Title Length is Not More Than 12 Words, And It Should Be Clear, Brief And Informative. Abbreviation, Formula, Year, And Place Should Be Avoided

Authors' identity should be written completely by giving name

Education Faculty, University, Country

Abstract

Abstract should be written briefly and factually (no more than 250 words). Abstract contains of the clear elaboration of research purpose, result and conclusion. Abstract should be written separately from the article. Reference should not be written in abstract, but if it is indispensable, authors' name and publication year should be cited. Non standard abbreviation should be avoided, but if it is indispensable, the full name should be specified in its initial mention. The word length is not more than 200 words, written in English.

Keywords: must be 3- 5 words or phrases

Corresponding Author:

Author, Afilliation Address
Email:

1. Introduction

The introduction contains the purpose of article/research that is formulated and presented by an adequate background. The introduction must cover the research urgency, supporting facts from previous studies, gap analysis, research status, research novelty, and research objective. The gap analysis means the gap found within the prior research, while the research status is the position towards previous studies whether it corrects, debates, or supports. The references must be taken from various Scopus indexed-journals published not later than 10 years from the article submission.

2. Method/Approach

Method used should be accompanied by references, relevant modification should be explained. Procedure and data analysis techniques should be emphasized to literature review article. The research stages should be clearly stated.

Approach research can be distinguished into several forms, namely exploratory research that explores new topics, descriptive research that describes the characteristics of phenomena, explanatory research that explains causal relationships, and evaluative research that evaluates the effectiveness of programs or policies. Each form of research

has different goals and methods to understand phenomena or solve problems.

Catatan: Terjemahan ini mempertahankan makna dan struktur kalimat asli dalam bahasa Indonesia.

3. Result and Discussion

The results and discussion should be presented in the same part, clearly and briefly. The discussion part should contain the benefit of research result, not repeat result part. The research results could be supplemented with tables, figures, or graphs (separate writing terms) to clarify the discussion. Avoid presenting similar data in a separate table. The analysis should answer the gap stated. The qualitative data, e.g. interview results, is discussed in paragraphs. The references contained in the introduction should not be re-written in the discussion. A comparison to the previous studies should be presented.

The Example of Table

Table 1. Title

Title	Title	Title
Content	Content	Content
Content	Content	Content
Content	Content	Content
Content	Content	Content

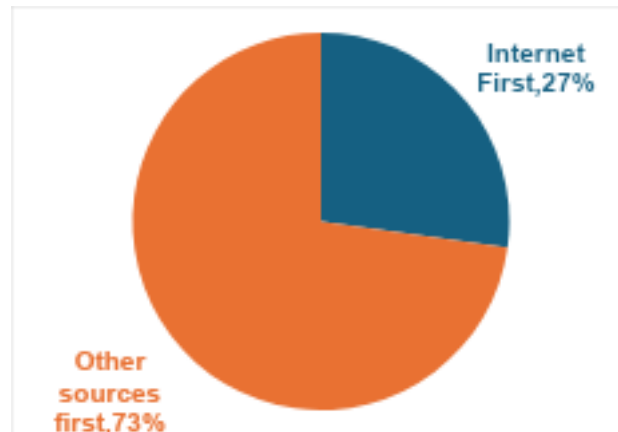**The Example of Figure**

Figure 1. Title
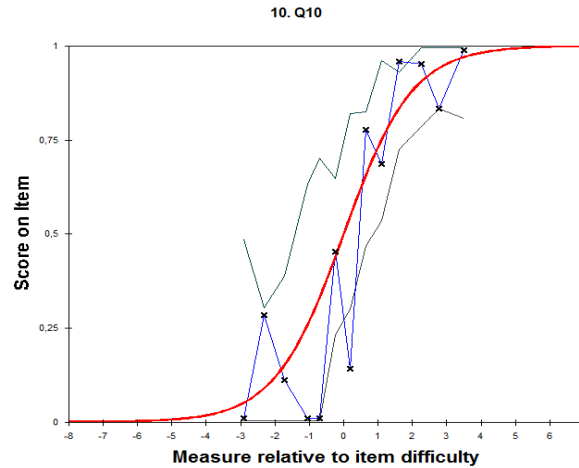
10. Q10

Figure 2. Title

Figure 3. Title

4. Conclusion

The research conclusion is presented briefly, narrative and conceptual which describes the research findings and its impacts. Please avoid using bullets.

5. References

The authors should utilize **Reference Management Tools (Mendeley, Zotero, any equivalence tools)** in managing the citation and reference. The article should cite the last name and year of the reference. If citing from some authors, it should be ordered based on the most recent reference. If citing from the article written by two authors, then all authors' name should be cited. Meanwhile, if citing from the article written by three or more authors, then it is cited by writing first author's name then followed by et al. The references are written in APA style. The listed references must be cited in the body of the article and vice versa. Unpublished references are not suggested to be cited in the article. This journal requires 80% of the references cited from national and international journals.

Example References:

Adhantoro, M. S., Gunawan, D., Prayitno, H. J., Riyanti, R. F., Purnomo, E., & Jufriansah, A. (2025). Strategic technological innovation through ChatMu: transforming information accessibility in Muhammadiyah. *Frontiers in Artificial Intelligence*, *8*. https://doi.org/10.3389/frai.2025.1446590

Prayitno, H. J., Kusmanto, H., Nasucha, Y., Rahmawati, L. E., Jamaluddin, N., Samsuddin, S., & Ilma, A. A. (2019). The Politeness Comments on The Indonesian President Jokowi Instagram Official Account Viewed From Politico Pragmatics and The Character Education Orientation in The Disruption Era. *Indonesian Journal on Learning and Advanced Education (IJOLAE)*, *1*(2), 52–71. https://doi.org/10.23917/ijolae.v1i2.8785

riyono, H., Rahmadzani, R. F., & Adhantoro, M. S. (2019). Developing Computer Application for Interactive Javanese Letters Learning. *International Journal of Advanced Trends in Computer Science and Engineering*, *8*(6), 3112–3119. https://doi.org/10.30534/ijatcse/2019/7286 2019

mbu, N., Prayitno, H. J., & Zakaria, G. A. N. (2021). Incorporating Active Learning into Moral Education to Develop Multiple Intelligences: A Qualitative Approach. *Indonesian Journal on Learning and Advanced Education (IJOLAE)*, *3*(1), 17–29. https://doi.org/10.23917/ijolae.v3i1.10064

TERMS OF TABLE, GRAPH, AND FIGURE

1. The table, graph, and figure must be in accordance with the needs of informative papers.
2. Each table, graph, or figure must be followed by a caption. For tables, the caption is placed above. For figures and graphs, the caption is placed under.
3. Tables, graphs, and figures should be placed at the beginning or end of a page.
4. Before inserting a table, graph, or figure, the author is emphasized to provide a review narrative related to the table, graph, or figure that will be presented accompanied by listing the number of the table, graph, or figure presented.
5. A good resolution figure.
6. Graph legends should be written in the box.
7. A table consists of two rows minimum, contains a calculation yet no unit repetition.
8. The table only uses lines at the top and bottom of the table head and closes at the end of the data.
9. If there are two/or more tables having interrelated content, it should be placed close together.
10. A table, graph, or figure presentation may combine two text fields if needed.