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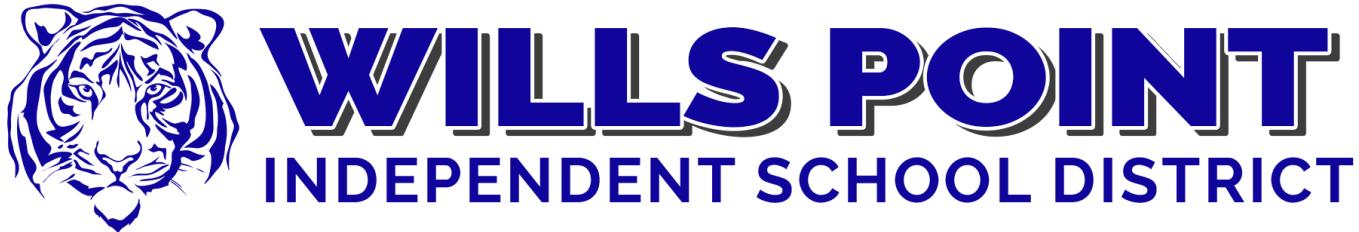


**STUDENTS
SUCCEED**

ACADEMIC COURSE CATALOGUE

1800 W. South Commerce | Wills Point, Tx 75169 | 903.873.5100

www.wphs.wpisd.com



MISSION STATEMENT

Wills Point Independent School District provides all learners with a safe environment and opportunities to become self-reliant, productive members of a technologically-driven, global society.

ACADEMIC COUNSELING

Students and their parents are encouraged to talk with a school academic counselor, teacher, or principal to learn more about course offerings, graduation requirements, and college and career opportunities. Each spring, students in grades 8 through 11 will be provided information on anticipated course offerings for the next school year and other information that will help them make the most of academic and vocational opportunities. To plan for the future, each student should work closely with the academic counselor in order to enroll in the high school courses that best prepare him or her for attendance at a college, university, or training school, or for pursuit of some other type of advanced education. The academic counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

Wills Point High School 1800 W South Commerce St. | Wills Point, Texas
75169 | 903-873-5100

Career and Technical Education

Annual Public Notification of Nondiscrimination

Wills Point ISD offers career and technical education programs in Health Science, Hospitality and Tourism, Marketing and Sales, Business, Marketing, and Finance, Human Services, Transportation, Distribution and Logistics, Arts, Audio/Video Technology, and Communications, Agriculture, Food, and Natural Resources. Admission to these programs is based on Wills Point High School course catalog and TEA graduation plan requirements.

It is the policy of Wills Point ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Wills Point ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator at Brian.Clements1@wpisd.com, 903-873-5100, and/or the Section 504 Coordinator at jennifer.ozuna@wpisd.com, 903-873-5100.

903-873-5100

338 W. North Commerce, Wills Point, TX 75169

communications@wpisd.com

Educación profesional y técnica

Notificación pública anual de no discriminación

Wills Point ISD ofrece programas de educación técnica y profesional en Ciencias de la Salud, Hospitalidad y Turismo, Mercadeo y Ventas, Negocios, Mercadeo y Finanzas, Servicios Humanos, Transporte, Distribución y Logística, Artes, Tecnología de Audio / Video y Comunicaciones, Agricultura, Alimentos y Recursos Naturales. La admisión a estos programas se basa en el catálogo de cursos de Wills Point High School y los requisitos del plan de graduación de TEA.

Es política del Distrito Escolar Independiente de Wills Point no discriminar por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados según lo exige el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; el Título IX de las Enmiendas de Educación de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada.

Wills Point ISD tomará medidas para asegurar que la falta de habilidades en el idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.

Para obtener información sobre sus derechos o procedimientos de quejas, comuníquese con el Coordinador del Título IX al Brian.Clements@wpisd.com, 903-873-5100 y/o con el Coordinador de la Sección 504 al jennifer.ozuna@wpisd.com, 903-873-5100.

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GRADUATION PLANS AND REQUIREMENTS

House Bill 5 (HB5) passed by the 83rd Texas Legislature and signed by the governor provides for a set of graduation plans for Texas students. These graduation plans consist of a foundation plan for every Texas student and five endorsements from which students may choose, depending on their interests. When selected, students will complete each of these endorsements with four Mathematics, four Sciences, four English Language Arts, and three Social Studies credits. Students are also required to complete two foreign language credits which may be substituted with two credits in computer programming language.

House Bill 5 requires each student to connect to a personal graduation plan that leads to an endorsement. Before the conclusion of the 8th grade, the student and parent must confirm and sign a personal graduation plan for the students. Academic advising on the benefits of pursuing distinguished achievement and endorsements relative to eligibility for automatic college admissions will be provided. The personal graduation plan is a working document used to track student completion of graduation requirements and provides an opportunity for students to meet individual needs. If the student amends their personal graduation plan, the district will send written notice to the parent regarding the change.

Students entering 9th grade must choose from one of the following endorsements:

- Business & Industry (Examples: Business, Agriculture, Transportation)
- Arts & Humanities (Examples: Literature, Art, Dance, Music, etc.)
- Public Service (Examples: Education, Health Sciences)
- Multidisciplinary Studies

To qualify as part of the Top 10% of their graduating class, students must successfully complete Algebra II.

SPEECH: The state of Texas requires that districts must demonstrate that all students will reach proficiency in speech or other communication skills and document the student's proficiency on the Academic Achievement Record (student transcript). Wills Point ISD will satisfy the requirement through Professional Communication, Career and Technical Principles courses or upon completion of English III.

Graduation Credits Required:

Foundation Program	22 credits
Foundation Program with Endorsement	26 credits
Distinguished Achievement Program	26 credits

GRADUATION PLANS

Students who will be freshmen during or after the 2014-2015 school year have graduation requirements which allow more flexibility for high school students to pursue either higher education or a career pathway. The Texas Legislature has created one graduation plan called, "Foundation High School Program (FHSP). In addition to the FHSP, students will have the opportunity to earn endorsements and performance acknowledgements.

Foundation	Foundation + Endorsement	Level of Achievement FHSP + Endorsement (includes Algebra II)
25 Credits 4 credits English – RLA I, II, III, one credit in any advanced English course 3 credits Mathematics – Algebra I, Geometry, one credit in any advanced math courses 3 credits Science – Biology, IPC/Chemistry/Physics, one credit in any advanced science course 3 credits Social Studies – World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit) 2 credits Languages Other Than English 1 credit Physical Ed 1 credit Fine Arts	26 Credits 4 credits English – RLA I, II, III, one credit in any advanced English course 4 credits Mathematics – Algebra I, Geometry, two credits in any advanced math courses 4 credits Science – Biology, IPC/Chemistry/Physics, two credits in any authorized science course 3 credits Social Studies – World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit) 2 credits Languages Other Than English 1 credit Physical ED 1 credit Fine Arts	26 Credits 4 credits English – RLA I, II, III, one credit in any advanced English course 4 credits Mathematics – Algebra I, Geometry, Algebra II , one credit in any advanced math course 4 credits Science – Biology, IPC/Chemistry/Physics, two credits in any authorized science course 3 credits Social Studies –, World History, U.S. History, U.S. Government (.5 credit), Economics (.5 credit) 2 credits Languages Other Than English 1 credit Physic Ed 1 credit Fine Arts

****All three include 7 credits in electives (may include CTE or certification courses)

ADDITIONAL GRADUATION REQUIREMENTS

CPR Certified

State law ([TEC §28.0023](#)) requires school districts and open-enrollment charter schools to provide instruction in cardiopulmonary resuscitation (CPR) to students in grades 7 through 12, and students must receive the instruction at least once before graduating from high school.

FAFSA/TASFA Completion

Beginning with students enrolled in Grade 12 during the 2021-2022 school year, each student in Grade 12 must complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA) before graduating from high school. A student may graduate under the Foundation High School Program without completing a financial aid application if:

1. the student's parent or other person standing in parental relation submits a signed form, approved by the Texas Education Agency (TEA), indicating that the parent or other person authorizes the student to decline to complete and submit the financial aid application;
2. the student signs and submits the form described by paragraph (1) of this subsection on the student's own behalf if the student is 18 years of age or older or has been emancipated under Texas Family Code, Chapter 31; or
3. a school counselor authorizes the student to decline to complete and submit the financial aid application for good cause, as determined by the school counselor. If a school counselor notifies a school district that a student has declined to complete and submit a financial aid application for good cause, the school counselor may not indicate details regarding what constitutes good cause.

[Financial Aid OPT OUT form- English](#)

[Financial Aid OPT OUT form- Spanish](#)

LAW OFFICER INTERACTION

Senate Bill 30, also known as The Community Safety Education Act, was passed by the 85th Texas Legislature, Regular Session, 2017. The legislation added Section 28.012, regarding the instruction on interaction with law enforcement, to the Texas Education Code (TEC). The legislation requires the State Board of Education (SBOE) to adopt rules to include the instruction developed under TEC, §28.012, in one or more courses in the required curriculum for students in grades 9-12. This rule requires school districts and charter schools to provide instruction to students in grades 9-12 on proper interaction with peace officers during traffic stops and other in-person encounters. The instructional requirements for proper interaction with peace officers are specified in TAC §74.39. Requirements for Instruction on Proper Interaction with Peace Officers. The instruction must include all of the following information:

- the role of law enforcement and the duties and responsibilities of peace officers;
- a person's rights concerning interactions with peace officers;
- proper behavior for civilians and peace officers during interactions;
- laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and
- how and where to file a complaint against or a compliment on behalf of a peace office

STOP THE BLEED

The traumatic injury response protocol must also require each school district and open-enrollment charter school to annually offer instruction on the use of a bleeding control station to students enrolled at the campus in Grade 7 or higher. The instruction must be provided by a school resource officer or other appropriate district or school personnel who has received the state-approved training.

ENDORSEMENTS

Students must choose an endorsement in their freshman year but can change it if their interests evolve. While initially selecting an endorsement is mandatory, students have the option, with parental or guardian approval, to opt-out after their sophomore year. However, doing so may impact their readiness for post-high school education and career opportunities.

Wills Point High School endorsement system's flexibility allows students to pursue multiple endorsements, aligning their education closely with their interests and career aspirations. Moreover, obtaining multiple endorsements or special recognitions, such as a Distinguished Achievement Plan (DAP) or Performance Acknowledgments, showcases academic excellence to admissions officials.

Distinguished Achievement

Choices determine options:

Most of the very best jobs available now and in the future require education and training beyond a high school diploma. Whether you intend to pursue a high - demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, the choices made in high school will determine your future options. To best prepare yourself now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for your future.

Why it matters — Benefits:

The Distinguished Level of Achievement opens a world of educational and employment opportunities for you beyond high school. The Distinguished Level of Achievement will:

- Allow you to compete for Top 10% automatic admissions eligibility at any Texas public university;
- Position you among those first in line for a TEXAS Grant to help pay for university tuition and fees; and
- Ensure you are a more competitive applicant at the most selective colleges and universities.

What it means:

The Distinguished Level of Achievement requires more math and more science than the Foundation High School Program. The Distinguished Level of Achievement requires:

- A total of four credits in math, including Algebra II;
- A total of four credits in science; and
- Successful completion of an endorsement in your area of interest.

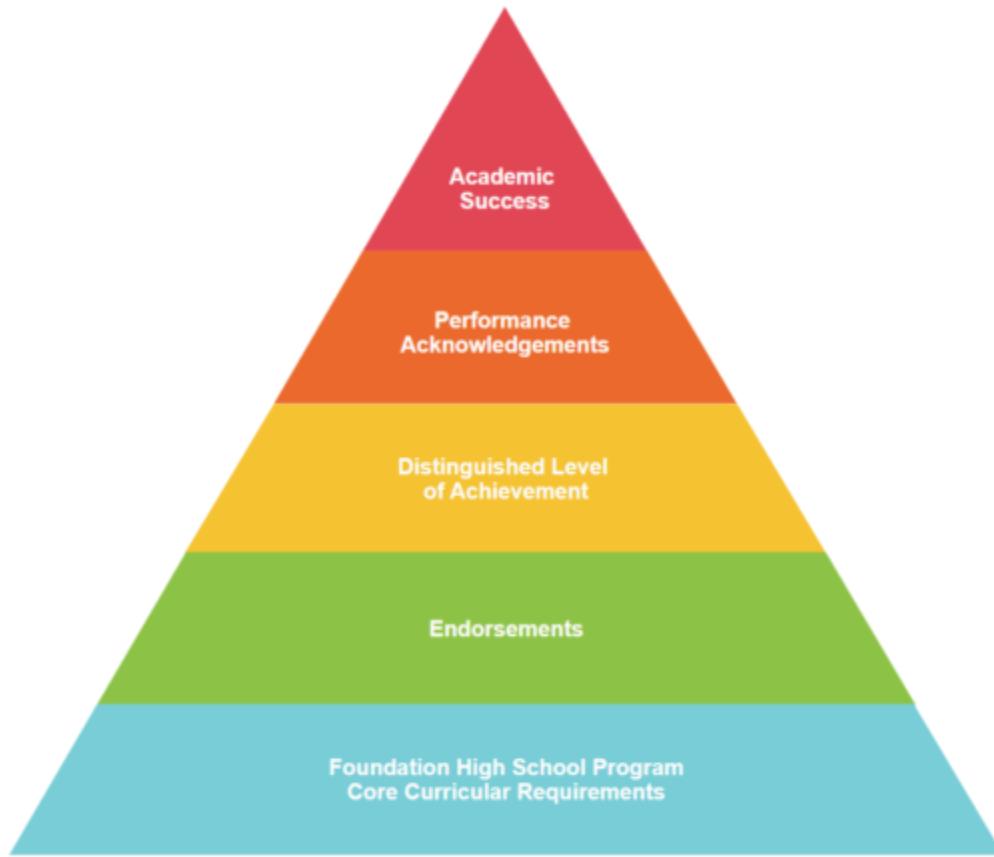
Advantages:

- Opportunity to earn an endorsement in an area of interest
- More college and university options
- More financial aid options
- Better preparation for college-level coursework at community/technical colleges and universities
- Opportunity for immediate enrollment in classes related to your chosen field of study
- Strong foundation to successfully complete an industry workforce credential or college degree

Performance Acknowledgments

Furthermore, the FHSP rewards students' exceptional achievements through Performance Acknowledgements for accomplishments in dual credit courses, bilingualism and biliteracy, high scores on ACT/SAT exams, or by earning recognized business or industry certifications. These acknowledgments highlight students' specific talents and achievements on their transcripts, further enhancing their college applications and readiness for

future career paths. Performance Acknowledgements may recognize any of the following:



- 12 or more hours of dual enrollment coursework with a B average or better
- completion of an associate's degree or a nationally or internationally recognized business certificate
- bilingualism (as measured by TEKS English proficiency and AP, IB, or other testing in another language)
- a score of 3 or more (out of 5) on an AP exam
- a score of 4 or more (out of 7) on an IB exam
- a Commended Scholar qualifying score on the PSAT
- a score of 1250 or more (out of 1600) on the SAT
- a score of 28 or more (out of 36) on the ACT

Students can earn multiple Performance Acknowledgements. This is an advantage over the old system, under which students would only be recognized for the one-size-fits-all "Distinguished Achievement" if they earned the equivalent of four Performance Acknowledgements. With the FHSP, students who attain one of the above will still be recognized for it, and students who go beyond four will be recognized duly for each one.

ENDORSEMENTS OFFERED AT WILLS POINT HIGH SCHOOL

PUBLIC SERVICE

Students who choose to pursue the Public Services endorsement may be interested in a variety of areas such as education or health science. There are a number of CTE courses that meet the requirements of the Public Services endorsement.

Endorsement Requirements: Complete the Foundation Program and general endorsement requirements and...
A coherent sequence of 4 courses in CTE (at least two courses in the same career cluster with at least one advanced CTE course. Advanced CTE course includes any course that is the third or higher course in a sequence).

ARTS & HUMANITIES

Students who choose to pursue the Arts & Humanities endorsement may be interested in a variety of areas such as political science, world languages, cultural studies, English literature, history and fine arts. The Arts & Humanities endorsement offers students many opportunities for coursework in areas of interest including: Sociology & Psychology, Government & Politics, and Performing or Visual Arts.

Endorsement Requirements: Complete the Foundation Program and general endorsement requirements and...

Four credits from one or two categories (art, dance, music, and theater) in fine arts or

A total of five (5) social studies credits or

Four (4) levels of the same language in a language other than English or

Two levels in each of two languages in Languages Other than English

BUSINESS & INDUSTRY

Students who choose to pursue the Business and Industry endorsement may be interested in a variety of areas such as accounting, architecture, construction, audio/visual production, management, welding, marketing, sales and more. The coursework required in this endorsement allows for flexibility based on the student's area of interest. There are a number of CTE courses that meet the requirements of the Business and Industry endorsement.

Endorsement Requirements: Complete the Foundation Program and general endorsement requirements and...

A coherent sequence of 4 credits in CTE. At least two courses must come from in the same career cluster with at least one advanced CTE course. Advanced CTE course includes any course that is the third or higher course in a sequence. The final course must come from Career Clusters listed in the Rules.

MULTIDISCIPLINARY STUDIES

Students who choose to pursue the Multidisciplinary endorsement may be interested in more than one area of study. This endorsement allows a student to earn credits in a variety of advanced courses from multiple content areas. Students may select courses from the curriculum of each endorsement area. The purpose of this endorsement is to allow students to pursue a broad-based education which includes advanced classes and prepares students for postsecondary education and/or the workforce.

Endorsement Requirements:

Complete the Foundation Program and general endorsement requirements and...
a coherent sequence or series of courses selected from one of the following:

- Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence or
- Four credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics [or Principles of Technology] (4x4), or
- Four credits in advanced placement or dual credit selected from English, Mathematics, Science, Social Studies, Economics, languages other than English, or Fine Arts

SPECIAL EDUCATION GRADUATION & ENDORSEMENT RULES

The 86th Legislative Session passed HB165 which allows a student that has completed the required courses and credits on the Foundation High School Program, including additional credits in math, science, electives, and the courses required for the endorsement with or without modifications* to the curriculum, to earn an endorsement.

(TEC 28.025 (c-7))

*When an ARD committee determines that modifications to the curriculum are required, the ARD committee must also ensure that the curriculum remains sufficiently rigorous, in order for the student to retain eligibility for an endorsement.

Additionally, HB165 states that the student's ARD committee shall determine whether the student is required to achieve satisfactory performance on any end-of-course assessment to earn an endorsement on the student's transcript. (TEC 28.025 (c-8))

COLLEGE PREPARATORY COURSES

College Preparatory Courses - Wills Point ISD, in partnership with Texas College Bridge, will provide college preparatory courses in math and ELA. Students entering grade 12, whose college-entrance exams results (SAT, ACT exams), or higher ed. screening (TSI exam) indicate that they are not ready to perform entry-level college coursework will be placed in college preparatory or independent study courses to prepare them for post-secondary success. These courses are aligned with college readiness expectations and will serve to satisfy introductory math and ELA college requirements. Students who successfully complete the Texas College Bridge course may use the credit earned toward satisfying the advanced ELA or advanced Math requirement as applicable. College Preparatory courses are not considered a dual credit course; therefore, they do not receive a weighted GPA. These courses are graded on a Pass/Fail basis and do not qualify for NCAA athletics.

STATE ASSESSMENTS

In accordance with Senate Bill 1031, Texas public high school students must successfully complete five STAAR End-of-Course (EOC) assessments to graduate. These EOC exams are required for secondary-level courses in:

- Algebra
- Biology
- English 1 (reading and writing in one exam)
- English 2 (reading and writing in one exam)
- United States History

The purpose of the end-of-course (EOC) assessments is to measure students' academic performance in core high school courses. Satisfactory completion of EOC clusters is required for graduation. In some instances, performance on an AP, IB, ACT, SAT, PSAT, ACT-Plan, or TSI assessment can be used to satisfy an EOC requirement. For more information about EOC substitutions, please see TEA's Substitute Assessments Standards Chart.

UIL ACTIVITIES & LOCAL ELIGIBILITY

Students must be passing all courses to be eligible to participate in UIL activities. The following courses are identified as advanced and, as such, eligible for exemption as noted in section 33.081 of the Texas Education Code. Students must obtain a grade at or above a 60 by the grade cut-off period to qualify for eligibility under this exemption.

- Honors Algebra 1
- Honors Algebra 2
- Honors Geometry
- Honors PreCalculus
- Honors English 1
- Honors English 2
- Honors Biology
- Honors Chemistry / Physics
- Honors Anatomy & Physiology
- Honors World History
- Dual Credit Biol 1408
- Dual Credit Biol 1409
- Dual Credit Engl 1301
- Dual Credit Engl 1302
- Dual Credit Engl 2311
- Dual Credit Engl 2322
- Dual Credit Econ 2301
- Dual Credit Govt 2305
- Dual Credit Govt.2306
- Dual Credit Hist 1301
- Dual Credit Hist 1302
- Dual Credit Math 1314
- Dual Credit SPH 1315

GRADE CLASSIFICATION

After the ninth grade, students are classified according to the number of credits earned toward graduation. Grade level classification will be assigned based upon the number of documented credits earned as of the start of the school year. The student will remain in that grade level for the entire school year. Classification of students does not change during the school year unless doing so would allow the student to become a graduating senior. Students transferring from another school will be classified upon entering WPHS at the grade level consistent with the WPHS classification schedule. Students must adhere to their grade level classification to participate in class activities for events. Students are expected to graduate with their freshman cohort in four years. Any alteration to that timeline must be approved by the campus administration.

Grade Placement	Credits Earned
Grade 9 (Freshman)	Less than 6.5 credits
Grade 10 (Sophomore)	6.5 or more credits
Grade 11 (Junior)	12.5 or more credits
Grade 12 (Senior)	19 or more credits

GRADE POINT AVERAGES & CLASS RANKING

All credits are based on numeric final grades of completed courses each semester. If a student fails one semester of a full year course and passes the other semester of the course, credit is earned if the two semesters average 70 or above.

For students in the graduating classes of 2024, 2025, 2026, and 2027, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

Beginning with students in the graduating class of 2028, the District shall include in the calculation of class rank semester grades taken at any grade level and in the following subject areas only: English, mathematics, science, social studies, and languages other than English, unless excluded below. The District shall use the grades from the four courses in each subject area required for graduation with the most weight.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript. The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in an assigned remediation or tutoring course, any local credit course, any course for which a pass/fail grade is assigned, credit recovery summer school, or through credit by examination, with or without prior instruction.

TRANSFER STUDENTS

When a student transfers semester grades for courses that would be eligible to be included in class rank from an accredited institution, the District shall assign weight to those grades based on the categories and grade weight system used by the District, if a similar or equivalent course is offered to the same cohort of students in the District.

GRADE WEIGHTS

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following: (See [EIC Local](#) for more details)*Note- the GPA weighting does not affect a student's grade in a class. The grade a student earns in the class will be reflected on the student's transcript. Their weighted GPA from the class will be reflected in their cumulative GPA.

Dual credit courses shall be excluded if the credit does not satisfy a high school equivalent course required for graduation or if credit is earned without prior written approval from the school counselor.

If a student repeats a course for which he or she has already earned credit and received bonus points, if applicable, the repeated course, called a "duplicate course," shall be considered local credit, and bonus points shall not be awarded.

All failing grades shall not receive weight.

The District shall weight courses within a three-tiered system.

Tier III courses shall be courses that access grade-level essential knowledge and skills (TEKS), cover nationally recognized standards, and may be designed to earn college credit. Advanced Placement (AP) courses and dual credit courses shall be considered Tier III courses. Tier III courses shall be noted in District publications.

Tier II courses shall be courses that access grade-level TEKS with an additional emphasis on advanced content and a focus on deeper understanding of the course material and college preparation. courses shall be considered Tier II courses. Tier II courses shall be noted in District publications.

Tier I Other eligible courses designed to address and access grade-level TEKS shall be considered Tier I courses. Tier I courses shall be noted in District publications.

The four highest weighted credits in English language arts are taken from:

- English I;
- English II;
- English III; and
- English IV, or another foundation advanced course meeting the English credit requirement.

The four highest weighted credits in mathematics are taken from:

- Algebra I;
- Geometry;
- Algebra II; and
- Another foundation advanced course meeting the math credit requirement.

The four highest weighted credits in science are taken from:

- Biology;
- Chemistry, or another foundation advanced course meeting the second science credit requirement;
- Physics, or another foundation advanced course meeting the third science credit requirement; and
- Another foundation advanced course meeting the fourth science credit.

The District shall convert semester grades earned in eligible courses to grade points in accordance with administrative regulations and the following table, and shall calculate a weighted grade point average (GPA):

Grade	Tier III	Tier II	Tier I
100	6.0	5.0	4.0

99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5

74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0

HONOR GRADUATES

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank according to board policy. At printing of this guide, the policy will be using grades available at the time of calculation at the end of the sixth week of the fourth nine-week grading period of the senior year. The average of grades from the third nine-week grading period and the first six weeks of the fourth nine-week grading period shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

All graduates who complete requirements for the HB5 Foundation High School Plan Distinguished Level of Achievement and have an overall weighted average of at least 3.5 shall be recognized as Honor Graduates. High will have a weighted average of at least 4.0.

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for such recognition, a student must:

1. Have been continuously enrolled in the District high school for the four full semesters immediately preceding graduation;
2. Have completed the foundation program with the distinguished level of achievement; and
3. Be graduating after exactly eight semesters of enrollment in an accredited high school.

In case of a tie in weighted GPAs after calculation to the third decimal place, the District shall calculate a weighted GPA using only eligible grades in Tier III and Tier II courses taken by each student involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

CONDUCT

To qualify to give the valedictorian or salutatorian speech, a student shall not have engaged in any serious misconduct violation of the Student Code of Conduct that requires removal to a disciplinary alternative education program (DAEP), a three-day suspension, or expulsion during his or her last two semesters preceding graduation.

EARLY GRADUATION

To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing.

Texas Education Code §28.053 established the Texas First Program to allow public high school students who demonstrate early readiness for college to graduate early from high school who demonstrate early readiness for college to graduate early from high school. The purpose is to promote efficiency in the state public education system and incentivize the enrollment of high performing students at eligible institutions within the state of Texas. This program is coordinated by the Texas Higher Education Coordinating Board and works in conjunction with the Texas First Scholarship Program established under Texas Education Code. As one of Texas' top students, you may be eligible to accelerate your path to college and receive a scholarship for one or two semesters at any Texas public institution of higher education, including colleges, universities, and technical colleges.

To be eligible you must have:

- Texas residency
- FAFSA completion
- At least 22 high school credits and a final GPA equivalent to 3.0 or higher
- Earned overall score in at least the 80th percentile on ACT, SAT, PSAT/NMSQT, TSIA/TSIA2, or GED or a GPA in the top 10% of the student's current class (as of semester prior to verification)
- STAAR-ECO exam completion in English I or II, Algebra I, and Biology
- Additional academic requirements, including college readiness test scores, and demonstration of mastery in various subjects.

The [Texas Higher Education Coordinating Board website](#) includes a detailed list of eligibility requirements and rules as does 19 Texas Administrative Code Ch.21, Rule §21.52.

If you graduate two or more semesters before your class, you'll receive a two-semester scholarship, equivalent to the amount of the TEXAS grant, upon admission to any Texas public institution of higher education, including colleges, universities, and technical colleges. You may also be eligible for additional financial aid at most of these institutions! The Texas First Diploma does not guarantee automatic admission for students. Ask your counselor if your grade point average at graduation qualifies you for automatic admission under the state's top 10 percent law. Also, a student who graduates early through the Program is considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025. The school district must provide each student who earns a Program diploma with a designation of distinguished level of achievement on the student's diploma.

You can apply to any college or university you choose; however, the scholarship will apply only at the Texas public institution of higher education where you have been admitted. Use it or lose it! The scholarship offer will

expire at the end of the first academic year following your graduation, so we encourage you to attend college directly after high school. **NOTE:** Before September 1, 2023, the Texas First Scholarship was only applicable at 10 Texas public universities. However, effective September 1, 2023, the number of institutions of higher education eligible to award the Texas First Scholarship to eligible Texas First Diploma graduates expanded from 10 universities to all Texas public institutions of higher education, including colleges, universities, and technical colleges (Senate Bill 2294, 88th Texas Legislature, Regular Session). Please see your high school counselor for information regarding eligibility requirements to graduate early under the Texas First Program and receive a scholarship up to one year upon admission to any eligible Texas public institution of higher education, per Texas Education Code, Section 61.0

COMMENCEMENT REQUIREMENTS

Students may participate in Senior graduation commencement exercises when they have:

1. Earned the required state requirements as determined by the WPISD Board of Trustees
2. Paid all fees and fines due Wills Point High School and/or Wills Point Independent School District.
3. Cleared attendance requirements as determined by the WPHS Attendance Committee and campus principal.

TOP TEN PERCENT

Students must complete the coursework required under the HB5 Distinguished Achievement program to be eligible for Top 10% automatic admissions. [See Graduation Requirements]. A student is eligible for automatic admission to a Texas public college or university as an undergraduate student if the applicant earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin*, and the applicant earned the distinguished level of achievement under the Foundation High School Program.

* The University of Texas at Austin (UT) is not required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants who qualify for automatic admission exceed 75% of enrollment capacity, UT Austin shall provide notice of the percentage of qualified applicants that are anticipated to be offered admission. The UT Austin automatic admission policy may be located online at <https://admissions.utexas.edu/apply/decisions>

Each fall, the University of Texas notifies Texas school officials of the class rank that current high school juniors need to attain by the end of their junior year in order to be automatically admitted. The latest percentages reported are as follows:

- Summer/Fall 2023 and Spring 2024 applicants: Top 6%
- Summer/Fall 2024 and Spring 2025 applicants: Top 6%
- Summer/Fall 2025 and Spring 2026 applicants: Top 6%
- Summer/Fall 2026 and Spring 2027 applicants: Top 5%

ATTENDANCE FOR CREDIT

Except as provided below, a student shall not be given credit for a class unless the student is in attendance 90 percent of the days the class is offered. This restriction does not affect a student's right to excused absences to observe religious holy days or other exceptions as noted in Board Policy FEB Legal.

A student who is in attendance for at least 75 percent but less than 90 percent of the days a class is offered may be given credit **if** the student completes a plan approved by the school's principal that provides for the student to meet the instructional requirements of the class. However, a student under the jurisdiction of a court in a criminal or juvenile justice proceeding may not receive credit without the consent of the judge presiding over the student's case.

An attendance committee may give class credit to a student because of extenuating circumstances. The Board shall establish guidelines for determining what constitutes extenuating circumstances.

CREDIT BY EXAM

WPISD will provide examinations to thoroughly test comprehension of the information presented in specific subject areas.

- Credit by examinations from the University of Texas at Austin, credit by examinations from Texas Tech University, subject area advanced placement examinations developed by the College Board and examinations offered through the College Level Examination Program will be honored as suitable examinations.
 - EOC ASSESSED COURSES -- Due to changes in credit by examination policies (TAC 74.24), STAAR End-of-Course (EOC) assessed courses must now be externally validated by the testing vendor to meet more rigorous requirements.
 - Students successfully completing the externally validated credit by examination in an approved EOC assessed course will not be required to take the end-of-course exam for that subject IF the credit by examination is taken **prior to** the year in which the course would have been taken in school (in accordance with the local course sequence).
- If the student fails to achieve the designated score on an applicable examination for a subject **BEFORE the beginning of the school year in which the student would ordinarily be required to enroll in a course in that subject** (in accordance with local course sequence), the student must satisfactorily complete the course in school to receive credit for the course and must take applicable end-of-course examinations.
- Secondary students will be given credit if the student earns a score of 80% or above on an approved exam or the student scores a 3 or higher on an applicable College Board Advanced Placement test, or a scaled score of 60 or higher on the CLEP test.
- If a student is awarded credit by exam, the district will list the exam score on the student's transcript.
- Districts must administer credit by examinations four times a year, unless the exam is administered by an entity other than a district (College Board or CLEP). In those cases, College Board and CLEP will establish testing dates and registration dates. It is the responsibility of the student to pre-register for all examinations.
- A student may not attempt the credit by the exam more than twice in the same subject.
- The test result will be the grade recorded for the course and will not be used in calculating GPA.
- Credit by examinations from Texas Tech and the University of Texas at Austin require the student to pre-register **45 days PRIOR** to the scheduled examination date.
- Examination dates are as follows:
 - TBD
- The district will **not** honor a request by a parent to administer a test on a date other than the published dates.

DISTANCE LEARNING & CORRESPONDENCE COURSES

Approved high school correspondence and distance learning courses are another means of earning high school credit. Courses are designed around the required course curriculum outlined and approved by the Texas Education Agency through the Texas Virtual School Network (TxVSN).

Enrollment in courses through TxVSN shall not be subject to limitations the district imposes for other distance learning courses. The district may deny a request to enroll in an electronic course if the course load is inconsistent with the student's high school graduation plan, requirements for college admissions/industry certification, or the district offers a substantially similar course.

Only two (2) credits can be earned by approved correspondence or distance learning. Personal motivation, self- discipline, and maturity are crucial for correspondence work. Prior written approval by your counselor must be obtained in order to receive credit through correspondence or distance learning. Graduating seniors must complete a correspondence or distance learning course prior to May 1 if the coursework is required for graduation.

Letter grade calculation will be converted as follows: A=95, B=85, C=75, (+) or (-) will add or subtract four (4) points from the grade. Correspondence courses will not count toward your GPA but they do count toward graduation credits. See your counselor for a list of courses from accredited universities.

Credit toward state graduation requirements may be granted for distance learning and correspondence courses only as follows:

1. The institution offering the correspondence course is The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the Texas Commissioner of Education.
2. Students may earn course credit through distance learning/electronic technologies offered through WPISD, or through technologies such as Texas Virtual School Network (TxVSN) or On Ramp. These may be offered via satellite, Internet, two- way video-conferencing, online courses, blended learning formats, and/or instructional television.
3. Any distance learning and correspondence course must include the state- required essential knowledge and skills for such a course.

Students are responsible for the costs of distance learning, electronic courses and/ or correspondence courses.

LANGUAGE PROFICIENCY TESTING

Each high school student is responsible for earning two credits in a language other than English. Wills Point High School offers courses in both Spanish and American Sign Language to fulfill this graduation requirement. Wills Point ISD also recognizes that many students in the Wills Point community speak a language other than English at home. All forms of credit by exam will follow the policy of the district for obtaining credit by exam.

SUMMER SCHOOL & CREDIT RECOVERY

Summer school may be offered for remedial purposes. A student must contact his/her counselor to be certain that the correct course and correct failed semester is repeated. Summer school grades cannot be averaged with regular school grades. Summer school grades will be recorded with regular school grades to determine the granting of earned credits. Summer school grades will be NOT calculated in GPA average. Opportunities to regain credit(s) are also available through Wills Point High School via computerized programs. See your counselor for more details.

COLLEGE AND CAREER READINESS

Wills Point ISD believes that the purpose of schooling is to equip students to become whatever they dream of being. In this light, WPISD seeks to prepare all students for life after graduation. Whether students are interested in going into a college, career, or the military, Wills Point ISD offers something for all future pathways.

College Readiness

Wills Point High School offers several opportunities for students to prepare for and connect with colleges and universities.

Online Platform

- An online platform is provided for students grade 9-12 to apply to colleges, compare the cost of schools, take college and career interest surveys, and report the results of their FAFSA. Wills Point High School students in grades 9-12 will be coached on how to access the system and utilize the various components in hopes that students are able to identify the college or career of their future.

Dual-Credit Courses

- Wills Point High School offers dual credit courses through a partnership with TVCC to our students. These courses award both high school and college credit. Similar to AP courses, they are awarded weighted GPA points due to their difficulty. Students taking dual credit courses can check how future Texas colleges and universities will accept their credits by researching the Texas Common Course Numbering System. Students can learn more about WPISD's procedures around dual credit by reading the Dual Credit Handbook and the Dual Credit Section of this guide.

10th Grade- PSAT

- All 10th graders in Wills Point High School will take the practice SAT (PSAT) free of charge during the school day. By taking the exam in the 10th grade, students become more familiar with the formatting and question style of the SAT college-readiness exam. This early exposure has been linked to increased scores on subsequent PSAT and SAT exams.

11th Grade- PSAT and SAT

- All 11th grade students in Wills Point High School will take the PSAT in October of their junior year and the SAT in the spring of their junior year free of charge during the school day. The fall PSAT both helps students prepare for the spring SAT and enters students in the National Merit Scholarship program. 11th grade students will also take the SAT in March of their junior year during the school day for free as part of the SAT School Day program.
- All Students- TSI
- The Texas Success Initiative (TSI) is open to all seniors who have not met college-ready scores through either the ACT or SAT free of charge. The TSI is commonly used as an admission requirement for community colleges and trade schools. Students can find more information on the test at College For All Texans. Sign ups for this exam will be coordinated by the counseling office.

Texas College Bridge

With Texas College Bridge, high school seniors can take online college preparatory courses, strengthening their English and math skills prior to enrolling in college and setting them on a path to postsecondary success. Texas College Bridge courses are personalized, self-paced and teacher facilitated—allowing students to focus on skills they need and skip those they have already mastered, with teacher support along the way. Any Senior who has not yet met CCMR standards, will be enrolled in the Texas College Bridge courses as applicable.

Career Readiness

Dual Credit Courses

- As noted above, WPHS offers multiple dual credit courses. Many of these courses can be found in career and technology areas. WPHS offers dual credit health science classes that students can transfer into future schools and note on future job applications. Students can learn more about WPISD's procedures around dual credit by reading the [Dual Credit Handbook](#) and the [Dual Credit Section](#) of this guide.

Industry-Based Certifications (IBC)

- Wills Point High School offers students in all upper-level career and technical courses the opportunity to take an Industry-Based Certification exam free of charge. These exams are taken during the school day and will serve as a certificate to acknowledge the student's skill set in the job area. Please see below for a list of certification options provided by WPHS. Students can learn more about certifications at the [TEA Career and Technical Education webpage](#).

- Elanco Veterinary Medical Apps (Animal Science)
- Certified Veterinary assistant, Level 1(Animal Science)
- American Welding Society Certified Welder (Agricultural Technology and Mechanical Systems)
- Texas State Floral Association Level one (Plant Science)
- BASF Plant Science Certification (Plant Science)
- Adobe Certified professional in Print and Digital Media Publication Using Adobe After Effects(Digital Communications)
- Adobe Certified Professional in Graphic Design and Illustration using Adobe Illustrator(Graphic Design)
- Adobe Certified professional in Print and Digital Media Publication Using Adobe InDesign(Graphic Design)
- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro(Digital Communication)
- ASE Entry-Level Automobile Brakes (BR) (Automotive)
- ASE Entry Level Automobile Maintenance and Light Repair(MR) (Automotive)
- Certified EKG Technician (Diagnostic & Therapeutic Services)
- Certified Clinical Medical Assistant (Diagnostic & Therapeutic Services)
- Certified Personal Trainer (Exercise Science, Wellness, & Restoration)
- Microsoft Office Specialist: Microsoft Excel, Word, & Access Expert (Business Management)
- Food Safety and Science Certification (Culinary Arts)
- ServSafe Manager (Culinary Arts)
- Community Health Worker (Family and Community Services)
- Basic Structure Fire Protection (Fire Science)
- Emergency Medical Technician (Fire Science)
- Non-commissioned Security Officer Level 2 License(Law Enforcement)

- Additional IBCs may be offered as needed to satisfy the Program of Study selected.

DUAL CREDIT (COLLEGE) COURSES

Students at Wills Point High School may earn college credit *and* high school credit simultaneously through dual enrollment. Each student must have prior consent from his/her high school counselor before enrolling in a course for dual/concurrent credit. Please contact your school counselor for additional information and reference the Dual Credit Handbook.

Students must meet any requirements and regulations that the colleges may have in place.

Trinity Valley Community College	CORE COMPLETE 44 hours
Sophomore Year	ARTS 1301 SPCH 1315
Junior Year	ENGL 1301 ENGL 1302 HIST 1301 HIST 1302 BIOL 1408 BIOL 1409
Senior Year	ENGL 2322 ENGL 2311 GOVT 2305 (US Govt) ECON 2301 MATH 1315 (TX) GOVT 2306

Dual Credit Career & Technical

The Dual Credit Career & Technical program is a cooperative between WPISD and Trinity Valley Community College or Kilgore College designed to give students an opportunity to earn credits toward an Associates of Applied Science Degree or certificate in a chosen technical field. Participating students may earn college and high school credit in selected Career and Technical classes concurrently and receive a grade report from both WPISD and TVCC or Kilgore College.

It is important to understand that these credits may not transfer into traditional, academic four-year degree programs. Students must meet all established requirements for enrollment at TVCC or Kilgore College. Students may be asked to declare a technical major on the application; however, students may change to another technical degree field or to a traditional area during the course of their college years.

SELECTION CRITERIA FOR DUAL CREDIT COURSES

Dual credit students must satisfy the entrance requirement of the college or university from which the course is offered. In addition, students participating in the Wills Point High School dual credit program must have good attendance and good behavior as determined by the campus principal and a core academic average of 80.

Texas Success Initiative Assessment (TSI)

The Texas Success Initiative, or TSI, is a program legislated by the State of Texas to improve the success of students in college. The postsecondary TSI/TSIA2 Assessment tests students in the areas of math, reading and writing. Based on performance, a student may either be enrolled in a college-level course that matches skill level or be placed in the appropriate developmental course or intervention to improve skills and prepare for success in college-level courses. The TSI will be offered by Wills Point High School at the WPHS campus on specific dates each year. Please contact your counselor with questions concerning the TSI and testing dates.

As of January 11, 2021, the original Texas Success Initiative Assessment (TSI or TSIA) is no longer used to measure college readiness in the state of Texas. The new TSIA2 has replaced it. The content tested on the TSIA2 is largely the same as that tested on the old TSI Assessment. The skills have just been slightly reorganized and only a few new ones have been added. The test administration process has been altered and the test now takes less time.

TSI Exemptions/Substitutions

Not all students need to take the TSI Assessment. There are several ways to be exempt. Qualifying for a TSI Assessment exemption means that you can enroll in any entry-level college course without restrictions. A student is exempt from TSI requirements in all areas only if the student meets one of the test conditions identified in the section below.

Students may not combine scores from different administrations of the same test. TSI exemptions can also be earned based on successful completion of college prep courses for the institution that the district partnered with to provide the course.

TSIA scores and exemptions are valid five years from the date an assessment was taken documenting benchmarks were met.

TSI ASSESSMENT (TSIA/TSIA2) College Readiness Standards

		To qualify for Math Courses	To Qualify for English Courses	
Academic Courses	Assessments	Mathematics	ELA Reading Skills	Writing
TSIA <i>Prior to 1/11/2021</i>	350	351	340 on the multiple choice and a 4 on the essay	
	950 OR A score below a 950 with a diagnostic level of 6	<u>English Language Arts</u> 945 and a score of 5-8 on the essay OR A score below 945 and diagnostic level of 5 or 6 with an essay score of at least 5-8		

*Scores may not be more than five years old.

A student may be exempt from the requirement to take approved TSI assessments if the student satisfies one of the following alternative assessment criteria:

“TSI Complete” Alternatives	
ACT	English: Composite of 23, minimum of 19 *Scores cannot be older than three years.
	Mathematics: Composite of 22 (adopted after 2/15/23), minimum of 19 *Scores cannot be older than three years.
SAT After March 5, 2016	Evidence-Based Reading & Writing: Minimum of 480 *Scores cannot be older than three years.
	Mathematics: Minimum of 530 *Scores cannot be older than three years.

STATE SCHOLARSHIPS & GRANTS

The Texas Legislature established the TEXAS Grant to make sure that well-prepared high school graduates with financial need can go to college. In addition to being in financial need, students must be a Texas resident, enroll in college at least three-quarter time and not have been convicted of a felony or crime involving a controlled substance.

Students apply by completing the Free Application for Federal Student Aid (FAFSA) or Texas Application for State Financial Aid (TASFA). Funding is limited so applications are encouraged to submit as soon as possible after the allowable date. The financial aid office at each college and university will determine your eligibility. Contact your college financial aid office for additional information on eligibility or availability of funds. Grant availability is contingent upon legislative action and can be changed or eliminated at any time without advance notice to Texas high schools.

Additional information about the TEXAS Grant may be found at: <http://www.collegeforalltexans.com/apps/financialaid/tofa2.cfm?ID=458>

PSAT TEST

The Preliminary Scholastic Aptitude/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is given to the 10th and 11th graders on nationally specific dates in October of each year. The PSAT portion of this test can be of assistance to students when planning for college. The NMSQT portion is the only way 11th graders can compete for National Merit Scholarships or for scholarships given by many companies and associations.

COLLEGE ENTRANCE EXAMS

The SAT and ACT college entrance exams are administered on nationally specified dates during the year. Most four-year colleges/universities require an entrance score prior to admitting a student. Two year colleges recommend, but do not require, the ACT/SAT exam. These tests are usually taken during the junior year and should be taken no later than the fall of the senior year. Each college specifies which test it requires. You may obtain this information by either referring to the section on admission requirements in specific college general catalogs, by referring to the official college/university website, or by contacting the admission office of that college. Registration deadlines are approximately four weeks to the actual test date. Registration materials for these tests are available in the counseling office.

In order for your scores to be placed as a part of your permanent record, you must place our assigned CEEB or school code on all registration materials. Please make note of Wills Point High School's code 446-950. This code is also needed on college admissions forms.

LANGUAGE ARTS

ENGLISH I

Grade Placement: 9

Prerequisite:

None

Credit: 1

ENGLISH I is an integrated program emphasizing writing and language skills, and reading and literature skills. Emphasis is placed on vocabulary, mechanics, usage, poetry, short story, the novel, and the drama both in written and oral presentation. Emphasis is on composition, the development and expansion of expository paragraphs and themes. Genre and themes are based on the Texas Essential Knowledge and Skills objectives.

HONORS ENGLISH I

Grade Placement: 9

Prerequisite: See Selection Criteria Credit: 1

HONORS ENGLISH I students cover the same TEKS as those enrolled in English I. The curriculum incorporates some additional materials, but primarily employs higher level thinking skills and problem solving strategies to the English I curriculum. Students develop reading and writing strategies to prepare them for advanced coursework. Projects form an integral part of the course. Summer reading may be required.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL 1 & 2)

Grade Placement: 9

Prerequisite – LPAC recommendation

Credit: 1

This course is for students in grade 9 whose primary language is a language other than English and have a language level of beginner or intermediate. The course will emphasize skills in reading, writing, speaking, and listening in order to accelerate proficiency in English. ESOL students will read extensively in multiple genres from classic and contemporary literature and informational text to learn and interpret literary forms and terms associated with selections being read. High school students will use the writing process to complete a variety of written compositions on a regular basis. Parent permission required.

ENGLISH II

Grade Placement: 10

Prerequisite: English I

Credit: 1

ENGLISH II is an integrated program emphasizing writing and language skills, and reading and literature skills. Emphasis is placed on vocabulary, mechanics, usage, poetry, short story, the novel, and the drama both in written and oral presentation. Emphasis is on composition, the development and expansion of expository paragraphs and themes. Students are also introduced to basic research techniques through the assignment of

a limited topic research paper. Genre and themes are based on the Texas Essential Knowledge and Skills objectives.

HONORS ENGLISH II

Grade Placement: 9-10

Prerequisite: English I

Credit: 1

HONORS ENGLISH II covers the same TEKS as those enrolled in English II. The curriculum incorporates some additional materials, but primarily employs higher level thinking skills and problem solving strategies to the English II curriculum. Students sharpen their awareness of language and their understanding of the writing craft. Projects and writings form an integral part of the course. Extensive writing, reading and independent research projects prepare students for the skills necessary for success in the advanced coursework. Summer reading may be required.

ENGLISH III

Grade Placement: 11

Prerequisite: English II

Credit: 1

ENGLISH III is the study of American literature by genre and by theme based on the Texas Essential Knowledge and Skills objectives. The course includes representative writers and social thought with an emphasis on writing and language skills and reading and literature skills. In addition, students will review and practice skills tested on the TSI, SAT, and ACT.

ENGLISH IV

Grade Placement: 12

Prerequisite: English III

Credit: 1

ENGLISH IV is the study of British literature by genre based on the Texas Essential Knowledge and Skills objectives. Emphasis is placed on the development of critical thinking skills as applied to the study of various literary works and critical writing. Students who have not completed a CCMR requirement prior to entering the English IV class will be required to complete the Texas College Bridge curriculum as part of their English IV curriculum.

COLLEGE PREPARATORY ENGLISH

Grade Placement: 12

Credit: 0.5 – 1.0

COLLEGE-PREPARATORY ENGLISH prepares students for college English and is designed to provide the skills necessary to be successful on college entrance examinations such as the TSI. Upon successful completion of the course, a student can enter college ready for freshman level English in college. **NOTE-** This course is embedded within the English IV classroom and is run through Texas College Bridge for credit. Only students lacking a CCMR indicator in English Language Arts will be placed in the class.

Dual Credit - English

DUAL CREDIT ENGLISH III

ENGLISH COMPOSITION I ENGL 1301

Grade Placement: 11

Prerequisite: English 1, 2 and TVCC college admissions

Credit: 0.5

English III, 1st Sem.

COMPOSITION & RHETORIC (ENGL 1301) is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Course includes analysis of written discourse with emphasis on the writing of class themes. Individual conferences and required library work.

ENGLISH COMPOSITION II ENGL 1302

Grade Placement: 11

Prerequisite: English 1, 2, ENGL 1301 and TVCC college admissions

Credit: 0.5

English III, 2nd Sem.

COMP. RHETORIC & READING (ENGL 1302) is a continuation of ENGL 1301. Emphasis is on critical reading, competent writing, vocabulary building, and use of libraries. Course includes assigned literary study, library readings, research essays, and themes.

DUAL CREDIT ENGLISH IV

SURVEY OF BRITISH LITERATURE I ENGL 2322

Grade Placement: 12

Prerequisite: ENGL 1301 & 1302

Credit: 0.5 English IV 1st Sem.

SURVEY OF BRITISH LITERATURE (ENGL 2322) is a study of the masterworks of British literature from the Middle Ages through the Restoration and the 18th Century with selections from but not limited to Malory, Marlowe, Chaucer, and Shakespeare. A fully documented research paper is required as part of this course work. Prerequisite: ENGL 1302

TECHNICAL & BUSINESS WRITING 2311

Grade Placement: 12

Prerequisite: ENGL 2322

Credit: 0.5 English IV 2nd Sem.

This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents.

MATHEMATICS

ALGEBRA I

Grade Placement: 8-9

Prerequisite: None

Credit: 1

(Repeaters #2105)

ALGEBRA I includes work with functional relationships and problem solving in real situations, including, but not limited to, such skills as table building, coordinate graphing, algebraic analysis, equation writing, equation solving, operations with polynomials, factoring and computation. Students have opportunities to develop logical reasoning by making and justifying generalizations based on experience with fundamental algebraic concepts. Preparation for the state end-of-course examination is included.

GEOMETRY

Grade Placement: 9-10

Prerequisite: Algebra I

Credit: 1

GEOMETRY connects students to the world outside of school through a variety of applications and settings. Students have opportunities to explore basic geometric figures and concepts, properties of angles, perpendicular and parallel lines and planes, congruent triangles, proofs, etc. Students develop deductive, inductive, creative and critical thinking skills within a framework, which includes plane and solid geometry and studies of other types of geometry.

HONORS GEOMETRY

Grade Placement: 9-10

Prerequisite: Algebra I

Credit: 1

HONORS GEOMETRY students cover the same TEKS as students enrolled in a geometry course. The curriculum provides a more in depth study of geometry concepts through higher thinking processes. Students develop strategies to prepare them for future dual credit and/or Advanced Placement (AP) courses.

ALGEBRA II

Grade Placement: 10-12

Prerequisite: Algebra I, Geometry

Credit: 1

ALGEBRA II is an advanced math course that continues to build upon Algebra I with extensive work in linear, quadratic, polynomial, rational, exponential and logarithmic functions. This course prepares students for advanced math and for college algebra. Senior students that have not completed a CCMR requirement prior to

entering the Algebra 2 class will be required to complete the Texas College Bridge curriculum as part of their Algebra 2 curriculum.

HONORS ALGEBRA II

Grade Placement: 10-11

Prerequisite: Algebra I, Geometry

Credit: 1

HONORS ALGEBRA II students cover the same TEKS as students enrolled in an Algebra II course. The curriculum provides a more in- depth study of algebra concepts through higher thinking processes. Students develop strategies to prepare them for future dual credit and/or Advanced Placement (AP) courses.

Mathematical Models with Applications

Grade Placement 10-11

Prerequisite Algebra 1 and must be taken before receiving credit for Algebra II

Credit 1

Mathematical Models with Applications is designed to build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. This mathematics course provides a path for students to succeed in Algebra II and prepares them for various post-secondary choices. Students learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions. Students will select from tools such as physical objects; manipulatives; technology, including graphing calculators, data collection devices, and computers; and paper and pencil and from methods such as algebraic techniques, geometric reasoning, patterns, and mental math to solve problems.

PRE-CALCULUS

Grade Placement: 11-12

Prerequisite: Algebra I, Geometry, and Algebra II

Credit: 1

PRE-CALCULUS is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. This course deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. The course provides a detailed study of linear, quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions.

HONORS PRE-CALCULUS

Grade Placement: 11-12

Prerequisite: Algebra II, See Selection Criteria

Credit: 1

HONORS PRE-CALCULUS is an advanced course designed for students wishing to prepare for college- level mathematics courses. The course provides a detailed study of linear, quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions. Also studied are conic sections, vectors, parametric equations, and sequences and series. This course will prepare students for college-level courses.

COLLEGE-PREPARATORY MATHEMATICS

Grade Placement:

Prerequisite:

Credit: 1.0

COLLEGE-PREPARATORY MATH prepares students for college Math and is designed to provide the skills necessary to be successful on college entrance examinations such as the TSI. Upon successful completion of the course, a student can enter college ready for freshman level Math in college. **NOTE-** This course is embedded within the senior courses of Algebra 2 and Pre-Calculus and is run through Texas College Bridge for credit. Only students lacking a CCMR indicator in Mathematics will be placed in the class.

Dual Credit - Mathematics

COLLEGE ALGEBRA MATH 1314

Indep. Study in Mathematics 1st Sem

Grade Placement: 11-12

Prerequisite: Alg I, Geometry, Alg II, and college admissions

Credit: 0.5

COLLEGE ALGEBRA Topics covered normally include quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations, progressions, sequences and series, and matrices and determinants.

SCIENCE

BIOLOGY

Grade Placement: 9

Prerequisite: None

Credit: 1

BIOLOGY I is the study of living things. It provides the student with opportunities for acquiring basic skills, techniques and knowledge necessary to help understand today's biological issues. Areas of emphasis include microbiology, ecology, cell structure, molecular biology, genetics and a general survey of organisms from bacteria to plants and animals.

HONORS BIOLOGY

Grade Placement: 9

Prerequisite: None

Credit: 1

HONORS BIOLOGY covers the same topics as Biology but with more depth to prepare students for AP Biology or a college level Biology course. Higher level thinking skills and problem solving strategies will be used not only with course topics but with tests, labs, projects, and other assignments. Develops skills that will prepare students for the rigorous labs in an AP/college science course.

INTEGRATED PHYSICS AND CHEMISTRY (IPC)

Grade Placement: 10

Prerequisite: Algebra I

Credit: 1

IPC integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry. Students use mathematical formulas to calculate work, momentum, acceleration, density, and speed. Students use the Periodic Table as a tool to predict patterns in chemical bonding and balance simple chemical equations.

CHEMISTRY

Grade Placement 10-11

Prerequisite: High School Science & Algebra I

Credit: 1

CHEMISTRY students will investigate how chemistry is an integral part of our daily lives. By studying a variety of topics that include: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; the periodic table of elements; behavior of gasses; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; and chemical reactions

HONORS CHEMISTRY

Grade Placement: 10-12

Prerequisite: High School Science & Algebra I

Credit: 1

HONORS CHEMISTRY covers the same topics as Chemistry but with more depth to prepare students for a college level Chemistry course. HONORS CHEMISTRY is the study of matter, changes it undergoes, the energy relationships involved in those changes and the identification and naming of compounds. Students will carry out written communications of data in appropriate form, measure and plot data, and experience in applying terms based on observations. This course is designed to prepare the student for upper level science courses and sciences at the college level.

PHYSICS

Grade Placement: 11-12

Prerequisite: Algebra I or Concurrent Algebra I

Credit: 1

PHYSICS is the study of matter and energy and their relationships. Physics includes topics such as laws of motion, changes within physical systems, conservation of energy, thermodynamics, characteristics and behavior of waves, and quantum physics.

HONORS PHYSICS

Grade Placement: 11-12

Prerequisite: Algebra I or Concurrent Algebra I

Credit: 1

HONORS PHYSICS is the study of matter and energy and their relationships. HONORS PHYSICS prepares students for a college level physics course. It includes topics such as laws of motion, changes within physical systems, conservation of energy, thermodynamics, characteristics and behavior of waves, and quantum physics.

ANATOMY & PHYSIOLOGY

Grade Placement 11- 12

Prerequisite: Biology & 2nd Science

Credit 1

ANATOMY & PHYSIOLOGY is a college preparatory and a laboratory-oriented course that will provide opportunities for the student to observe anatomical structures and examine physiological systems. Students study a variety of topics, including the structure and function of the human body ,the different body systems such as the nervous system, endocrine system, skeletal system etc., and the interaction of body systems for maintaining homeostasis. This course is essential for several CTE Programs of Study.

ADVANCED ANIMAL SCIENCE

Grade Placement: 11-12

Prerequisite: Biology and Chemistry or IPC and Algebra I and Geometry and Small Animal Management, Equine Science or Livestock Production

Credit: 1

ADVANCED ANIMAL SCIENCE examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Topics include: reproduction, breeding, genetics, heredity, animal disease and parasites, animal growth. This course contains the CTE Agriculture Program of Study.

FORENSIC SCIENCE

Grade Placement: 12

Prerequisite: Biology & Chemistry or IPC or Physics (1 of the 3)

Credit: 1 CTE/Science credit

FORENSIC SCIENCE is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Students will learn the history, legal aspects, and career options for forensic science. This course is essential for several CTE Programs of Study.

Dual Credit - Science

COLLEGE BIOLOGY 1408

Grade Placement: 11- 12

Prerequisite: Biology & Chemistry

Credit: 0.5- 4th year science credit

COLLEGE BIOLOGY 1408 is an introductory college-level biology course for non-science majors. Major topics include the process of science, the characteristics of life, the molecular and cellular basis of life, genetics, evolution, immune processes, reproduction, and development. This course includes a lab.

COLLEGE BIOLOGY 1409

Grade Placement: 11-12

Prerequisite: Biology & Chemistry

Credit: 0.5- 4th year science credit

COLLEGE BIOLOGY 1409 is an introductory college-level biology course for non-science majors. Major topics include the process of science, the characteristics of life, the molecular and cellular basis of life, genetics, evolution, immune processes, reproduction, and development. This course includes a lab.

SOCIAL STUDIES

WORLD GEOGRAPHY

Grade Placement: 9
Prerequisite: None
Credit: 1

WORLD GEOGRAPHY students examine the world through the study of location, place, human-environment interaction, region and movement. Students develop an understanding of location, allocation of resources, global competition, and cultural awareness.

WORLD HISTORY

Grade Placement: 10
Prerequisite: None
Credit: 1

WORLD HISTORY includes a survey of the history and development of various cultures and civilizations. The student will understand traditional history points of reference in world history and how the present relates to the past through the study of people and their reaction to the social, economic, religious, political, and geographical aspects of their world. Students are encouraged to compare and contrast various civilizations and periods in view of these major themes.

HONORS WORLD HISTORY

Grade Placement: 10
Prerequisite: None
Credit: 1

HONORS WORLD HISTORY: MODERN is an introductory-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

UNITED STATES HISTORY

Grade Placement: 11
Prerequisite: None
Credit: 1

UNITED STATES HISTORY presents the historical development of the United States to help students comprehend its social, cultural, and political institutions. Students gain an understanding of traditional historical points of reference in U.S. history from 1877 to present

UNITED STATES GOVERNMENT

Grade Placement: 12

Prerequisite: None

Credit: 0.5

UNITED STATES GOVERNMENT is a one-semester course that focuses on the principles and beliefs upon which the United States was founded and on the structure, functions and powers of governments at the national, state and local level.

ECONOMICS

Grade Placement: 12

Prerequisite: None

Credit: 0.5

The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

Dual Credit - Social Studies

UNITED STATES HISTORY TO 1877 (HIST 1301)

Grade Placement: 11

Prerequisite: TVCC admission

Credit: 0.5 US History 1st Sem.

UNITED STATES HISTORY TO 1877 (HIST 1301) is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from the discovery of America through Reconstruction.

UNITED STATES HISTORY, 1877 TO PRESENT (HIST 1302)

Grade Placement: 11

Prerequisite: TVCC admission
Credit: 0.5 US History 2nd Sem

UNITED STATES HISTORY, 1877 TO PRESENT (HIST 1302) is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

UNITED STATES GOVERNMENT (GOVT 2305)

Grade Placement: 12
Prerequisite: TVCC admission
Credit: 0.5 US Gov.

UNITED STATES GOVERNMENT (GOVT 2305) is a study of the United States federal and constitutional systems; executive, judicial, and legislative powers and institutions; the United States Constitution, foreign and military policies, economic and financial development, formation and organization; political parties and ideologies; federal and interstate relations; close study of various current problems.

PRINCIPLES OF MACROECONOMICS (ECON 2301)

Grade Placement: 12
Prerequisite: TVCC admission
Credit: 0.5 Economics

PRINCIPLES OF MACROECONOMICS (ECON 2301) is an introduction to the U.S. economy's organization and operation. Emphasis is placed on national income determination, monetary and fiscal policies, money and banking, business cycles, and economic growth.

TEXAS GOV. & CONSTITUTION (GOVT 2306)

Grade Placement: 10
Prerequisite: TVCC admission
Credit: 0.5 Sp. Topics SS

TEXAS GOVERNMENT & CONSTITUTION (GOVT 2306) is a functional study of the individual as a citizen, person, and voter. Attention to the legislative functions, administrative organization, and the judicial system in state government with an emphasis on Texas. Explores the Texas Constitution and the position of state government in our federal system.

FINE ARTS

The philosophy of fine arts education in the Wills Point Independent School District is to provide a sequential, developmental fine arts curriculum that allows each student an opportunity to build skills and understanding through a wide variety of quality artistic experiences.

Fine arts have intrinsic value in the education of the whole child. The district has a responsibility to provide instruction that will nurture this intelligence to its fullest potential. The study of fine arts as discrete disciplines can and should provide an avenue for unique creative and artistic self-expression. Fine arts have value as a vehicle for understanding the history, society, culture, and creative expressions of a wide variety of peoples. Participation in the arts fosters interpersonal skills, self-reliance, responsibility and teamwork and has been shown to have a positive effect on learning in other disciplines.

While public performance and exhibition are natural outgrowths of this artistic instruction, it is not an end unto itself. The fine arts education provided to students in the Wills Point Independent School District is balanced so that the artistic growth of each child is the ultimate goal and public demonstration is an expression of this growth.

INSTRUMENTAL MUSIC/ COLOR GUARD

FALL MARCHING BAND I-IV/ COLOR GUARD

Grade Placement: 9-12

Prerequisite: Director Approval/Auditions

Credit: 0.5

FALL MARCHING BAND I-IV is a performing organization that utilizes a combination of precision marching and musical interpretation. This organization performs at athletic events, U.I.L. competitions and selected contests. Performance is mandated for credit. Summer band is required for all students. All students are members of the marching band in the fall semester and audition for band placement in the spring. Fall marching band qualifies for P.E. waiver (i.e. may satisfy $\frac{1}{2}$ credit of PE requirements). Performance is required for credit. Students participating in marching band in the WPISD must obtain a UIL physical and complete appropriate paperwork prior to participation in practice and games. Band members are required to attend all practices. Any questions concerning participation should be addressed with the band director or Director of Fine Arts. Students are expected to enroll in both semesters of band. Admittance to this class requires band director approval.

CONCERT BAND I-IV/ WINTER GUARD

Grade Placement: 9-12

Prerequisite: Director Approval/Auditions Fine Art

Credit: 0.5

SPRING CONCERT BAND I-IV is for students who have experience on an instrument/equipment and wish to develop or improve their basic skills in performance and knowledge of music/dance fundamentals. The band/winter guard performs at concerts, contests, parades, civil events and competitions. Performance is

mandated for credit. All students are members of the marching band in the fall semester and audition for band placement in the spring. Performance is required for credit.

ART

ART I

Grade Placement: 9-12

Prerequisite: None

Credit: 1

ART I presents a concentration on the basic elements of art and principles of design. A comprehensive foundation in drawing and painting in different media, sculpture, vocabulary, and art history is provided. Students exhibit their work throughout the year. Students may be required to purchase supplies needed to do basic art functions.

ART II DRAWING

Grade Placement: 10-12

Prerequisite: Art 1

Credit: 1

ART II DRAWING will build on previous art concepts and skill and provide an in-depth study of the elements of art and principles of design. Students will study cultural influences in the history of man through his art. Students gain the insight necessary to critically evaluate various art forms. Students may be required to purchase supplies needed to do basic art functions.

ART III/IV

Grade Placement: 11-12

Prerequisite: Art 2

Credit: 1

ART III/ IV students develop and expand visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities.

THEATER ARTS

THEATER ARTS I

Grade Placement: 9-12

Prerequisite: None

Credit: 1

THEATER ARTS I incorporates four basic strands: perception, creative expression/ performance, historical and cultural heritage, and critical evaluation – provide broad, unifying structures for organizing knowledge and skills students are expected to acquire. Research, writing, and critical thinking skills are used in the study of various literary works, critical analysis, reading enhancement, and essays.

THEATER ARTS II-IV

Grade Placement: 9-12

Prerequisite: Theater 1

Credit: 1

THEATER ARTS II is an advancement of Theater Arts 1. Through a variety of theatrical experiences, students communicate in dramatic form, make artistic choices, build positive self- concepts, and relate interpersonally. Research, writing, and critical thinking skills are used in the study of various literary works, critical analysis, reading enhancement, and essays.

THEATER PRODUCTION I-IV

Grade Placement: 9-12

Prerequisite: Director Approval/Auditions

Credit: 1

THEATER PRODUCTIONS is a fine arts course exploring the principles of production through practical hands-on experiences in acting, stagecraft, creative movement, improvisation, directing and technical theatre. The course is specifically designed for U.I.L. One-Act Play competition and requires outside rehearsal and performance time. Requirements include after school and evening rehearsals and performances and attendance at productions. Performance is required for credit.

TECHNICAL THEATER I-IV

Grade Placement: 10-12

Prerequisite: Theater 1; Director Approval/Auditions

Credit: 1

TECHNICAL THEATER is the study and application of all forms for theater production. Staffing, lighting, sound, props, and theater design are discussed. Students will help with all events at the Performing Arts Center. Requires after school rehearsals and WPISD performances. Enrollment approved by the instructor.

HEALTH & PHYSICAL EDUCATION

Students may substitute certain physical activities for the required units of Physical Education. Such a substitute shall be based on the physical activity involved in: Drill Team, Marching Band and Cheerleading during the fall semester (Limited to only one credit). State credits shall be awarded for physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus upon approval by district administration.

LIFETIME FITNESS AND WELLNESS PURSUITS

Grade Placement: 9-12

Credit: 1.0

LIFETIME FITNESS AND WELLNESS PURSUITS is designed to motivate students to achieve lifetime personal fitness with an emphasis on the health-related components of physical fitness

PARTNER ATHLETICS I-IV

Grade Placement: 9-12

Prerequisite: ARD

Credit 1.0

Track and Field events for improvement in physical and mental health. Students will compete in events with the assistance of student peers, teachers and parents.

TIGERETTES I-IV (DRILL TEAM)

Grade Placement: 9-12

Prerequisite: Director Approval/Auditions

Credit: 1

TIGERETTES I-IV (DRILL TEAM/DANCE) Members of the drill team learn precision dance techniques, terminology, and performing skills. The drill team will perform at various activities during the school year. Fall semester = PE credit, Spring semester = fine art credit.

Tigerettes are accepted through an audition process. Students will be informed of try-out times and practices. Students are expected to be enrolled in athletics both semesters to participate.

CHEERLEADING – VARSITY AND JV VARSITY

Grade Placement: 9-12

Prerequisite: Try-out/Selection

Credit: 1.0

CHEERLEADING - This course gives students instruction in precision skill development for cheerleading. The course is designed to expand student experience in competitive cheerleading and fitness. Cheerleaders will perform at various activities during the school year and participation is a requirement.

Cheerleading is filled on a try-out basis. Students will be informed of try-out times and practices. Students are expected to enroll in athletics for both semesters to participate.

ATHLETICS I-IV Students participating in athletics in the WPISD must obtain a physical and complete appropriate paperwork prior to participation in practice and games. Athletes are required to attend before or after school practices and may be required to attend practice sessions prior to the beginning of school in the fall. Saturday practice sessions may also be required. Many athletic programs require prior approval by the coach. Any questions concerning participation should be addressed to that coach or the athletic director. Students can earn 4.0 credits in athletics to count toward physical education requirements and elective credits.

ATHLETICS I-IV

Grade Placement: 9-12

Prerequisite: Director Approval & Physical Credit: 0.5 – 1.0

LANGUAGES OTHER THAN ENGLISH

SPANISH I

Grade Placement: 9-12

Prerequisite: None

Credit: 1

SPANISH I is the beginning in the study of the Spanish- language. Spanish 1 emphasizes establishing a basic vocabulary of practical, everyday words and expressions. Oral and written drills aid students in acquiring fluidity of speech and correct pronunciation. Students are presented with opportunities to learn cultural customs and practices.

SPANISH II

Grade Placement: 10-12

Prerequisite: Spanish I

Credit: 1

SPANISH II is a reinforcement and expansion of the four skills: listening, speaking, reading and writing. Spanish 2 emphasizes grammar refinement and vocabulary extension. Spanish culture will be studied from many different aspects. Excerpts from Spanish literature and short stories will be read and analyzed.

American Sign Language (ASL) I

Grade Placement: 9-12

Prerequisite: None

Credit: 1

ASL I is the beginning in the study of the American Sign Language. ASL 1 emphasizes establishing a basic vocabulary of practical, communication and expressions. Signing recognizes the importance of communication with the American Deaf community. ASL allows students to acquire fluidity of communication. Students are presented with opportunities to learn cultural customs and practices.

American Sign Language (ASL) II

Grade Placement: 10-12

Prerequisite: American Sign Language (ASL) II

Credit: 1

ASL II will develop the ability to perform the tasks of the novice-to-intermediate language learner. The course will use components of ASL in using expressive and receptive skills to accelerate the communication with the American Deaf community with accuracy of expression.

OTHER ELECTIVES

SPEECH 1315

Grade Placement: 11

Prerequisite: None

Credit: 0.5

PUBLIC SPEAKING I (SPCH 1342) is an introductory course in research, composition, organization, delivery, and analysis of informative, persuasive, and entertainment speeches. Emphasis is placed on developing students' speaking abilities, adapting to various speaking situations and audiences, and addressing the ethical implications of communication.

ARTS 1301

Grade Placement: 10

Prerequisite: None

Credit: 0.5

This course is taken for academic credit. Students will earn an A, B, C, D, F, or W. A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural and historical contexts.

HIGH SCHOOL 101

Placement: 09

Credits: 1.0 LOCAL

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals.

WILDLIFE, FISHERIES, AND ECOLOGY MANAGEMENT

Grade Placement: 9-10

Prerequisites: none

Credit: 1

Wildlife, Fisheries, and Ecology Management examines the management of game and nongame wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

MAKING CONNECTIONS I

Placement: ARD Committee

Credit: 0.5

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills.

This course assists the students in developing an understanding of autism and other related disorders

MAKING CONNECTIONS II

Placement: ARD Committee

Credit: 0.5

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The courses also assist students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

MAKING CONNECTIONS III

Placement: ARD Committee

Credit: 0.5

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The courses also assist students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

MAKING CONNECTIONS IV

Placement: ARD Committee

Credit: 0.5

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The courses also assist students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

CAREER AND TECHNICAL EDUCATION

The mission of Wills Point ISD's Career and Technical Education department is to prepare students for the 21st century job market. The programs of study allow students to achieve excellence by preparing them for secondary and postsecondary opportunities, career preparation and advancement, and meaningful work experiences. It is our belief that when we give students the opportunities to integrate academics and technical education, in a rigorous, relevant program of study that has meaning for them; we give them tools for a lifetime of success.

A goal of the WPISD Career and Technical Education department is to graduate students with the necessary tools to secure high demand, high wage, and high skilled occupations. Students will receive skill development which meets industry standards and leads to an opportunity for industry certifications in programs of study where certifications are available.

Wills Point ISD does not discriminate on the basis of race, color, national origin, sex, or disability in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Brian Clements, 338 W N Commerce Street Wills Point, Texas 75169 903873-5100, Brian.Clements@wpisd.com. Further nondiscrimination information can be found at [Notification of Nondiscrimination in Career and Technical Education Programs](#).

Ninth grade students must declare a CTE Program of Study their freshman year and begin work on a CTE pathway.

TEA PROGRAMS OF STUDY

CTE Programs of Study currently offered at Wills Point High School include:

ENDORSEMENT	CLUSTER	PROGRAM OF STUDY
BUSINESS & INDUSTRY	Agriculture, Food & Natural Resources	Animal Science
	Agriculture, Food & Natural Resources	Plant Science
	Agriculture, Food & Natural Resources	Agricultural Technology and Mechanical Systems
	Agriculture, Food & Natural Resources	Environmental and Natural Resources
	Arts, Audio/ Visual Technology and Communications	Digital Communications
		Graphic Design & Interactive Media
	Business, Marketing & Finance	Marketing and Sales
	Hospitality and Tourism	Culinary Arts
	Transportation, Distribution, and Logistics	Automotive and Collision Repair

PUBLIC SERVICE	Health Science	Diagnostic & Therapeutic Services
		Exercise, Science, Wellness & Restoration
	Family and Consumer Services	Human Services
	Law and Public Service	Law Enforcement
	Law and Public Service	Fire Science

Dual Credit Technical Courses

The Dual Credit Technical program is a cooperative between WPISD and Trinity Valley Community College for medical sciences and Kilgore College for fire sciences, designed to give students an opportunity to earn credits toward an Associates of Applied Science Degree and/or certificate in a chosen technical field. Participating students may earn college and high school credit in selected Career and Technical classes concurrently and receive a grade report from both WPISD and TVCC / Kilgore College.

It is important to understand that these credits may not transfer into traditional, academic four-year degree programs. Students must meet all requirements for dual credit enrollment at TVCC. Students may be asked to declare a technical major on the application; however, students may change to another technical degree field or to a traditional area during the course of their college years.

Certification and Licensure

An industry certification has many benefits including earning a highly valued professional credential that may help students achieve employment and a higher entry-level salary, as well as a personal sense of accomplishment. Valid reliable industry certifications are also evidence of technical skill attainment and are an important component of a CTE program of study. The CTE Programs in WPISD lead to an industry certification, a post- secondary degree, or provide dual credit opportunities.

BUSINESS & INDUSTRY - Agriculture Technology and Mechanical Systems

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

Grade Placement: 9

Prerequisites: None

Credit: 1

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.

AGRICULTURE MECHANICS AND METAL TECHNOLOGIES

Grade Placement: 9 -11

Prerequisites: None

Credit: 1

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.

AGRICULTURE STRUCTURE DESIGN AND FABRICATION

Grade Placement: 9 -11

Prerequisites: None

Credit: 1

Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication.

AGRICULTURE EQUIPMENT DESIGN AND FABRICATION

Grade Placement: 9 -11

Prerequisites: None

Credit: 1

In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment.

PRACTICUM IN AGRICULTURE

Grade Placement: 12

Prerequisites: 2 credits in Agriculture or concurrent

Credit: 2 -3

PRACTICUM IN AGRICULTURE, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.

AGRICULTURE TECHNOLOGY AND MECHANICAL SYSTEMS BUSINESS AND INDUSTRY - AG FOOD & NATURAL RESOURCES

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of Ag, Food, and Natural Resources	<ul style="list-style-type: none"> • Fine Arts • Heath • Speech • Foreign Language • Physical Education 	Osha 30
10th	English 2	Geometry	Biology or 2nd year Science	World History	Agricultural Mechanics and Metal Technologies/Lab		AWS D1.1 Structural Steel
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Agricultural Structures Design and Fabrication/Lab		AWS D9.1 Sheet Metal Welding
12th	English 4	Approved 4th year Math	Approved 4th year Science	Governme nt Economics	Agricultural Equipment Design and Fabrication/Lab		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
Texas FFA							

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

BUSINESS & INDUSTRY - Animal Science

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

Grade Placement: 9

Prerequisites: None

Credit: 1

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.

EQUINE SCIENCE

Grade Placement: 10

Prerequisites: NONE

Credit: .5

In EQUINE SCIENCE, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

SMALL ANIMAL MANAGEMENT

Grade Placement: 10

Prerequisites: NONE

Credit: .5

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings.

VETERINARY MEDICAL APPLICATIONS

Grade Placement: 12

Prerequisites: Equine Science/Small Animal Management

Credit: 1

VETERINARY MEDICAL APPLICATIONS students will develop and expand their knowledge and techniques in skills pertaining to the Veterinary Technical Assistant area. This course is designed as a laboratory-oriented course that allows students hands-on experience within the area of

diagnostic testing, client records, employer/ employee relationship, and techniques used in surgical practices.

LIVESTOCK PRODUCTION

Grade Placement: 11

Prerequisites: NONE

Credit: 1

LIVESTOCK PRODUCTION students will be introduced to the common veterinary skills and procedures used on livestock, anatomy of livestock, genetics and reproduction, and diseases that can affect all livestock animals. This course is recommended for those that have an interest in the Veterinary Science field.

ADVANCED ANIMAL SCIENCE

Grade Placement: 11-12

Prerequisite: Biology and Chemistry or IPC and Algebra I and Geometry and Small Animal Management, Equine Science or Livestock Production

Credit: 1

ADVANCED ANIMAL SCIENCE examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. Topics include: reproduction, breeding, genetics, heredity, animal disease and parasites, animal growth. This course contains the CTE Agriculture Program of Study.

PRACTICUM IN AGRICULTURE

Grade Placement: 12

Prerequisites: 2 credits in Agriculture or concurrent

Credit: 2 -3

PRACTICUM IN AGRICULTURE, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.

ANIMAL SCIENCE - BUSINESS AND INDUSTRY - ANIMAL SCIENCE

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of Ag, Food, and Natural Resources	<ul style="list-style-type: none"> • Fine Arts • Heath • Speech • Foreign Language • Physical Education 	Licensed Veterinary Technician
10th	English 2	Geometry	Biology or 2nd year Science	World History	Small Animal Management EquineScience Entrepreneurship 1		Elanco Fundamentals of Animal Science Certification
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Livestock Production		Certified Veterinary Assistant Elanco Veterinary Medical Applications Certification
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Advanced Animal Science Veterinary Medical Applications Practicum Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
Texas FFA							

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

BUSINESS & INDUSTRY - Plant Science

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

Grade Placement: 9

Prerequisites: None

Credit: 1

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.

FLORAL DESIGN

Grade Placement: 9 -11

Prerequisites: None

Credit: 1

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

GREENHOUSE OPERATIONS AND PRODUCTION

Grade Placement: 10-12

Prerequisites: None

Credit: 1

Greenhouse Operation and Production is designed to develop an understanding of greenhouse production techniques and practices. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

HORTICULTURE SCIENCE

Grade Placement: 10-11

Prerequisites: None

Credit: 1

Horticulture Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

ADVANCED FLORAL DESIGN

Grade Placement: 10-11

Prerequisites: None

Credit: 1

In Advanced Floral Design, students build on the knowledge from the Floral Design course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event.

PRACTICUM IN AGRICULTURE

Grade Placement: 12

Prerequisites: 2 credits in Agriculture or concurrent

Credit: 2 -3

PRACTICUM IN AGRICULTURE, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.

PLANT SCIENCE - BUSINESS AND INDUSTRY - AG FOOD & NATURAL RESOURCES WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certifications
9th	English 1	Algebra 1	Biology or Environmental		Principles of Ag, Food, and Natural Resources	<ul style="list-style-type: none"> • Fine Arts • Heath • Speech • Foreign Language • Physical Education 	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Greenhouse Ops & Production Entrepreneurship 1		Texas State Floral Association Level One Floral Certification
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Floral Design Horticultural Science		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Governme nt Economics	Advanced Plant and Soil Science Advance Floral Design Practicum		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
Texas FFA							

The Plant Science program of study focuses on the science, research, and business of plants and other living organisms. It teaches students how to apply biology and life science to real-world life processes of plants and vegetation, either in laboratories or in the field.

BUSINESS & INDUSTRY - Culinary

Introduction to Culinary Arts

Grade Placement: 9–10

Credit: 1

Prerequisite: None.

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

Culinary Arts

Grade Placement: 10–12

Credit: 2

Prerequisite: None.

Recommended Prerequisites: Introduction to Culinary Arts.

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course.

Advanced Culinary Arts

Grade Placement: 10–12

Credit: 2

Prerequisite: Culinary Arts.

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by indepth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.

Food Science

Grade Placement: 11–12

Credit: 1

Prerequisites: Three units of science, including Chemistry and Biology. Recommended Prerequisite:

Principles of Hospitality and Tourism. In Food Science students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving.

Food Science is the study of the nature of foods, the causes of deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Practicum in Culinary Arts

Grade Placement: 11–12

Credit: 2

Prerequisite: Culinary Arts.

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace.

CULINARY ARTS - BUSINESS AND INDUSTRY - HOSPITALITY AND TOURISM WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra1	Biology or Environmental		Introduction to Culinary Arts	<ul style="list-style-type: none"> • Fine Arts • Health • Speech • Foreign Language • Physical Education 	Food Handlers
10th	English 2	Geometry	Biology or 2nd year Science	World History	Culinary Arts I (2 credit) or Entrepreneurship 1		<u>ServSafe Manager</u>
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Advanced Culinary Arts (2 credits)		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Food Science or Practicum in Culinary Arts or Career Prep		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
<u>Family, Career and Community Leaders of America</u> <u>Pro Start</u>							

The Culinary Arts program of study introduces CTE learners to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.

BUSINESS & INDUSTRY - Digital Communications

PRINCIPLES OF ARTS AUDIO/VIDEO PRODUCTION

Grade Placement: 09

Prerequisites: None

Credit: 1

PRINCIPLES OF ARTS AUDIO/VIDEO will require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

AUDIO/VIDEO PRODUCTION I

Grade Placement: 10

Prerequisites: None

Credit: 1

AUDIO/VIDEO PRODUCTION I students are expected to develop an understanding of audio and video production and are expected to write ideas, scripts, create storyboards, and produce their ideas both independently, and with other students. Students will be developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster.

AUDIO/VIDEO PRODUCTION II

Grade Placement: 11

Prerequisites: Audio/Video Production I

Credit: 2

AUDIO/VIDEO PRODUCTION II is a continuation and extension of Audio/Video Production I. Students will be expected to develop more advanced technical, writing and production skills. Within this context, students are expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production activities.

PRACTICUM IN AUDIO/VIDEO PRODUCTION

Grade Placement: 12

Prerequisites: Audio/Video Production II

Credit: 2 - 3

PRACTICUM in AUDIO/VIDEO PRODUCTION students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post- production audio and video activities in a studio environment. Instruction may be delivered through lab- based classroom experience or career preparation opportunities

DIGITAL COMMUNICATIONS - BUSINESS AND INDUSTRY - AUDIO / VIDEO TECHNOLOGY AND COMMUNICATIONS WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of Arts, A/V Technology & Communications Professional Communications	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Audio/Video Production Entrepreneurship 1		Adobe Certified Associate
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Audio/Video Production 2		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Practicum in Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
<u>TSA</u> <u>STN</u> <u>Skills USA</u>							

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.

BUSINESS & INDUSTRY

Graphic Design and Multimedia Arts

PRINCIPLES OF ARTS AUDIO/VIDEO PRODUCTION

Grade Placement: 09

Prerequisites: None

Credit: 1

PRINCIPLES OF ARTS AUDIO/VIDEO will require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

GRAPHIC DESIGN AND ILLUSTRATION I

Grade Placement: 10

Prerequisites: Principles of Arts Audio/Video

Credit: 1

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster®, students will be expected to develop an advance

GRAPHIC DESIGN AND ILLUSTRATION II

Grade Placement: 11

Prerequisites: Graphic Design & Illustration I

Credit: 2

GRAPHIC DESIGN AND ILLUSTRATION Within this context, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills.

COMMERCIAL PHOTOGRAPHY: YEARBOOK

Grade Placement: 10-12

Prerequisite: Teacher Approval

Credit: 2

COMMERCIAL PHOTOGRAPHY: YEARBOOK has a focus on organizing and completing production of the WPHS Yearbook. Students apply journalistic skills through desktop publishing, layout and design, photography, and ad sales. Advanced computer skills, peer cooperation, and attention to detail are assets. Writing, technology, visual and electronic media are used as tools for learning.

PRACTICUM IN GRAPHIC DESIGN AND ILLUSTRATION

Grade Placement: 12

Prerequisites: Graphic Design & Illustration II

Credit: 2

Practicum in Graphic Design and Illustration course scope and sequence within the Arts, A/V Technology, and Communications Career Cluster® summarizes the content to be taught, and one possible order for teaching the units of instruction. A brief description of each unit and the corresponding TEKS are included. This scope and sequence may be adapted or adopted by the local education agency.

PRACTICUM IN COMMERCIAL PHOTOGRAPHY

Grade Placement: 12

Prerequisites: COMMERCIAL PHOTOGRAPHY 2

Credit: 2

In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster®, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

GRAPHIC DESIGN - BUSINESS AND INDUSTRY - ARTS /
VIDEO TECHNOLOGY & COMMUNICATIONS
WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of Arts, A/V Technology & Communications	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Graphic Design and Illustration 1 Animation 1 Entrepreneurship 1 Commercial Photography 1		Adobe Certified Professional -Using Premiere pro -Using Adobe Illustrator Using Adobe InDesign -Using Adobe After Effects
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Graphic Design and Illustration 2 Animation 2 Commercial Photography 2		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Practicum in Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
TSA STN Skills USA							

The Graphic Design and Multimedia Arts program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials. monitors, sound and mixing boards, and related electronic equipment.

BUSINESS & INDUSTRY - Marketing and Sales

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE

Grade Placement: 09

Prerequisite: None

Credit: 1

In PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

ENTREPRENEURSHIP

Grade Placement: 9-11

Prerequisite: None

Credit: 1

In ENTREPRENEURSHIP students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services.

PRACTICUM IN ENTREPRENEURSHIP (JOB-BASED)

Grade Placement: 11-12

Credit: 2

PRACTICUM in ENTREPRENEURSHIP provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner vs. the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education.

Practicum experiences occur in a **paid or unpaid** arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students working off campus must attend one period of instruction per week with the teacher of record.

MARKETING AND SALES - BUSINESS AND INDUSTRY

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities	
9th	English 1	Algebra 1	Biology or Environmental		Principles of Business, Marketing Finance	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 	<p>Facebook Digital Marketing Associate Certification</p> <p>Real Estate Sales Agent License</p>	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Entrepreneurship 1			
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Fundamental of Real Estate Social Media marketing			
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Practicum in Entrepreneurship			
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings		
<u>Business Professionals of America (BPA)</u> <u>Future Business Leaders of America (FBLA) DECA</u>								

The Marketing and Sales program of study focuses on occupational and educational opportunities associated with collecting information to estimate potential sales of a product or service and create campaigns to market or distribute goods and services. It includes applying data related to customer demographics, preferences, needs, and buying habits.

BUSINESS & INDUSTRY - Automotive

AUTOMOTIVE BASICS

Grade Placement: 10

Prerequisites: None

Credit: 1

AUTOMOTIVE BASICS course is designed to provide knowledge of the basic automotive systems and how to service them. Course includes safety and environmental rules and regulations, training for entry-level employment in the small engine technology industry. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

SMALL ENGINE

Grade Placement: 9-11

Prerequisites: NONE

Credit: 1

Small Engine Technology I includes knowledge of the function and maintenance of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide training for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems. In addition, the student will receive instruction in safety, academic, and leadership skills as well as career opportunities.

AUTOMOTIVE TECHNOLOGY I

Grade Placement: 11

Prerequisites: Automotive Basics

Credit: 2

AUTOMOTIVE TECHNOLOGY I provides students' knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach the theory of operation of automotive vehicle systems and associated repair practices.

AUTOMOTIVE TECHNOLOGY II

Grade Placement: 12

Prerequisites: Automotive Technology I

Credit: 2

AUTOMOTIVE TECHNOLOGY II includes knowledge of the function of the major automotive systems and the principles of diagnosing and servicing these systems. In Automotive Technology, students gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems.

PRACTICUM IN TRANSPORTATION SYSTEMS

Grade Placement: 12

Prerequisites: Automotive Technology I

Credit: 2

Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or worked based.

AUTOMOTIVE - BUSINESS AND INDUSTRY - TRANSPORTATION, DISTRIBUTION & LOGISTICS WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra1	Biology or Environmental		Small Engine Technology 1		Osha 30 general,
10th	English 2	Geometry	Biology or 2nd year Science	World History	Automotive Basics Entrepreneurship 1	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 	ASE Entry-Level Automatic
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Automotive Technology 1		Career Essentials: Welding, AWS welding
12th	English 4	Approved 4th year Math	Approved 4th year Science	Governm ent Economics	Automotive Technology 2 Practicum Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
TSA Skills USA							

The Manufacturing Technology program of study focuses on the development and use of automatic and computer controlled machines, tools, and robots that perform work on metal or plastic. CTE learners will learn how to set up and operate a variety of machine tools to produce precision parts and instruments. Students will also learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.

HEALTH SCIENCE

PRINCIPLES OF HEALTH SCIENCE

Grade Placement: 9-10

Prerequisites: None

Credit: 1 (only high school credit)

PRINCIPLES OF HEALTH SCIENCE is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry.

MEDICAL TERMINOLOGY

Grade Placement: 10

Prerequisites: Principles of Health Science

Credit: 1 (only high school credit)

The MEDICAL TERMINOLOGY course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

ALLIED HEALTH THERAPEUTIC SERVICES

Grade Placement: 10 -11

Prerequisites: Principles of Health Science

Credit: 1 (only High School credit)

Allied Health Therapeutic Services builds on the concepts from Principles of Allied Health and allows students to apply the concepts, knowledge, and skills necessary for healthcare careers in an allied health field. This course will focus on anatomy and physiology, medical terminology, and career skills and exploration associated with the healthcare industry standards for respiratory therapy, physical and occupational therapy, radiological imaging, and pharmaceuticals. This course is designed for students who are interested in pursuing careers in the allied health fields.

HEALTH SCIENCE THEORY / CLINICAL – CLINICAL MEDICAL ASSISTANT

Grade Placement: 11

Prerequisites: Principles of Health Science & Biology

Credit: 2 (dual credit)

HEALTH SCIENCE CLINICAL – MEDICAL ASSISTANT course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students may receive hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as career preparation learning. Upon completion of this course, students will have the opportunity to obtain their Medical Assistant certification.

ANATOMY AND PHYSIOLOGY

Grade Placement: 12

Prerequisites: Biology & Chemistry

Credit: 1, 4th year science (dual credit)

ANATOMY AND PHYSIOLOGY students study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Health Science Theory

Grade Placement: 10–12

Credit: 1

Prerequisites: Biology.

Recommended Corequisite: Health Science Clinical.

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

Pathophysiology

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry.

Recommended Prerequisite: A course from the Health and Science Career Cluster.

The Pathophysiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology will study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology. Students should know that some questions are outside the realm of science because they deal with phenomena that are not scientifically testable. Note: This course satisfies a science credit requirement for students on the Foundation High School Program

Pharmacology

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry.

Recommended Prerequisites: A course from the Health and Science Career Cluster.

The Pharmacology course is designed to study how natural and synthetic chemical agents such as drugs affect biological systems. Knowledge of the properties of therapeutic agents is vital in providing quality health care. It is an ever-changing, growing body of information that continually demands greater amounts of time and education from health care workers.

PRACTICUM in HEALTH SCIENCE – CCMA

Grade Placement: 12

Prerequisites: Health Science Theory & Health Science Clinical

Credit: 3 (dual credit)

Clinical Medical Assistant is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course may be taught by different methodologies such as career prep.

DIAGNOSTIC AND THERAPEUTICS - PUBLIC SERVICE - HEALTH SCIENCE

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of Health Science	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education • Sports Medicine 1 • Sports Medicine 2 	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Medical Terminology Allied Health Therapeutic Services Disaster Response	<ul style="list-style-type: none"> • EKG • Phlebotomy • CCMA 	
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Anatomy & Physiology Health Science Theory Preq: Biology and Chemistry and/or		<ul style="list-style-type: none"> • Community health worker Certification
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Pathophysiology Pharmacology Practicum in Health Science Preq: Biology and Chemistry		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
HOSA							

The Healthcare Therapeutic program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays

PUBLIC SERVICE - Exercise, Science, Wellness & Restoration

PRINCIPLES OF HEALTH SCIENCE

Grade Placement: 9-10

Prerequisites: None

Credit: 1

PRINCIPLES OF HEALTH SCIENCE is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry.

MEDICAL TERMINOLOGY

Grade Placement: 10

Prerequisites: Principles of Health Science

Credit: 1

The MEDICAL TERMINOLOGY course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

LIFETIME NUTRITION and WELLNESS

Grade Placement: 10

Prerequisites: None

Credit: 0.5

LIFETIME NUTRITION AND WELLNESS is a laboratory course covering such topics as diet and nutrition, digestion and metabolism, balanced diet, food safety, sanitation, and management, and employability skills. Students can use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

KINESIOLOGY I

Grade Placement: 11

Prerequisites: One Health Science course

Credit: 1

KINESIOLOGY I is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles and movements, the history of kinesiology, and the psychological impact of sports and athletic performance. Students will also explore careers within the kinesiology field and be able to explain the societal

demand for kinesiology-related jobs. Students will develop a foundation in Kinesiology I that will prepare them for upper-level courses that will dive deeper into the anatomical and physiological functions of the body and provide opportunities for an industry-certified exam such as a certified personal trainer.

KINESIOLOGY II

Grade Placement: 12

Prerequisites: Two Health Science courses

Credit: 1

KINESIOLOGY II is designed to provide students an advanced level of knowledge, skills, and understanding of body composition and the effect on health, nutritional needs of physically active individuals, qualitative biomechanics, application of therapeutic modalities, appropriate rehabilitation services, and aerobic training intensity programs. The course is designed to allow students to advance their understanding of professional standards, employability skills, and ethical and legal standards. Throughout this course, students explore the healthcare/exercise business model and gain an understanding of therapeutic sports psychology. Students develop proper aerobic fitness programs and rehabilitation programs. Kinesiology II prepares students for an industry certification exam such as Certified Personal Trainer.

PRACTICUM IN ENTREPRENEURSHIP (JOB-BASED)

Grade Placement: 11-12

Credit: 2

PRACTICUM in ENTREPRENEURSHIP provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner vs. the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education.

Practicum experiences occur in a **paid or unpaid** arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students working off campus must attend one period of instruction per week with the teacher of record.

EXERCISE SCIENCE, WELLNESS & RESTORATION - PUBLIC SERVICES - SPORTS MEDICINE WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology or Environmental		Principles of health Science	<ul style="list-style-type: none"> • Fine Arts • Health • Speech • Foreign Language • Physical Education 	
10th	English 2	Geometry	Biology or 2nd year Science	World History	Lifetime Nutrition and Wellness Medical terminology Kinesiology 1 Entrepreneurship 1		<u>Certified Personal Trainer</u>
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Health Science Theory Anatomy and Physiology Kinesiology 2		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Practicum in Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
HOSA Skills USA Texas State Athletic Trainers Association							

The Exercise Science, Wellness, and Restoration program of study focuses on occupational and educational opportunities associated with assisting patients with maintaining physical, mental, and emotional health. This program of study includes researching diet and exercise needed to maintain a healthy, balanced lifestyle and exploring techniques to help patients recover from injury, illness, or disease.

PUBLIC SERVICE - HUMAN SERVICES

Principles of Human Services

Grade Placement: 9–12

Credit: 1

Prerequisite: None.

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

HUMAN GROWTH

Grade Placement: 10–12

Prerequisites: NONE

Credit: 1

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Child Development

Grade Placement: 10–12

Credit: 1

Prerequisite: None.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Practicum in Human Services

Grade Placement: 11–12

Credit: 2

Prerequisite: None.

Practicum in Human Services provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence

in the human services cluster. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

PRACTICUM IN ENTREPRENEURSHIP (JOB-BASED)

Grade Placement: 11-12

Credit: 2

PRACTICUM in ENTREPRENEURSHIP provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner vs. the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education.

Practicum experiences occur in a **paid or unpaid** arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students working off campus must attend one period of instruction per week with the teacher of record.

FAMILY AND COMMUNITY SERVICES - PUBLIC SERVICES - HUMAN SERVICES

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra 1	Biology	World History	Principles of Human Services	<ul style="list-style-type: none"> • Fine Arts • Heath • Speech • Foreign Language • Physical Education <p><u>Community Health worker</u></p>	
10th	English 2	Geometry	Chemistry or 2nd year Science	U.S History	Human Growth & Development Child Development Lifetime Nutrition & Wellness Entrepreneurship 1		
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	Government Economics	Counseling & Mental Health		
12th	English 4	Approved 4th year Math	Approved 4th year Science		Practicum in Entrepreneurship		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
<u>Family, Career and Community Leaders of America</u>							

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

PUBLIC SERVICE - Law Enforcement

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Grade Placement: 9-12

Prerequisites: None

Credit: 1

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

LAW ENFORCEMENT I

Grade Placement: 9-12

Prerequisites: None

Credit: 1

LAW ENFORCEMENT I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime

LAW ENFORCEMENT II

Grade Placement: 9-12

Prerequisites: None

Credit: 1

LAW ENFORCEMENT II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

FORENSIC SCIENCE

Grade Placement: 11-12

Prerequisite: Biology & Chemistry or IPC or Physics (1 of the 3)

Credit: 1 CTE/Science credit

FORENSIC SCIENCE is a course that uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students apply science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Students will learn the history, legal aspects, and career options for forensic science.

Counseling and Mental Health

Grade Placement: 11-12

Prerequisites: None

Credit: 1

In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Practicum of Law, Public Safety, Corrections and Security

Grade Placement: 12

Prerequisites: Law 2/ Firefighter

Credit: 2

The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

LAW ENFORCEMENT - PUBLIC SERVICES - LAW AND PUBLIC SERVICES WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities
9th	English 1	Algebra1	Biology or Environmental		Principles of Law, Public Safety, Corrections & Security	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 	Osha 30
10th	English 2	Geometry	Biology or 2nd year Science	World History	Law Enforcement I		Non-Commissioned Security Officer Level 2 License
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Law Enforcement II Counseling and Mental Health		
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Forensic Science Practicum in Law, Public Safety, Corrections and Security		
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings	
Texas Public Service Association Criminal justice clubs							

The Law Enforcement program of study teaches CTE learners about the development of, adherence to, and protection of various branches of law. Students will learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.

PUBLIC SERVICE - Fire Science

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

Grade Placement: 9-12

Prerequisites: None

Credit: 1

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

FIREFIGHTER 1

Grade Placement: 11

Prerequisites: None

Credit: 1 -2 (Dual Credit)

Firefighter I introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety.

FIREFIGHTER 2

Grade Placement: 12

Prerequisites: None

Credit: 1-2 (Dual Credit)

Firefighter II is the second course in a series for students studying firefighter safety and development. Students will understand Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety. Students will demonstrate proper use of fire extinguishers, ground ladders, fire hoses, and water supply apparatus systems.

FIRE SCIENCE - BUSINESS AND INDUSTRY - FIRE SCIENCE

WILLS POINT HIGH SCHOOL

Grade	Language Arts	Math	Science	Social Studies	Required CTE Courses	Recommended CTE/Core Electives	Potential Certification Opportunities	
9th	English 1	Algebra1	Biology or Environmental		Principles of Law, Public Safety, Corrections, and Security	<ul style="list-style-type: none"> • Fine Arts • Health Speech • Foreign Language • Physical Education 		
10th	English 2	Geometry	Biology or 2nd year Science	World History	Disaster Response			
11th	English 3	Approved 3rd year Math	Approved 3rd yr science	U.S History	Firefighter 1 Anatomy and Physiology Counseling and Mental Health			Basic Structure Fire Protection
12th	English 4	Approved 4th year Math	Approved 4th year Science	Government Economics	Firefighter 2 Practicum in Law, Public Safety, Corrections and Security			Emergency Medical Technician-Basic
Career and Technical Student Organizations (CTSO)						CTE Dual Credit Offerings		
<u>Family, Career and Community Leaders of America</u>								

The Advanced Manufacturing and Machinery Mechanics program of study focuses on the assembly, operation, maintenance, and repair of electromechanical equipment or devices. CTE learners may work in a variety of mechanical fields, gaining knowledge and experience in robotics, refinery and pipeline systems, deep ocean exploration, or hazardous waste removal. CTE concentrators may work in a variety of fields of engineering.

COLLEGE & CAREER GUIDANCE RESOURCES

The following are websites you may find helpful for college & career planning:

CAREER PLANNING	
ASVAB Career Exploration	www.asvabprogram.com
My Majors Quiz	www.mymajors.com
Labor Market Career Information (LMCI)	http://www.lmci.state.tx.us/
Texas Consumer Resource for Education Workforce Statistics (TxCREWS)	www.thecb.state.tx.us/apps/txcrews/
Texas ONCOURSE	www.texasoncourse.org
Texas Reality Check	www.texasrealitycheck.com
COLLEGE PLANNING	
College Search	https://bigfuture.collegeboard.org/
College for Texans	www.collegeforalltexans.com
Texas Gear Up	www.ownyourownfuture.com
COLLEGE FAIRS AND VIRTUAL TOURS	
College Week Live	www.collegeweeklive.com
National College Fairs	www.nacacnet.org
COLLEGE APPLICATION	
Apply Texas (Texas colleges)	www.applytexas.org
Common Application (national colleges)	www.commonapp.org
FINANCIAL AID & SCHOLARSHIPS	
Adventures in Education	www.aie.org
Every Chance Every Texan	www.everychanceeverytexan.org

FAFSA (Free Application for Federal Student Aid)	www.fafsa.ed.gov
COLLEGE ADMISSION EXAMS	
ACT	www.actstudent.org
SAT	https://sat.collegeboard.org/home
TEST PREP RESOURCES	
Khan Academy (Free SAT Prep)	www.khanacademy.org/test-prep/sat
Free SAT & ACT Prep	www.number2.com
ACT Prep	www.actstudent.org/testprep
SAT Prep	https://sat.collegeboard.org/practice

WPISD CTE Non-Discrimination Statement (English)

1. Wills Point Independent School District offers career and technology education programs in agriculture, welding, automotive, engineering, information technology, business management, marketing & sales, entrepreneurship, health science technologies, nursing, legal studies, and teaching and learning. Admission to these programs is based on interest and aptitude, age appropriateness, and class space available.
2. Wills Point Independent School District does not discriminate on the basis of race, color, national origin, sex, or disability in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups.
3. Wills Point ISD does not discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, Career and Technology programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.
4. It is the policy of Wills Point Independent School District to provide a free, appropriate education to all students consisting of regular and special education and related aides and services in career and technology education programs that are designed to meet individual educational needs of disabled persons as adequately as the needs of non-disabled persons are met and are based upon adherence to provisions set forth in 34 CFR 104.33-104.36; 34 CFR 104.31- 104.40; (see also standards under V-C, V-D, V-E, V-F, V-G, and V-H).
5. It is the policy of Wills Point Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.
6. Wills Point Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.
7. For information about your rights or grievance procedures, contact the Title IX Coordinator, Brian Clements, at **903-873-5100**, 338 WN Commerce, Wills Point, Texas 75169 and/or the Section 504 Coordinator, Noel Weems, 903-873-5100.

WPISD CTE Non-Discrimination Statement (Spanish)

1. Wills Point I.S. D. ofrece programas de educación vocacional y tecnológica en agricultura, negocio, ciencia de salud, mercadotecnia, fabricación, STEM, justicia criminal. Admisión a estos programas se basa en interés y habilidad, edad apropiada, y espacio disponible.
2. Wills Point I.S. D. no discrimina por motivos de raza, color, origen nacional, sexo, o discapacidad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados.
3. Es norma de Wills Point I.S. D. de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.
4. Es norma de Wills Point I.S. D. de no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; al Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sesión 504 de la Ley de Rehabilitación de 1973, según enmienda.
5. Está escrito en el reglamento de Wills Point I.S. D. el proveer educación adecuada y gratuita a todos los alumnos que son parte del programa de educación especial o regular y que reciben ayuda o servicios en programas educativos relacionados con educación vocacional y tecnológica, diseñados para cumplir con las necesidades educativas individuales de personas incapacitadas del mismo modo en que se cumplen las necesidades de personas no incapacitadas y esto está basado en las provisiones señaladas en 34 CFR 104.36; 34 CFR 104.31-104.40; (también ver bajo V-C, V-D, V-E, V-F, V-G, V-H).
6. Wills Point I.S. D. tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua ingles no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.
7. Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, y/o el Coordinador, Brian Clements, at **903-873-5100**, 338 WN Commerce, Wills Point, Texas 75169 and/or the Section 504 Coordinator, Noel Weems, 903-873-5100.