

| Grade: Third   Content: Math   Standard: MAT-03.GM.M.04 (Elapsed Time) |                                                                                                                                                                                                                                                                                                |                                                                                                                                                           |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4.0<br/>Complex</b>                                                 | In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content                                                                                                                                                                                          |                                                                                                                                                           |
|                                                                        | <ul style="list-style-type: none"> <li>Analyze and justify elapsed time within real-life scenarios.</li> </ul>                                                                                                                                                                                 |                                                                                                                                                           |
| <b>3.5</b>                                                             | In addition to target performance, in-depth inferences and applications with partial understanding                                                                                                                                                                                             |                                                                                                                                                           |
| <b>3.0<br/>Target</b>                                                  | The student exhibits no major errors or omissions                                                                                                                                                                                                                                              |                                                                                                                                                           |
|                                                                        | <b>Solve elapsed time authentic word problems on the hour and the half-hour, using a variety of strategies.</b>                                                                                                                                                                                |                                                                                                                                                           |
|                                                                        | 3.0 Learning Targets: <ul style="list-style-type: none"> <li>Solve elapsed time authentic word problems on the hour and the half-hour, using a variety of strategies.</li> </ul>                                                                                                               |                                                                                                                                                           |
| <b>2.5</b>                                                             | No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content                                                                                                                                                                              |                                                                                                                                                           |
| <b>2.0<br/>Progressing</b>                                             | There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.                                                                                                                                                                                        |                                                                                                                                                           |
|                                                                        | 2.0 Progression of Learning: <ul style="list-style-type: none"> <li>Understand equivalent increments of time (e.g., 1 hour= 60 minutes, 1 half-hour=30 minutes).</li> <li>Skip count by hours (e.g., 1:00, 2:00, 3:00).</li> <li>Skip count by half-hours (e.g., 2:30, 3:00, 3:30).</li> </ul> | Academic Vocabulary Used During Instruction <ul style="list-style-type: none"> <li><b><u>Elapsed time</u></b></li> <li>Hour</li> <li>Half-hour</li> </ul> |
| <b>1.5</b>                                                             | Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content                                                                                                                                                                                    |                                                                                                                                                           |
| <b>1.0</b>                                                             | With help, partial understanding of the 2.0 simple and 3.0 target content                                                                                                                                                                                                                      |                                                                                                                                                           |
| <b>0.5</b>                                                             | With help ( <b>full adult support</b> ), partial understanding of the 2.0 simple content, but not the 3.0 target content                                                                                                                                                                       |                                                                                                                                                           |