

VERBS IN THE DESIGN OF TEACHING and LEARNING:1) **KNOWING:** Growing in Knowledge of God, neighbor, self

These matrix statements guide the curriculum writer in considering what new information the learner acquires as a result of the lesson. The teaching strategies deepen the learner's understanding of Scripture and engage the learner's cognitive development.

2) **LOVING:** Growing in Love for God, neighbor, self

These matrix statements guide the curriculum writer in considering the learner's encounter with the lesson to inspire and nurture discipleship and devotion in everyday life. Identify age-appropriate attitudes, values, feelings, convictions to support the learner's growth toward the core values of Christian faith. The teaching strategies geared toward the loving/affective domain, support the learner's spiritual growth and nurture love for God, self, and others.

3) **SERVING:** Growing in Service for God, neighbor, self

These matrix statements guide the curriculum writer in considering the learners behavior and offer practical ways for living out their faith. These teaching strategies guide the learner in actions and behaviors that embody the lesson. This learning takes place through doing; through obedience and service to God, self, and others. Practices of faith are lived out individually and in community. "Community" includes friends, family, work, home, school.

(Some suggestions are drawn from "Tools of Curriculum Development for the Church's Educational Ministry," copyright 1967. See especially The Learner's Engagement in Learning Tasks, pp 37-52.)

CHILDREN	YOUTH	ADULT
Knowing: recognize, enumerate, list, observe, repeat, visualize, memorize, arrange, recall, recite, describe, identify, select, quote, label, copy, name	Knowing: apply, dramatize, define, employ, discuss, explain, defend, differentiate, test, judge, reflect, compare, contrast, define, explain, explore, identify, research, restate, predict, review, classify, appraise, organize, classify, describe, indicate, interpret, illustrate, re-organize, paraphrase, summarize, transform	Knowing: apply, combine, find, sketch, solve, imagine, survey, discern, analyze, create, modify, reconstruct, validate, revise, critique, evaluate, analyze, systematize, categorize, discover, adopt, examine, distinguish, prioritize, deduce, devise, test, defend, simulate, solve, invent, plan, prepare, produce, verify, predict, rate, argue, assess, diagram, propose, set up
Loving: give and receive love, respond to others, wonder at God's creation, experience gratitude, recognize goodness, know wrong from right, accept God's forgiveness, desire to forgive others, cooperate, experience a sense of belonging to God.	Loving: value God's creation, Listen to others with respect, experience awe in God's presence, engage with heartfelt worship, discern a sense of call, attend to the Holy Spirit as guide, develop a sense of personal worth, examine motives, internalize meanings of faith, hope and love.	Loving: marvel at one's place in God's creation, experience the unconditional love of Christ, earnestly desire or wait on the guidance of the Holy Spirit, develop loyalty to Christian values, feel joy and satisfaction in the Lord, empathize with the needs of others, grow in love for one's self/neighbor/God.

Serving:

care for God's creation, actions to express thanks, participate in worship, develop helping skills, cooperate with others, say grace before meals, give an offering.

Serving:

adapts behavior to fulfill personal potential; engages in personal and corporate prayer; exercises disciplines of Christian faith; evaluates progress in discipleship; works out conflicts; expresses one's identity as a member of the Christian community; exercises leadership, innovation and creativity.

Serving:

takes steps to renew the church's ministry and mission; participates in community with others; sets goals and evaluates course corrections; leads in worship and prayer; interprets the gospel to others; participates in conversation; advocates for God's mission; assumes responsibilities for social justice, individually and corporately.