KENDRIYA VIDYALAYA SANGATHAN
LUCKNOW REGION
PRE-BOARD EXAMINATION (2024-24)
MARKING SCHEME
CLASS -X
SUBJECT - ENGLISH COMMUNICATIVE (101)

ANSWERS

SECTION A: READING SKILLS (22 Marks)

1. Continuous Text- Narrative Passage. 12 Marks

(a) (i) The blunder of hiding the gem in the crop of a goose. **1**

(b) This paragraph could be placed after the last paragraph, i.e. after Paragraph 16.**1**

(c) (ii) It creates a sense of mystery.**1**

(d) Holmes had read in The Times about the blue carbuncle that it had been stolen. So, when Peterson told Holmes that the blue carbuncle was found in the goose's crop, he grew interested to find the real culprit. As the first step, he put an advertisement in all the evening papers about the goose, asking Henry Baker to come and collect the same from him.**2**

(e) The substitute word from paragraph 7 could be, 'stolen",”missing” or any other similar word

Hence the sentence can be written as:

It was stolen, if I remember correctly, at the Hotel Cosmopolitan.**1**

(f) The two elements that classify the story as a mystery are:**1+1**

Firstly, without any evidence, why John Horner, a plumber was accused of having stolen the blue carbuncle. Secondly, why the thief hid the blue carbuncle in the crop of a goose.

(g) the entire story is about the mysterious way the blue carbuncle gets stolen and is later found in the crop of a goose.**1**

(h) TRUE**1**

(i) (iii) Finding the gentleman from whom the goose came.**1**

(j) that Henry Baker was unaware of the blue carbuncle in the crop of the goose that he had got from the Alpha Inn.**1**

2. Continuous Text 10 Marks

2.(A) they wanted to raise awareness about environmental conservation and inspire local residents to take action.**1**

(B) highly effective/successful or any other equivalent **1**

(C) (c) To raise awareness about environmental conservation and engage the community in cleaning efforts. **1**

(D) (C) Only 2 **1**

(E) The most likely purpose of the educational workshops held during the event was to educate participants on waste management and recycling practices to reduce their environmental footprint.**1**

(F) The passage mentions that over 200 volunteers from various backgrounds participated in the event, showing strong community involvement. **1**

(G) Participants are expected to learn practical skills in waste reduction, recycling, and sustainable living, teamwork, social skills etc.
At least two skills 1+1

(H) The clean-up drive aligns with the broader goals of environmental conservation by directly involving the community in cleaning efforts, promoting awareness of environmental issues, and educating participants on sustainable practices. **1+1**

SECTION B: WRITING SKILLS (22 Marks)

3. e- mail writing

Content -1
Organisation-1
Accuracy -1

Suggested response

FROM:	Salma_baig@gmail.com
TO:	principalvjschool@gmail.com
CC:	
DATE:	October 23,2024
SUBJECT:	Request for early commencement of winter uniform usage.

Dear Sir
This is to request an early commencement of winter uniform usage for all the students due to a sudden dip in the temperature. This shall ensure students' comfort and well-being during the colder weather and facilitate their focus and productivity in class.

Thank you for your consideration.

Warm regards

Yours sincerely
Salma Baig
X-C

4. Factual Description 4 Marks

Content -2
Organisation-1
Accuracy -1

Suggested response

A boy from Delhi joined our school only yesterday. Anil is about seventeen but looks much older for his age. He is a big guy and must be weighing more than 65 kilograms. But he doesn’t appear to be fat as he stands rather tall at 6 '1". He has black hair. He looks like a football champion in his sports shoes. He is fair complexioned. He has rather small but shining eyes. He has a long and pointed nose. He has a strong but pleasing chin with a slight dimple. The Principal asked him to address the morning assembly and he spoke so well. He held the audience spellbound with his clear, loud and resonant voice. He has a fine sense of humour. He appears to be quite friendly and interesting.

Note- Any other relevant answer shall also be accepted.

5. Letter Writing 7 Marks
Format-1
Content -3
Organisation-2
Accuracy -1

Suggested response points
Sender's address

Date

The Mayor
Address

Subject: Movement from Carelessness to Car-lessness

Sir,

• Acknowledge the Mayor's efforts in promoting sustainability and improving transportation infrastructure

• Highlight the detrimental effects of
car-centric lifestyles on the environment, public health, and community well-being.

• Emphasise the importance of reducing reliance on cars and promoting alternative modes of transportation such as walking, cycling, and public transit.

• Propose specific measures to incentivise car-lessness, expanding bike lanes, implementing pedestrian-friendly initiatives, and investing in public transportation.

• Advocate for community engagement and collaboration to raise awareness and foster a culture of sustainable transportation.

• Conclude by expressing gratitude for the Mayor's attention to this critical issue and urging swift action for a more sustainable and liveable city.

Yours sincerely
signature
(name)

OR

Suggested response points
Sender's address

Date

The Director

Address

Subject: Need to Work Towards Saving Our Geological Heritage

Madam,

• Express appreciation for the Director's dedication to environmental conservation and preservation efforts.

• Highlight the scientific, educational, and cultural significance of geological heritage sites in understanding Earth's history and biodiversity.

• Emphasise their role as valuable resources for research, education, and tourism, contributing to local economies and community well-being.

• Discuss the various threats facing these sites, including urban development, resource extraction, climate change impacts, and vandalism.

• Illustrate the irreversible damage and loss of irreplaceable geological features that can result from these threats.

• Advocate for the implementation of protective measures such as designation as protected areas, enforcement of regulations, and community engagement initiatives.

• Suggest collaboration with stakeholders, including government agencies, conservation organisations, and local communities, to develop and implement effective conservation strategies.

• Conclude by appealing to the Director's sense of responsibility and commitment to environmental stewardship, urging swift action to preserve and protect our geological heritage for current and future generations.

Yours sincerely
signature
(name)

6. Article Writing 8 Marks

Format-1
Content -3
Organisation-3
Accuracy -1

Suggested response points

Suitable Heading
Byline

Introduction:

• A brief overview of the tourism industry in India.

• Mention of the significant growth observed since 2021.

Factors contributing to the tourism boom:

• Improved infrastructure, including transportation and accommodation facilities.

• Government initiatives such as 'Incredible India' campaigns and visa reforms.

• Increased international interest due to India's rich cultural heritage and diverse attractions.

• Adoption of technology, including online booking platforms and digital marketing strategies.

• Recovery from the impact of the COVID-19 pandemic, with eased travel restrictions and vaccination drives.

Additional recommendations to sustain and enhance tourism:

• Focus on sustainable tourism practices to preserve natural and cultural resources.

• Investment in rural tourism and offbeat destinations to distribute tourist traffic.

• Enhancement of safety and security measures to build traveller confidence.

• Promotion of niche tourism segments such as wellness tourism, adventure tourism, and ecotourism.

Collaboration between the government, private sector, and local communities to ensure inclusive growth and development.

Prediction for the future of Indian tourism:

• Continued growth trajectory driven by rising disposable incomes, urbanisation, and globalisation.

• Emergence of new trends such as experiential travel, digital nomadism, and opportunities to have cultural experiences.

• Challenges posed by climate change, over-tourism, and geopolitical tensions, requiring proactive mitigation strategies.

• Potential for India to become a leading global tourism destination, attracting diverse travellers from around the world.

OR

Suggested response points

Suitable Heading

Byline

Introduction:

• Define inclusive education and its significance in promoting equitable access to quality education for all students.

• Highlight the diversity of students' learning needs and the importance of addressing these needs within the mainstream education system.

Benefits of inclusive education for students with diverse learning needs:

• Improved academic outcomes-- how inclusive classrooms facilitate personalised learning experiences tailored to individual students' abilities and strengths.

• Social and emotional development-- the positive impact of inclusive environments on students' self-esteem, confidence, and sense of belonging.

• Preparation for real-world experiences-- how inclusive education promotes empathy, collaboration, and respect for diversity, essential skills for success in a globalised society.

Importance of fostering an inclusive school environment:

• Promoting diversity and acceptance-- how inclusive schools celebrate differences and create a sense of community where every student feels valued and respected.

• Reducing stigma and discrimination-- the negative effects of segregation and exclusion on students with disabilities or other learning differences, pointing towards the need for inclusive practices to combat prejudice and stereotypes.

Enhancing school culture and climate:

• How inclusive environments promote positivity among students, teachers, and families, fostering a supportive and welcoming atmosphere for all.

Recommendations for policymakers and educators to promote inclusivity in the education system:

• Policy reform-- for the development and implementation of inclusive education policies at the national, state, and local levels, ensuring equitable access to resources and support services for all students.

• Professional development---investing in training and professional development opportunities for teachers to enhance their knowledge and skills in inclusive teaching practices.

• Collaboration -collaboration and partnerships- between schools, community organisations, and disability

SECTION C: GRAMMAR (10 Marks)

7. (A) Gap filling 1X3=3 Marks

(i) would like
(ii) Do
(iii) suits

(B) Omission-1/2 mark forward before and after + ½ mark for omission. No credit if either word before or after is missing or these words are completely missing. 1(½+½) X4=4 Marks.

NO.	WORD BEFORE	OMISSION	WORD AFTER
1	Dreams	That	people
2	From	The	mundane
3	emotions	Like	anxiety
4	That	What	they

(C) Reordering and Transformation 1 X 3=3 Marks

(i) Beth: OH, MY JO, I AM SO PROUD!
(ii) (a) why she was looking so worried.
(b) that her exams were approaching the next month.

SECTION -D (LITERATURE) (26 Marks)

Q8. Reference to context (Any two out of three extracts. 4+4=8 Marks

EXTRACT 1

Answers
Q1. Loose and Relaxed
Q2. Anaphora
Q3. The poet uses sensory details such as "sipped," "straight mouth," "softly drank," and "slack long body" to create a vivid and delicate image of the snake drinking water. These descriptions emphasize the gentle and quiet nature of the snake's actions.

Q4. The word "silently" suggests a calm, peaceful, and almost sacred atmosphere. It highlights the tranquility of the moment and the unintrusive presence of the snake, reinforcing a mood of quiet observation and respect for nature.

EXTRACT 2

Answers:

i)postmaster talking to Ali.

ii) The postmaster took no notice of Lakshmi Das because he had seen Ali looking strange and unearthly .

iii) Laxmidas told the postmaster that Ali had died three months ago.

iv)Laxmidas asked this because he heard the postmaster uttering Ali's name/ talking to Ali.

EXTRACT 3

Ans(i) Mrs. Packletide

(ii) The sports woman was waiting for the old tiger.

(iii) A platform was constructed comfortably in a tree for Mrs. Packletide, an assistant, Miss Louisa Mebbin was appointed for her help, a goat was also fastened near the tree as the prey.

(iv) Her motive is to shoot a tiger to outshine her rival Loona Bimberton.

9.Any five out of six questions. 2X5=10 marks.

To be marked for content and organisation up to 1 mark can be deducted for accuracy.

Suggested responses

(a) The symbolism lies in describing the frog as selfish and cunning while describing the nightingale as a symbol of credulous, timid and gullible people. The frog symbolizes deception while the nightingale symbolizes people who lack common sense and are unable to judge people.

(b) The name of Miss Mebbin's cottage, "Les Fauves' means 'wild beasts". It is ironical because Miss Mebbin was able to buy this villa only by threatening and blackmailing Mrs. Packletide about her shooting of the wrong animal, the goat, instead of the tiger.

(c) In the story, "Two Gentlemen of Verona Jacopo and Nicola had lost everything in the war including their father and their house. However, their indomitable spirit was not destroyed. It toughened them to face the situations bravely and later take care of their sister's treatment.

(d) The narrator's father was most crazy about computers, for he bought a lot of things related with computers at the Computer Fair. He bought a Pentium Processor, a RAM, 1.2 GB hard disc and 16 speed CD ROMs, with speakers, printers, modem and a scanner.

(e) Personal satisfaction is more important than financial rewards as depicted in the story. Patol Babu realized that personal satisfaction could not be measured by money, and so he acted in the film out of passion he felt for the job. So, he did not even wait to get his payment.

(f) Mark Antony instigates the mob with his skilful oratory. He exposes the plot to kill Caesar and tells the public that Caesar had always worked for the betterment of Rome. He never wanted to be the emperor and has bequeathed his legacy to the people of Rome. He reads out Caesar's will in public to let the people know about the goodness of Caesar and that Brutus and Cassius have killed him because of jealousy.

NOTE- Any other relevant answer / variation must also be accepted.

10. Any one out of two questions. 8X1=08marks.

Content-4
Organisation-3
Accuracy -1

Suggested responses

(A) Mrs. Slater was not very happy with the mourning dresses that she and her family were wearing. In fact, she had ordered new dresses for everybody. However, she thought that her sister, Mrs. Jordan wouldn't have thought of mourning dresses and so she would outshine her. She was not concerned about the death of her father but was more bothered about her looks and how to be better than her sister.

Mrs. Packletide was jealous of her rival, Loona Bimberton, who had recently travelled 11 kilometres in an airplane operated by an Algerian aviator. In order to outclass her, Mrs. Packletide decided to shoot a tiger and gain media coverage through her pictures in all the leading newspapers and magazines.

Both the characters mentioned above are hollow and a sham in the so-called civilized society.

OR

(B) The Ancient Mariner in the poem 'The Rime of Ancient Mariner', has to pay for his impulsive act of killing the Albatross. The spiritual world takes revenge of the Albatross's death by inflicting physical and psychological havoc on the Ancient Mariner and his shipmates. He had committed an act of sacrilege by killing the very bird which had saved the sailors from the stormy seas. At first, the other sailors were shocked and they condemned him for his crime.

Suffering is sometimes the only way to change someone's habits for good, as Ali learns the hard way in the story, "The Letter. His tragedy in life is because of his past sins of having killed birds and animals in his young days. There is no other option for him but to repent and do penance and suffer patiently. Your own deeds recoil back on you.

NOTE- Any other relevant answer / variations must also be accepted