

CRITICAL THINKING PRACTICE

Daily Questions for American History (10th grade)

*****PLEASE NOTE*****

FOR CNN NEWS:

If you are absent, to go CNN Student News and select "archive" (or [SELECT HERE FOR LINK](#)). Scroll down and find the correct date for the day that you were absent from class. Watch the short video and answer the questions (below) for the date you were absent.

*****PLEASE NOTE*****

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9/4/14

America before Colonization

1. Write down as many major events that happened in America before the establishment of the colonies.
2. Survey Chapters 1-3 in your RED textbook. Now add events to your list.
3. Create a rough draft sketch of a textbook cover (or a title section page) for American History **BEFORE** colonization
 - use pictures/symbols to represent what you think are the main ideas/events/people
 - outside of the sketch, label and briefly explain why you chose what you did to be on the cover/title page

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9/8/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. What is ISIS?
2. What do they want?

Conquistadors

Read the very first paragraph of pg.66.

1. Using this info AND the info gained in your assignment, What is a conquistador? – create a quality definition.

CONQUISTADOR: Spanish soldier that led expeditions to the Americas. They brought good soldiers, were great leaders and have good military ability. They wanted land, power and riches that they couldn't get in Spain.

2. Based on your created definition above, rank each of the conquistadors on your worksheet and explain why you ranked them the way you did. Rank them 1–7; One is the worst – Seven is the best. Your rankings should be based on WHAT they accomplished & HOW they accomplished what they did!

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9/9/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Summarize the first story (about the split within the Palestinian people between the Palestinian Authority and Hamas).
2. Should you be able to lose your job for behavior that happens outside of work in your personal life? Explain your answer.

(SAME PAGE)

9/11/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Write a one paragraph summary of the 9/11 terrorist attacks on the United States. (Think who, when, what, where, why, how...)

(SAME PAGE)

9/15/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Where should we draw the line for privacy versus protection regarding your online usage? Should companies be able to record and
2. sell your data to companies? How much access should the government have to monitor our online activity?

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9/15/14

Early American Colonization

1. SURVEY the Blue book pgs. 14–30 and the Red book pgs. 72–90.
2. Create a rough draft sketch of a textbook cover (or a title section page) for Early American Colonization
 - use pictures/symbols to represent what you think are the main ideas/events/people
 - outside of the sketch, label and briefly explain why you chose what you did to be on the cover/title page

3. After you do the assignment on 9/16/14 ADD ONTO or CHANGE your book cover (see 9/17/14 below for instructions).

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9/17/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Choose one of the news stories from the news report for today. Write down the TOPIC (what was it focused on) in one or two words.
2. Write a ONE SENTENCE SUMMARY of the news story. Make sure I will be able to clearly understand what the news report is about (specifically) when I read your sentence.

9/17/14

GO BACK TO YOUR NOTEBOOK ASSIGNMENT FROM 9/15/14 (Early American Colonization Book Cover) and use a DIFFERENT color writing utensil to ADD or change anything from your book cover now that you did the "Colonial Design" assignment.

9/18/14

Go to yesterday's "summary sentence" from the CNN Student News and FIX IT to make it a "4" in the topic sentence rubric below.

Topic Sentence	4/A	3/B	2/C	1/D
	Topic Sentence is • Specific • Strongly Worded • Answers "So What" AND Information presented in topic sentence correctly addresses prompt.	Topic Sentence is two of the following • Specific • Strongly Worded • Answers "So What" AND Information presented in topic sentence correctly addresses prompt.	Topic Sentence is two of the following • Specific • Strongly Worded • Answers "So What" OR Information presented in topic sentence indirectly addresses prompt.	Topic Sentence is one of the following • Specific • Strongly Worded • Answers "So What" OR Information presented in topic sentence doesn't addresses prompt.

(SAME PAGE)

9/19/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Choose one of the news stories from the news report for today. Write down the TOPIC (what was it focused on) in one or two words.
2. Write a ONE SENTENCE SUMMARY of the news story. Make sure I will be able to clearly understand what the news report is about (specifically) when I read your sentence. (Use the Rubric above to help you write a great topic sentence.

(SAME PAGE)

9/26/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. **Based on what we learned about ISIS earlier this week and the update we watched today, do you think the U.S. is making the right decision (air strikes and support) on how they are handling ISIS? Why or why not?**
 - Make your first sentence your **TOPIC SENTENCE**.
 - Make your second sentence a piece of **EVIDENCE** (what have we learned about ISIS that makes you answer the way you did)
 - Make your third sentence your **ANALYSIS** (why does your "evidence" support your thesis?)

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9/29/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. **Choose one of the news stories from the news report for today. Write a one sentence summary. Then write a few sentence REACTION to the story. (Reaction – Why did the story matter to you? Why should it matter to anybody? Why do you think it is important? What do you think about it?)**

(SAME PAGE)

10/1/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. **What job or field of work would do you want to do/go into?**
2. **What education and/or training do you need to be able to do this job?**
3. **What type of skills or characteristics do you think employers want most from people that work for them?**
List as many as you can.

(SAME PAGE)

10/6/14

Current Events – Article from St.Paul Pioneer Press

If you are absent, [SELECT HERE](#) for a link to the article to read to complete the following questions.

1. **What skills/traits listed in this article are similar to the ones you had on your #3 from 10/1/14? (Or were similar to the ones we had on our list as a class?)**
2. **What skills/traits are listed in the article that you/we didn't list on 10/1/14?**
3. **What skills/traits do you believe you do well (choose a couple).**
4. **What skills/traits do you believe you need to work on the most (choose a couple).**
5. **Mrs.K will assign you two skills/traits from the article (or if you are absent, choose any 2). What do we do here at Somerset High School to help you gain/improve upon these skills/traits? Be specific.**

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10/10/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. How are the events going on between China and Hong Kong similar to the events we are studying between the American colonists and the British? Give as many similarities as you can.

(SAME PAGE)

10/17/14

Analyzing Pictures & Point-of-View (Road to Revolution)

If you are absent, [SELECT HERE](#) for a link to the pictures and the questions.

1. GO TO THIS LINK TO ANSWER THE SIX QUESTIONS FOR TODAY

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11/3/14

Current Events

If you are absent, to go to the TOP of this document for instructions for a link to the CNN Student News.

1. Based on the story comparing politicians and their family members running for office, do you think this is similar to royalty? Yes or no and explain why you think so.
2. Winning major office elections today has a lot to do with money. Explain the impact this has on American society.