

World War II: War and Memory Project
Sources due February 10 (Friday)
Final project due Thursday February 16 (late penalties apply after that point)
Point Total: 75

Project Description:

For your final assessment on World War II, you will explore the theme of war and memory. Through the past three weeks, we have talked about the importance of historical memory and memorializing our collective past. You will have two choices for this project.

Option 1: Research a Memorial and Write a Paper

Part One:

You must research a memorial related to an event we have learned about in class. Your choice of memorial needs to be unique; no repeats (only one person can work on a specific memorial). Before you start working, make sure to check [this spreadsheet](#) to see what your classmates have already signed up for. Then, if the memorial you want is not taken, sign up for it in this [Google form](#). Once you have submitted a response to the form, you will not be able to change it without checking in with us so we can edit it, so please be thoughtful before responding.

Part Two:

Once you have picked a memorial, you must create an annotated bibliography that includes at least three reputable, academic sources. Review the [EasyBib criteria](#) for what makes a website credible. An example of an annotated bibliography entry can be found below. At least two of the sources must be from a scholarly, academic source. None can be from websites of questionable academic credibility, or from general reference sources (e.g. encyclopedias) or news articles. Reminder that libraries are a great place to find credible sources; the [AHS Media Center online databases](#) are all reputable and are a good place to search. (Focus especially on the sources under “World history”; passwords for the databases, if needed, are on the left menu). You may also find the [AHS Research Guide](#) helpful for answering your questions about evaluating sources (as well as for help with citations).

By Friday 2/10, you need to submit your topic choice or plan for your memorial design (event you will be memorializing and some specific ideas of how you plan to do that). This will be graded based on how well you followed MLA and the quality of sources you found (if they are not of good quality, you will need to find others with which to proceed).

Part Three:

Write a paper (two to three typed, double spaced pages) summarizing your findings from your research. In this paper you should address the following questions:

1. What is the event that is being memorialized? Where does it fit in the scope of the war(s)? Be to demonstrate your understanding of the scope and sequence of the war based on course content.
2. What does the memorial look like? Include an appendix to the paper that includes an image of the memorial.
3. What is the meaning behind the design of the memorial?
4. How does this memorial facilitate historical memory? Keep in mind that historical memory is the version of events or emphasis on certain events remembered by a certain group or culture, as opposed to just the objective historical record. (Questions to address: Where is the memorial located? Why does the culture that created it remember it in this way or emphasize it? Why do you think it is important that this event be remembered?).
5. Why do you find this memorial interesting? Why did you choose it?
 - a. Make sure you do not use the 1st person when answering this question. An important part of academic writing is expressing your opinion without using “I or We.”

In this paper you must use proper MLA formatting, including in-text citations where appropriate (a general guideline is 1-2 citations per paragraph; though keep in mind you do not want to overload the paragraph with citations and must find a balance between your own writing and the use of evidence from outside sources). You can find a sample MLA paper [here](#) (note that since you are not writing a longer paper, do not use section headings, or first or second person), and rules for formal writing [here](#). Your annotated bibliography from step 2 should go at the end of your paper. Your paper should also include an introduction and conclusion.

Rubric:

Exceeds Expectations	Meets Expectations	Below Expectations
<ul style="list-style-type: none">- Project includes the required elements (paper with annotated bibliography and appendix) and shows a great deal of thought and effort.- Paper is properly formatted following MLA rules, includes in-text citations, and follows the rules of formal academic writing.- Paper answers the prompts fully and expands on the questions to show a clear command of content knowledge and historical thinking skills.- Paper is free of any proofreading errors (spelling, grammar, and capitalization).- Paper shows an interesting, unique, compelling approach to the prompts.- Project is exemplary and stands out from the work of the rest of the class.-Project shows that a great deal of thought and effort went into the answers and uses sophisticated language.	<ul style="list-style-type: none">- Project includes the required elements (paper with annotated bibliography and appendix) and shows thought and effort.- Paper is properly formatted following MLA rules, includes in-text citations, and follows the rules of formal academic writing.- Paper answers the prompts completely and demonstrates content knowledge from class.- Paper has been proofread, and has minimal errors (spelling, grammar, and capitalization).-Project overall clearly shows thought and effort.	<ul style="list-style-type: none">- Project does not include all the required elements (paper with annotated bibliography and appendix) and could show more thought and effort.- Paper is not formatted according to MLA guidelines, is missing in-text citations, and/or does not follow the rules for academic writing.- Paper is missing information from the prompts.- Paper has many proofreading errors (spelling, grammar, and capitalization).

Option Two: Design your Own Memorial

Step One:

Choose an event from World War Two to memorialize. Once you have decided on an event, Once you have picked a memorial, you must create an annotated bibliography that includes at least three reputable, academic sources. Review the [EasyBib criteria](#) for what makes a website credible. An example of an annotated bibliography entry can be found below. At least one of the sources must be from a scholarly, academic source. None can be from websites of questionable academic credibility, or from general reference sources (e.g. encyclopedias). Reminder that libraries are a great place to find credible sources; the [AHS Media Center online databases](#) are all reputable and are a good place to search. (Focus especially on the sources under “World history”; passwords for the databases, if needed, are on the left menu). You may also find the [AHS Research Guide](#) helpful for answering your questions about evaluating sources (as well as for help with citations).

Step Two:

Create your memorial. This can be a sketch, a physical model, or some other artistic representation (be creative! It’s up to you to make it interesting). Be sure to cite any images that you use that are not original artwork on your works cited page. Your final product needs to show the thought and effort worthy of a 75 point project.

Step Three:

Write a three paragraph write-up answering the following questions:

1. Why did you choose this event to memorialize? Why is it important for future generations to know about this event? How does this connect to the idea of historical memory?
2. Explain how this event fits into the larger historical story. Where does this event fall in the course of the time we just studied? Make sure to include at least five relevant, specific historical facts.
3. Explain your design. Why did you choose the artistic elements you did? What do the elements of your memorial represent?

In this write-up you must use proper MLA formatting, including in-text citations where appropriate (a general guideline is 1-2 citations per paragraph; though keep in mind you do not want to overload the paragraph with citations and must find a balance between your own writing and the use of evidence from outside sources). You can find a sample MLA paper [here](#) (note that since you are not writing a longer paper, do not use section headings, or first or second person),

and rules for formal writing [here](#). Your annotated bibliography from step 2 should go at the end of your paper.

Rubric:

Exceeds Expectations	Meets Expectations	Below Expectations
<ul style="list-style-type: none"> - Project includes the required elements (memorial, write up with annotated bibliography). - Write-up is properly formatted following MLA rules, includes in-text citations, and follows the rules of formal academic writing. - Write-up answers the prompts fully and expands on the questions to show a clear command of content knowledge and historical thinking skills. - Write-up is free of any proofreading errors (spelling, grammar, and capitalization). - Memorial is neat, thoughtful, and creative; shows that a great deal of thought and care went into its creation. - Write-up shows an interesting, unique, compelling approach to the prompts. - Submission is exemplary and stands out from the work of the rest of the class. 	<ul style="list-style-type: none"> - Project includes the required elements (memorial, write up with annotated bibliography). - Write-up is properly formatted following MLA rules, includes in-text citations, and follows the rules for formal academic writing. - Write-up answers the prompts completely. - Write-up has been proofread, and has minimal errors (spelling, grammar, and capitalization). - Memorial is neat and thoughtful; shows thought and care went into its creation. 	<ul style="list-style-type: none"> - Project does not include all the required elements (memorial, write up with annotated bibliography). - Write-up is not formatted according to MLA guidelines, is missing in-text citations, and/or does not follow the rules of formal academic writing. - Write-up does not address all the prompts. - Write-up has many proofreading errors (spelling, grammar, and capitalization). - Memorial is messy or incomplete; does not show that care and thought went into its creation.

-Write-up shows that a great deal of thought and effort went into the answers and uses sophisticated language.		
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Example annotated bibliography entry:

Ellis, Elisabeth Gaynor, and Anthony Esler. "The Global Conflict: Axis Advances." *World History: Connections to Today*, Pearson Prentice Hall, 2003, pp. 775-780.

This chapter of the textbook, *World History: Connections to Today*, has a short write-up explaining the events of Pearl Harbor. The authors explain that this event was a surprise attack on the part of the American navy stationed in Pearl Harbor, Hawaii. They explain how this attack is what causes the United States to enter into World War Two. This source seems relatively unbiased since it is a textbook, but one must consider that it was published by an American publishing company, so that might affect how it portrays events that involve the United States.

For both choices:

This project is worth 75 points total. Late submissions will be docked points; 1 letter grade per day late. **Preliminary progress is due Friday 2/10** - choice of memorial and annotated bibliography for option 1; summary of what you plan to create (event memorialized, idea for your memorial design and what form it will take) and annotated bib for option 2. The final product needs to be posted to Classroom before the start of class on **Thursday 2/16**.

Note about the expectations for this assignment:

You are expected to be able to do this assignment with very little support; as per the AHS program of studies, honors level requires students to be able to read, write and conduct independent research above grade level with little to no support from a teacher. Therefore, **it is**

your responsibility to review all of the requirements for MLA style, reputable sources, and academic language. Those will all be factors in your grade and will not be explicitly discussed in class. You also need to be resourceful and try to problem solve before asking questions if the answers can be found in the materials linked throughout the assignment description provided. Please check those resources before seeking out individual help.