

# Systems

## November 26 – November 30

### Essential Questions

- What are my rights and responsibilities as a citizen?
- What is the role of government?
- What is the difference between a right and a freedom?
- What rights are protected by the Bill of Rights?

Monday November 26	Tuesday November 27	Wednesday November 28	Thursday November 29	Friday November 30
<b>Language Arts 7/8</b> <ul style="list-style-type: none"> <li>• Fever 1793 Lit Analysis: Plot &amp; Theme</li> </ul> <b>Math 7/8</b> <ul style="list-style-type: none"> <li>• Passport Program</li> </ul>	<b>Language Arts 7/8</b> <ul style="list-style-type: none"> <li>• Fever 1793 Lit Analysis: Diction</li> </ul> <b>Math 7/8</b> <ul style="list-style-type: none"> <li>• Unit Test Review</li> </ul>	<b>Language Arts 7/8</b> <ul style="list-style-type: none"> <li>• Fever 1793 Assessment</li> </ul> <b>Math 7/8</b> <ul style="list-style-type: none"> <li>• Unit Testing</li> </ul>	<b>Language Arts 7/8</b> <ul style="list-style-type: none"> <li>• Fever 1793 Literary Analysis Review</li> </ul> <b>Math 7/8</b> <ul style="list-style-type: none"> <li>• Unit Testing</li> </ul>	<b>Language Arts 7/8</b> <ul style="list-style-type: none"> <li>• Writing Skills</li> <li>• Writer's Workshop</li> <li>• Word Journeys Quiz</li> </ul> <b>Math 7/8</b> <ul style="list-style-type: none"> <li>• Open the Treasure Chest!</li> </ul>
<b>MONDAY MEETING</b>	<b>SST</b> <ul style="list-style-type: none"> <li>• See posted schedule</li> </ul>	<b>SST</b> <ul style="list-style-type: none"> <li>• See posted Schedule</li> </ul>	<b>SST</b> <ul style="list-style-type: none"> <li>• See posted Schedule</li> </ul>	<b>Dynamix Family Email and Weekly Goals</b>
<b>Green Team</b> <ul style="list-style-type: none"> <li>• UN SDGs Review and Exploration</li> <li>• Committee Work Time</li> <li>• Committee Presentation</li> </ul> <b>Makers Monday</b> <ul style="list-style-type: none"> <li>• Body Systems modeling</li> </ul>	<b>CORE</b> <ul style="list-style-type: none"> <li>• Bill of Rights Scenarios</li> <li>• Constitution Review</li> </ul> <b>Science</b> <ul style="list-style-type: none"> <li>• Independent work wrapping up frog dissection and alternative assignment</li> </ul>	<b>CORE</b> <ul style="list-style-type: none"> <li>• Constitution and B.O.R Review</li> </ul> <b>Science</b> <ul style="list-style-type: none"> <li>• Homeostasis LAB</li> </ul>	<b>CORE</b> <ul style="list-style-type: none"> <li>• Systems of Government Summative</li> </ul> <b>Science</b> <ul style="list-style-type: none"> <li>• There's been an accident!</li> <li>• Time to analyze and assess</li> <li>• Group work</li> </ul>	<b>CORE</b> <ul style="list-style-type: none"> <li>• Intro B.O.R Project</li> </ul> <b>Science</b> <ul style="list-style-type: none"> <li>• Prepare group presentations to deliver next week</li> </ul>

## November 26 - November 30

### Assignment List

Subject	Date Due	Assignment	Description
LA 7/8	Tuesday November 27	All Missing Assignments Due	Students need to submit all missing assignments from the past four weeks in order to get credit for Trimester 1.
LA 7/8	Wednesday November 28	<i>Fever 1793</i> Formative Assessment	Students will complete a formative assessment of events occurring in the second half of the book <i>Fever 1793</i> .
LA 7/8	Thursday November 29	<i>Fever 1793</i> Literary Analysis: Diction	Students should complete and submit the literary analysis exercise started on Tuesday.
Math 7/8	Weekdays	Passport Program	Students who have not received their BLACK BELT are to work after school for at least 30 minutes on daily math homework OR the passport program (if there is no daily homework OR if the daily homework takes less than 30 minutes to complete).
CORE	Thursday November 29	Systems of Government Summative	Students will be assessed on their understanding of types of government, the purpose of government, the framework of the Constitution, Bill of Rights, elections and politics.
PLP	Ongoing	Evidence	As we enter the growth and learning phase of the personal learning framework, students should be collecting evidence of their learning and putting it onto the PLP with a brief description, using academic language, of how that evidence relates to their goals.
	Thursday November 29	Biweekly Goal #2	Students will create a biweekly goal, tied to their trimester goals and track that for the next two weeks.
Team	Friday September 21 October 19 November 16 November 30	Independent Reading Due Dates	Students need to complete and log their independent reading material using the book log found on the Team Dynamix web page.

Things To Do This Week	Weekly Goals