

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT SUPERINTENDENT'S TEACHER ADVISORY COUNCIL

Thursday, April 18, 2024, 3:45 p.m.

AGENDA & MINUTES

Welcome Dr. Olivia Yaung

Superintendent's Updates

Dr. Alex Cherniss

- Next Year's Format
 - Based on survey results, we will be alternating in-person and zoom meetings next year.
- Testing Season
 - CAASPP and high school culminating exams are approaching, thank you for the amazing instruction happening everyday at our schools.
- Computer Science
 - A continuum is being prepared for next year to grow the 21st century skills of all students in the district.
- Enrollment
 - Our enrollment numbers look good for next year, we're well ahead of where we were last year at this time by hundreds of students.
- Preschool
 - We will be expanding our preschools next year with three additional sites opening at Morse, Glenview and Tynes. Two additional sites are slated to open for the year after at Lakeview and Fairmont.
- OCSCS at Bernardo
 - Our school for computer science will open next year and it will serve 6th-8th graders.
- Nixon Library
 - We are forming a partnership with the Nixon Library including internships, field trips, and possibly incorporating our partnership with the library into future courses.
- Universal Sports Institute
 - We are working to build and open USI, a sports pathway, for students enrolled in Parkview. This pathway will provide amazing facilities and training to our athletes.

Educational Services Updates

Dr. Olivia Yaung

- End of the Year
 - Testing season is well underway at all gradespans and we appreciate all the work that has gone into student learning this year. We are looking forward to seeing the results of these assessments. Also underway are preparations for the various celebrations including graduations, awards ceremonies, and promotions. We look forward to celebrating the accomplishments and educational milestones of our students.
- Summer School Programs
 - We will be continuing to offer elementary summer enrichment this year at Rio Vista and Fairmont, as well as an ELD summer camp at Melrose. Middle school students will be able to participate in Impact summer school at Valadez and High school students will be able to participate in summer school and credit recovery options at Valencia and El Camino Real high schools. Additionally, we will offer summer bridge math classes for students who nearly did not meet the accelerated math placement requirements for elementary students or Algebra 1 requirements for 8th graders entering high school.
- Summer Institute <u>Save the Dates: 6/17-6/21, 8/12-8/21</u>
 - Various professional development sessions will be held for teachers to get training in preparation for the 2024-25 school year. 6 hours will be required for all teachers, 4 hours being content specific and 2 hours relating to student behaviors. Teachers are

encouraged to take advantage of the summer offerings however fall makeup sessions will be offered.

24-25 ELA Curriculum Adoption

- After surveying secondary teachers regarding ELA curriculum, over 70% of high school teachers expressed an interest in maintaining the same StudySync curriculum. Middle school teachers expressed an interest in reviewing other curriculum adoptions and an ELA steering committee is being formed. As we await the approved dyslexia screeners to be selected at the state level, we are delaying the elementary ELA curriculum adoption until we are able to make an informed decision. In the meantime, we are reviewing our available resources in Benchmark, where we see an alignment with the requirements of best reading practices within our current ELA curriculum.
- 24-25 Expanded Transitional Kindergarten Pilot
 - Nine elementary schools have elected to pilot TK next year. Two dual language TK classes will be opened at Glenview in a 90/10 DLA model. The maintenance and operation department is supporting this work to ensure appropriate facilities. The Educational Services department is working to ensure that the curricular and educational resources are available.
- EL Program Evaluation & Progress Monitoring
 - ELPAC testing season is in full swing to assess the English Language mastery of our EL students. A needs assessment will be distributed to help evaluate our work that is related to Title I, II, III & IV. One commitment of the ELD team is to ensure that all students that can reclassify by June can do so, which will ensure that students at the secondary level can take an elective course of their choice.

Targeted Intervention

 We are in our fifth and final cycle of intervention this year, it has been a huge success thanks to our teachers. It is making a huge impact on our students and their learning.
 We will continue this intervention next year and the feedback from our teachers and families will be incorporated into next year's intervention program.

Student Support Services Updates

Renee Gray

- Department Responsibilities
 - The focus of the Student Support Services department is to address social, emotional, and physical needs of all students. Counseling services, health services, attendance, parent & community engagement, crisis management, and an overall lens of supporting students. The overall commitment of the department is to create a safe, supportive and inclusive environment for all students.

Raptor Updates

- The intent of the Raptor App software is to be a tool that schools can use in times of crisis or emergency. It allows schools to have another means of communication. It is being used for drills and practice evacuations. The next step is to roll out the training of the reunification process of the Raptor App next school year.
- Attendance Improvement Efforts
 - Efforts are being made to address chronic absenteeism to address barriers to attendance and offer support to families that are struggling with attendance. Principal and school site visits are being held to conduct data dives and address each school's particular needs. District-level meetings are also being held to learn what support families need and align resources to those needs, such as wellness counseling.

Behavior Training

The Special Education Department will provide targeted behavior training as part of the Summer Pre-Service. The three areas that will be focused on will be how staff members approach their work, how to de-escalate behaviors & how to address attention-seeking behaviors, and how to address escape & avoidance behaviors for students who do not want to engage in the lessons. The intent is for teachers to have reactive and proactive behaviors.

Human Resources Updates

Dr. Issaic Gates

- Teacher Appreciation Week 5/6-5/10
 - The Human Resources department would like to thank the teachers of the District and the partnerships that are forged between teachers and students & parents.
- Request for / Renewing Job Share Assignments
 - Interested teachers need to submit their interest to Human Resources by the deadline of May 1st.

Administrative Services Updates

Gary Stine

- Facilities Updates
 - Many projects are happening in the District. A bid process for El Dorado's lights has officially opened today with the goal of having them installed by the fall. Esperanza's outdoor basketball courts have been resurfaced, the District is exploring adding beach volleyball courts, with the pool being renovated. Valencia HS' marquees have been replaced, as has Yorba Linda HS' pool scoreboard. Work is being done for Bryant Ranch Preschool. George Key has requested new flooring so they are installing a new type of flooring and will evaluate if it should be used moving forward. Air conditioning units are being evaluated and refreshed, including new thermostats as part of a grant. Valencia, El Dorado and Esperanza gyms will be getting air conditioning.
 - Ralph Figueroa is our new Director of Maintenance and Facilities. He will be visiting sites shortly.
- Nutrition Services Updates
 - High school students will now have the opportunity to order vegan lunches by requesting them for pickup at lunch. Additionally, vending machines that provide breakfast and lunch after the student ID number is entered will be tested at a school site next year.

Items from the Floor

- A question was asked regarding the dates for summer training. It was shared that the intent is
 for the summer institute to be held the week after school lets out and the last two weeks of
 August moving forward. Messaging will be shared to this effect moving forward.
- A question was asked about specific enrollment numbers, last year there were about 500-600 TK/K new enrollments at this time and we are at 900 this year. By the start of the year, we are typically at about 1200 TK/K new enrollments. Bernardo has received 250-300 more students enrolled for next year, they are mostly students from within the district. A follow up question was asked about the impact of intradistrict transfers, Student Services coordinates this and is in communication with principals on the status of transfers.
- A question was asked about the world languages adoption and if the new curriculum has a
 greater emphasis on listening, speaking, and participation and less on vocabulary and tests. It
 was shared that the new curriculum was built on the framework and this feedback will be
 shared with the world languages task force.
- A question was asked about FIAB plans for next year. It was shared that we will be continuing
 to administer FIABs next year. The assessments were chosen due to areas of needs based
 on the CAASPP results. We will continue to collect feedback and work with the FIAB mini task
 force to select relevant assessments and the best time of year to administer them according to
 pacing guides. We are exploring an assessment platform to help facilitate the scoring aspect,
 which was cumbersome for teachers this year.
- A question was asked about elementary counselors, their shifts changed to 9am-6pm this year. We will continue to provide counselors at our Title I elementary sites.