

Talking Teaching Webinar 2- Making the most of Moodle,

Wednesday 24 June 2020

(questions from the chat are below the first table)

Please add your questions below:

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Questions/Comments Session participants/audience pose questions and comments for the presenters and convenors	Responses Presenters and Convenors may respond here.
I have a question...	Here is my response...
<p>We wish to hold an online course for practice educators (external staff) to access. We want to have reference folders as well as hold live sessions. Moodle seems complicated for external staff to access. Is there a better platform to use? We are considering google sites?</p> <p>Sorry, this isn't to do with them being involved in the building of the module on moodle, it's about external staff having a 'student' role on moodle.</p>	<p>Harry Kalantzis:</p> <p>TL;DR; Enrol the examiners manually on the course as "external examiners" and put the content for them in a dedicated section. Then restrict access to that section, so only external examiners can see it, not students.</p> <p>Longer version: we have a separate role in Moodle for external examiners. Once your external examiner gets their p number, you can add them manually to the course as you would normally do with other Brookes teaching staff. But you just choose for their role to be "external examiner" and not "module leader" or "co-teacher" or "student".</p> <p>This role will give read-only access and won't be able to edit the course. If you have materials and other documents that you would like only for the external examiner to see, then you can put those in a dedicated section in your course and call it "For external examiners only". Then you can choose only for the external examiner to see that section, not your students:</p>

	<ol style="list-style-type: none"> 1. Edit the section settings for that special section (i.e. with editing on in your course homepage, click Edit next to the section). 2. Scroll down to <i>Restrict Access</i>. 3. Click Add restriction. 4. Choose User Profile. 5. Then for <i>User profile field</i> choose Email address <i>is equal to type their email address</i> pXXXXXXXX@brookes.ac.uk. 6. If you want to add more external examiners, repeat steps 3-5. 7. Click Save Changes.
Harry, H5P seems very interesting: if we add questions at specific times/points of a video and then YouTube adds ads, will the timings be adjusted?	<p>It is possible to 'turn off' ads on our own personal computers. Again, Harry or Sarah may address this today.</p> <p>Harry Kalantzis: if the YouTube video you want to use has "monetisation" enabled (i.e. the creator wants to make money out of their YouTube content using ads), then the ads will appear in H5P. But the ads don't appear randomly in YouTube, but only when the video has been monetised by its creator.</p>
Can we use screencast-o-matic instead of Youtube?	<p>Screencast-o-matic is for recording your screen with audio. When you export the video from Screencast-o-matic, you will need to host it somewhere. YouTube is the most suitable place for video hosting.</p>
It would be really useful to have some sessions on the pedagogy of on-line learning as well as techniques that we can incorporate in our teaching. Are any of the forthcoming sessions going to cover this aspect please?	<p>Yes! Jane may mention the range of OCSLD resources and events. In addition to Webinars like this on relevant topics, there are other forms of support as we all examine pedagogies for moving teaching and learning online.</p>
Can the students answer the question using H5P?	yes
Once the video is paused to ask a question, can students go to another tab to do something? Eg if the video demonstrates how to do a Library search, and then to answer the question they have to go off to the Library web site, is that feasible?	Yes
Is H5P supported by Moodle? Or is it not supported and therefore may be dropped in the future?	<p>It's in the activities list (Add an activity or resource - plugin currently, will be fully integrated in the near future)</p> <p>Harry: H5P is supported by Moodle. Until</p>

	<p>now we had H5P as an external plugin (i.e. a function that we had to install manually ourselves), but with the last couple of versions of Moodle, H5P became more integrated and it's now part of Moodle core.</p>
Will the recording and PowerPoint of this session be shared with staff?	Yes it will
How can we experiment with these functions in Moodle without changing the formatting of an existing course? Is it possible, for instance, for a ML to set up a 'dummy' course which [s]he can then play about with?	Yes, I asked my DMeLD to give me a 'playground' moodle page to try these things out - Sarah.
Do Patrick's tips for setting up quizzes from a Word doc also work for a Google doc?	<p>Patrick Cheeseman: You can prepare questions in a Google Doc (and download a plain text version) but do not use numbered lists for the answer choices. Instead, precede first choice with A: and a space, second choice with B: and a space etc. The result will look like a numbered list, but not be one. If you don't do this, Google will change a numbered list A: choice, B: choice etc into 1: choice, 2: choice etc.</p>
How many questions/items can you have with Moodle quiz? How does it differ from, say, Survey Monkey? Can you use loop questions?	<p>The Moodle quiz has settings you can adjust to suit your purposes.</p> <p>Claire Jones added to our Webinar chat: I use quizzes a lot, in fact I used them for summative asst of students' reading. 'group override' function enables ML to add extra time for students with ISP. students have always responded positively as they find it helps to keep them engaged across the semester.</p>
Has anyone used the H5P Branching Scenario, and would they have any tips?	<p>Harry Kalantzis: We haven't tried it yet I'm afraid. I know a colleague who started using it, so I can ask them and email you.</p> <p>Irmgard Huppe: Sadly still didn't find the time. The example on the H5P website (Skills practice: A home visit) is excellent though: https://h5p.org/branching-scenario</p> <p>And there are now more examples on YouTube. I would need to identify suitable content for a branching scenario to test it properly,</p>

<p>Can we film ourselves directly into moodle using HP5?</p>	<p>I usually film myself and then add it to YouTube as an unlisted video. Then you can insert the video into a slide presentation.</p> <ul style="list-style-type: none"> - Sarah <p>Harry: it's best to record yourself either using your webcam or your phone camera. Then upload your video to YouTube and add the YouTube link to H5P.</p>
<p>Will adding to YouTube videos still retain the accessibility features around transcribing the speak?</p>	<p>For accessibility, it is helpful to check the automatically created YouTube video transcripts, as there can be some amusing errors.</p> <p>There are Brookes resources re. Accessibility when designing teaching material online. I will add the link shortly (Mary Deane).</p> <p>Harry: Yes, the YouTube video will show captions in H5P, if captions have been enabled for the video.</p>
<p>What is the simplest way to film myself giving an introduction?</p> <p>What is the screen recording tool you mentioned ?</p>	<p>If you have a newer version of Powerpoint, you can do a video with a slide next to you - it gives you a talking head which can be saved as MP4.</p> <ul style="list-style-type: none"> - Sarah <p>PowerPoint 365 has the 'talking head' option. You can download 365 for free: Free Office 365 for Brookes staff and students</p> <p>PowerPoint 16 does not have the webcam talking head option alongside slides option. - Becky Horton</p> <p>Harry: It's best to record yourself either using your webcam or your phone camera. If you use your webcam, then you need a screen-recording tool that allows you to record both yourself and your screen. You just choose to record only your screen.</p>
<p>WhAt is the advantage of this over google hangouts or zoom ?</p>	<p>You have multiple saving options and are not just limited to MP4. I like the way that I can move the talking head to different parts</p>

	of the slides and to turn it off and on easily while I'm presenting. - Sarah
	Jonathan Louw added to our Webinar chat: Onetopic moodle format good to learn about. Thanks a lot. We need to remember though that in the Framework for 20/21 there is a requirement that all module moodle sites within a programme level (4/5/6 etc) are the same. To aid student navigation. So don't rush off and make changes to individual module moodle formats until you have had that programme level conversation !
Can you make smaller groups within the seminar group? E.g. seminar size of 20 and then group discussion to 5 per group?	<p>Richard Hall: Yes, you can manually create groups or you can get Moodle to auto-create groups.</p> <p>If you already have groups in your course and the 'smaller groups' you mention are additional to these,</p> <ol style="list-style-type: none"> 1. Once you've added the new groups, you could create a grouping to "group" these new groups together. 2. When you set the Group mode in the activity to 'Separate groups' or 'Visible groups', also select the Grouping (another setting within the Common Module settings section) to restrict the activity to just these new groups.
What's the simplest way to switch my view of a Moodle page so that I can see what the students see, rather than what I as ML see?	Go to the top right where your picture is, pull down the arrow, and Switch Role To... student.
Issues of Accessibility	<p>Digital Accessibility Guidelines course: https://moodle.brookes.ac.uk/course/view.php?id=46459</p> <p>Gayle: anecdotally ISP students have reported that they like onetopic</p> <p>The size of the font on slides is important, especially when the remote meeting is large.</p>
Is there a way of taking a register online?	One way is by using the Attendance activity in Moodle. Search for Attendance on TELSupport for a couple of articles

	explaining the steps required for this.
Can you set up forums now as asynchronous content if no students enrolled ?	<p>Yes.</p> <p>If you are going to use group mode then you can create the groups now - albeit unpopulated. You could always add yourself and a co-teacher to the groups in order to test.</p> <p>And nearer the time you can always edit settings of the forum if you need to.</p> <p>You can also roll over forums from one to course to the next - the forum settings/options will rollover but not the actual 'posts' made on the previous course - Becky Horton</p>
Is there a view about which course format is more appropriate out of the grid view and the onetopic approach?	
How do you switch off Youtube ads on our computer?	<p>I think if you are signed in to your Brookes gmail account on the same browser you are using for youtube, then you won't see the adverts - Becky Horton</p> <p>Harry Kalantzis: If you watch the video on YouTube and you are signed in with your Brookes account, then you won't see any ads. But if you choose to add to an H5P interactive video, some ads may appear.</p>
I have just gone into Moodle and I can't find H5P. My layout looks very different from the one in the slide show?	<p>Irmgard:</p> <p>I set up a Moodle section about H5P: http://moodle.brookes.ac.uk/course/view.php?id=51054</p> <p>It allows self-enrolment.</p> <p>Follow Richard Hall's link to h5p - an easy insight into what is possible: https://h5p.org/content-types-and-applications</p> <p>See above</p>
How will L4 do an online induction if moodle is the means of induction?????	there is a group of colleagues looking at induction for next year and digital capabilities development and support to use the systems will be part of their thinking
Can we also please be aware of dyslexia students when creating the how to information	

as many visual creative students have dyslexia	
	There are some great examples: https://h5p.org/content-types-and-applications
Can I produce and upload podcasts via Moodle?	Harry Kalantzis: We are looking into podcasting. I wouldn't recommend recording and uploading your podcasts via Moodle. More information will follow.
What is/are the best Moodle contribution activity/ies for enabling students to respond to lectures and seminar topics by uploading a variety of materials including, for example, text, images, and a video or sound file?	<p>Richard Hall:</p> <p>If you want these to be shared amongst other students, you might want to consider the Forum activity (students can create new discussions or reply to posts and attach files)</p> <p>If it's just for the student to submit for grading/teacher feedback etc, then perhaps consider the Assignment activity (or Turnitin if you require a originality check)</p>