

Coolidge Elementary will be relationally focused while challenging and preparing individual students for the future with rigorous tasks and standards-based lessons. Faculty and staff will collaborate and communicate to equip students with the essentials necessary to develop the autonomy of their learning.

Coolidge Elementary school is located in South Oklahoma City and serves approximately 650 students in PreK - 4th grade.

Relationships

Building strong relationships with students and their families is a critical component of our work. Strong positive relationships promote student engagement, social-emotional development, and academic growth. Teachers will foster such relationships by establishing personal connections with their students, ensuring their students feel cared for and supported, establishing high expectations for student success, and providing constructive guidance to ensure their students are meeting those expectations. Teachers will create positive connections and climates that focus on prevention. We believe that the teacher's power to influence the learning and behavior of children is directly proportional to the strength of the relationship they have with a student. Building relationships with students will include building trust, a strong sense of felt safety, and belonging for all students. Treating students with respect, demonstrating that you care, and intentionally fostering relationships with students and their families is expected of all faculty and staff at Coolidge.

Collaboration

Coolidge staff are called to collaborate. Teachers are called upon to work together toward the common goal of ensuring the success for all students. This collaborative culture requires each member to assume responsibility for helping all of our students learn. We must collaboratively problem solve, share ideas, and rely upon the synergy that comes from working together. Pitch in, share your ideas, help your colleagues- everyone has gifts to bring to the table. We are better and able to accomplish so much more when everyone plays and shares their talents and gifts with each other.

Instruction

Instruction and assessments are planned and developed using the Oklahoma Academic Standards using the Marzano Framework focusing on the Essential 9 Elements of standards-based instruction. These elements will be communicated to the staff through professional development, staff newsletters, written and verbal communication, and PLC meetings.

- Identifying Critical Content from the Standards
- Helping Students Process New Content
- Using Questions to Help Students Elaborate on Content
- Reviewing Content
- Helping Students Practice Skills, Strategies and Processes
- Helping Students Examine Similarities and Differences

- Helping Students Examine Their Reasoning
- Helping Students Revise Knowledge
- Helping Students Engage in Cognitively Complex Tasks

Data Driven and Essential Standards

Curriculum is derived from the Oklahoma Academic Standards. Teachers will work collaboratively with grade level and vertical teams to determine Essential Standards for each quarter. Formative and Summative assessments will be created to monitor mastery of these Essential Standards. Data from these assessments will drive instruction as teachers are expected to be fluent in their student data and use it to assist in planning reteach, intervention, and extension, as needed. Collaboration around data is expected with teams to determine necessary intervention, utilizing the resources of teammates, and monitoring students requiring additional supports such as RTI, ELD, or Sped services. Student work will be aligned to the learning target and success criteria as determined by the Oklahoma Curriculum Framework. Teacher support will be provided by the administration team, mentor committee, and the Instructional Coach to ensure that the 9 Essential Elements of standards based instruction are implemented consistently and the common language of instruction is understood and part of the culture at Coolidge Elementary.

The vision of instruction shall be disseminated through Instructional Rounds, staff meetings, PLC meetings, and in grade level team meetings. The vision will be monitored for understanding and implementation through walk throughs, Instructional Rounds, and Marzano evaluations.