Professional Development
Flex Calendar of Scheduled Activities 2023/2024

If you need a phone number to join a Zoom meeting, please contact
Debby Adler at dadler@miracosta.edu or
the listed Presenter(s) for additional information.

Quick Links
Click on a date below (then bookmark) to jump to the scheduled workshops for that day.

2024 Spring Flex Week Schedule

2023 Fall Flex Week Schedule

Friendly Reminders:

Record Participation in MyFlex

Remember to record your participation on your flex transcript using the **"Record Activities" tab** and selecting the **"Scheduled Activities or Workshops"** option.

Sign google doc rosters if required

If Presenter(s)s ask you to sign up on a google doc roster in order to arrange for instructional supplies (or food), please take the time to sign.

Questions? Contact...

PDP Coordinator ~ Aaron Roberts aeroberts@miracosta.edu
    and / or
Administrative Assistant ~ Debby Adler dadler@miracosta.edu

2024 Spring Flex Week Schedule

Friday, January 12

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
9-10	**C3 Conversation Series: Neurodivergent at MCC** ***Throughout Flex week, the C3 will be hosting conversations in person, on Zoom, and HyFlex that focus on connection. No presentation, just a semi-structured conversation about a shared topic*** I have ADHD and it impacts my life and work significantly. Sometimes it is incredible, sometimes it is exhausting. If we talk about neurodivergence at all in higher education, we tend to talk about it through the lens of our students and their experiences. However, it's not something that is discussed very often for faculty and staff for a variety of reasons, especially the risk of marginalization, generalization, and pathologization if you disclose that you're neurodivergent in a workplace. We're supposed to function just like every other employee, except that isn't always possible. That's a tricky place to live sometimes. There is no goal or outcome of this session other than connecting with others who either are themselves neurodivergent or are connected to it in some way.	[Zoom Link]	**Aaron Roberts**
10-11	**MiraCosta Online Tech: Inclusion and Access** Join us for an overview of the newly introduced accessibility tools to online education at MiraCosta. We will introduce the new Accessibility PopeTech Dashboards in Canvas - a combination of course-level and all courses dashboard. Through these dashboards you can review and remediate accessibility issues for an individual course and get an overview for all your courses. Furthermore, you will be introduced to SensusAccess, a tool that converts files on demand into other file types, media types, and languages, compliant with accessibility standards. We will also explore this tool within Canvas to provide students with more inclusive access to content by enabling conversion on demand. Similar functionality was previously provided by the Ally tool. A brief demonstration of the two tools will be followed by an opportunity to try out these tools to make courses more accessible and inclusive.	[Zoom Link]	**Nadia Khan and Aaron Holmes**
11-12	**Latest on Canvas** Get the latest updates and upcoming releases related to Canvas. Learn how to leverage enhanced functionalities and utilize new features to provide a quality learning experience to your students. You can explore the latest releases during the Canvas Open lab segment. This session is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	[Zoom Link]	**Nadia Khan and Karen Turpin**

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
11-12	**Creating Healing Environments: From Trauma-Informed to Healing Centered Practices in Community College** This is a two-part workshop. Please plan to attend both parts CLICK HERE TO RSVP In this healing/trauma-informed training, participants will explore six core topics: building positive relationships, creating an emotionally supportive classroom, student-centered learning, integrating social-emotional learning, reflective practice, and community engagement. Participants will gain practical tools to foster a healing and supportive environment, including strategies for trust-building, validating students' emotions, empowering student voices, teaching essential social-emotional skills, reflective teaching practices, and connecting learning with the broader community. By attending, educators will deepen their understanding of trauma-informed practices and gain the resources to create inclusive, compassionate, and healing environments for their community college students.	**OC3501**	**Carlos Velasco and Fabiola Torres**
	Lunch Break! 12-1 **We all deserve a time to pause and eat!**		
1-3	**Creating Healing Environments: From Trauma-Informed to Healing Centered Practices in Community College** This is a two-part workshop. Please plan to attend both parts. CLICK HERE TO RSVP In this healing/trauma-informed training, participants will explore six core topics: building positive relationships, creating an emotionally supportive classroom, student-centered learning, integrating social-emotional learning, reflective practice, and community engagement. Participants will gain practical tools to foster a healing and supportive environment, including strategies for trust-building, validating students' emotions, empowering student voices, teaching essential social-emotional skills, reflective teaching practices, and connecting learning with the broader community. By attending, educators will deepen their understanding of trauma-informed practices and gain the resources to create inclusive, compassionate, and healing environments for their community college students.	**OC3501**	**Carlos Velasco and Fabiola Torres**

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Tuesday, January 16

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
9-11 **(see agenda for times and links listed in the description)**	**Associate Faculty Orientation** The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. The first 45 minutes of the orientation will cover student support services, which help instructors assist	Zoom Links listed in description	**Al Taccone**

	students in both academic and personal, non-instructional ways. Overview of topics to include Academic Counseling, Student Accessibility Services (SAS), Extended Opportunity Programs & Services (EOPS), Financial Aid, Physical and Mental Health Support, Student Conduct & Discipline, CARE Referrals and more. The last hour of the meeting will consist of breakout meetings, where each School will meet with their respective dean to discuss operational basics related to instruction. Topics to be covered include Roster Management, Office Hours, Professional Development, Evaluation Process, Syllabi and more. 9:00-9:55: Meet and Greet and Student Services **In case you missed it… here is the RECORDING of the Meet and Greet!** 9:55-10:00: Break 10:00 - 11:00: School Orientations (links below) ● Arts and International Languages: Dean Jonathan Fohrman ● Career Education: Dean Al Taccone ● Continuing and Community Education: Dean John Makevich ● Letters, Humanities and Communication Studies: Dean Russell Waldon ● Math and Sciences: Dean Mike Fino ● Nursing, Health and Wellness: Dean Danielle Lauria ● Career Counseling: Associate Dean Benjamin Gamboa		
9-10	**Canvas Open Lab: Discussions and Assignments Featured Options** Join us to explore some cool new featured options in Canvas that are available to faculty. Try out Discussions and Announcements Redesign- a feature that enhances the user experience within Discussions and Announcements. Furthermore, explore Assignment Enhancements for students- a feature that enhances the assignment submission and feedback workflow for students. There will be opportunity to examine these two features during the follow up Canvas Open lab. The Canvas Open lab session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	**Zoom Link**	**Nadia Khan and Karen Turpin**
9-10:30	**Pension and Retirement Discussion (Part 1)** Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why it operates? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Most information is directed to FT faculty, but all could benefit. Strongly recommended for new hires! This presentation and related exhibits are for informational and	**Recording**	**Scott Fallstrom**

	educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments. Presentation + Discussion, so bring questions! **If you missed this workshop ~ For access to the recording, handouts, slides, and more, visit this LINK to the agenda from Scott!!**		
10:30-12	**Pension and Retirement Discussion (Part 2)** Are you a full-time faculty member who attended the first workshop but wants to go more in depth on specific issues like retirement gap, when to retire, and retirement accounts with tax benefits? Attending part 1 is recommended, but those who have some to no experience with these topics are still invited to attend as many ideas are presented at an introductory level. Bring questions for a Q/A session at the end! We also will cover recent information about Reduced Workload, Sabbaticals, and Unbanking. NOTE: Specific investments will not be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. This presentation and related exhibits are for informational and educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments. Presentation and Discussion - bring questions! **If you missed this workshop ~ For access to the recording, handouts, slides, and more, visit this LINK to the agenda from Scott!!**	**Recording**	**Scott Fallstrom**
10-11	**Honors Contracts: Innovations and Identities** This workshop will focus on exploring honors contracts from the perspective of 1) how we can innovate classroom experiences of contracts, especially around designing assignments and 2) what types of students are served and can be served by honors contracts. In both of these, the goal will be to have the participants create their own materials and imagine what skills, abilities, and knowledges honors students come with and what they need to gain (in order to expand our idea of an "honors" student and how contracts can best provide a way for non-traditional honors students). For those who don't offer contracts, this workshop will offer direct explanation of some important elements of contracts; for faculty who have done contracts before, this workshop will provide a space to rethink how they fit into our classes. This can be provided pre or early semester.	**Zoom Link**	**Daniel Ante-Contreras, Kimberly Holmes, Zika Perovic,**
11-12	**Associate Faculty Union Flex Hour** Join us via Zoom for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students. Get the latest information on our contract. There will be time for questions and answers. The session will last for 1 hour.	**Zoom Link**	**Joe Chirra, Krista Warren-Yabubyan, Al Nyman, Dawn Diskin**
11-12	**C3 Conversation Series: Ungrading**		**JahB Prescott,**

	Come connect with other practitioners of alternative grading practices. If you've never tried it but want some inspiration, this is the place for you.	**Zoom Link**	**Chad Tsuyuki, Aaron Roberts**
	Lunch Break! 12-1 **We all deserve a time to pause and eat!**		
1-2	**Associate Faculty "State of the Senate" Report and More!** Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities. Special guest: The Work-Based Learning Team.	**Zoom Link**	**Robin Allyn**
1-2	**Equity Focused Learning Design** How do you ensure your courses are designed with equity at the core? This workshop will focus on three arching equity aspects: (1) course design and organization, (2) accessibility, and (3) communication and interaction with the students. Easy to navigate and accessible courses that ensure regular and effective interaction between instructors and students provide an enhanced learning experience. By reflecting on the MiraCosta Online Class Quality Guidelines and Universal Design for Learning (UDL), participants will use backward design to implement key equity practices into their courses. Bring your own laptop and review, revise and reflect on how to make your courses equitable for all.	**Zoom Link**	**Nadia Khan and Marianna Silva**
1:30-3	**Full-Time Sick Leave Accrual: Banking LHE, and Pay Rates** This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract. This presentation & related exhibits are for informational/educational purposes only. It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments. **If you missed this workshop ~ For access to the recording, handouts, slides, and more,** **visit this LINK to the agenda from Scott!!**	**Recording**	**Scott Fallstrom**
2-3	**Improve Your Cybersecurity** How to increase the overall security throughout your digital life	**Zoom Link**	**Erich Donze**
2-3	**Book Discussion Group** Book Discussion was part of MiraCosta's first flex program in 1988, and it's still going strong. During this flex week meeting, we'll select the books for the rest of the semester (and summer) and set dates for the meetings. Please bring recommendations, both fiction and non-fiction, so we have plenty to choose from. The Book Discussion Group's diverse makeup promotes	**Zoom Link**	**Anna Alessi**

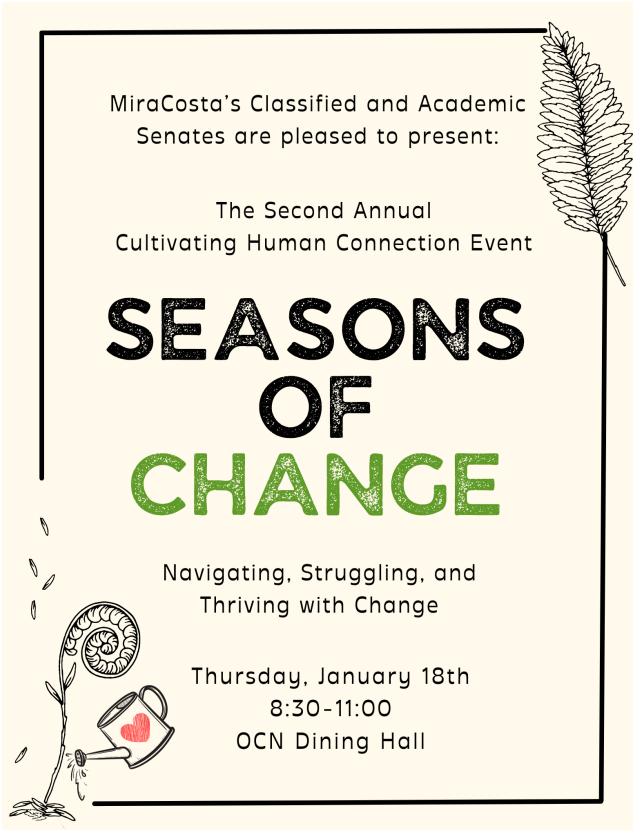| Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
	collegiality (staff improvement) and our discussions consider if and/or how a book might be incorporated into various classes (instructional improvement) as well as how its topic may help us understand and help our students (student improvement). Our reading choices have covered issues in science, history, biography, genre and literary fiction, and mathematics, while the discussions have included how we read differently than our students do and how the information and/or books themselves may impact our own lives. We welcome everyone to our community of readers, regardless of their job with the college.		
2-3	**Program Review Training** In this workshop, we will review key components of the Program Review process. We will go over what's new. The goal is to continue supporting program authors in their process of writing a robust program review. Lastly, the workshop will have a Q&A period.	**Zoom Link**	**Polo Mariscal**
2-3:30	**Evaluation Review for Tenured Faculty and PRC Members** This workshop will provide an overview of the evaluation process for tenured faculty and PRC members. There will be an emphasis on requirements, resources, and TFM responsibilities.	**Zoom Link**	**Chad Tsuyuki**
5-6	**Improving students' soft skills via JAKAPA software** A soft skill gap is growing between college graduates and future employers, disproportionately affecting first-generation college students. JAKAPA is an assessment and development program that builds 32 critical soft skills in five domains: self-management, innovation, social engagement, emotional resilience, and cooperation. During this workshop, biotechnology instructor Dominique Ingato will share how she utilizes JAKAPA software to help her students identify gaps and improve their soft skills. Participants will get hands-on practice using JAKAPA software and brainstorm ways to utilize the platform in their classes. **If you missed this workshop, here is the RECORDING.**	**Record-ing**	**Dominique Ingato**

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Wednesday, January 17

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
	Lunch 12-1 Take a break on your own or join the convo…. **C3 Conversation Series: Working Parenthood at MCC** **C3 T250** **or** **HyFlex Zoom Link** Grab your PDP lunch bag and head to the C3 to talk about working parenthood. The goals of this Convo are 1. to bring parents together 2. to validate our experience as working parents and 3. to share strategies for managing working at MiraCosta and parenting. Lunch provided! **Presented by: Dominique Ingato, Kristine Arquero, Annie Ngo, Catherine Walker**		

1-2	**Library Updates for Spring 2024** Join MiraCosta librarians for an update on what services the library offers to students and faculty. We will cover how students can get research help from a librarian and how they can access library collections, including textbooks on reserve. This session will also cover embedding library resources in your Canvas courses, including ebooks, streaming films, articles, and library research/class guides.	[Zoom Link](#)	**Glorian Sipman and Jennifer Paris**
1-3	**The Role of Allies in Recognizing & Addressing Anti-Black Microaggressions** A part of the Black Community Ally Training at MiraCosta, this activity will provide an overview of anti-Black microaggressions and core concepts of Black allyship and provide participants with the opportunity to define and recognize microaggressions as a symptom of racism and strategize how to address microaggressions when they occur. The activity will balance lecture with opportunities for participant engagement and dialogue with the goal of having participants leave with strategies they can put into action as Black allies.	[Zoom Link](#)	**Wendy Stewart and Shawntae Mitchum**
2-3	**CPC Timelines for 2024 (Chairs and Curriculum Authors)** CPC approved a plan for modified timelines starting in Spring 2024. This coincides with some changes to program review related to curriculum. This is a chance to discuss those changes with department chairs as one part of implementation. The data packet will be sent to chairs on or before Feb 1st with critical curriculum information. *Depending on other information, Honors program changes may also be discussed.	**HyFlex OC3101** [Zoom Link](#)	**Scott Fallstrom, Theresa Bolanos**
3-4	**Pronto Open Lab: Take Class Communication to a New Level** [Pronto](#) supercharges your communication options with students. It works with Canvas and its own mobile app to enable powerful and engaging options for class, group, and individual messaging. Lauren Luker, MiraCosta's Pronto success manager, will provide drop-in consultation for everyone from beginners to experienced users, who are looking to take their Pronto use to the next level. Jim Julius and some of MiraCosta's most experienced Pronto-using faculty will be in the session as well, for conversations that go beyond *how* to use Pronto to *why* and *when*. Drop in anytime during this hour, stay as long as it's useful!	[Zoom Recording](#) Passcode +I2?3aXA	**Lauren Luker, Jim Julius, and MiraCosta Pronto faculty experts**

Thursday, January 18

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
8:30am - 11:00am	**2nd Annual Cultivating Human Connections: Seasons of Change ~ Navigating, Struggling, and Thriving with Change** MiraCosta's Classified and Academic Senates are pleased to present: The Second Annual Cultivating Human Connection Event SEASONS OF CHANGE Navigating, Struggling, and Thriving with Change Thursday, January 18th 8:30-11:00 OCN Dining Hall	**OC Dining Hall**	Leila Safaralian, curry mitchell, Aaron Roberts, Carl Banks
11:30-1pm	MiraCosta College's Work-Based Learning Team Presents **EMPLOYER CONNECTION LUNCHEON** January 18, 2024 11:30 to 1:00pm Aztlan A and B Come connect with employers and professionals in our community. RSVP: https://tinyurl.com/EmployerConnection2024	**Aztlan A&B** **Click to RSVP**	**Robin Allyn, Lizzette Herrera, Lynn Bigsby**

Time	Session	Location	Presenter
1:30-2:30	**Pathways Unveiled: Contextualizing General Education Courses With Student ACP Cohorts** Join me in a workshop to unravel the art of contextualizing your General Education (GE) courses to seamlessly align with an array of Academic and Career Pathways (ACPs). We will delve into the strategies that will help you infuse your GE curriculum with real-world relevance for a cohort of students within academic and career trajectories. We will cover ways to customize the connections between foundational knowledge and students' academic and career aspirations. I will provide examples of my Sociology 101 contextualized for an Allied Health cohort and Sociology 101 contextualized for a Business cohort.	**Zoom Link**	**Thao Ha**
1-2:30	**Student Club Advisors Workshop** Advisors for student organizations/clubs will learn about the expectations as an advisor, what makes a student organization/club, and how advisors can assist students reach their potential as leaders. The intended audience is for both prospective and current advisors and open to faculty, staff, and all MiraCosta community who are interested in becoming a student organization/club advisor.	**HyFlex OC3103** **Zoom Link**	**Jd Banks and Terrence Shaw**
1-2	**CPC - Discussions about revisions to Plan A (Local Degree)** In December 2023, CPC held an all-campus informational session about the impact of the Title 5 changes to local degrees. That recording was sent out to all-governance, and should be reviewed prior to this session so faculty can bring questions. These discussions and informational sessions will provide CPC the framework to draft a proposal (and modify appropriate APs) for the updated local GE pathway for degree completers who are not indicating transfer. **If you missed this workshop ~ For access to the recording, handouts, slides, and more,** **visit this LINK to the agenda from Scott!!**	**HyFlex OC3101** **Recording**	**Scott Fallstrom, Theresa Bolanos, Joanne Benschop**

Friday, January 19 All College Day ~

MiraCostans may attend All College Day in person or join via Zoom!
See the agenda below for rooms and Zoom links.

Session	Activity Title / Description	Zoom and/or Room	Presenter(s)
8:30-9	**Donuts and breakfast burritos**	**OC Dining Hall**	
9-10	**Updates & Reports (All District Webinar)** **Did you miss the updates? View the recording HERE.** **View the slide presentation at this LINK.** **Read the poem by student Shann Davis, Jr., HERE.**	**Zoom and Aztlan A/B**	
10:15-11 and 11:10-11:55	**Presentations (Zoom & On Ground) ~ Breakout Sessions ~ A COLLABORATIVE APPROACH TO SUPPORTING OUR STUDENTS:**		
	Best Practices for Universal Design	**Zoom OC3101**	**Jeff Higgin-botham, Aaron Holmes**
	Trauma-Informed Approach to Classroom Management	**Zoom OC3102**	**Nick Mortaloni, Tyrone Nagai**
	Supporting Students & their Basic Needs	**Zoom OC3205**	**Debon Boone, Chad Tsuyuki**
	Culturally Relevant Practices - Recognizing the Different Forms of Racism	**Zoom Aztlan B**	**Wendy Stewart, Nadia Khan, Erica Duran, Markus Berrien, Xuchi Eggleton**
	MiraCosta as an HSI: Strategies for Serving Latinx Students	**Zoom OC3103**	**Carlos Velasco, Melody Vivar, Leslie Aguilar**
12-12:30	**LUNCH in the Cafeteria with colleagues** **There's more… take a tour!**	**Cafeteria**	

1-1:50
and
2-2:50
	OCEANSIDE CAMPUS TOURS!
	
	Health & Wellness
	   Meet at Parking Lot-5
	
	Library & Student Services
	   Meet at the Fountain		

1-2:30	**Black Alliance, MiGente, & Rainbow Collective Open House** If you are interested in joining the Black Alliance, MiGente, and/or Rainbow Collective, stop by the Open House for food, music, and information about each group. **Black Alliance**: MISSION The Black Alliance is a collective of Black students, staff, faculty, administrators, and alumni at MiraCosta College that work in collaboration to recognize issues and needs on campus to ensure that the Black community is empowered to address MiraCosta College's oppressive structures and conditions impacting our community. VISION We will shine a continuous light on the current conditions that have led up to the cultural crisis we are currently engaged in. We will continue to analyze and investigate the ways in which our institutional practices perpetuate—or	**OC 3400 Pavillion**	**Sara Delgado-Padilla Nick Mortaloni, Shawntae Mitchum, Wendy Stewart, Rodrigo Gonzalez**

eliminate such practices of racial disparity. We will strategize in collaboration with our leadership to achieve the type of racial relationships and realities we would like to live and work in moving forward. We celebrate the vast diversity of our Blackness and work to uplift our communities both on and off campus.

MiGente:
MISSION
The mission of the Chicanx Afro-Indigenous Latinx Association de MiraCosta College (aka; MiGente) is to be a collective of change agents that centers and leverages the academic, personal, social, cultural and spiritual wealth of our community. Comprised of faculty, classified professionals, and students, we commit to collectively building a place of knowledge and empowerment while condemning imposed political borders and dismantling White supremacists' notions of power and privilege.

We honor the complexity of and advocate for our community's journey - through an equity driven and racial justice framework - for radical institutional transformation. It is through this collective process that we strive for active participation from all our peoples who represent diverse linguistic, racial, ethnic, and cultural conocimientos*.

*Conocimientos: knowledge, information, consciousness, awareness, etc.

Rainbow Collective:
The Rainbow Collective is committed to creating a safer and affirming campus community for LGBTQIA+ students and employees by acknowledging historical harm, building a sense of belonging among queer and trans employees, increasing and celebrating LGBTQIA+ voices, and advocating for policy decisions that hold the institution accountable and are supportive of creating positive change

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2023 Fall Flex Week Schedule

Friday, August 11

Session	Activity Title / Description	Zoom or Room	Presenter(s)
9:00am–10:50am	**Microsoft Teams** Learn how to create and manage teams and channels, schedule a meeting, and share files. Come learn how to take advantage of this useful resource. Aaron's note: Jill is a whiz who can also provide support for a variety of other tech tools that can make doing your job easier such as Okta, OneDrive, and Adobe!	[ZOOM Link](#)	**Jill Ringer**
11:00am–11:50am	**Clase Con Cariño: Healing/Trauma Informed in Practice** **THIS IS A TWO-PART WORKSHOP w/ LUNCH PROVIDED** In this healing/trauma-informed training, participants will explore six core topics: building positive relationships, creating an emotionally supportive classroom, student-centered learning, integrating social-emotional learning, reflective practice, and community engagement. Participants will gain practical tools to foster a healing and supportive environment, including strategies for trust-building, validating students' emotions, empowering student voices, teaching essential social-emotional skills, reflective teaching practices, and connecting learning with the broader community. By attending, educators will deepen their understanding of trauma-informed practices and gain the resources to create inclusive, compassionate, and healing environments for their community college students. Please take a moment to register at this link to give presenters a good sense of numbers for the workshop and food.	OC 3515	**Carlos Velasco, Maria-Isabel Rocha-Duarte Fabiola Torres (Glendale CC)**
Lunch Break! 12-1 **Find a buddy, take a walk, or enjoy a quiet moment while you recharge for the rest of the day**			
1:00pm–2:50pm	**Clase Con Cariño: Healing/Trauma Informed in Practice** **THIS IS A TWO-PART WORKSHOP w/ LUNCH PROVIDED** In this healing/trauma-informed training, participants will explore six core topics: building positive relationships, creating an emotionally supportive classroom, student-centered learning, integrating social-emotional learning, reflective practice, and community engagement. Participants will gain practical tools to foster a healing and supportive environment, including strategies for trust-building, validating students' emotions, empowering student voices, teaching essential social-emotional skills, reflective teaching practices, and connecting learning with the broader community. By attending, educators will deepen their understanding of trauma-informed practices and gain the resources to create inclusive, compassionate, and healing environments for their community college students. Please take a moment to register at this link to give presenters a good sense of numbers for the workshop and food.	OC 3515	**Carlos Velasco, Maria-Isabel Rocha-Duarte Fabiola Torres (Glendale CC)**
	Preparing for the Adult Learner of 2030 Seismic cultural and economic shifts continue to bend and twist the role higher education plays for potential students. This workshop will introduce participants to factors and innovations that stand to significantly change the needs of students in the near future. We will discuss what adult learners need today in order to succeed, and how those needs may look quite different in 2030. We will also explore how existing structures like continuing and community education programs can keep MiraCosta College agile and ready for new ways of serving our community in the future.	OC 3516	**John Makevich**
3:00pm–3:50pm	**Enjoy your Friday afternoon. Take care of yourself! Do something for you or your family.**		

Monday, August 14

Session	Activity Title / Description	ZOOM or Room	Presenter(s)
8:00am–9:00am	**Coffee and Connection in the C3** Coffee and Light Snacks are Provided	C3 is in OCT250	C3 Team
Special Session: 9:00am–1pm	**Military Ally Program** **THIS SESSION RUNS FROM 9am–1pm WITH LUNCH** The Military Ally Awareness Program provides insight into and awareness of the unique cultural and social background of the military community. Those who attend the seminar and become an Ally will gain insight into the diverse nature of the military culture, while gleaning ways to connect with and support this population through understanding and communication leading to a more mutually inclusive community. Designed as a structural competency program, Military Ally presentations are comprised of interactive discussions about relevant data, military culture, cross-boundary communications, and the incorporation of various social theory models.	OC3515	**Liz Draper and Derek Abbey**
Special Session: 9am–10:50am	**C3 Ed Tech Expo** Come join members of the larger C3 community for an open entry/exit expo of cool things that the C3 can provide for you. We'll have stations set up throughout the C3 with representatives at the ready, including Nadia Khan, Karen Turpin, and Jill Ringer demoing and providing support for a variety of tools, Aaron Holmes from SAS demoing the new accessibility features in Canvas, Rick White demoing AI tools, ITS information and support to make sure you're ready to start the semester, and many interactive displays. Our Joyful Teacher Jim Sullivan will be hosting and connecting with everyone and Jim Julius, our online ed faculty director, will be on hand to support and facilitate as well. If you come with a device and questions, you can hopefully leave with support and confidence for the fall. This will be a lively, informal event. Our super secret purpose is to bring you over to the C3 in it's new temporary location in T250 where you can connect with your colleagues and hopefully take away several practical things to make your semester better. Immediately following the open entry/exit expo will be a conversation about AI facilitated by curry mitchell at 11 and a chance to "put it into practice" with many of the representatives from the expo, also at 11.	In the C3, located in T250	C3 Team
9:00am-10:50am	**Handling Fraudulent Enrollments: Suggested Practices Roundtable** "Fake" enrollments continue to present challenges to faculty. Beyond simply enrolling in a class, fraudsters are using bots and AI to "participate" in the first week to avoid drops. How can we work together across divisions to support each other with this new challenge? This session will discuss the larger CA Community College system problem with fraudulent enrollment, what MiraCosta is already doing to mitigate fraud from happening, what strategies faculty can use to help ascertain which students are fake or not and what supports are available to faculty in this work.	T200 Boardroom	**Denée Pescarmona, Bridget Herrin, Tony Puccio, Kathy Rodriguez, Nick Mortaloni**
	Virtual Dementia Tour® The Virtual Dementia Tour (VDT) temporarily alters participants' physical and sensory abilities using sensory tools and instruction based on evidence based research. This simulation is utilized in the NAAH department to build a greater understanding of dementia and sensory issues by building awareness and empathy. The Virtual Dementia Tour meets and exceeds federal training mandates for every healthcare entity providing care to people with memory impairments. In this workshop, trained facilitators guide participants outfitted with patented devices that alter their senses while they try to complete common everyday tasks and exercises. Participants cycle through the tour (5 min per 2 people) and remain in a larger gathering room for a facilitated debrief.The Tour enables all to experience for themselves the physical and mental challenges those with sensory challenges face, and use the experience to improve awareness of accessibility.	OC 4400 Building **Register for a time slot**	**Jenna Magallanes and Yvette Duncan**

	A second group will begin at 10am and 11am if you are not able to make it at 9am. Register here for a time slot!		
	Equity & Humanizing Your Course: The Liquid Syllabus Humanized online teaching practices support the affective dimensions of student learning. Many students who enroll in online courses, particularly those from minoritized backgrounds, do not successfully log in and complete the first week successfully. Weeks 0-1 comprise a high opportunity zone for increasing the percentage of students who succeed online... An equity-minded strategy for overcoming these barriers is to transform your syllabus into a Liquid Syllabus... A Liquid Syllabus is a mobile-friendly, public website (or course page) with a friendly welcome video that is written with inclusive, validating language (as described by Michelle Pacansky-Brock). We'll go over the Liquid Syllabus, the benefits, and how you can make one for your course. Videos to assist you with your creating a liquid syllabus are included.	OC 4611	Robert Kelley
	Financial Aid for Applicable Courses Only As we work hard to support the students' needs, we wanted to let you know of some significant changes taking place in student's financial aid based on federal regulations. Students may receive financial aid only for courses that count toward their declared major. In order to meet this legal regulation, a team of MiraCostans from the FAO, Counseling, ITS, and administration have been working to implement these criteria for the fall 2023 semester. Using the information in Degree Works (degree audits and education plans), the college will determine how many of a student's enrolled units are financial aid eligible. This applies only to federal aid (ie, Pell grant) and Cal Grants, it does not apply to CCPG (formerly BOG Fee Waiver).	OC 3607	Mike Dear, Sugeily Cervantes, Sokhea Chap, Jim Dorris, Don Love, Wendy Horton, Tim Alves, Sarah Carpenter
11:00am–11:50am	**Open Lab and Collaborative Work Time** Immediately following the C3 Tech Expo, there will be time to put what you learned into practice, have 1-1 support with Canvas, and more time to practice with any of the parts of the Tech Expo that you'd like to work into your classes. Bring your own device, stay for a little, stay for a lot, but this time is for you. Nadia Khan, our instructional designer, Karen Turpin, our online instructional technologist, and Jill Ringer, our instructional computer lab lead and several other members of the larger C3 community will be present to work with you or carry on the conversation.	C3 (T250)	Nadia Khan, Karen Turpin
	Showing Our Work With AI: Our Students and Their Coursework This workshop explores the integration of AI tools for engaged learning and task completion. Our focus will be on students and the circumstances of our course design that may lead to a reliance on AI tools to complete coursework (asynchronous tasks). The first part of the workshop will look at examples of coursework completed by various students, some using AI and some not. The second half of the workshop will engage discussion, to reflect on our student's individual experiences and to question the learning our assignments promote: when and why does our course design invite students to use AI tools? We hope you will join us to share your teaching practices and how you hope to support students using AI. Workshop Documentation with all Links!	C3 (T250)	curry mitchell
	Black Student Equity in Career Ed: Overcoming Barriers & Providing Support This activity will explore the findings and recommendations from the San Diego-Imperial Counties Regional Consortium's recent report on Black student success in Career Education programs. Participants will practice reflexivity and reflection to develop plans to implement the report's recommendations in their programs and across the college.	OC 4803B	Ben Gamboa
	How to Run a Successful Work-Based Learning Event Every year, the Work-Based Learning team puts on a variety of events with faculty and employers. These include "Test Drive a Career" or "Coffee and Convos." Learn how to put on an event for your students or faculty in your department involving employers, professional groups and community leaders. You will learn about how to make sure your event is well-attended,	OCT 200 Boardroom	Lizzette Herrera Castellanos, Robin Allyn, Lynn Bigsby

	engaging, and successful!		
	Honors Program Meeting Whether you are new to the Honors Program or a seasoned veteran, come and join us for updates on the Honors Program. Meet the new 2023-2024 Honors Navigators. Bring your questions and ideas.	[ZOOM Link](#)	**Delores Lodel**
	Personal Awareness and Being a Good Witness We will be going over safety precautions for when you are on campus along with off campus. What to expect when you call the police. How to be a good witness (things they can look out for when they call police), clery crimes and when we send out emergency/timely warnings. This course will help staff/students expand their knowledge on personal awareness when it comes to their surroundings. Also knowing things a dispatcher will ask when they call for an emergency can help save valuable time because this course will help them know what to look for and how to report it to the dispatcher/police officers. We will go over scenarios of when timely warning and emergency notifications go out and what they can do when that happens.	**OC 3606**	**Nicole Yax, Tim Mayr, and Bobby Sterling**
	Virtual Dementia Tour® (repeats for new participants) The Virtual Dementia Tour (VDT) temporarily alters participants' physical and sensory abilities using sensory tools and instruction based on evidence based research. This simulation is utilized in the NAAH department to build a greater understanding of dementia and sensory issues by building awareness and empathy. The Virtual Dementia Tour meets and exceeds federal training mandates for every healthcare entity providing care to people with memory impairments. In this workshop, trained facilitators guide participants outfitted with patented devices that alter their senses while they try to complete common everyday tasks and exercises. Participants cycle through the tour (5 min per 2 people) and remain in a larger gathering room for a facilitated debrief.The Tour enables all to experience for themselves the physical and mental challenges those with sensory challenges face, and use the experience to improve awareness of accessibility. **[Register here for a time slot!](#)**	**OC 4400 Building**	**Jenna Magallanes and Yvette Duncan**
	CPC and legislative updates for 2023-24 You've heard of AB928, AB1111, AB705 (and now AB1705), and that some timelines have changed for CPC. Scott Fallstrom and Theresa Bolanos presented at the all-chairs meeting, but you may be a curriculum author or interested faculty member. We'll go over what's coming this year and major issues on the horizon. Yes... we may need to do some type of curriculum freeze or moratorium while the major legislative updates dominate our work. Come join us and bring your questions, comments, and friendly faces! **Click [HERE](#) to the slide show for this workshop!**	**OC 3104**	**Scott Fallstrom, Theresa Bolanos**
...	**Lunch Break! 12-1** **Free Lunch Outside of the C3/Library in the T200 parking lot provided by PDP, the C3, and Online Ed.** **Join colleagues for lunch, conversation, connection, and community**		
1:00pm–2:50pm	**Working Parenthood at MiraCosta** In the current vision of this workshop the goals are 1. to bring parents together 2. to validate our experience as working parents and 3. to share strategies for managing working at MiraCosta and parenting. We would like to offer this activity via Zoom and on ground.	[Zoom Link](#) **and HyFlex Room OC 3101**	**Kristine Arquero, Annie Ngo, Catherine Walker, & Dominique Ingato**
	What is Servingness? Last year, MiraCosta College embarked on a "Year of Servingness" based on Dr. Gina Garcia's book "Becoming Hispanic -Serving Institutions" which	[Zoom Link](#)	**Wendy Stewart, María**

Session	Activity Title / Description	Zoom or Room	Presenter(s)
	served as the annual campus-wide book read. This workshop will discuss the concept of servingness and provide examples of work at the campus engaged in shifting from a Latinx-Enrolling mindset to Latinx-Serving. Participants will receive Dr. Garcia's new book, "Transforming Hispanic-Serving Institutions for Equity and Justice."		**Figueroa**
	Learning Centers Updates Come learn more about the Learning Centers' new temporary location. Meet the new Learning Center Supervisors and Faculty Coordinators, as well as other members of the leadership team. We'll show some data from past semesters and discuss Fall 2023 hours and services. There will also be opportunities to take a tour of the centers and ask any questions you have. Zoom Link	**Zoom Link** **HyFlex Room OC 4612**	**Sarah Pultz, Scott Fallstrom, Tyrone Nagai, Amy Papao, Bertha Alvarez, Skylar Wang, Andrew Alvo**
	Teaching in MiraCosta's Hyflex Rooms This workshop will walk instructors teaching in Hyflex classrooms through how to use cameras, monitors, televisions screens, zoom and other tools installed in MiraCosta's Hyflex classrooms to teach Hyflex or regular face to face classes in these spaces. We will begin with a general overview of the tools, then participants will break into smaller groups and have the opportunity to practice using these tools in Hyflex spaces on the Oceanside campus. The facilitators for this hands on training experience will include Brandon Bailey and Bobby Mueller from ITS as well as MiraCosta faculty who have taught in Hyflex spaces over the past year.	**OC 3515**	**Jim Sullivan, Brandon Bailey, Bobby Mueller**
Special Session: 1:30–2:50pm	**Tenure Review for TRC Members** This workshop is for TRC members who have and have not attended a previous training. In addition to reviewing the tenure review process and TRC responsibilities, this workshop will dedicate more time to conversation and explore how TRC members can help candidates feel like they belong and thrive.	**Zoom Link**	**Chad Tsuyuki**
Special Session: 3:00pm–4:30pm	**Evaluation Review for Tenured Faculty Members** This workshop will provide an overview of the evaluation process for tenured faculty members. There will be an emphasis on requirements, resources, and TFM responsibilities.	**Zoom Link**	**Chad Tsuyuki**
	Enjoy your afternoon. Take care of yourself! Do something for you or your family.		

Tuesday, August 15

Session	Activity Title / Description	Zoom or Room	Presenter(s)
8:00am–9:00am	**Coffee and Connection in the 3500/3600 courtyard!** **Walk and Talk groups will also meet in the courtyard**		
9:00am–10:50am	**Associate Faculty Orientation** The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. The first 45 minutes of the orientation will cover student support services, which help instructors assist students in both academic and personal, non-instructional ways. Overview of topics to include Academic Counseling, Student Accessibility Services (SAS), Extended Opportunity Programs & Services (EOPS), Financial Aid, Physical and Mental Health Support, Student Conduct & Discipline, CARE Referrals and more. The last hour of the meeting will consist of breakout meetings, where each School will meet with their respective dean to discuss operational basics related to instruction. Topics to be covered include Roster Management, Office Hours, Professional Development, Evaluation Process, Syllabi and more.	**See the schedule and Zoom links in the description below**	**Al Taccone,**

		Schedule and Zoom Links **9:00-9:55: Meet and Greet and Student Services** **9:55-10:00:** *BREAK* **10:00-11:00: School Orientations** (links coming soon below) ● Arts and International Languages: Dean Jonathan Fohrman ● Career Education: Dean Al Taccone ● Continuing and Community Education: Dean John Makevich ● Letters, Humanities and Communication Studies: Interim Dean Russell Waldon ● Math and Sciences: Dean Mike Fino ● Library: Dean Zhenya Lindstrom ● Career Counseling: Associate Dean Ben Gamboa		
		Canvas Collaborations and Canvas Open Lab Join us for an overview of the Collaborations feature in Canvas. Explore how to use this functionality to promote collaboration, enhance student participation, and build community in an online environment. There will be opportunity to practice using the Canvas Collaborations feature. The follow-up Canvas Open lab session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	**Zoom Link** **Passcode: 453758**	**Nadia Khan and Karen Turpin**
		Pensions (CalSTRS) & Retirement Planning - Part 1 Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why it operates? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Most information is directed to FT faculty, but all could benefit. Strongly recommended for new hires! This presentation and related exhibits are for informational and educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments. Click **HERE** to find the Worksheet / PowerPoint Slides / RECORDING for all three of Scott's workshops today!	**Zoom Link and HyFlex Room OC 3101**	**Scott Fallstrom**
		Interested in Understanding Classroom Technology Equipment Including HyFlex? This workshop is designed to help faculty and staff understand the technology equipment in classrooms including a HyFlex classroom. A HyFlex classroom will be used during this presentation. You have the option to attend in person and get hands-on experience or attend via Zoom. Topics covered include description of the equipment, how it works, and what to do if it does not! For those present, they can have hands-on experience using the equipment. We also will talk about the services which are available through Technology Support Services.	**OC 3504**	**Shanon Macintyre, Branden Bailey**
		Converting Word to PDF and Creating a PDF fillable form Learn how to effectively create a fillable form from a word document.	**Zoom Link**	**Jill Ringer**
11:00am–11:50am		**Associate Faculty Union Flex Hour** Join us via Zoom for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students. Get the latest information on our contract. There will be time for questions and answers. The session will last for 1 hour.	**Zoom Link**	**Joe Chirra, Krista Warren-Yaguby an, Al Nyman, Dawn Diskin**

	Closing Equity Gaps for Adult Learners of Color: A Promising Practice for Each Discipline Join us for an interactive discussion that focuses on the needs of adult learners of color and how credit for prior learning (CPL) is a strategy that targets those needs. We will demonstrate how many disciplines are already implementing CPL in their courses through credit by exam, portfolios, industry certifications, and how our military students can earn CPL by capitalizing on their vast array of experience. Join us to find out how your department can get involved. We will also have a student panel who will explain their firsthand experience with how CPL has benefited them or how not having access to CPL has kept them from reaching their educational goals.	OC 3516	**Delores Lodel, Benjamin Gamboa, and Donny Munshower**
	LAEP (Learning Aligned Employment Program) - Opportunities for Students, Opportunities for You! The Learning Aligned Employment Program (LAEP for short) is underway at MiraCosta. Come hear about LAEP, a program aimed at providing students with educationally beneficial internship positions that relate to their area of study or career exploration. Learn how you can have students paid to work on research projects. Research interns will earn $16-22/hr. All wages are paid through a grant from the California Student Aid Commission as part of a students' financial aid. The cost to your department or program is minimal. Hear from colleagues in Financial Aid, the Career Center, and HR as you explore the opportunities LAEP can provide for you and your students.	OC 3512	**Nina Lovejoy, Viviana Rodriguez, Mike Green, Lucy Fonseca, and Holly Walker**
	Pensions (CalSTRS) & Retirement Planning - Part 2 Are you a full-time faculty member who attended the first workshop but wants to go more in depth on specific issues like retirement gap, when to retire, and retirement accounts with tax benefits? Attending part 1 is recommended, but those who have some to no experience with these topics are still invited to attend as many ideas are presented at an introductory level. Bring questions for a Q/A session at the end! We also will cover recent information about Reduced Workload, Sabbaticals, and Unbanking. NOTE: Specific investments will not be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. This presentation and related exhibits are for informational and educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments. Click **HERE** to find the Worksheet / PowerPoint Slides / RECORDING for all three of Scott's workshops today!	**Zoom Link** **HyFlex Room OC 3101**	**Scott Fallstrom**
	Learn how the Academic Proctoring Center can support you and your students! Come learn valuable information on how the Academic Proctoring Center can best support you and your students! Proctoring services include full-section proctoring for online courses (with on-ground testing component), make-up exam proctoring for students, and accommodated testing for students utilizing SAS. This workshop will include an overview of our mission, services, and approach to proctoring and academic integrity. Participants will learn how the Academic Proctoring Center can support them and their student's needs.	**Zoom Link**	**Sinclaire Tirona, Kaarina Taylor**
	Google Apps how to effectively use them with your MiraCosta Credentials Do you use Google Apps and get stuck with others not being able to access your documents, forms, sheets? How to effectively move around all the google apps and see how to keep things straight.	OC 3511	**Jill Ringer**

Lunch Break! 12-1
Find a buddy, take a walk, or enjoy a quiet moment
while you recharge for the rest of the day

1:00pm–2:00pm	**Salary Advancement for Associate and Full-Time Faculty at MiraCosta** Associate and full-time faculty are able to advance on the salary schedule by completing approved courses/units. Come learn about this process and get your "Who," "What," "How," and "When" questions answered before our fall semester (October 1st), or our spring semester (March 1st) deadlines. Courses for salary advancement completed by June 30, 2024 are eligible for the 2024-2025 academic year salary schedule. (This FLEX workshop will be repeated each semester). Feel free to reach out to Donny Munshower to get additional questions answered.	OC 3511	Donny Munshower
1:00pm–2:50pm	**Juntos Podemos (Formerly Known As The Cultural Curriculum Collective)** This workshop exposes faculty to the power of using course level data to implement equity-focused improvements to teaching practices. Hosted by *Juntos Podemo*s (formerly known as the Cultural Curriculum Collective), this session trains faculty to access course level data to identify equity opportunities and culminates with a showcase of equity projects that faculty can implement. Here's what one faculty member had to say about the Juntos Podemos/CCC experience: "So many "aha" moments that helped me make my teaching more equitable and effective. They make it easy to fit into your schedule and time. The best professional development I've done during my time at MiraCosta!" –Cyndi Darlington, Adjunct Professor, Business Attendees will have the opportunity to sign up for the next cohort for *Juntos Podemos*. Monthly sessions are all on Zoom. Faculty receive a stipend of $2,000 upon completion. Come join our workshop to learn about the resources available at *Juntos Podemo*s	[Zoom Link](#)	Nate Scharff, Suganya Sankaranaraya nan, Carlos Velasco
	Equity, Student Success, and Instructional Practices Equity entails consistently being aware of and taking appropriate action in response to the needs and differences of others; it is a journey of ongoing conscious effort, application, and growth. In this workshop, we'll be using Tableau to explore the Student Success Rates for our own course sections. This includes looking at disproportionate impact (DI), which points out when there is divergence in student success rates based upon demographic characteristics (e.g., ethnicity). We'll also explore the Student Success Rates (and DI) for courses within our own departments. The second half of the workshop will cover a large number of options for improving communication with students via Canvas, as a potential way to improve student success. We'll brainstorm ideas, share pedagogy, discuss what we've found promising, and support each other in our efforts to promote greater student equity.	OC 4611	Robert Kelley
	Student Travel Guidelines & Resources A team of faculty, staff, and administrators worked together in Spring 2023 to create new MiraCosta College Student Travel Guidelines to follow anytime we travel with students to MiraCosta-sponsored events. If you are a club advisor, coach, or employee who plans to support students traveling off campus this academic year, this training is for you, as the new Student Travel Guidelines will need to be followed districtwide starting in fall 2023. This training will include a detailed explanation of the Student Travel Guidelines, as well as best practices for employees preparing to take students on MiraCosta-sponsored trips and activities. Participants will be given resources and tools specific to student travel, including information from fiscal services and risk management.	OC 3512	Sara Delgado-Padilla , Nick Mortaloni, Hayley Schwartzkopf, Lois Templin, Justin Crast, Kristina Londy, Jared Rodrigues
	Pronouns 101: Good Practices for Inclusivity This workshop will provide an overview on the role of pronouns as part of LGBTQIA+ inclusion and cultural sensitivity. Learn more about why they are important in a safer workshop space with open dialogue and group activities. This workshop is designed to support staff, faculty, and administrators looking to better implement understanding and usage of pronouns on- and off-campus. Workshop topics include: ● The history of pronouns	OC 3517	fran bautista, Remy Oropeza

	● Why pronouns are important ● The function and role of gender in our lives including terminology and general concepts ● About gender neutral and neopronouns ● Practice using gender neutral and neopronouns in common situations ● Learn and practice how to ask for pronouns when meeting someone new ● Learn how to help folx in changing their pronouns and names at MiraCosta College via Canvas and Personal Information forms ● How to use pronouns in emails, syllabi, course content,		
1:30pm–2:50pm	**Tenure Review for First-Year Candidates** This workshop will provide an overview of the tenure review process for first-year candidates. There will be an emphasis on cycle requirements, resources, and candidate responsibilities.	**OC 3606**	**Chad Tsuyuki**
	Support Session for Resource Request - IPRC & BPC presents In this workshop, IPRC and BPC will provide a joint session to help program authors to write a successful resource request via Anthology (Campus Labs). This will include mentorship and a demonstration on how to write an effective request and how to manage the software linking to program review via Anthology. PowerPoint Presentation RECORDING of Workshop	**Zoom Link**	**Polo Mariscal, Kaitlin Fisher, Tim Flood, and María Figueroa**
3:00pm–4:00pm	**Associate Faculty "State of the Senate" Report and More!** Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities.	**Zoom Link**	**Robin Allyn, Krista Warren**
	Tech: Less is More! Did you know that your students are feeling overloaded with all the tech platforms they have to navigate in their classes? This workshop explores a minimalistic approach to the intentional use of technology in classrooms.	**ZOOM Link**	**Suganya Sankaranarayanan & Nate Scharff**
	K-16 Collaborative Regional Grant: Opportunities for faculty to boost enrollments, paid internships & regional partnerships Participants will learn about the new K-16 Regional Collaborative grant awarded to the region's community colleges (including MiraCosta) and how it can benefit students and boost enrollments for transfer and career education programs leading to high-demand occupations in engineering, computing, healthcare, business, and education. Participants will discuss how to become a "Verified Program" by local employers that then leads to paid internships for students. Participants will then learn about communities of practice for faculty to improve curriculum and teaching practices. Lastly, participants will map opportunities to deepen and broaden partnerships with K-12 and 4-year partners to boost enrollment and completion.	**OC 4804**	**Heather Cavazos, Christine Jensen, Ben Gamboa**
	Full-Time Sick Leave Accrual: Banking LHE, and Pay Rates This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract. This presentation & related exhibits are for informational/educational purposes only. It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments. **Click HERE to find the Worksheet / PowerPoint Slides / RECORDING for all three of Scott's workshops today!**	**Zoom Link and HyFlex Room OC 3101**	**Scott Fallstrom**

| 7-8:30 pm | **Policies or Principles: Crafting Statements of Intention for AI Usage for Course Syllabi**
Everyone's trying to figure out what to do about Artificial Intelligence (AI) tools. Let's talk through the ways faculty might be thinking about this critical issue, and how we might approach communicating our intentions with students. We won't all land in the same place, and we know we can't solve such a huge and ever-evolving issue once and for all, but working on this together can help us feel more ready for the semester. | [Zoom Link](#) | Jim Julius, Jim Sullivan |

Wednesday, August 16

Session	Activity Title / Description	ZOOM Link	Presenter(s)
8:00am–11:50am	**No Flex Activities Scheduled due to Department Meetings for Faculty.**		
Noon–1:50pm	**MiraCosta Employer Connection Luncheon** Attend the MiraCosta Employer Connection Luncheon where you can get a chance to meet, greet, and mingle with several local employers offering jobs and internships to MiraCosta students. Students benefit from work-based learning early and often. This "meet-and-greet" style luncheon will expand your network of local employer contacts so that you can empower your students to fully explore their career possibilities and be confident in their educational pathways. Register here! https://tinyurl.com/WBLengage	**Barnard Drive Campus Cafeteria Bldg 3400**	**Robin Allyn, Lizzette Herrera, Lynn Bigsby, Thao Ha**
2:00pm–3:00pm	**Getting Students to Attend Office Hours** Office hours give us the opportunity to tailor instruction to meet the learning needs of individual students, but few students seem to take this opportunity. For the past 3 semesters, I have had students attend EVERY office hour session for which I am paid (and claimed additional student mentoring time in flex). Last semester, 92% of enrolled students attended one or more of my office hours sessions. I will share the incentives and methods I use to encourage students to take advantage of office hour time. I also want to exchange strategies with you, my colleagues to encourage students to take advantage of this time we set aside for their benefit.	[ZOOM Link](#)	Lisa Haavig
2:00pm–3:50pm	**Question Persuade Refer: Suicide Prevention Gatekeeper Training** Learn how to save a life. This training is for faculty and staff to gain confidence in talking to students about suicide and connecting them to support. At the end of the training you should feel more comfortable assessing and responding to suicide risk through the steps of "Question, Persuade, Refer" (or "QPR"). You will receive a two-year certification and a booklet with resources. We are requesting that you commit to attending at least the first 90 minutes of this training. An optional Q and A session will follow. The audience will be limited to 35 participants. Due to the sensitive nature of discussing suicide, we are requesting your full attention during the training, and that you have your camera on during the training. If you ever need to step away for a self-care break, by all means, please do, but please turn your camera back on as soon as feels possible for you. **UPDATE: This training is FULL. Those who registered received the Zoom link for this workshop.**	**Workshop is FULL and no longer accepting applicants**	**Ghada Osman and Abby Burd**

12th Cultural Competency Conference
Thriving at MiraCosta College in Comunidad

DEqCC's 12th Cultural
Competency Conference

Thriving at MiraCosta College in Comunidad

Supporting Our Faculty
& Staff from an Equity-Minded Perspective

Keynote Speakers
Luke Lara, Ed.D. 10 -12 pm &
Ghada Osman, Ph.D. 1-3 pm

9-9:45 am: Breakfast
9:45-10 am: Opening, Land Acknowledgement
10- 12pm: Presentation by Luke Lara, Ed.D
12- 1 pm: Lunch
1-3pm: Presentation by Ghada Osman, Ph.D.

Thursday, August 17, 2023
@the Barnard Campus Cafeteria
MiraCosta College
1 Barnard Drive
Oceanside, Ca 92056

After our morning session and lunch in the Oceanside cafeteria, Building 3400, some of our time will be spent **outside** with *movement activities*. Please bring sun protection and wear comfortable clothing. Bring a yoga mat/cushion if you'd like. Attendees can select among different types of motion during movement portions. No prior yoga experience is necessary.

If you attended the 12th annual CCC ~
Please take a moment to provide some FEEDBACK and IDEAS!
We welcome all of it!

Friday, August 18: All College Day ~ Path to Persistence
MiraCostans may attend All College Day in person at the Oceanside Campus Concert Hall (Bldg 2400) or watch the live-stream online.

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
8:00am	9:00am	**All College Day** Gather outside the Concert Hall starting at 8:00am for breakfast and refreshments in front of the Concert Hall. Part 1 of the All College Day program will begin at 9:00am in the Concert Hall and includes important updates you need to know for fall 2023 and beyond.	**Outside Bldg. 2400**	
9:00am	11:00am	**All College Day Program** **If you were unable to attend in person, watch ACD at this LINK!**	**Concert Hall OC 2400 in person AND Live-Streamed**	
11:15am	2:00pm	**All College Day, Path to Persistence Working Lunch Session** 1 Barnard Drive, Oceanside, CA 92056 OC 3400 Student Center, Dining Room Part 2 of today's program will begin at 11:15am in the cafeteria (lunch for those who attend) on the Oceanside, Barnard Drive campus. We will explore how we can collectively problem-solve, design, and support student persistence. This activity welcomes everyone from all departments, including Student Services, Instruction, ITS, HR, Facilities, Foundation, PIO, RPIE, and others, as we believe each of us plays a crucial role in shaping the student experience. This activity is open to everyone across all departments- Student Services, Instruction, ITS, HR, Facilities, and Office of the President. Each individual plays a vital role in shaping the student experience. Hope to see you all there! **IF YOU HAVE NOT REGISTERED FOR THIS EVENT… PLEASE ATTEND ANYWAY!**	**OC3400 Student Center, Dining Hall**	

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