



26-27 School Level Improvement Plan

School Name: Northside	LEA #: 405034	Building Principal: Kara Davis
District Goals: By May 2027, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments. Building Goals: By the end of the 26-27 school year, Northside's weighted achievement percentile rank will meet or exceed the 60th percentile rank (from 45th percentile). By the end of the 26-27 school year, Northside's value-added growth percentile rank will meet or exceed 50th percentile rank in ELA (from 38th percentile and meet or exceed the 50th percentile in math (from the 14th percentile). By the end of the 26-27 school year, 75% of Northside third grade students will meet or exceed Dibels Oral Reading Fluency Words correct and Accuracy cut scores on the end of year Dibels assessment. (From 53% in 25-26)		
Comprehensive Needs Assessment Areas of Strength : According to ATLAS Summative Assessment Data: 4th grade led the school in ELA testing with 44% scoring at a level 3 or 4, 4th grade led the school in Math testing with 51% scoring at a level 3 or 4, and 4th grade led the school in Science testing with 44% scoring at a level 3 or 4. 61% of the lowest quartile of students in grades 3-5 met or exceeded their growth in ELA and Science, which put them at the 77%ile for growth. According to District Benchmark Data first grade showed a strength in literary retell and second grade showed a strength in one and two syllable decoding and encoding in Q3. In math, first grade showed a strength in problem solving and second grade showed a strength in adding and subtraction. Areas of Improvement: According to ATLAS 25-26 Summative Data, 37% of students met their growth in Math which put them at the 14%ile and overall, 44% met their overall growth, which put them at the 23%ile. According to District Benchmark Data 48% of first graders and 60% of second graders showed proficiency in reading fluency and 83% of first graders and 48% of second graders showed proficiency in problem solving.		
Building Goal: <i>By the end of the 26-27 school year Northside students will increase ELA growth from 51% to 65% as measured by the ATLAS summative assessment. 80% of students in Kindergarten, 1st grade, and 2nd grade will be proficient in encoding and decoding according to the district benchmark data.</i>		
Action Steps	Evidence	Timeline

<i>(What action steps do we think will generate improvement?)</i>	<i>(What evidence will we use to measure progress?)</i>	<i>(What is an appropriate timeline for each of the action steps?)</i>
K-1 teachers will analyze encoding data in PLC to adjust instruction during whole group phonics.	Encoding essentials benchmark data will increase by 10% from the following year	On-going, evaluated quarterly
K-1 teachers will establish foundational essentials for decoding and encoding standards.	Decoding and encoding essentials benchmark data will increase by 10% from the following year	On-going, evaluated quarterly
2-5 teachers will implement reciprocal teaching and metacognitive think-alouds to move students from surface-level to deep-level comprehension.	Benchmark data will increase by 10% from the following year	On-going, evaluated quarterly

Building Goal: *By the end of the 26-27 school year 60% of Northside students will meet the proficiency benchmark for writing.*

Action Steps	Evidence	Timeline
K-5 teachers will focus on sentence-level instruction using multi-sensory grammar.	Lesson plans, benchmark data will increase by 10% the following year	On-going, evaluated quarterly
K-5 teachers will develop a language learning line combining ELP and ELD standards.	Language learning line, lesson plans, ELPA data will increase by 10%	End of 26-27 school year
K-5 teachers will give a writing prompt quarterly and analyze the data to develop interventions to support all learners.	Student writing samples	On-going, evaluated quarterly

Building Goal: *By the end of the 26-27 school year, 75% of students will meet proficiency benchmarks for problem solving as measured by district benchmark and grade level CFAs and Northside students will increase math growth from 37% to 50% as measured by the ATLAS summative assessment.*

Action Steps	Evidence	Timeline
K-5 teachers will use anticipation guides to plan questions or prompts for a goal focused math class discussion.	Anticipation guides in lesson plans	Ongoing
K-5 teachers will analyze anticipation guides during PLCs to plan instruction.	PLC agendas will reflect work on anticipation guides	Ongoing
K-5 teachers use vertical alignment of non-essential standards.	Non essential standard vertical alignment document created with guiding coalition	Ongoing

Building Goal: *By the end of the 26-27 school year, Northside students will increase science achievement from 35% to 48% as measured by the ATLAS*

summative assessment.

Action Steps	Evidence	Timeline
2-5 Teachers will develop and administer quarterly science assessments.	Science data	On-going
Teachers will analyze quarterly assessments during PLC time and create science instruction based on data.	Quarterly science assessments	On-going, assessed quarterly

Parent & Family Engagement Plan

Literacy Plan

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.