The Ideal Interview from Beginning to End

Target Audience: HR employees who interview potential employees

Learning Objectives: After completing this course, the learner will be able to

- 1. Express the purpose of an interview for X company.
- 2. List the 7 effective interview strategies.
- 3. Identify the steps to prepare for an upcoming interview.
- 4. Distinguish interview questions that will help identify the best candidates in an interview

Seat Time: 15-20 min.

Outline:

- Course Intro / Navigation / Objectives
- Interview: Purpose & Preparation
- Scheduling an interview
- The Interview
- Summary
- Assessment
- Congratulations



Blue	3B21BB
Purple	6D5296
Teal	6AC6DF
Black	000000
Green	00B217
Mustard	C8B92C

Fonts: Book Antique; Britannic Bold

Avatars:

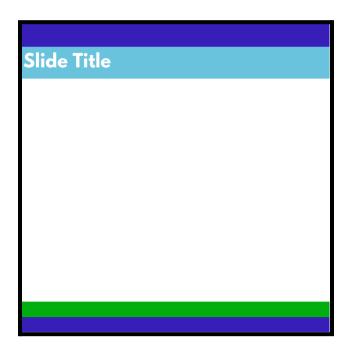
- Jennifer: Younger (Interviewer/ Learner)
- John: Younger (Possible Candidate)
- Boss: Older Female (Stakeholder)
- Male Narrator

Images:

All planned Images are free via Storyline or Canva

Directions:

- All slides have a custom top and bottom border
- Unless otherwise noted, Prev and Next buttons allow the learner to move through the course.
- Storyline Classic player will be used
- Logo added to player
- Custom color scheme is used in all aspects of design (noted above)
- Text in brackets should not appear on slide
- Slide numbers with letters (ex. 1.2b) indicate layers for corresponding slide number
- Slide dimensions are 16:9 ratio
- All slides will advance to next slide unless otherwise noted.



Note to Reviewer: Please use Track Changes to add in-line comments/corrections/ questions to this Storyboard for reviewer feedback.

Slide [1.1]/ Menu Title: V	Velcome		Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Narrator gesturing to	[Slide Title]	VO: Please type your name in the	Box to enter learner's name
directions	Welcome	box and then click submit to	(this box will store name as text variable and
		proceed.	then enter in in different places throughout the
	[Directions]		course)
	Please type your name in the box and then click submit to proceed.		Submit button will take learner to 1.a Welcome Slide
	[Button] Submit		

Slide [1.a]/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Logo is centered in the	[Slide Title]	VO: Welcome to Mother Board Tech's	Hide Next Button
middle of the slide	Welcome	Ideal Interview Training for all Human	
MOTHER		Resources Interviewers. Click the	Buttons will fade in as they are mentioned in the
MOTHER BOARD TECH	[Name], Welcome to	navigation button to learn to navigate	VO.
D White	Mother Board Tech's	through the course, otherwise, click the	
\$ O	Ideal Interview	course button to move to the content.	Navigation button will move to slide 1.2
Sort with Ca	Training		
			Start Course Button will advance to slide 1.3
U U	[Buttons]		
	Navigation		
	Start Course		

Slide [1.2]/ Menu Title: N	<i>[avigation]</i>		Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
In the center of the screen	[Slide Title]	VO: Welcome to the Navigation slide.	Call outs for each button will fade on to the
is an image of Mother	Navigation	This slide will show you how to move	screen as they are mentioned in the VO.
Board Tech's logo.		throughout the course. When you are	
	[Call Outs]	ready to move to the next slide, click the	Next Button takes learner to 1.3
Edges are softened	Prev	next button. If you need to go back to	
	Next	the previous slide, click the previous	
Callouts for each of the	Volume	button. The volume button will allow	
buttons/ points of interest	Replay	you to raise or lower the volume of the	
	Seek Bar	course. If you press the replay button,	
	Play/ Pause	the slide will reset and start over. At the	
	Menu	bottom of your screen, you will find a	
		seek bar that shows you how much time	
		is remaining on your current slide. On	
		the far left you will notice a Play and	
		pause button. This button will allow	
		you to start and stop the slide as you	
		need. Finally, you will see a menu on	
		the far left-hand side of the screen. This	
		menu will allow you to monitor your	
		progress as you work your way through	
		the course. You can come back to this	
		slide at any time if you need to review	
		this information. When you are ready,	
		click the next button to begin the course.	

Slide [1.3]/ Menu Title: A	Slide [1.3]/ Menu Title: A Message from Our President Objective: [1]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Video from stakeholder welcoming the learner and expressing the	[Slide Title] A Message from our President	VO: Hello and Welcome! My name is Michael Smith and I am the president of Mother Board Tech. Thank you for being here! I am excited to invite you to join	Video will begin when the slide begins.		
importance of the hiring, and specifically the	Trosidont	us for our training on the hiring and interview process.	At end of Video, next button will appear.		
interview, process.		All companies need to hire people from time to time; however, how a candidate is interviewed is often an afterthought. At Mother Board Tech, we believe that interviewing done right is hard work and that the best way to ensure that we have the foremost team around is to have the most streamlined and highest quality interview and hiring strategy.	Next button takes learner to 1.3a		
		In the next 20 minutes, you will learn everything you need to know to identify, interview, and hire the top candidates in our field. We hope that you walk away from this training more confident in your abilities and in our support for you.			
		Thank you for being here, and I look forward to working with you to expand our company by bringing in the finest talent available.			

Notes: Video will be created in order to insert into course. VO is a suggestion of script for stakeholder of what could be added into video.

Slide [1.3a]/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Office Interior		Jennifer: Hey Gayle! Have you heard	Jennifer glides in from left looking happy
Background	[Jennifer]	anything about the gentleman we	
No.	Hey Gayle! Have you heard	interviewed last week? I really liked him	Boss glides in from right looking
	anything about the gentleman	and hope we can add him to our team!	concerned.
	we interviewed last week? I really liked him and hope we	Boss: Hi Jennifer. I was just looking for	Avatars change to match emotions in
	can add him to our team!	you. I got a message a few minutes ago	dialogue.
	can add min to our team.	that he accepted a different offer from	
Jennifer Avatar on left	[Boss]	ours. He said he liked us, but the other	Slide auto advances to slide 1.3b layer
side of screen	Hi Jennifer. I was just	company was quicker with their	Hide Next Button
3-30 0- 30-00-	looking for you. I got a	interview and offer.	Thuc Next Button
Boss Avatar on right side	message a few minutes ago	T	
of screen	that he accepted a different offer from ours. He said he	Jennifer: Oh no! That's the 3 rd time that has	
Dialogue between them.	liked us, but the other	happened this month. I hate losing great	
	company was quicker with	candidates. How can we stop this from	
	their interview and offer.	happening?	
	[Jennifer-concerned]	Boss:	
	Oh no! That's the 3 rd time	I'm glad you asked. I think I have a few	
	that has happened this	ideas. Come with me and let's see if we	
	month. I hate losing great candidates. How can we	can make some changes.	
	stop this from happening?		
	stop tills from happening:		
	[Boss-gesturing neutral]		
	I'm glad you asked. I think I		
	have a few ideas. Come with		
	me and let's see if we can		
	make some changes.		
Notes:			

Notes:

Slide [1.3b]/ Menu Title:			Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same Office Background Narrator on the left	[Slide Title] Learning Objectives	VO: After this course, you will be able to express the purpose of an interview for Mother Board Tech, list the seven	As Learning Objectives appear, avatar will gesture and look to each, timed with the VO.
smiling, facing front.	[Rectangle 1] Express the purpose of an interview for Mother	effective interview strategies, explain how to prepare for an upcoming interview, and distinguish interview	Learning Objectives in rectangles will fade in, timed with the VO.
Narrator avatar will finish by smiling at	Board Tech	questions that will help identify the best candidates in an interview.	Narrator avatar will finish by smiling at learner.
learner.	[Rectangle 2] List the seven effective		Hide/ Disable Next button until end of timeline.
Rectangles in the Color Scheme for each of the 4	interview strategies		
Learning Objectives.	[Rectangle 3] Explain how to prepare for an upcoming interview		
	[Rectangle 4] Distinguish interview questions that will help identify the best candidates in an interview		
Notes:			

Boss avatar to the left of the screen. Jennifer avatar to the right of the screen taking notes. Boss gestures towards information. Effective strategies Description of the screen taking notes. Boss gestures towards information. Effective strategies Description of the screen taking notes. Boss gestures towards information. Effective strategies Description of the screen taking notes. Description over. Next but timeling the screen taking notes. Description over. Next but timeling the screen taking notes. Description over. Next but timeling the screen taking notes candidates, notes and the purpose of the interview, know the purpose of the interview, limit the number of people in an interview, be timely in your interactions with candidates, and make sure the candidates, and make sure the candidates meet everyone the day of their interview.	u Title: 7 Effective Interview Strategies Objective: [2]
the screen. Jennifer avatar to the right of the screen taking notes. Boss gestures towards information. Effective strategies Tech we have come up with 7 effective interview strategies which allow us to hire the best candidates. During this course, you will learn about all 7. They are: Know what you want in a candidate, prepare for the interview, know the purpose of the interview, know the purpose of the interview, be timely in your interactions with candidates, and make sure the candidates meet everyone the day of their interview.	Slide Text: Narration / Voiceover: Animation / Interaction:
believe that we can efficiently and effectively recruit and hire the right people to fill our open	Selection Teffective Interview Strategies Tech we have come up with 7 Effective interview strategies which allow us to hire the best candidates. During this course, you will learn about all 7. They are: Know what you want in a candidate, prepare for the interview, know the purpose of the interview, be timely in your interactions with candidates, and make sure the candidates meet everyone By following these 7 steps, we believe that we can efficiently and effectively recruit and hire the right people to fill our open Title will already be on the screen. Title will already be on the screen. The 7 strategies will appear, timed with the voice over. Next button is disabled until the end of the timeline. The 7 strategies will appear, timed with the voice over. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline. Next button is disabled until the end of the timeline.
positions. Notes:	positions.

Slide [2.2]/ Menu Title: Know What You Want Objective: [#]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
		Narration / Voiceover: VO: It can be hard to attract the ideal candidate if we don't know what we are looking for. So to avoid confusion, always follow these 3 steps when beginning the hiring process. Click on the icons from top to bottom to learn more.	
Notes:	 Understand the culture the candidate must fit into and what personality types would work well in that position. Create a job posting, being sure to add the details decided on earlier, and scout for talent. 		

Personal Office Interior [Slide Title] Choose the Correct Candidate [Notepad] Qualifications: Post-Secondary Degree 1 notepad column and Proficient in .NET/C# VO: crea cand cand to m cand to m cand that	D: Now that you know how to eate qualifications for your ndidates, let's look at a resume match your qualifications to a ndidate you might interview.	mimation / Interaction: Jext Button is hidden/ disabled earner interaction cannot begin until VO ands. earner will click on Hotspots on resume
Choose the Correct Candidate [Notepad] Qualifications: Post-Secondary Degree Proficient in .NET/C# Crea cand to m cand to m cand to m	eate qualifications for your andidates, let's look at a resume match your qualifications to a andidate you might interview.	earner interaction cannot begin until VO nds. earner will click on Hotspots on resume
tools Notepad will list qualifications tools • 3+ years experience in the field Onc qual	at match qualifications on the tepad. Output Output	o identify the qualifications the candidate neets. Once learner finds all matching ualifications, the next button will be inhidden.

Slide Text: Narration / Voiceover: Animation / Interaction:	Slide [2.3]/ Menu Title: Prepare for the Interview			Objective: [2/3]
Background Prepare for the interview [Blank page] Make a list of sample questions o Include technical questions and personality questions of Make sure questions relate to qualifications [Keyboard] Know the correct (and variations of correct) and incorrect answers to your questions [notebook] Be willing to improvise Prepare for thei interview. Click on each of the icons to learn more. Make a list of sample questions, including both technical and personality based questions, checking that all questions relate back to the listed qualifications. Know the correct (and variations of correct) and incorrect answers to your questions [notebook] Be willing to improvise Be willing to improvise in the interview based on the answers your candidate gives to your questions. This will allow you to become better acquainted with the candidates. Transparent images will be placed over notebook, keyboard, and blank paper. These shapes will have a hover state so the learner will notice when they move their mouse over the object. When clicked, the information will appear. Visited state for each transparent shape will also let learners know when an object has been clicked. Once all 3 icons have been clicked, the next button will be unhidden.			Narration / Voiceover:	Animation / Interaction:
	Cluttered Desk Background Learner will click different objects on the desk to make different	[Slide Title] Prepare for the interview [Blank page] • Make a list of sample questions • Include technical questions and personality questions • Make sure questions relate to qualifications [Keyboard] • Know the correct (and variations of correct) and incorrect answers to your questions [notebook]	VO: Once you have identified the best candidates, it is time to prepare for their interviews. Click on each of the icons to learn more. Make a list of sample questions, including both technical and personality based questions, checking that all questions relate back to the listed qualifications. Know the correct answers, and possible variations, as well as incorrect answers to your questions. Be willing to improvise in the interview based on the answers your candidate gives to your questions. This will allow you to become better acquainted	Next Button is hidden/ disabled at the start of the timeline. Transparent images will be placed over notebook, keyboard, and blank paper. These shapes will have a hover state so the learner will notice when they move their mouse over the object. When clicked, the information will appear. Visited state for each transparent shape will also let learners know when an object has been clicked. Once all 3 icons have been clicked, the next
	Notes:	<u> </u>	with the candidates.	<u> </u>

Slide [2.4]/	Menu Title: Scenario Lesson 1		Objective: [2/3]
Visual /	Slide Text:	Narration /	Animation / Interaction:
Display:		Voiceover:	
Personal	[Slide Title]	VO: Human	Drag and drop scenario
Office	Scenario	Resources just let us	
Interior		know that they are	Directions will appear, timed with
	Drag the qualities that appear into the appropriate box.	ready to hire someone	the VO.
Jennifer		for our tech	After Directions are complete, they
on Left	Job description: Mother Board Tech is looking to hire someone for	department. Let's make a list of what to	will fade out and job descriptions
Thinking	our highly competitive technical team. The right applicant will be bi-lingual, have at least 3 years experience in a technical or similar	look for on resumes.	and drag and drop boxes will appear.
Drag and	field, be proficient in .NET or C#, and must be able to problem solve	TOOK TOT OIT TESUITIES.	
Drop	situations, both with technology and with co-workers.	Read the job	Traits will appear one at a time in
boxes on	steadions, both with technology and with to workers.	description and then	between boxes for user to drag and
left and	[Box on left Title]	drag the qualities that	drop
right of	Must Have	appear into the	Traits will disappear as they are
screen		appropriate box.	placed in the boxes.
with titles.	[Box on right title]		placed in the boxes.
	Unnecessary		Learner gets 2 tries
Boxes can			
be creative	[List of traits]		Learner must get all correct to move
or just boxes in	Types 150 words per minute [unnecessary]		to Correct Layer
color	3+ years experience in a tech field [must have]		1 st try with incorrect response will
scheme	3+ years experience in a teen field [must have]		send to "try Again" layer
Scheme	Speaks Spanish [must have]		Schu to try Agam layer
	Spenish [mast nave]		Slide will reset when revisited, but
	Proficient in .NET/C# [must have]		audio will not be heard on 2 nd time.
	CDL License [unnecessary]		2 nd try with incorrect response will
			send to "incorrect" layer
	Problem-Solving Skills [must have]		All Correct on 1st or 2nd try will send
			to "Correct" Layer

Slide [2.4a]/ Menu Title: Objective: [2/3]				
	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Display:				
Base layer	[Slide Title]	VO: Great Job! You correctly identified all of the job	Next button advances to slide 2.5	
is	Correct	requirements!		
lightened.				
	Great Job [Name]!			
Jennifer	You correctly identified all of the			
with smile	"must have" job requirements.			
and happy				
gesture on				
the left.				
the fert.				
Shape				
with text				
in the				
center of				
the screen.				
Notes:				

Slide [2.4b]/ Menu Title:		Objective: [2/3]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base layer is lightened.	[Slide Title]	VO: Sorry! You did not correctly	Back button sends learner back to base layer.
	Try Again	identify all of the job requirements!	Base layer will reset, but audio will not be heard
Jennifer with concerned		Click the back button to go back and try	on the 2 nd time.
expression on left of	Sorry [Name]!	again.	
screen	You did not correctly		
	identify all of the "must		
Shape with text in the	have" job requirements.		
center of the screen.	Click the back button to		
	go back and try again.		
	[Button]		
	Back		

Notes:		

Slide [2.4c]/ Menu Title: Objective: [2/3]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Base layer is lightened.	[Slide Title]	VO: Sorry! You did not correctly	Next button sends learner to 2.5	
	Incorrect	identify all of the job requirements!		
Jennifer with concerned		While the typing speed and the CDL		
expression on left of	Sorry [Name]!	license are not necessary qualities for		
screen	You did not correctly	this position, all of the rest are essential		
	identify all of the "must	for this job.		
Shape with text in the	have" job requirements.			
center of the screen.				
	While the typing speed			
	and the CDL license			
	are not necessary			
	qualities for this			
	position, all of the rest			
	are essential for this			
	job.			
Notes:		<u> </u>	<u> </u>	

Slide [2.5]/ Menu Title: Se	Slide [2.5]/ Menu Title: Scenario 2 (HIDDEN FROM MENU) Objective: [#]						
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:				
Personal Office Interior	[Slide Title]	VO: It's time to find the most qualified	When user clicks on a resume, a visited state will				
	Scenario	candidate to interview. First, review the	show and the appropriate layer will appear.				
2 Resumes on Screen,		job description, and then click on the					
one on right, one on left.	Job description: Mother	resume that best fits what Mother Board	Base layer will show through the correct/				
	Board Tech is looking	Tech is looking for.	incorrect layer.				
Jennifer stands between	to hire someone for our		If user clicks Resume 1 first, the base layer will				
them	highly competitive		reset and audio will not replay when the user				
D 1ill bl	technical team. The		comes back to try again.				
Resume 1 will have only	right applicant will be		comes ouch to try again.				
1 of the qualities the job description mentions, but	bi-lingual, have at least 3 years experience in a						
resume 2 will have all but	technical or similar						
1.	field, be proficient in						
1.	.NET or C#, and must						
Visited state for Resume	be able to problem						
1 will show that it is the	solve situations, both						
wrong choice	with technology and						
	with co-workers.						
Visited State for Resume							
2 will show that it is the							
correct choice.	[Resume 1 Pic]						
	[D 2						
	[Resume 2						
N-4	Pic—Correct]						
Notes:							

Slide [2.5a]/ Menu Title: Objective: [2/3]					
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Base layer shows through	[Slide Title]	VO: While this resume does have one of	Highlight quality on the resume.		
with visited state	Incorrect	the traits we are looking for, let's see if the other resume is a better fit. Click the	Back button will take learner back to base layer		
Jennifer confused with a thought bubble	[Jennifer Thought Bubble] While this resume does have one of the traits we are looking for, let's see if the other resume is a better fit. Click the back button to try again.	back button to try again.			
	[Button] Back				
Notes:	•				

		Objective: [#]
Slide Text:	Narration / Voiceover:	Animation / Interaction:
[Slide Title]	VO: Great Choice! This resume has	Highlight all qualities on the resume.
Correct	most of the qualifications we are	
	looking for. I can't wait to	Next button will take user to 2.6
[Jennifer thought bubble]		
	is a good fit for this company.	
1	Click the next button to continue	
\mathbf{c}		
Č		
company.		
Click the next button to continue		
	[Slide Title] Correct [Jennifer thought bubble] Great Choice! This resume has most of the qualifications we are looking for. I can't wait to interview this candidate to see if he is a good fit for this company. Click the next button to	[Slide Title] Correct [Jennifer thought bubble] Great Choice! This resume has most of the qualifications we are looking for. I can't wait to interview this candidate to see if he is a good fit for this company. Click the next button to

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Slide [2.6]/ Menu Title	Slide [2.6]/ Menu Title: <i>Purpose of an Interview</i> Objective: [1/2/4]						
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:				
Interview Table Interior Jennifer approaches from the left and boss is already standing on the right. Call outs will show between the two avatars. Jennifer is holding a tablet or notepad. Jennifer and boss are both neutral to begin and happy when they finish the conversation.	[Slide Title] Purpose of an Interview [Jennifer] Hi Gayle! I was just coming to look for you. I looked through a few resumes and found a great applicant. Can we go over some possible interview questions? [Boss] Sure! But let's make sure we are on the same page concerning the purpose of the interview. That will help us choose the correct questions to ask. [Jennifer] Good idea. I know that the purpose of an interview is to get to know the candidate. [Boss] That's true, but more importantly, we want to make sure that we find and hire a candidate that is capable of doing the job to Mother Board Tech's standards. We also want to hire someone who is going to fit in here with our team. [Jennifer] Got it! So ask a couple personal getting to know you type questions, but mostly focus on questions that will help us hire someone qualified to do the job we have already outlined in the job description. [Boss]	[Jennifer] Hi Gayle! I was just coming to look for you. I looked through a few resumes and found a great applicant. Can we go over some possible interview questions? [Boss] Sure! But let's make sure we are on the same page concerning the purpose of the interview. That will help us choose the correct questions to ask. [Jennifer] Good idea. I know that the purpose of an interview is to get to know the candidate. [Boss] That's true, but more importantly, we want to make sure that we find and hire a candidate that is capable of doing the job to Mother Board Tech's standards. We also want to hire someone who is going to fit in here with our team. [Jennifer] Got it! So ask a couple personal getting to know you type questions, but mostly focus on questions that will help us hire someone qualified to do the job we have already outlined in the job description. [Boss] Yes, that's perfect! Now let's look over the possible questions you and your team came up with and					
	Yes, that's perfect! Now let's look over the possible questions you and your team came up with and decide if they will help us find the right candidate.	decide if they will help us find the right candidate.					

	Notes:				
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	hoosing the Correct Questions		Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	VO: Read the questions as	Directions will fade out, timed
Interior	Interview Worthy Questions	they appear on the screen.	with VO.
	[Directions] Drag the interview worthy questions to the tablet screen and the questions that shouldn't be in our interview to the recycle bin.	Drag the interview worthy questions to the tablet screen and the questions that shouldn't be in our interview to the recycle bin.	Drag and drop interaction. User will drag the good questions to the tablet screen and the bad questions to the
Tablet Screen on left and	[Questions]		computer recycle bin.
computer recycle bin on right	Tell me a little bit about yourself. [tablet] What is your favorite sport? [recycle bin]	Click submit when you have sorted all of the questions.	Questions should be randomized.
Tablet Screen for Good	what is your lavorite sport: [recycle onl]	questions.	
Questions. Computer recycle bin for bad questions.	What is your favorite part about being in the technology field? [tablet]		Questions will snap back to place if dragged to the wrong surface.
	Which programming language is your favorite to work with and why? [tablet]		When all questions have been correctly identified, user will
	Do you have any pets? [recycle bin]		click submit and "Correct Layer will appear.
	Are you in a relationship? [recycle bin]		
	What is your advice to new computer programmers straight out of college? [tablet]		
	If our network was suddenly down, what would your first 3 steps be to get us back online? [tablet]		
Notes:		1	<u> </u>

Slide [2.7 a]/ Menu Title:		Objective: [2/4]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Base Layer will show	[Slide Title]	VO: Great Job! We now have the right	Next button will take learner to slide 3.1
through.	Correct	lead off questions ready for our	
		interview. But don't forget to be	
Boss and Jennifer still on	Great Job, [Name]! We	flexible and ask follow up questions	
left.	now have the right lead	when you can.	
	off questions ready for		
Boss with thought	our interview. But	Click the next button to continue.	
bubble.	don't forget to be		
	flexible and ask follow		
	up questions when you		
	can.		
Notes:			

Slide [3.1]/ Menu T	Title: Timeliness		Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Office Interior	[Slide Title]	[Jennifer]	Jennifer and boss can change
Background	Pre-Interview Scenario	Now that we have a great candidate picked	expressions with
		out, let's get him scheduled.	conversation, as seems
Jennifer on Left	[Jennifer]		natural.
Boss on Right	Now that we have a great candidate picked out,	[Boss]	
Both avatars have	let's get him scheduled.	I agree. Timeliness is so important, not just	Call outs will appear and
neutral		in the interview process, but in choosing a	disappear, timed with the
expressions.	[Boss]	candidate to hire and offering them the	VO, in between the avatars.
	I agree. Timeliness is so important, not just in	position.	Slide will automatically
Call outs between	the interview process, but in choosing a	FX 10 3	advance at the end of the
them	candidate to hire and offering them the	[Jennifer]	timeline to layer 3.1a
	position.	What do you mean? Shouldn't we take our	timemic to layer 3.1a
	[TC.]	time to make sure we hire the perfect	Next button hidden
	[Jennifer]	candidate?	
	What do you mean? Shouldn't we take our	[Dags]	
	time to make sure we hire the perfect candidate?	[Boss]	
	candidate?	Not necessarily. While we want to pick the candidate that makes the most sense for our	
	[Boss]	company, we also want to make sure we get	
	Not necessarily. While we want to pick the	them scheduled for an interview as soon as	
	candidate that makes the most sense for our	possible and then make the decision on	
	company, we also want to make sure we get	whether or not to hire them pretty quickly	
	them scheduled for an interview as soon as	after the interview. We never want to lose a	
	possible and then make the decision on	good candidate because someone else	
	whether or not to hire them pretty quickly after	offered them a position before we did.	
	the interview. We never want to lose a good	offered them a position before we did.	
	candidate because someone else offered them a	[Jennifer]	
	position before we did.	I see! The sooner we get them in to meet	
	•	everyone and interview them, the sooner we	
	[Jennifer]	can decide if they are a good fit and then	
	I see! The sooner we get them in to meet	offer them the position if they are.	
	everyone and interview them, the sooner we		
	can decide if they are a good fit and then offer		
	them the position if they are.		
	-		
Notes:			

Visual / Display: Office Interior Office Interior Showes: one on right, one on left, both in color scheme. Boxes have clocks or time representation icons [Box 1] Once you have picked the candidates you want to interview as soon as possible. [Box 2] Make a hiring decision as soon as possible. Strong candidates will Narration / Voiceover: VO: Click on the boxes to learn more about timeliness in the interview process. VO: Click on the boxes to learn more about timeliness in the interview process. Showes will have a visited state that gives information when clicked. Next button will be hidden/ disabled until both boxes are clicked and audio plays on both boxes are clicked and audio plays on both boxes.	Office Interior	[Slide Title]	VO: Click on the boxes to learn more	Boxes will have a visited state that gives
Timeliness 2 boxes: one on right, one on left, both in color scheme. Boxes have clocks or time representation icons [Box 1] Once you have picked the candidates you want to interview, schedule an interview as soon as possible. [Box 2] Make a hiring decision as soon as possible. [Directions] Click on the boxes to learn more about timeliness in the interview process. [Box 1] Once you have picked the candidates you want to interview as soon as possible. [Box 2] Make a hiring decision as soon as possible.				
one on left, both in color scheme. [Directions] Click on the boxes to learn more about timeliness in the interview process. [Box 1] Once you have picked the candidates you want to interview, schedule an interview as soon as possible. [Box 2] Make a hiring decision as soon as possible.	2 hoves: one on right		•	information when clicked.
have multiple offers.	one on left, both in color scheme. Boxes have clocks or time representation icons	Click on the boxes to learn more about timeliness in the interview process. [Box 1] Once you have picked the candidates you want to interview, schedule an interview as soon as possible. [Box 2] Make a hiring decision as soon as possible. Strong candidates will		Next button will be hidden/ disabled until both

Notes:

Slide [3.2]/ Menu Title: People in the Interview Objective: [#]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Office Interior	[Slide Title]	[Boss] It's never a good idea to	Next button is hidden	
Boss on far right. Directions appear to be coming from her. Directions will appear above the groups	[Directions] It's never a good idea to overwhelm people when they are interviewing. Remember,	overwhelm people when they are interviewing. Remember, the purpose of the interview is to get to know the candidate and determine if they are a good fit for	Groups will fade in after "a good fit for Mother Board Tech." A transparent box will be placed over each group.	
of people. [Group 1] 1 person with clipboard	the purpose of the interview is to get to know the candidate and determine if they are a good fit for Mother Board Tech.	Mother Board Tech. Click the groups of people to determine the best number of	All groups will have a visited state.	
[Group 2] 3 people standing together	Click the groups of people to determine the best number of people to have in an interview.	people to have in an interview.	As learner clicks on each group, the slide will move to the corresponding layer.	
[Group 3] Group of 5 standing together			Once all layers are clicked the next button will be visible.	
Groups do not have to be placed in any specific order.			Next button sends learner to 3.3.	
Notes:				

Slide [3.2a]/ Men	Slide [3.2a]/ Menu Title: People in the Interview Objective: [2/3]				
Visual /	Slide Text:	Narration / Voiceover:	Animation /		
Display:			Interaction:		
Office interior	[Slide Title]		Group 1 slides		
	1 Person Interview		(on motion path)		
Other groups			to far right (if not		
vanish in this	[Call out Box]		already there)		
layer	It is ideal to have no more than 1 or 2 people in an interview. If the				
	candidate feels intimidated by a large group, they are not likely to		Call out box		
Group 1 slides to	do their best. 1 or 2 person interviews allow the interviewer to get		appears between		
far right	to know the candidate and the candidate to accurately represent		boss and group 1		
	themselves. These interviews can include an HR person and the				
Call out box	head of a department who can ask the technical questions.				
appears between					
boss and group.	[Button]				
	Back				
Notes:					

Slide [3.2b]/ Men	Slide [3.2b]/ Menu Title: People in the Interview Objective: [2/3]				
Visual /	Slide Text:	Narration / Voiceover:	Animation /		
Display:			Interaction:		
Office interior	[Slide Title]		Group 2 slides		
	3 Person Interview		(on motion path)		
Other groups			to far right (if not		
vanish in this	[Call out Box]		already there)		
layer.	While it might be tempting to include several people in the				
	interview, 3 can be distracting. This many interviewers can		Call out box		
Group 2 slides to	complicate who asks the questions and what role each interviewer		appears between		
far right	plays. This can also intimidate the candidate, as they are slightly		boss and group 2		
	outnumbered, so that they might not do their best.				
Call out box					
appears between	[Button]				
boss and group.	Back				
Notes:					

Slide [3.2c]/ Menu	Slide [3.2c]/ Menu Title: People in the Interview Objective: [2/3]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Office interior Other groups	[Slide Title] 5 or more Person Interview		Group 3 slides (on motion path) to far right (if not already there)		
vanish in this layer.	[Call out Box] Interviewing groups of 5 or more can be overwhelming for candidates, and disastrous for the company. This many people in an interview often leads to		Call out box appears between boss and group 3.		
Group 3 slides to far right	no one knowing their purpose and the candidate unsure as to whom they should direct their attention. Instead, gather questions from the different stakeholders and narrow them down. Then hand off the list of questions to		Standard Standard		
Call out box appears between	someone who is knowledgeable about all levels of the open position.				
boss and group.	[Button] Back				
Notes:		1	1		

Slide [3.4]/ Menu Title: S	chedule the Interview		Objective: [2/3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
	Slide Text: [Slide Title] Make Sure the Candidate Meets Everybody [Box] When scheduling an interview, it is important to ensure that all stakeholders are available the day of the interview. We never want to make a candidate come back for multiple interviews, or we could lose them to a competitor.	VO: When scheduling an interview, it is important to ensure that all stakeholders are available the day of the interview. We never want to make a candidate come back for multiple interviews, or we could lose them to a competitor. Looks like Jennifer has a message from Gayle, her boss. Let's see what she needs. Click the phone to hear the message. [Gayle]	
	[Directions] Click the phone to hear the message. [Callout from phone] Hi Jennifer. I want to get that candidate scheduled for an interview as soon as possible. He is available this Wednesday and Friday. Can you check the schedule the Head of Human Resources to find out which would work best? I want to make sure he can meet our candidate if the interview goes well.	Hi Jennifer. I want to get that candidate scheduled for an interview as soon as possible. He is available this Wednesday and Friday. Can you check the schedule the Head of Human Resources to find out which would work best? I want to make sure he can meet our candidate if the interview goes well.	Slide automatically advances

Slide [3.5]/ Menu Title: S	Scenario 2		Objective: [2/3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation /
			Interaction:
Personal Office Interior	[Slide Title]	VO: Now that we know	After directions VO,
	Knowledge Check	how important	items for list fade in.
"To-Do" list on right in		timeliness and people in	
open area.	[Directions]	the interview are to the	To Do list is a drag and
	Move the items that need to be accomplished onto the task list.	hiring process, let's	drop interaction
Items for list to the right	Leave any unnecessary items on the right side. Once all items are	make a To Do list to	 T4 : 11 1 1 - : C
side of "To Do" list.	placed correctly, click the submit button.	prepare for what to do	Items will snap back if
		next.	they are incorrect.
Directions above "To	[Items for list]		Once all items are
Do" list	Check with HR for interview scheduling [correct]	Drag the items from the	placed correctly, submit
		right to the "To Do" list	button will appear.
	Check with intern for interview scheduling [incorrect]	on the left. Leave any	outton win appear.
	M 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	unnecessary items on	Submit button moves to
	Make a hiring decision quickly [correct]	the right side. Once all	"Correct" layer.
	Only 1 manage in the interview [compat]	items are placed	
	Only 1 person in the interview [correct]	correctly, click the submit button.	
	Check schedules for the 4 people in the interview [incorrect]	sublint button.	
	check selectures for the 4 people in the interview [incorrect]		
	Make a list of questions [correct]		
	Make a list of questions [correct]		
	Schedule interview with candidate for about a month from today		
	[incorrect]		
	Schedule interview with candidate as soon as possible [correct]		
	Schedule a 2 nd interview [incorrect]		
	Train interviewer [correct]		
Notes:			

Slide [3.5a]/ Menu Title:	[Insert Title]		Objective: [2/3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Personal Office Interior	[Slide Title] Correct	VO: Great Job! You really know how to prepare for an interview. Now let's get	
Jennifer to the left with		the candidate in and see if they are a	
positive smile and gesture.	Great Job, [Name]! You really know how to prepare for an	good fit!	
Shape in center with text.	interview. Now let's get the candidate in and see if they are a good fit!		
Notes:			

Slide [4.1]/ Menu Title	Objective: [2/3]		
Visual / Display:	Slide Text:	Narration /	Animation / Interaction:
		Voiceover:	
Conference Room	[Slide Title]	VO: Knowing what	Next button is hidden until
Interior	Don't have a checklist	you want in an	all 3 icons are clicked.
		employee is good, but	
Circle icons to	What's the difference between minimum qualifications and a	a checklist can	Icons are placed on arrow
represent the material	checklist? Click the icons to learn more.	eliminate potentially	pentagons in a diagonal
are on a diagonal on		great candidates.	formation.
the right side of the	[icon 1]	Software changes,	XX/1 1 1: 1 41
screen.	Qualifications are the minimum, non-negotiable skills needed to do a	new framework is	When learner clicks on the
	job. Every job will have qualifications needed.	regularly invented,	icons, the information
Arrow Pentagons in		and companies and	appears to the left.
color Scheme are	[icon 2]	employees need to	Once all icons have been
lined up with each	Checklist gives qualifications, both needed and desired, to be	adapt. Click the	clicked a parallelogram
icon.	considered for a position. This can lead to the elimination of most, if	icons below to learn	appears with the "Box"
	not all, applicants for a job.	more about how and	text
Parallelogram under	51 03	why to avoid a	text
all arrow pentagons	[icon 3]	checklist.	
hidden at first, but			
appears with text			

after all 3 icons are clicked.	Avoiding a checklist leaves interviewers open to previously ignored candidates who could be a good fit for the position. Instead, look for that smart person who can learn what's needed for the job.	After clicking all icons, click the next button to continue.	After box text VO completes, Next button is visible.
Notes:			

Slide [4.2]/ Menu Title: S	cenario 3		Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Office Interior	[Slide Title]	VO: Now that we know	John moves in from right on motion path.
Background	The Interview	what we are looking for	
Jennifer and Boss on left with neutral or positive expressions. Candidate John on right with neutral or positive expression. Dialogue callouts between them,	[Boss] John, welcome! We are excited you could come and join us today at Mother Board Tech so that we can get to know you a little bit better. My name is Gayle, and I am the CEO here. Let me introduce you to Jennifer. She will be conducting your interview today. [John] Hi Jennifer, Gayle. Thanks so much for having me in today. I have read a great deal about your company and have been looking forward to this. [Jennifer] Hi John. I'm glad to hear that. Let's head over to the conference room so we can get started. Follow me!	and have trained our interviewer, let's meet our candidate and interview him.	Begin slide with VO from narrator. After narrator voice over, dialogue between avatars begins. Dialogue fades in and out between the avatars, timed with the VO. At end of dialogue, whole slide fades out and then fades in as 4.2a (layer)
Notes:			

Slide [4.2a]/ Menu Title: Objective: [2/4]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	VO: It's time to start the interview. Read the	Directions in middle of screen
Interior.	The Interview	responses from the candidate and pick the	between the avatars when
	57 10 3	questions to ask next.	slide opens.
Jennifer on left with	[Jennifer]		A G VO 1- 1: 41-
notepad or tablet.	Okay, let's get started. Tell me a little	[Jennifer]	After VO reads directions, the
T 1 . 14 . 41	bit about yourself.	Okay, let's get started. Tell me a little bit	interview will begin.
John on right with	[Tobal	about yourself.	All Dialogue will fade in and
positive expression.	[John] I'm originally from this area, but I have	[John]	out between avatars.
Text between them.	travelled on and off over the last few	I'm originally from this area, but I have	
Text between them.	years because I love to learn new	travelled on and off over the last few years	Learner will click the
	things. It's part of the reason I got into	because I love to learn new things. It's part	appropriate box as available.
	technology. I am not married, but I am	of the reason I got into technology. I am not	W/l
	very close to my family, including my	married, but I am very close to my family,	Why aren't you married? Moves to 4.2b
	nieces and nephews. Technology is my	including my nieces and nephews.	OR
	passion because it is constantly	Technology is my passion because it is	Where did you go to college?
	changing. Because of this, I have been	constantly changing. Because of this, I have	Moves to 4.2c
	in the tech field for nearly 7 years.	been in the tech field for nearly 7 years.	1.10 (05 to 1.20
	ID: (: 1	m: .: 1	Visited state for both
	[Directions]	[Directions]	questions.
	Pick the next question to ask John by clicking on it.	Pick the next question to ask John by clicking on it.	
	Cheking on it.	Cheking on it.	Next button is hidden.
	Why aren't you married? [4.2b]		
	OR		
	Where did you go to college? [4.2c]		
Notes:			

Slide [4.2b]/ Menu Title: [Insert Title]			Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	VO: Getting to know the candidate can	Back button takes learner to 4.2a
Interior	Too personal	be very helpful, but never ask for	
		personal information not related to the	
John looks	Getting to know the	job. If a candidate volunteers that	
uncomfortable on right	candidate can be very	information, that is okay. But it is not	
	helpful, but never ask	okay to ask for it.	
Shape with text to the left	for personal		
	information not related	Click the Back button to try again.	
	to the job. If a candidate volunteers		
	that information, that is		
	okay. But it is not okay		
	to ask for it.		
	to usit for it.		
	[Button]		
	Back		
Notes:			

Slide [4.2c]/ Menu Title:	Objective: [#]		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room Interior.	[Slide Title] The Interview	[John] I have a Bachelor's in Science from Columbia. I learned so much there and	All Dialogue will fade in and out between avatars.
Jennifer on left with notepad or tablet.	[John] I have a Bachelor's in Science from	made some great contacts that I still keep in contact with today.	Learner will click the appropriate box as available.
John on right with positive expression.	Columbia. I learned so much there and made some great contacts	Pick the next question to ask John by clicking on it.	Which program language is your favorite? Moves to 4.2d OR
Text between them.	that I still keep in contact with today.		What is your favorite sport? Moves to 4.2e Visited state for both questions.
	[Directions] Pick the next question to ask John by clicking on it.		Next button is hidden.
	Which program language is your favorite? [4.2d] OR What is your favorite		
Notes:	sport? Do you play? [4.2e]		

Slide [4.2d]/ Menu Title: [Insert Title]			Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	VO: Getting to know the candidate can	Back button takes learner to 4.2c
Interior	Irrelevant	be very helpful, but never ask for	
		personal information not related to the	
John looks confused on	Getting to know the	job. If a candidate volunteers that	
right	candidate can be very	information, that is okay. But it is not	
	helpful, but make sure	okay to ask for it.	
Shape with text to the left	to stick to topics that		
	help us determine if the	Click the Back button to try again.	
	candidate is a good fit		
	for the open position.		
	[Dutton]		
	[Button] Back		
	Dack		
Notes:			

Slide [4.2e]/ Menu Title:	Objective: [#]		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	[John]	All Dialogue will fade in and out
Interior.	The Interview	I love .NET/C# because I can do so	between avatars.
Jennifer on left with notepad or tablet.	[John] I love .NET/C# because I can do so	much with it. But I am also interested to learn more about the language that was just launched!	Learner will click the appropriate box as available.
John on right with positive expression. Text between them.	much with it. But I am also interested to learn more about the language that was just launched! [Directions] Pick the next question to ask John by	Pick the next question to ask John by clicking on it.	Do you have any pets? [4.2f] OR Can you tell me the purpose of a left outer join? [4.2g]
	clicking on it. Do you have any pets? [4.2f] OR		Visited state for both questions. Next button is hidden.

	Can you tell me the purpose of a left outer join? [4.2g]		
Notes:			
Slide [4.2f]/ Menu Title:			Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room	[Slide Title]	VO: Pets are fun and can tell us	Back button takes learner to 4.2e
Interior	Irrelevant	a lot about the candidate, but	
		now that we are past the personal	
John looks confused on	Pets are fun and can tell us a lot about the	questions part of the interview,	
right	candidate, but now that we are past the	make sure to stick to topics that	
-	personal questions part of the interview,	help us determine if the	
Shape with text to the left	make sure to stick to topics that help us	candidate is a good fit for the	
	determine if the candidate is a good fit for	open position. This question	
	the open position. This question won't tell	won't tell us if the candidate has	
	us if the candidate has the skill set that we	the skill set that we need.	
	need.		
		Click the Back button to try	
	[Button]	again.	
	Back		
Notes:			

Slide [4.2g]/ Menu Title	e:		Objective: [2/4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Conference Room Interior. Jennifer on left with notepad or tablet. John on right with positive expression. Text between them.	[Slide Title] The Interview [John] A left outer join is used to join two related tabled together. Left Outer Join retrieves all the rows from both the tables that satisfy the join condition along with the unmatched rows of the left table. [Directions] Pick the next question to ask John by clicking on it.	[John] A left outer join is used to join two related tabled together. Left Outer Join retrieves all the rows from both the tables that satisfy the join condition along with the unmatched rows of the left table. Pick the next question to ask John by clicking on it.	All Dialogue will fade in and out between avatars. Learner will click the appropriate box as available. Visited state for both questions. Next button is hidden.
	I think that's all I need. Do you have a few minutes to meet our technology department head before you go? [4.2i] OR One last question. If you were stranded on a desert island, what 3 things would you take with you? [4.2h]		I think that's all I need. Do you have a few minutes to meet our technology department head before you go? [4.2i] OR One last question. If you were stranded on a desert island, what 3 things would you take with you? [4.2h]

Slide [4.2h]/ Menu Title: Objective: [2/4]				
Visual /	Slide Text:	Narration /	Animation /	
Display:		Voiceover:	Interaction:	
Conference	[Slide Title]	VO:	Back button takes	
Room Interior	Not quite right		learner to 4.2e	
		Click the Back		
John looks	While some believe that "Deserted island questions" can provide a look into the	button to try again.		
confused on right	candidates instincts, this question won't tell us what we need to know to make a			
	hiring decision.			
Shape with text	Click the back button to try again.			
to the left				
	[Button]			
	Back			
Notes:			·	

Slide [4.2i]/ Menu Title: Scenario Objective: [2/4]				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Office Interior	[Slide Title]	VO: Great Job! You finished the	Next button appears at end of timeline.	
	Congratulations	interview and now Mother Board Tech		
Boss on left side of		has the opportunity to hire a qualified		
screen neutral expression	Great Job, [Name]! You	candidate that fit in with the team.		
	finished the interview			
Jennifer on right with	and now Mother Board	Now that you have completed the		
happy expression	Tech has the	training, let's review before you take the		
	opportunity to hire a	final assessment.		
Both looking at the	qualified candidate that			
learner.	fit in with the team.			
C1	N 4h -4 1			
Shape with Text is in the middle of the screen.	Now that you have completed the training,			
iniddle of the screen.	let's review before you			
	take the final			
	assessment.			
	woodoniidiit.			
Notes:	ļ.		1	

Slide [5.1a]/ Menu Title:	Objective: [#]		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Office Interior	Next you will take the final assessment. You must receive an 80% (or 4 out of 5	VO: Next you will take the final assessment. You must receive an	
Jennifer on the left	correct) to pass the quiz. If you do not	80% (or 4 out of 5 correct) to pass	
looking at and gesturing to the text.	pass, you can go back and review before you take the quiz again.	the quiz. If you do not pass, you can go back and review before you take the quiz again.	
Quiz Information will appear in center of screen	Click the Next button to begin the quiz.		
on top of shape.		Click the Next button to begin the quiz.	
Notes:			

Visual / Display: Slide Text: Narration / Voiceover: Animation / Interaction: Semi-transparent Office Interior [Slide Title] Quiz Question #1 VO: Which of the following is the purpose of an interview? Jennifer on right, looking at question, as if taking the quiz with the learner. Which of the following is the purpose of an interview? [Options] To show off the talent of the employees of the company. To find and hire a good fit for the company. [correct] To test out different types of interview questions. Notes:	Slide [5.2]/ Menu Title: Q	uestion 1 [hidden from menu]		Objective: [1]
Interior	Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Jennifer on right, looking at question, as if taking the quiz with the learner. [Options] To show off the talent of the employees of the company. To find and hire a good fit for the company. [correct] To test out different types of interview questions.	Semi-transparent Office	[Slide Title]	VO: Which of the following is the	
at question, as if taking the quiz with the learner. [Options] To show off the talent of the employees of the company. To find and hire a good fit for the company. [correct] To test out different types of interview questions.	Interior	Quiz Question #1	purpose of an interview?	
Notes:		of an interview? [Options] To show off the talent of the employees of the company. To find and hire a good fit for the company. [correct] To test out different types of interview		
	Notes:			

Slide [5.2a]/ Menu Title:		Objective: [1]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office Interior	[Slide Title] Review		Show correct answer
Jennifer on right, looking at question, as if taking the quiz with the learner with a thought bubble.	[thought bubble] The only purpose for the interview is to find a good fit for our company who can perform the job to HR's satisfaction.		
Notes:		•	

Slide [5.3]/ Menu Tit	le: Question #2 [hidden from menu]		Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent	[Slide Title]	VO: What are the effective	
Office Interior	Quiz Question #2	interview strategies for	
		Mother Board Tech? Check	
Jennifer on right,	What are the effective interview strategies for Mother Board	all that apply.	
looking at question, as if taking the quiz	Tech? Check all that apply.		
with the learner.	[Options]		
	Timeliness		
	Know what you want		
	Make a checklist [incorrect]		
	Prepare for your interview		
	Limit the people in the interview		
	Remember the purpose of the interview		
	Make sure that the candidate meets everyone		
	Ask personal questions [incorrect]		

Notes:		

Slide [5.3a]/ Menu Title:			Objective: [2]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office Interior	[Slide Title] Review	[Insert Script Text]	Show correct answer
Jennifer on right, looking at question, as if taking the quiz with the learner with a thought bubble.	Remember that you should avoid a checklist and questions that are too personal.		
Notes:			

Slide [5.4]/ Menu Title: Q	uiz Question #3 [hidden	from menu]	Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	VO: Is the following true or false?	
Interior	Quiz Question #3	It is important to wait as long as possible before making a hiring decision to ensure	
Jennifer on right, looking	Is the following true or	that you hire the right candidate.	
at question, as if taking	false?		
the quiz with the learner.	It is important to wait		
	as long as possible		
	before making a hiring		
	decision to ensure that		
	you hire the right candidate.		
	candidate.		
	[Options]		
	True		
	False [correct]		
Notes:			

Slide [5.4a]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	[Insert Script Text]	Show correct answer
Interior	Review		
Jennifer on right, looking at question, as if taking the quiz with the learner with a thought bubble.	It is important to make a decision about a candidate as quickly as possible so that we do not lose him or her to a competing company.		
Notes:	•		

Slide [5.5]/ Menu Title: Q	uiz Question #4 [hidden	Objective: [#]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Semi-transparent Office	[Slide Title]	VO: How many people should be in the			
Interior	Quiz Question #4	interview with the candidate?			
Jennifer on right, looking at question, as if taking the quiz with the learner.	How many people should be in the interview with the candidate? [options] 1 or 2 [correct] 3				
Notes:	Notes:				

Slide [5.5a]/ Menu Title:			Objective: [3]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	[Insert Script Text]	Show correct answer
Interior	Review		
Jennifer on right, looking at question, as if taking the quiz with the learner with a thought bubble.	It is important to have as few people in the interview as possible so there is no confusion for the candidate or the interviewer.		
Notes:			

Slide [5.6]/ Menu Title: Q	Quiz Question #5 [hidden	from menu]	Objective: [4]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	VO: Which of the listed interview	
Interior	Quiz Question #5	questions below is the best fit for an interview?	
Jennifer on right, looking	Which of the listed		
at question, as if taking	interview questions		
the quiz with the learner.	below is the best fit for an interview?		
	[Options] What would you take with you to a deserted island?		
	How long have you been working in the technology field? [correct]		
	Do you own any pets?		
Notes:			

Slide [5.6a]/ Menu Title:			Objective: [3]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Semi-transparent Office Interior	[Slide Title] Review	[Insert Script Text]	Show correct answer	
Jennifer on right, looking at question, as if taking the quiz with the learner with a thought bubble.	Though the interviewer can begin with a getting to know you question, all other questions should be related to the position.			
Notes:				

Slide [5.7]/ Menu Title: Results		Objective: [#]		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Semi-transparent Office Interior	[Slide Title] Results	VO:	Slide automatically moves to layer A or B depending on learner's score on assessment.	
Notes:				

Slide [5.7a]/ Menu Title: 1	Results		Objective: [#]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	VO: Congratulations! Here	Review button will automatically
Interior	Congratulations	is your score. You may go	look through Review layers on
		back and review your	question slides.
Jennifer & Boss on either	Congratulations, [Name]! Here is your score. You	answers by clicking the	
side of the score with	may go back and review your answers by clicking	"Review" button or	Continue button moves to slide
happy gestures.	the "Review" button or continue by clicking the	continue by clicking the	5.8
	"Next" button.	"Continue" button.	
	[Score]		
	[]		
	[Buttons]		

	Review Continue	
Notes:		

Slide [5.7b]/ Menu Title: 1	Results	Objective: [#]	
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent Office	[Slide Title]	VO: Unfortunately, you did not pass the	Review button will automatically look through
Interior	Fail	quiz. Click the review button to go back	Review layers on question slides.
		and review the questions you missed and	D (1 . 1 . 4
Jennifer & Boss on either	Unfortunately, you did	then click the "Retake Quiz" button to try	Retake quiz button will reset quiz and take
side of the score with sad	not pass the quiz. Click	again.	learner back to slide 5.2.
or confused faces.	the review button to go		
	back and review the		
	questions you missed		
	and then click the		
	"Retake Quiz" button		
	to try again.		
	[Buttons]		
	Review		
	Retake Quiz		

Notes:

Slide [5.8]/ Menu Title: C	ongratulations	Objective: [#]		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Semi-transparent	[Slide Title]	VO: Congratulations! You	Exit button will exit the course.	
background of people	Congratulations	have successfully completed		
working together		the training course. You can		
	Congratulations, [Name]! You have successfully	come back at any time to		
	completed the training course. You can come	refresh your training or		
	back at any time to refresh your training or	simply look through best		
	simply look through best practices. We hope	practices. We hope that you		
	that you will use the information you learned	will use the information you		
	here as we look to expand our team by hiring the	learned here as we look to		
	best candidates available.	expand our team by hiring		
		the best candidates available.		

	Press the exit button to exit the course.	
	[button] Exit	
Notes:		