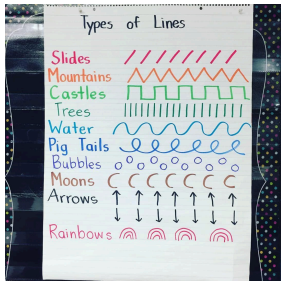
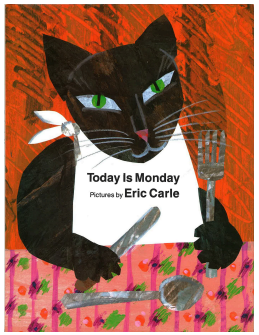
Kinder VAPA Activities Menu by Skill, Topic, or Standard			
Skill/Topic	Related Materials	Description	VAPA
Fine motor writing different types of lines Prerequisite Writing Skills	Chicka Chicka Boom Boom--Illuminated letters  	Examine images of different illuminated letters from historical texts. Practice drawing different kinds of decorative "lines."Students each create a beautiful letter in a color of their choice and then decorate with lines of their choice. https://www.deepspacesparkle.com/make-your-own-typography-card-for-mothers-day/	Art
Phonemic awareness and letter play Using Foundational Literacy Skills (Part 3 ELD Standards)	Chicka Chicka Boom Boom	Use plastic fridge magnet letters to do letter sorts: By color, by type of line used (straight/curved), by size, (upper case/lower case or tall/short) Use a song to cue the sorting! Children have as long as the music plays to resort! Begin the activity as a whole class in seating groups, then migrate to an independent center activity	
Vocal inflection and exploration Speaking, Presentation, & Class Discussion Skills (Part 1 ELD Standards)	Boom Chicka Boom	Use the traditional camp song to explore: Pitch (high/low) Tempo (fast/slow) Facial expression Teacher should be the leader and model according to PVLEGS. When students are fluent the children can take turns leading. Jack Hartman Camp Version (funny verses)	

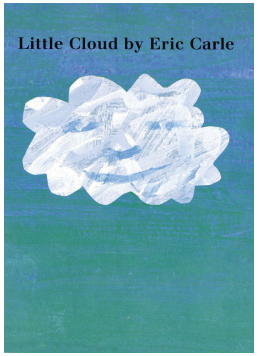
		https://www.youtube.com/watch?v=F2XVfTzel8E	
Gross to fine motor transition of line shapes Prerequisite Writing Skills	*The Squiggle* by Carole Lexa Schaefer 	Read the book *The Squiggle* by Carole Lexa Schaefer. Video Read Aloud of The Squiggle: https://www.youtube.com/watch?v=jZaI6Upa7dE Read again and use a piece of yarn to try to copy the girl's squiggles. One student makes a yarn shape--other students "air write" the same shape. Can they air write from the top down? From the bottom up? From left to right? From right to left? These squiggles are a foundational element of art--LINE. Lines in are are sometimes obvious, and sometimes hidden. Once students feel comfortable imitating with gross motor, they should try to draw the line shape (dry erase or on paper) "Now let's turn these squiggles into lines, just like real artists!" Practice making different kinds of shapes with gross and fine motor including: • Straight lines • Curved lines • Curlycue lines • Zigzag lines Make a squiggle art heart--give the students a paper with a heart shape already on it. Instead of using yarn (as in the model) children **draw** squiggles that intersect. Encourage them to make different kinds of squiggle lines. They should then color in the spaces that their intersecting lines have created.	

Positive and negative space Spacial awareness on the printed page Vocabulary (Part 1 ELD Standards)	*The Dot* by Peter H. Reynolds  	**The Dot Read Aloud** with group seated dance along. Assign kids to each pair of contrasts and they have to show the meaning of the text with their faces and BODIES as the pages are chorally read by the group. Have the students experiment with positive and negative space by painting "Dots and NOT Dots." This is a wonderful opportunity for them to explore basic watercolor technique as well as color mixing. http://dripdripsplattersplash.blogspot.com/2011/10/first-six-weeks.html	Art
Name Play Using Foundational Literacy Skills, Syllabication, & Letter ID (Part 3 ELD Standards)	Hey Children, who's in town? Everybody stop and look around! Say/read your name and when you do, We will say/read it back to you!	Children patch a steady beat on their laps Use desk nametags, lunch nametags, or other student-created name art The teacher (or a student) holds up a name and the group echos--do four at a time before you go back to the chant to keep things moving. Student leaders can begin by finding their name among a group of cards, but once they can recognize their names, allow them to choose the name of another! Kids will love impersonating their friends! Challenge the kids to clap AND say (by syllable) once they can recognise their classmates' names with fluency.	
Initial Sounds Using Foundational Literacy Skills (Part 3 ELD Standards)	What's Your Name, Puddin'-tane? Ask me again and I'll tell you the same!	Name responses emphasize the initial sound of the name, for example: D-D-D-D-D-D-Dylan Teacher provides the initial model, students echo. Next students can provide a choral model, solo student echo. Finally, a solo student provides the initial model and	

		the group echos. Can be used as a transition (to line up, for a group of students to come to the front).	
Blending Sounds Using Foundational Literacy Skills (Part 3 ELD Standards)	Alphabet Soup by Tom Chapin https://www.youtube.com/watch?v=p-hcxfi1b_A	Gather round children, It's time for a treat. Dinner time's comin', Who wants to eat? I do! I do! I do, too! Then I'll make alphabet soup with you! Follow chant with echo clapping, snapping, patting and stamping. Next, teacher creates an "alphabet soup" from either sounds or letters. **Sounds Only** Teacher leads a call and response with sounds Sounds can be in isolation, or in sequence **Sound Letter Correspondance** Teacher leads a call and response with sounds cued by letters drawn from a pot of consonants. What sounds are included depends on fluency of children. Eventually, the teacher no longer leads. Instead, just create the pattern: S P K K And let the students read it. At some point, compare and contrast the "alphabet soup" patterns with actual WORDS to determine what makes the difference (vowels).	
Verbs			

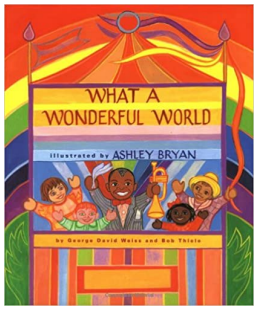
Learning About How English Works (Part 2 ELD Standards)			
Adjectives Learning About How English Works (Part 2 ELD Standards)			
Days of the Week  Vocabulary (Part 1 ELD Standards)	Today is Monday Sing-along version of the book: https://www.youtube.com/watch?v=meZpwOoTJ70	Sing through the book Ask the children to recall what animals they saw Sing through again to check their recall Ask the children what foods they saw Sing through again to check their recall Invent a movement for each food Sing through again, doing the movements Try a pantomime version, where nothing is sung for the foods, only acted out! "If you could eat the same foods every week, what would YOU choose?' Make a new version of the song that uses the children's foods. Have the children draw illustrations of their favorite foods. Make a Google Slides version of the story that features the children's seven favorite foods.	Dance Drama
Months of the Year and Seasons Using Foundational	Everybody born in ____ skip around!	Zipper song (Everybody born in March hop around) Sorting song (Everbody who likes….skip around) Exploring locomotor motions.	Music Dance

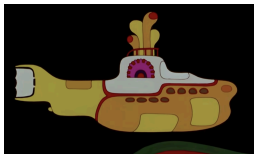
Literacy Skills & Syllabication (Part 3 ELD Standards) Vocabulary (Part 1 ELD Standards)			
	Apples, Peaches, Pears and Plums	Apple, peaches, pears and plums, Tell me when your birthday comes! Jump rope rhyme--chosen player can jump over any object--the other children have to chant the months of the year in order until the birth month is reached. Children should clap, pat, stamp, patsch along with the beat as they chant the months. They could also play sticks, drums or shakers.	Game Music
	Yellow Time by Lauren Stringer	Book exploring the connection between yellow and fall Beautiful book for movement composition Story can be acted out or danced What kind of "Time" are the other Seasons? Group author and illustrate a different season	Drama Dance
	Windy, windy weather, All in together, January, February…. Windy, windy weather, They all run out together, January, February… Books? Songs? Art?	Jump rope chant perfect for using with a parachute. Some of the children hold the parachute and chant while the others run underneath. They run out on cue and then switch places!	Game Music
Using Foundational Literacy Skills &	Red Sings from Treetops: A Year in	Poems that pair colors with times of year	Art

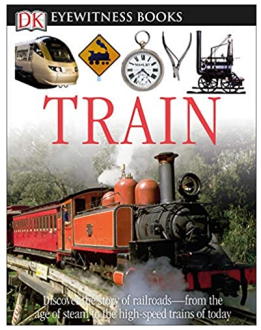
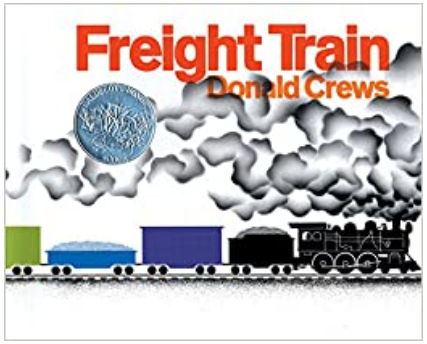
High-Frequency (Part 3 ELD Standards) Vocabulary & Shades of Meaning (Part 1 ELD Standards)	Colors	High-frequency color words are highlighted Multimedia art techniques of illustrator act as a springboard for "color compositions" where students create color patterns and say and play them.	Music
Listening Comprehension (Part 1 ELD Standards)	Vivaldi's Four Seasons by Anna Harwell Celenza and Vivaldi and the Invisible Orchestra		Music
Weather  Listening Comprehension, Vocabulary & Shades of Meaning (Part 1 ELD Standards)	Little Cloud by Eric Carle Read Aloud https://www.youtube.com/watch?v=Tc9123PoVFE Baby Cloud by Caspar Babypants at https://www.youtube.com/watch?v=jNIq-mM_G10 	Baby Cloud is a haunting, minor-mode song that could accompany the transformation of a cloud to any shape! Use torn paper technique to collage a white cloud shape against a blue sky. Begin by exploring the many shades and tints of blue! Set up a color mixing plate using blue, white and green. Explore what different shades and tints of blue you can make! Have the children make an assortment of painted paper in different shades of blue. Next, have the children tear up pieces of white construction or drawing paper (something thicker than printer paper). During center time, children should share ideas and move their paper pieces into a variety of geometric and natural shapes. Let them EXPLORE and take pictures of their creations before making their final cloud art. Finally, ask them to choose a shape for their cloud and have them glue their paper collage down.	Music Art

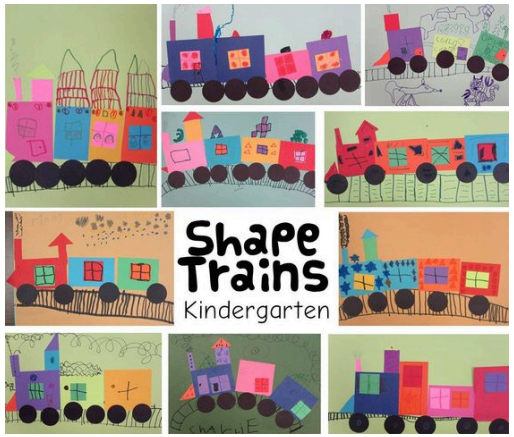
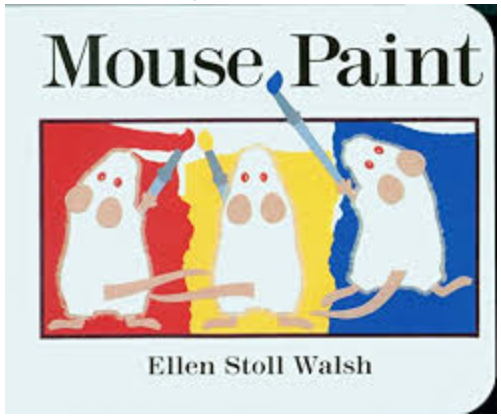
		Perhaps they can write about what they have created, or combine their clouds with others in the class to tell a story!	
	May I Come In? By Marsha Diana Arnold		
	The Wind Blew by Pat Hutchins		
	On the Same Day in March: A Tour of the World's Weather by Marilyn Singer		
Listening Comprehension, Offer/Justify Opinions, Word Choice & Vocabulary (Part 1 ELD Standards)	Singin' in the Rain by Tim Hopgood Lyrics (words) by Arthur Freed Music composed (written) by Nacio Herb Brown	How does rain make us feel? What are things we like and dislike about the rain? What things do we like to do when it rains? What things are we not able to do when it rains? What would be the consequence if it never rained again? What if it ONLY rained? Do we live in very rainy place? What kinds of places get the least rain? The most rain? Can we find those places on a map? What about the song? What perspective does the lyricist (author) have? Does he think the rain is a good thing or a bad thing? Can you imagine why he feels that way? Clip from the 1952 musical film: https://www.youtube.com/watch?v=B0asbGJbLKc Cool update by Jaime Cullum: https://www.youtube.com/watch?v=4C1_1aQtiSA	Music

		Lovely jazz trio version: https://www.youtube.com/watch?v=aVA_vpAd-bA Glee version cut with Rhianna's Umbrella: https://www.youtube.com/watch?v=wnDrfyol29Q Can we collect observations? Let's compare and contrast these very different performances! What did you see? What did you hear? Was anything the same? What was different? Can you tell what is different about them? Did you see or hear any instruments? Was there dancing? Performers? Did the music sound the same? Add this song and book to a listening list available during center time. Repeated singing and reading of song texts builds fluency, especially in ELs.	
	Rain Rain Go Away		
	James and the Rain by Karla Kuskin	This classic counting book about James and the Rain is a whimsical window into the imagination of a little boy on a rainy day.	
Colors Listening Comprehension, Vocabulary, Word Choice, & Shades of Meaning (Part 1 ELD Standards)	A Book of Colors: Butterfly, Butterfly by Petr Horacek AND The Butterfly Alphabet	Concept: Discovering the world around you Each garden creature is a different color with a different locomotor movement Paint butterflies using a resist technique (lines in oil pastel or black glue) color using tempera or watercolor Create wing designs using warm/cool or primary/mixed secondary colors Dance the action words of the story and retell the story with dance.	Art Dance

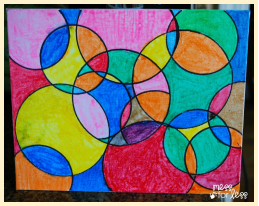
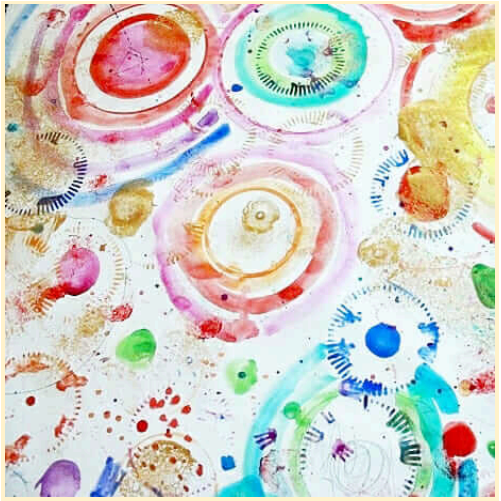
		Examine books with images of Butterfly wings, including The Butterfly Alphabet by Kjell Sandved	
	La Mariposa	Simple Spanish-language song and game that allows the children to reverse scavenger hunt as they practice their colors Mariposa rosa (the children go touch something pink and then come back)	Music Game
	What Color Makes Your Heart Sing?	Wonderful companion book to the Color Monster Connection between colors and naming emotions Illustrator uses pastels in the text images. Students explore techniques using pastels including blending and stippling Cool and warm colors are readily apparent (sorting games? Compare and contrast?)	Art
	What a Wonderful World by Ashley Bryan	Song-Storybook "What are the colors of the world around you?" "Did you ever consider that colors can have deeper meaning?" Playing for Change: https://www.youtube.com/watch?v=ddLd0QRf7Vg Learn to sign the words to the song! SignSing: https://www.youtube.com/watch?v=6JgCzNtvYi4	Music
	Green is a Chile Pepper: A Book of Colors by Roseanne Greenfield Thong	Bilingual text exploring colors through Latinx cultural imagery Predictive language Springboard for sound exploration and group-authored poetry or narrative As each page is read, find the shape in the	Music Dance

		surrounding space, or form the shape with bodies!	
	"Yellow Submarine" by the Beatles 	Beatles music video: https://www.youtube.com/watch?v=m2uTFF_3MaA Sanger Music Team Yellow Submarine Sing-Along: https://www.youtube.com/watch?v=1nyWtJvH65A&feature=emb_logo	
Listening Comprehension, Vocabulary, & Word Choice (Part 1 ELD Standards) Using Foundational Literacy Skills & Syllabication (Part 3 ELD Standards)	Planting a Rainbow by Lois Ehlert	Text describing how plants grow and exploring the many colors of a flower garden Speech ostinato using flowers Syllabication Build a "rainbow" with increasing numbers of flowers (0-10 or 0-5) Make a "garden" using a variety of visual art materials and techniques Colorwheel Flowers: https://www.deepspacesparkle.com/colorwheel-flowers-art-lesson-2/	Music Art
Listening Comprehension, Vocabulary, & Word Choice (Part 1 ELD Standards) Using Foundational Literacy Skills & Syllabication (Part 3 ELD Standards)	Growing Vegetable Soup by Lois Ehlert	Text describing how to plant a garden and harvest the results for a tasty soup! Vegetable speech ostinato Veggie color sort Collage and describe different vegetables Vegetable poems? Veggie Stamping-explore textures, colors and patterns using paint and veggies	Music Art

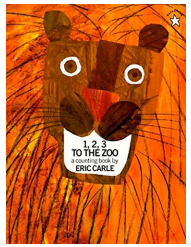
	 https://buggyandbuddy.com/garden-themed-process-art-for-preschoolers-with-vegetable-stamping/		
 Vocabulary (Part 1 ELD Standards) Nouns & Noun Phrases (adding adjectives) (Part 2 ELD Standards)	Freight Train by Donald Crews Read Aloud: https://www.youtube.com/watch?v=Ola2pR9bXyU 	Inspires exploration of found shapes and colors in train cars and engines Inquiry station examining images of trains and searching out different geometric shapes Use shapes (cut out or blocks) to build or collage a train. Create collage train cars and assemble a class train Group and regroup or order and reorder student-created train cars by: Dominant shape Color Primary/Non-primary colors Size Use a recorded version of Elizabeth Cotton's	Art Music

		Freight Train to cue the sorting. When the music stops, the train car manipulatives and/or their owners should be sorted! https://www.youtube.com/watch?v=VpP8SEh6GxM Collect statistics on these different ways of grouping and regrouping Explore monochromatic train cars using found objects or collaged textures of a similar color	
Vocabulary (Part 1 ELD Standards) Verbs & Verb Phrases (Part 2 ELD Standards)	"Mary Wore a Red Dress"	Change the color each time--in the B section, children wearing that color dance around. Locomotor motions--change out the verb the actions are dancing.	Music Dance
Listening Comprehension & Vocabulary (Part 1 ELD Standards) Nouns & Noun Phrases (adding adjectives - colors) (Part 2 ELD Standards)	Mouse Paint by Ellen Stoll Walsh 	Read Aloud of Mouse Paint: https://www.youtube.com/watch?v=gWtzmp3mIbA Read the book aloud again, and try color mixing as you read! Prepare paint trays (muffin tins or egg cartons work well) Red-Yellow-Blue AND Red+Yellow Yellow+Blue Blue+Red Give the students Q-tips to mix "Pretend your Q-tips are mouse feet! Mix until you make a new color!" Students paint using their six colors	

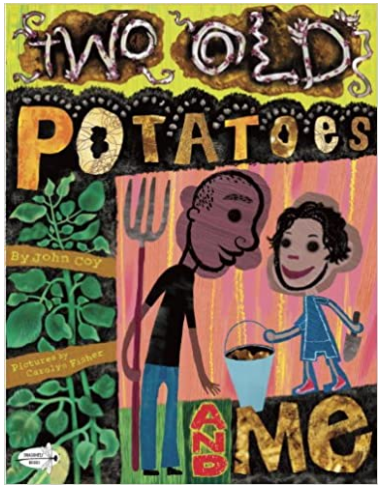
		Once the paintings dry, students glue on mouse bodies, ears and tails in pink and white. http://www.thoughtsonarting.com/thoughts-on-arting/skills-included	
Shapes Listening Comprehension & Math vocabulary (shapes) (Part 1 ELD Standards)	Rombo Romboide	Song where children stop and "make a shape" each time--could be with bodies or manipulatives	
Listening Comprehension, Math vocabulary (shapes), Word choice, or Shared or Co-writing (Part 1 ELD Standards)	Round as a Tortilla: A Book of Shapes by Roseanne Greenfield Thong	Bilingual text exploring shapes through Latinx cultural imagery Predictive language Springboard for sound exploration and group-authored poetry or narrative	
	Round by Joyce Sidman	Beautiful text exploring the many ways that round shapes surround and connect us. Dance and movement exploration including body shapes, group shapes and locomotor movements.	Dance

  		**Circle Art Exploration** (ideal for a center would also pair well with the ELA read-aloud The Dot) https://artfulparent.com/circle-art-open-ended-art-activity-kids/ Tape down a large piece of butcher paper on a table. Share images of circle art to inspire the students Model different ways to make circles (tracing, drawing, painting) Place several different-sized circular objects on the paper that can be traced. Include objects with textures (paper plates, juicer, etc.) Provide a variety of media, including: • Colored pencils • Watercolor pencils • Crayons • Watercolors Allow the children to experiment, creating concentric and overlapping designs. **"Circle of the Sun" song by Elizabeth Mitchell** Beautiful name song--any name can be sung instead of Destry Lovely alternative to the traditional birthday song https://www.youtube.com/watch?v=NS6RCGSc1bE	
0-5 Listening Comprehension, Vocabulary (math/opposites), Word Choice (Part 1 ELD Standards)	1-2 Hands by Laurie Berkner	1-2 Hands by Laurie Berkner (Great attention getter--counts body parts 1-2 focus) https://youtu.be/Zxcb8oYG3Og **Traditional Fingerplay, "Two Little Blackbirds"** Two little blackbirds sitting on a hill, One named Jack and one named Jill.	

Using Foundational Literacy Skills & Fluency (Part 3 ELD Standards)	 	Fly away Jack… Fly away Jill… Come back Jack! Come back Jill! https://jbrary.com/flannel-friday-two-little-blackbirds/ This version has wonderful models for all the ways this fingerplay can be used to explore OPPOSITES, including: • Pitch (high and low) • Speed/tempo (fast and slow) • Emotions Work with the kids to come up with OTHER things the birds can sit on To make a new verse, just come up with new RHYMES! Make primary color popsicle stick bird puppets They DON'T have to be blackbirds, after all! Introduce PRIMARY colors. Have the children choose one primary color to paint their bird puppets (red, yellow, blue) **Spanish language Diez Pajaritos song** Fun countdown song from 10 to 1 en Espanol! https://www.youtube.com/watch?v=FNoij4o46s8

 Listening Comprehension & Vocabulary (Part 1 ELD Standards) Nouns & Noun Phrases (adding adjectives - colors) (Part 2 ELD Standards)	1 2 3 to the Zoo by Eric Carle	This beautiful book has no text--just the colorful zoo train with its animals. On every page, stop to notice all of the colors and shapes that are used to construct the train engine and its cars. Have the students count the animals as you go, and see what differences you can notice.	
	How to Two by David Soman		Dance
	The Ghosts Go Scaring by Krissy Bozik		
Listening Comprehension & Vocabulary (Part 1 ELD Standards)	1-2-3 Dream by Kim Kranz	Directed owl drawing using black oil pastel and tempera resist: https://www.deepspacesparkle.com/colorful-painted-owl-art-project/	Art
Listening & reading Comprehension, Opinions, & Vocabulary (Part 1 ELD Standards)	One Fox: A Counting Book Thriller by Kat Read	This book not only has the counting element, but also the suggestion of a suspenseful story! Can the children predict what will happen? Can they fill in details and explain what evidence they see for their inferences? Or can they re-sequence the story elements when they are mixed up? This would make a wonderful story to act out, either	Drama Music

		to music or not. Pair it with the folk classic, "The Fox Went Out on a Chilly Night." Several wonderful videos of Nickel Creek's version: https://www.youtube.com/watch?v=pk3O38cXQOI https://www.youtube.com/watch?v=vP6JcXwiJpc There is even an animated version! https://www.youtube.com/watch?v=emBnBborwWg Have the children make their own popsicle stick or paper bag puppets and film their own versions! The children can also help paint backdrops for the production. Nice collection of easy puppet ideas: https://www.playideas.com/25-playful-puppet-crafts-kids/	
	5 Black Cats by Tiger Tales	Predictive language Counting to five Story sequence Sound exploration	Music
	Two Little Blackbirds	Traditional fingerplay Students can make their own puppet blue, yellow or red birds (primary colors) The birds can sit on any number of things! Try the fingerplay as a partner play! https://jbrary.com/flannel-friday-two-little-blackbirds/	Music Art Game
	Five Green and Speckled Frogs	Traditional counting song! https://www.youtube.com/watch?v=rh7L_116hMQ	Music

	Pentatonix Sing Five	Awesome performance of 1-5 by the global phenoms, The Pentatonix.	Music
Listening Comprehension & Vocabulary (Part 1 ELD Standards) Verbs & Verb Phrases (Part 2 ELD Standards)	Two Old Potatoes and Me  	Read the book aloud OR Purchase from Reading Rainbow for $1.99 at: https://www.youtube.com/watch?v=B41ezcSG0t0 Learn the hand game! Play along to this version: https://www.youtube.com/watch?v=9DvR-_WpwlI Invent motions for: French fries Mashed potatoes Scalloped potatoes	
	Rocketship Run (Laurie Berkner)	Fun EDM-style dance mix "blasting off" 5-4-3-2-1	Music
	Palo Palo	Verses can be sung as numbers 1-6 or as months of the year **Paint rhythm sticks (wood dowels) using primary colors and different techniques (dipping, dotting, painting lines)--Keep them in class for use all year!** https://www.craftsbycourtney.com/how-to-crafts/painted-stick-nature-craft/	Music Art
	Johnny Works with One Hammer	Play the game, ending in hilarity!	Music Game

	Zapatito blanco/Little shoe of white	Chant (Spanish and English) with circle game Ends with "count out" in answer to the question, "Quantos anos tienes tu?" 1-2-3-4-5-6 (or more!) Once the children master playing with their real ages, let them choose fictional numbers within a given range. The "winner" is the new shoemaker!	Music
	Campanita de Perú	Like Zapatito Blanco, but the winner can ring a bell instead of hammering a shoe. Can also be played as a jump rope game.	Music Game
0-10 Listening Comprehension & Vocabulary (Part 1 ELD Standards) Verbs & Verb Phrases (Part 2 ELD Standards)	Zero by Kathryn Otoshi	Social emotional exploration of a personified number zero and its connection to other numbers Dance exploration of action words (locomotor and non-locomotor)	Dance
Listening Comprehension & Vocabulary (Part 1 ELD Standards) Nouns & Verbs (Part 2 ELD Standards) Using Foundational Literacy Skills & Rhyming (Part 3 ELD Standards)	One Duck Stuck	After the initial read-through, students help "match" action words to appropriate animals. Choral reading/recitation: "No luck! The duck stays stuck, deep in the much, down by the slippy, sloppy marsh." "We can! We can!" Seated dance through--ALL the students follow along as the book is read again, this time copying the teacher and doing the motions along with the reader.	Dance

		Additional read-through--students are ASSIGNED a particular animal (and action word) to dance as their page is read. One duck stuck Two fish swish Three moose clomp Four crickets leap Five frogs hop Six skunks climb Seven snail trails slide Eight possums crawl/creep *(I recommend changing this from crawl to creep for dancing purposes)* Nine snakes slither Ten dragonflys zoom	
Using Foundational Literacy Skills & Syllabication (Part 3 ELD Standards)	Cobbler, cobbler	Chant with participatory group counting at the end (1-12) depending on the time the cobbler has the shoes ready Wonderful use of rhythm sticks to explore beat keeping and "playing the way the words go" Show the number in a variety of ways (pictures, ten frames, numerals)	Music
Nouns, Verbs, & Modifying to add Details (Part 2 ELD Standards)	Two Old Potatoes and Me by John Coy	Book that tells the story of how two old potatoes grow all summer long and turn into a bountiful harvest. Ends with the "One potato, two potato, three potato, four" chant. Learn chant and hand game. Add optional B section with ways to prepare potatoes.	Music Art

		Examining different varieties of potato (fingerling, red, golden, Idaho, purple, baby) Describe with words and draw in detail Try sprouting and planting potatoes Experiment with the different kinds of shapes vegetables and fruits make when stamping https://www.scholastic.com/parents/school-success/learning-toolkit-blog/how-to-use-fruits-veggies-to-make-stamps.html Begin using water, then progress to paint Do real artists use stamping as a technique? https://mymodernmet.com/carving-rubber-stamp-illustrations-viktoria-astrom/ Gaugin: https://www.youtube.com/watch?v=0WSJTC3EXdM	
	Zapatito blanco/Little shoe of white	Chant (Spanish and English) with circle game Ends with "count out" in answer to the question, "Quantos anos tienes tu?" 1-2-3-4-5-6 (or more!) A "shoemaker" plays an instrument (whoever was counted out last time). Once the children master playing with their real ages, let them choose fictional numbers within a given range. The child counted out is the new shoemaker! Here is how the game is played, traditionally: https://www.youtube.com/watch?v=SjID098qud0	Music Game
Verbs & Verb Phrases (Part 2 ELD Standards)	Wee Willie Winkie	One player changes the number (by writing or posting it for all to see). The others tiptoe "through the town," pantomiming the actions of the	Music Game

		story. At the end, all count and play (hand drums, sticks, etc.) the number of hours that have been shown.	
Listening Comprehension & Vocabulary (Part 1 ELD Standards)	New River Train	"Darlin' you can't love/be with one!" Classic bluegrass song with a counting element, usually begins with one, but you could begin with "none." Older students can help improvise rhyming line endings. The Wayfarers: https://www.youtube.com/watch?v=hsYL42lf5z0 Live Performance by Roland White: https://www.youtube.com/watch?v=6EZCsTzPb2k	Music
Miscellaneous math concepts Vocabulary (Part 1 ELD Standards)	Fun with Numbers by Usborne Playtime	Idea book for creating art and then using it as a visual aid for mathematical reasoning	Art
Nouns, Verbs, & Modifying to add Details (Part 2 ELD Standards)	Pattern Fish by Trudy Harris	Connection between visual patterns and other kinds of patterns including: Movement (action words) Sounds (language or musical) Colors Shapes AND MORE!	Art Dance Music
Verbs & Vocabulary (Part 2 ELD Standards)	Sixteen bluebirds sitting on a fence. Flapped their wings and started to dance. Upward, downward, All along the line, Brightly preened and looking fine!	Children act out the motions of the bluebirds while one child performs a special task--jumping over an object, hopping on one foot, pushups, tossing and catching a ball, jumping jacks or playing an instrument.	Game Music

	1-2-3-4-5-etc... Bird books?		
Count as high as you can jump! Verbs & Vocabulary (Part 2 ELD Standards)	Bubblegum, bubblegum, In a dish. How many pieces Do you wish? (Jumprope rhyme) Camp song, "Icky Sticky Bubblegum"	Play jumping game Play basic stick games (beat, "the way the words go", one way then the other, both together Children can randomly pick the number or choose from a set. The number can be stated verbally or represented in any way: ten frames, numerals, pictures grouped in a variety of ways, tick marks, fingers, etc. https://www.youtube.com/watch?v=yfFB36sqJbU&feature=youtu.be&fbclid=IwAR0LvXtwTVfrIDuaKVRDmkSMRNJ1R07RKaaAQZnjf9juoLR4Cf1jEC5lcB8	Game Music
		https://www.spanishplayground.net/spanish-jump-rope-rhymes/	

Kinder Standards Overview

ELA:

Concepts about print
Phonemic awareness and decoding
Stories with repeating patterns
Simple beginning, middle, end structure
Language, sound and word play
Characters, problems and events
Rhyme and repetition

Collect new words
Ask and answer questions
Retell a familiar story
Mimic teacher's inflection, stress and pitch
Make connections to texts
Reread, retell, act out

Writing About Reading:

Sketches and drawings
Short lists
Notes
Drawings showing sequence of events
Express opinions about characters and what they think and feel
Create published texts with: cover, title, author, illustrator, beginning, ending, sequence of events or pattern

Writing

Poetry is a way to communicate **sensory images** about everyday life
Poetry does not have to rhyme, but can be rhythmic, descriptive or sensory
Make labels and add to images
Create a picture book
Put facts or information in order
Learn new words from reading and put them to use
Phonogram patterns used to create words (fat, cat, sat, bat…)
Form letters correctly
Make careful observations (objects, animals, people, actions) before writing about them

Math

Count to 100 by ones and tens

Write 0-20
Count objects up to 20
Represent addition and subtraction in a variety of ways
Count on from a given number
Describe objects in the environment using names of shapes
Compare 2D and 3D shapes