

[Linear Algebra MAT313 Fall 2022](#)

[Professor Sormani](#)

Lesson 1 Linear Systems and Vectors

Please be sure to mark down the date and time that you start this lesson. Carefully take notes on pencil and paper while watching the lesson videos. Pause the lesson to try classwork before watching the video going over that classwork. If you work with any classmates, be sure to write their names on the problems you completed together. Please wear masks when meeting with classmates even if you meet off campus.

*You will cut and paste the **photos of your notes and completed classwork** and a selfie taken holding up the first page of your work in a googledoc entitled:*

MAT313F22-lesson1-lastname-firstname

and share editing of that document with me sormanig@gmail.com. You will also include your homework and any corrections to your homework in this doc.

*If you have a question, type **QUESTION** in your googledoc next to the point in your notes that has a question and email me with the subject MAT313 QUESTION. I will answer your question by inserting a photo into your googledoc or making an extra video.*

[Linear Algebra Welcome Video](#)

(if you have not watched it yet, please watch it now)

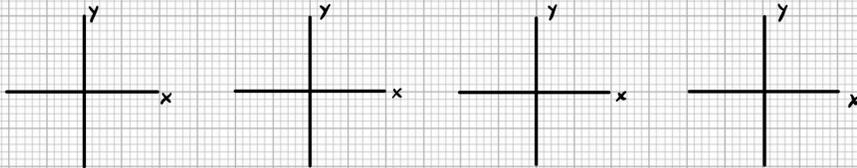
The videos and classwork today will take more than two hours but the homework is shorter than usual.

[Lesson 1 Playlist 313F21-1](#) with 12 videos and 20 classwork problems. If you wish you may first watch the videos about linear systems and take a break before watching the videos about vectors.

Class notes including solutions to classwork followed by homework:

Examples of Linear Equations

① $x+y=4$ ② $x-y=4$ ③ $x+y=8$ ④ $2x+2y=8$



one equation
two variables: x and y
graph the solution to each of these

① $x+y=4$

$y=4-x$ (basic algebra) slope = -1
 $y=-x+4$ y intercept = 4

$y=mx+b$ ← will not use this in this course because it does not work with more variables

x

Scratchwork

x

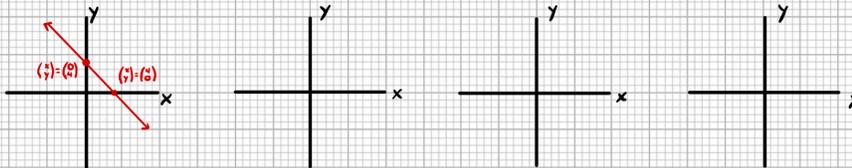
Linear Algebra 0

□



Examples of Linear Equations

① $x+y=4$ ② $x-y=4$ ③ $x+y=8$ ④ $2x+2y=8$



one equation $ax+by=z$ The solution is a line in the plane.
 two variables: x and y
 graph the solution to each of these

① $x+y=4$ Solve graphically (know it is a line)

x	y
0	4
4	0

$$0+y=4$$

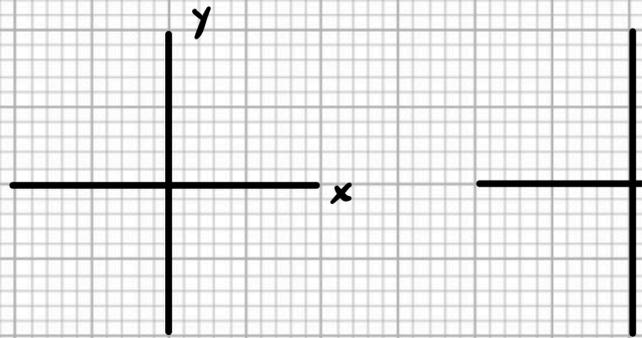
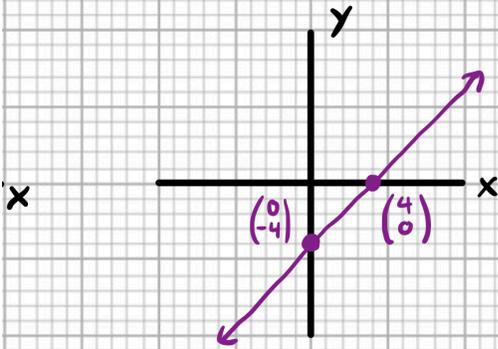
$$x+0=4$$

Classwork
 Use this method
 to graph ②, ③, + ④
 Pause and do now.

② $x - y = 4$

③ $x + y = 8$

④ $2x + 2$



② $x - y = 4$

$0 - y = 4$
 $y = -4$

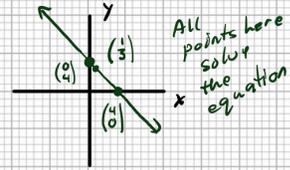
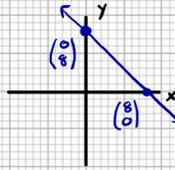
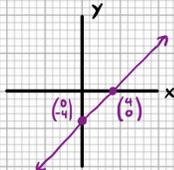
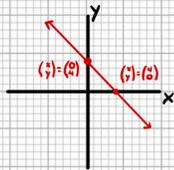
x	y
0	-4
4	0

$\begin{pmatrix} 0 \\ -4 \end{pmatrix}$

$x - 0 = 4$
 $x = 4$

Examples of Linear Equations

- ① $x + y = 4$
- ② $x - y = 4$
- ③ $x + y = 8$
- ④ $2x + 2y = 8$



③ $x + y = 8$

x	y
0	8
8	0

④ $2x + 2y = 8$

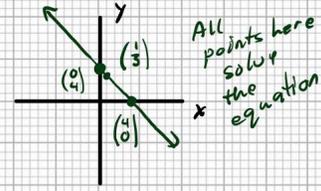
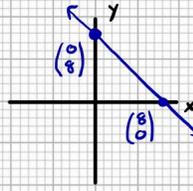
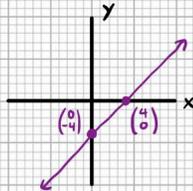
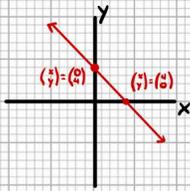
x	y
1	3
4	0

Just need any two points

Next Solve systems of linear equations.

Examples of Linear Equations

① $x+y=4$ ② $x-y=4$ ③ $x+y=8$ ④ $2x+2y=8$

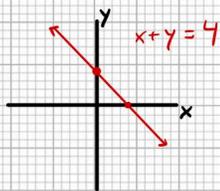


Examples of Systems of Linear Equations

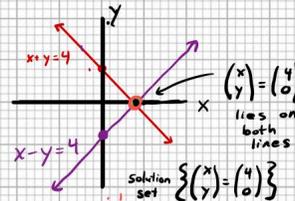
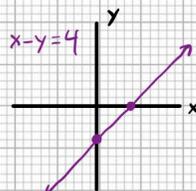
⑤ $x+y=4$ AND $x-y=4$
solutions to both equations

$$\begin{cases} x+y=4 \\ x-y=4 \end{cases}$$

Find points that lie on both lines.



and

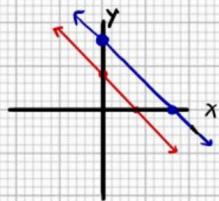


Check $x=4$ $y=0$ solves the system
 $4+0=4$ ✓ $4-0=4$ ✓

⑥ $x+y=4$ AND $x+y=8$

$$\begin{matrix} x+y=4 \\ x+y=8 \end{matrix}$$

Pause + solve graphically

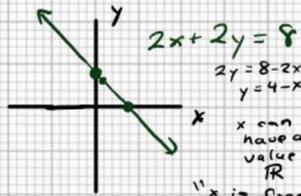
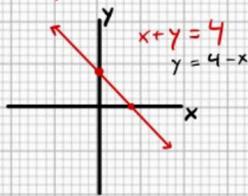


$x+y=4$
 $x+y=8$
 are parallel
 never meet

no solution

\emptyset
 empty set

⑦ $x+y=4$ AND $2x+2y=8$



x can have any value in \mathbb{R}
 "x is free"

Pause + solve!
 The same line!
 Every point on the line is a solution!

$\{(x, y) = (x, 4-x) \mid x \in \mathbb{R}\}$

Notice $2x+2y=8$

↪ divide both sides by 2
 $x+y=4$

↪ multiply both sides by 2
 $2x+2y=8$

$x+y=4 \iff 2x+2y=8$

iff symbol
 "if and only if"

(8) $x+2y=8$ AND $x-2y=0$

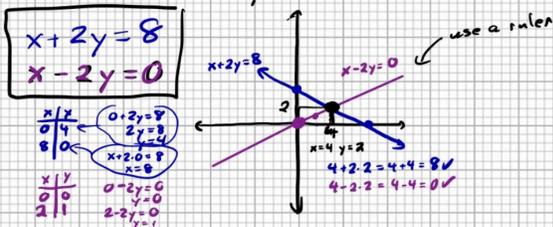
pause + try solutions are in the class notes.

(9) $x+2y=8$ AND $2x+4y=16$

(10) $x+2y=8$ AND $2x+4y=0$

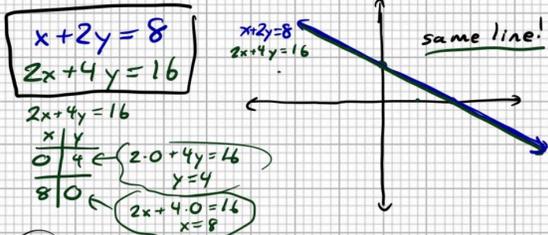
(8) $x+2y=8$ AND $x-2y=0$

Solutions



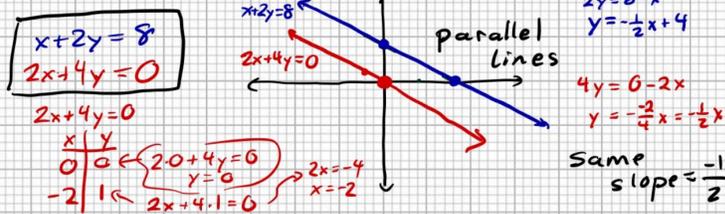
Solution Set = $\{(x, y) = (4, 2)\}$
only one point

(9) $x+2y=8$ AND $2x+4y=16$



a line
Solution Set = $\{(x, y) = (x, 4 - \frac{1}{2}x) \mid x \in \mathbb{R}\}$
 $x+2y=8$
 $2y=8-x$
 $y=4-\frac{1}{2}x$

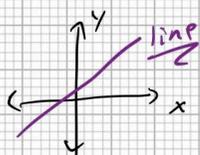
(10) $x+2y=8$ AND $2x+4y=0$



Solution Set = \emptyset
no solution

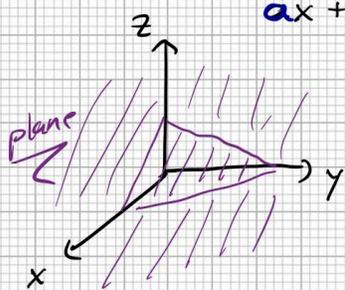
Definition of a Linear Equation

a linear equation with two variables:



$ax + by = c$ where a, b, c are given real numbers ^{coefficients} and x, y are unknown variables
the solution is always a line.

with three variables:



$ax + by + cz = d$ where a, b, c, d are given ^{coefficients} and x, y, z are unknown

Solution set is a plane (will discuss more later)

more generally we will have m variables with m very large.

Defn a linear equation with m variables

$x_1, x_2, x_3, \dots, x_m$ are unknown variables
each has a coefficient a_i in \mathbb{R}

$$a_1x_1 + a_2x_2 + a_3x_3 + \dots + a_mx_m = d$$

we are given $a_1, a_2, \dots, a_m \in \mathbb{R}$ and $d \in \mathbb{R}$

find x_1, \dots, x_m in \mathbb{R}

Sum notation:

$$\sum_{j=1}^m a_j x_j = d$$

$$\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_m \end{pmatrix} \in \mathbb{R}^m \quad m\text{-vector}$$

$$\textcircled{11} \quad \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 5 \\ 8 \\ 9 \end{pmatrix} \quad a_1 = 2 \quad a_2 = 4 \quad a_3 = 6 \\ d = 10$$

Rewrite $\sum_{j=1}^m a_j x_j = d$ using these values:
check if true or false

Solution:

$$(11) \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 5 \\ 8 \\ 9 \end{pmatrix} \quad a_1=2 \quad a_2=4 \quad a_3=6$$

$$d=10$$

Rewrite $\sum_{j=1}^3 a_j x_j = d$ using these values; and check if trap or false

Solution: $a_1 x_1 + a_2 x_2 + a_3 x_3 = d$ by sum notation
 stop at $\frac{3}{3}$ top of the sum

$$2 \cdot 5 + 4 \cdot 8 + 6 \cdot 9 = 10 \quad \text{false}$$

$$(12) \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \\ 6 \\ 8 \end{pmatrix}$$

$$a_1=1 \quad a_2=3 \quad a_3=5 \quad a_4=7$$

Find the value of d

$$d = \sum_{j=1}^4 a_j x_j$$

solutions in notes

SOLUTION

$$(12) \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \\ 6 \\ 8 \end{pmatrix}$$

$$a_1=1 \quad a_2=3 \quad a_3=5 \quad a_4=7$$

Find the value of d

$$d = \sum_{j=1}^4 a_j x_j = \sum_{j=1}^4 a_j x_j = a_1 x_1 + a_2 x_2 + a_3 x_3 + a_4 x_4$$

$$= 1 \cdot 2 + 3 \cdot 4 + 5 \cdot 6 + 7 \cdot 8$$

stop at 4

$$= 2 + 12 + 30 + 56 = 44 + 56 = 100$$

$$d=100$$

Defn: A system of n linear equations
with m unknown variables

$$a_{1,1}x_1 + a_{1,2}x_2 + \dots + a_{1,m}x_m = d_1 \quad \leftarrow \text{equation 1}$$

$$a_{2,1}x_1 + a_{2,2}x_2 + \dots + a_{2,m}x_m = d_2 \quad \leftarrow \text{equation 2}$$

...

$$a_{n,1}x_1 + a_{n,2}x_2 + \dots + a_{n,m}x_m = d_n \quad \leftarrow \text{equation n}$$

Can also use sum notation

$$\sum_{j=1}^m a_{i,j}x_j = d_i \quad \text{for } i=1 \text{ to } n$$

$$\textcircled{13} \quad \begin{array}{cccc} a_{1,1} = 1 & a_{1,2} = 2 & a_{1,3} = 3 & d_1 = 10 \\ a_{2,1} = 4 & a_{2,2} = 5 & a_{2,3} = 6 & d_2 = 11 \end{array}$$

Rewrite the system $\sum_{j=1}^3 a_{ij} x_j = d_i$ for $i=1,2$

$$\text{with } \begin{array}{l} x_1 = x \\ x_2 = y \\ x_3 = z \end{array}$$

pause + try

(13) $a_{1,1} = 1$ $a_{1,2} = 2$ $a_{1,3} = 3$ $d_1 = 10$
 $a_{2,1} = 4$ $a_{2,2} = 5$ $a_{2,3} = 6$ $d_2 = 11$

Rewrite the system $\sum_{j=1}^3 a_{ij} x_j = d_i$ for $i=1,2$

with $x_1 = x$
 $x_2 = y$
 $x_3 = z$

pause + try

2 equations:

$$i=1 \quad \sum_{j=1}^3 a_{1j} x_j = d_1$$

$$i=2 \quad \sum_{j=1}^3 a_{2j} x_j = d_2$$

$$a_{1,1} x_1 + a_{1,2} x_2 + a_{1,3} x_3 = d_1$$

$$1x + 2y + 3z = 10$$

$$a_{2,1} x_1 + a_{2,2} x_2 + a_{2,3} x_3 = d_2$$

$$4x + 5y + 6z = 11$$

$$\begin{cases} 1x + 2y + 3z = 10 \\ 4x + 5y + 6z = 11 \end{cases}$$



(14) Rewrite the system

$$\begin{aligned} 5x + 2y &= 10 \\ 2x - 4y &= 0 \\ x + y &= 8 \end{aligned}$$

using sum notation

and tell us the value of each a_{ij} , d_i , x_j

use sum notation

coefficients

a_{ij}
 i^{th} equation
 j^{th} variable x_j

$$\sum_{j=1}^m a_{ij} x_j = d_i \quad \text{for } i=1 \text{ to } n$$

pause + solve

14 Rewrite the system

$$5x + 2y = 10 \quad \checkmark$$

$$2x - 4y = 0 \quad \checkmark$$

$$1x + 1y = 8 \quad \checkmark$$

using sum notation

and tell us the value of each a_{ij} , d_i , x_j

use sum notation

coefficients

a_{ij}
 i^{th} equation
 j^{th} variable x_j

$$\sum_{j=1}^m a_{ij} x_j = d_i \quad \text{for } i=1 \text{ to } n$$

$2 \leftarrow$ because we have $m=2$ variables $x_1=x$ $x_2=y$

$$\sum_{j=1}^2 a_{ij} x_j = d_i \quad \text{for } i=1 \text{ to } n=3$$

because we have 3 equations

equation $i=1$ $a_{1,1} = 5$ $a_{1,2} = 2$ $d_1 = 10$

equation $i=2$ $a_{2,1} = 2$ $a_{2,2} = -4$ $d_2 = 0$

equation $i=3$ $a_{3,1} = 1$ $a_{3,2} = 1$ $d_3 = 8$

\nearrow
because $x = 1 \cdot x$

Vectors in \mathbb{R}^m

$m=2$ vector $\begin{pmatrix} x_1 \\ x_2 \end{pmatrix} \in \mathbb{R}^2$

Example

$$\begin{pmatrix} 1 \\ 3 \end{pmatrix}$$



$m=3$ vector $\begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} \in \mathbb{R}^3$

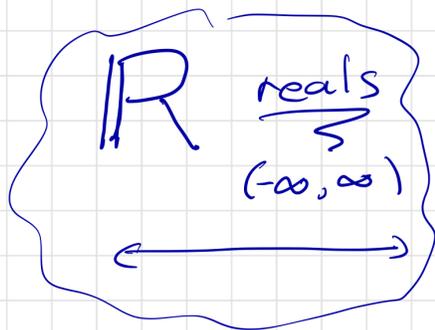
seen in vector calculus

vector $\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_m \end{pmatrix} \in \mathbb{R}^m$

Example

$$\begin{pmatrix} 1 \\ 2 \\ 7 \end{pmatrix} \in \mathbb{R}^3$$

$$\begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \\ 1 \\ 0 \\ 0 \\ 1 \end{pmatrix} \in \mathbb{R}^8$$



we will have $m=10,000$ or higher



Vectors in \mathbb{R}^m

$m=2$ vector $\begin{pmatrix} x_1 \\ x_2 \end{pmatrix} \in \mathbb{R}^2$

$m=3$ vector $\begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} \in \mathbb{R}^3$

vector $\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_m \end{pmatrix} \in \mathbb{R}^m$

Example

$$\begin{pmatrix} 1 \\ 2 \\ 7 \end{pmatrix} \in \mathbb{R}^3$$

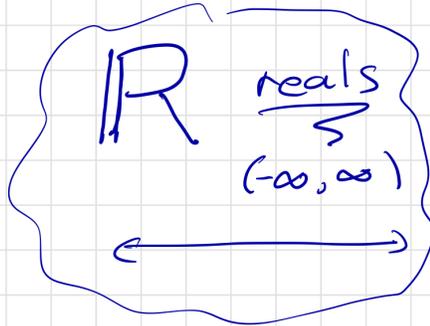
$$\begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \\ 1 \\ 0 \\ 0 \\ 1 \end{pmatrix} \in \mathbb{R}^8$$

Example

$$\begin{pmatrix} 1 \\ 3 \end{pmatrix}$$



seen in vector calculus



we will have $m=10,000$ or higher

$$\vec{x} \in \mathbb{R}^4$$

$$\vec{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix}$$

$$\vec{z} \in \mathbb{R}^5$$

$$\vec{z} = \begin{pmatrix} z_1 \\ z_2 \\ z_3 \\ z_4 \\ z_5 \end{pmatrix}$$

$$\vec{y} \in \mathbb{R}^4$$

$$\vec{y} = \begin{pmatrix} y_1 \\ y_2 \\ y_3 \\ y_4 \end{pmatrix}$$

y_i is the i^{th} "entry" of vector \vec{y}
"component"

Addition of Vectors:

Defn: Given \vec{x} and $\vec{y} \in \mathbb{R}^m$ then

$$\vec{x} + \vec{y} = \begin{pmatrix} x_1 + y_1 \\ x_2 + y_2 \\ \vdots \\ x_m + y_m \end{pmatrix} \in \mathbb{R}^m$$

Addition of Vectors:

Defn: Given \vec{x} and $\vec{y} \in \mathbb{R}^m$ then

$$\vec{x} + \vec{y} = \begin{pmatrix} x_1 + y_1 \\ x_2 + y_2 \\ \vdots \\ x_m + y_m \end{pmatrix} \in \mathbb{R}^m$$

\in in symbol

(15)
$$\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 5 \\ 6 \end{pmatrix} = \begin{pmatrix} 1+4 \\ 2+5 \\ 3+6 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 9 \end{pmatrix} \in \mathbb{R}^3$$

(16)
$$\begin{pmatrix} 1 \\ 3 \\ 5 \\ 7 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 1+0 \\ 3+0 \\ 5+0 \\ 7+0 \end{pmatrix} = \begin{pmatrix} 1 \\ 3 \\ 5 \\ 7 \end{pmatrix} \in \mathbb{R}^4$$

Defn Scalar Multiplication of Vectors

Given a vector $\vec{v} \in \mathbb{R}^m$ and a scalar $t \in \mathbb{R}$

we define the scalar product

$$t \vec{v} = t \begin{pmatrix} v_1 \\ v_2 \\ \vdots \\ v_m \end{pmatrix} = \begin{pmatrix} tv_1 \\ tv_2 \\ \vdots \\ tv_m \end{pmatrix}$$

Rescales the vector by t

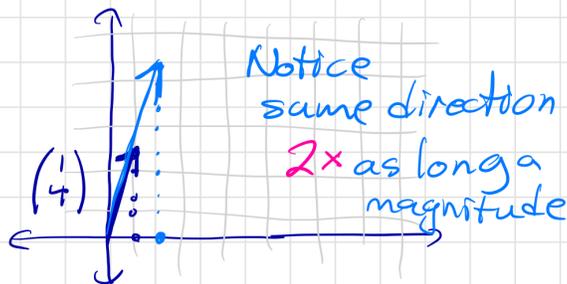
- (17) $2 \begin{pmatrix} 1 \\ 4 \end{pmatrix} = ?$ graph (18) $-4 \begin{pmatrix} 3 \\ 2 \end{pmatrix} = ?$ graph
pause + try

we define the scalar product

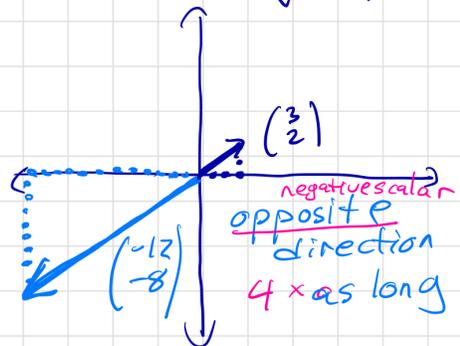
$$t \vec{v} = t \begin{pmatrix} v_1 \\ v_2 \\ \vdots \\ v_m \end{pmatrix} = \begin{pmatrix} tv_1 \\ tv_2 \\ \vdots \\ tv_m \end{pmatrix}$$

Rescales
the vector
by t

$$(17) \quad 2 \begin{pmatrix} 1 \\ 4 \end{pmatrix} = \begin{pmatrix} 2 \cdot 1 \\ 2 \cdot 4 \end{pmatrix} = \begin{pmatrix} 2 \\ 8 \end{pmatrix}$$



$$(18) \quad -4 \begin{pmatrix} 3 \\ 2 \end{pmatrix} = \begin{pmatrix} -4 \cdot 3 \\ -4 \cdot 2 \end{pmatrix} = \begin{pmatrix} -12 \\ -8 \end{pmatrix}$$





Subtraction of vectors: Given $v, w \in \mathbb{R}^m$

$$\vec{v} - \vec{w} = \vec{v} + (-1)\vec{w} \in \mathbb{R}^m$$

scalar product
(reverses direction)

(19) Graph $\vec{v} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$

and find $\vec{v} - \vec{w}$

pause & try



x

Scratchwork

x

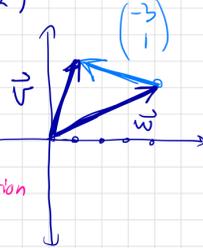
Linear Algebra 0

□



(19) Graph $\vec{v} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$
and find $\vec{v} - \vec{w}$

$$\begin{aligned} \vec{v} - \vec{w} &= \begin{pmatrix} 1 \\ 3 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} \quad \text{by our } \vec{v} + \vec{w} \\ &= \begin{pmatrix} 1 \\ 3 \end{pmatrix} + (-1) \begin{pmatrix} 4 \\ 2 \end{pmatrix} \quad \text{by defn of subtraction} \\ &= \begin{pmatrix} 1 \\ 3 \end{pmatrix} + \begin{pmatrix} (-1)4 \\ (-1)2 \end{pmatrix} \quad \text{by defn of scalar mult.} \end{aligned}$$



$$= \begin{pmatrix} 1 \\ 3 \end{pmatrix} + \begin{pmatrix} -4 \\ -2 \end{pmatrix} \quad \text{by arithmetic } \begin{matrix} (-1)4 = -4 \\ (-1)2 = -2 \end{matrix}$$

$$= \begin{pmatrix} 1 + (-4) \\ 3 + (-2) \end{pmatrix} \quad \text{by defn of vector addition}$$

$$= \begin{pmatrix} -3 \\ 1 \end{pmatrix} \quad \text{by arithmetic } \begin{matrix} 1 - 4 = -3 \\ 3 - 2 = 1 \end{matrix}$$

Justified my steps

6:28 PM Thu Aug 5 Linear Algebra 0 19%

Scratchwork Linear Algebra 0

In fact $\vec{v} - \vec{w}$ is always a vector whose tip is at the tip of \vec{v} and whose tail is at the tip of \vec{w}

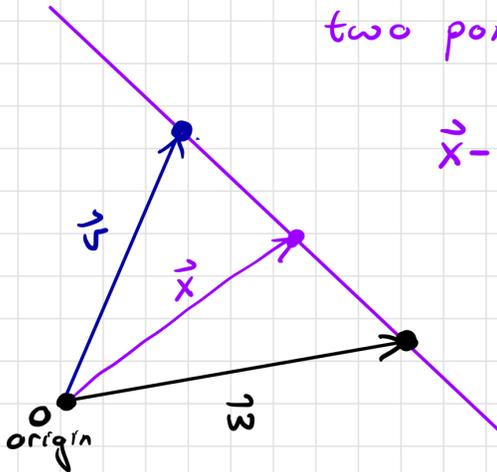
The diagram shows two blue vectors, \vec{v} and \vec{w} , originating from a common point labeled "tails of $\vec{v} + \vec{w}$ together". Vector \vec{v} points upwards and to the right, while vector \vec{w} points upwards and to the left. A green vector, labeled $\vec{v} - \vec{w}$, connects the tip of \vec{w} to the tip of \vec{v} . Labels include "tip of \vec{v} ", "tip of $\vec{v} - \vec{w}$ ", "tail of $\vec{v} - \vec{w}$ ", and "tip of \vec{w} ".

For more about vector addition and scalar multiplication, see Additional Resources at the end of this lesson

Lines written in Vector Notation

Find a formula for a line through
two points $\vec{v} = \begin{pmatrix} v_1 \\ \vdots \\ v_m \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} w_1 \\ \vdots \\ w_m \end{pmatrix}$

$$\vec{x} = \vec{v}$$

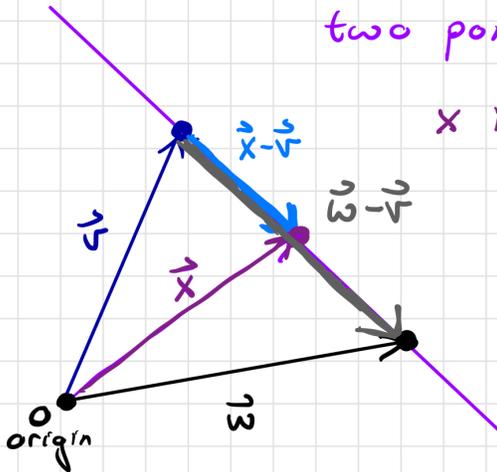


Lines written in Vector Notation

Find a formula for a line through two points $\vec{r} = \begin{pmatrix} r_1 \\ \vdots \\ r_m \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} w_1 \\ \vdots \\ w_m \end{pmatrix}$

x is a typical point on the line

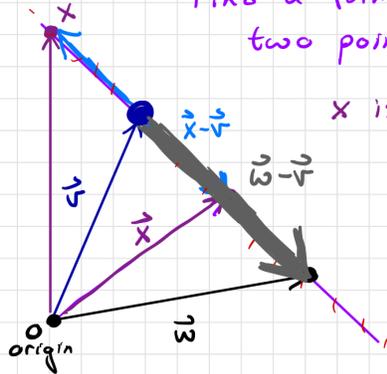
$$\vec{x} - \vec{r} = t(\vec{w} - \vec{r})$$



Lines written in Vector Notation

Find a formula for a line through
two points $\vec{v} = \begin{pmatrix} v_1 \\ \vdots \\ v_m \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} w_1 \\ \vdots \\ w_m \end{pmatrix}$

\vec{x} is a typical point on the line



$$\vec{x} - \vec{v} = t(\vec{w} - \vec{v})$$

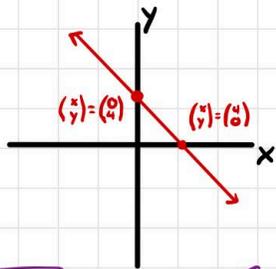
$$\left\{ \vec{x} = \vec{v} + t(\vec{w} - \vec{v}) \mid t \in \mathbb{R} \right\}$$

position
vector
on the line

direction
vector
 $(\vec{w} - \vec{v})$
where \vec{w} is
also on the line

as we change the value
of t we get different
points \vec{x} lying on the line

20^a Write this line in vector notation
 $x + y = 4$ using $\vec{v} = \begin{pmatrix} 0 \\ 4 \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 4 \\ 0 \end{pmatrix}$

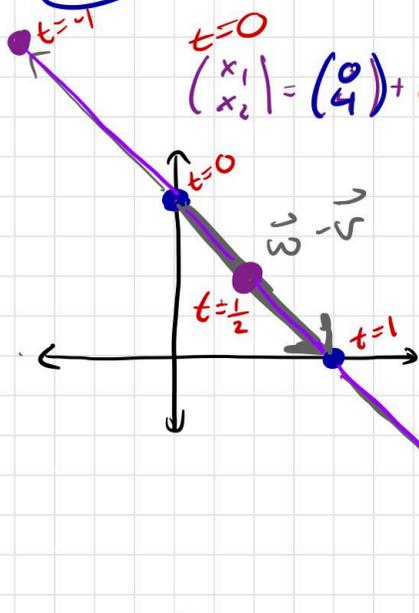


$$\left\{ \vec{x} = \underbrace{\vec{v}}_{\substack{\text{position} \\ \begin{pmatrix} 0 \\ 4 \end{pmatrix}}} + t \underbrace{(\vec{w} - \vec{v})}_{\substack{\text{direction} \\ \begin{pmatrix} 4-0 \\ 0-4 \end{pmatrix} = \begin{pmatrix} 4 \\ -4 \end{pmatrix}}} \mid t \in \mathbb{R} \right\}$$

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x_1 \\ x_2 \end{pmatrix}$$

$$\left\{ \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} + t \begin{pmatrix} 4 \\ -4 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

20^b Plot the vectors for $t=0, t=1, t=-1, t=2, t=4$



$$t=0 \quad \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} + 0 \begin{pmatrix} 4 \\ -4 \end{pmatrix} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} \text{ position } \vec{v}$$

$$t=1 \quad \begin{pmatrix} 0 \\ 4 \end{pmatrix} + 1 \begin{pmatrix} 4 \\ -4 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \end{pmatrix} \leftarrow \vec{w}$$

$$t=-1 \quad \begin{pmatrix} 0 \\ 4 \end{pmatrix} + (-1) \begin{pmatrix} 4 \\ -4 \end{pmatrix} = \begin{pmatrix} -4 \\ 8 \end{pmatrix}$$

$$t=2 \quad \begin{pmatrix} 0 \\ 4 \end{pmatrix} + 2 \begin{pmatrix} 4 \\ -4 \end{pmatrix} = \begin{pmatrix} 8 \\ -4 \end{pmatrix}$$

$$t=\frac{1}{2} \quad \begin{pmatrix} 0 \\ 4 \end{pmatrix} + \left(\frac{1}{2}\right) \begin{pmatrix} 4 \\ -4 \end{pmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

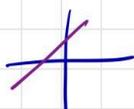
$$\left\{ \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} + t \begin{pmatrix} 4 \\ -4 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

Lines in \mathbb{R}^3 , \mathbb{R}^4 and even \mathbb{R}^m

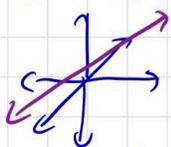
$$\left\{ \vec{x} = \underbrace{\vec{v}}_{\text{position}} + t \underbrace{(\vec{\omega} - \vec{v})}_{\text{direction}} \mid t \in \mathbb{R} \right\}$$

works in all dimensions.

$m=2$ in \mathbb{R}^2



$m=3$ in \mathbb{R}^3



$m=4$ and higher

cannot be drawn

but we can still describe the set.

Example in \mathbb{R}^4

Find the line through $\vec{v} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix}$ and $\vec{\omega} = \begin{pmatrix} 0 \\ 1 \\ 5 \\ 8 \end{pmatrix}$

Solution: try first if you wish

$$\text{Direction } \vec{\omega} - \vec{v} = \begin{pmatrix} 0 \\ 1 \\ 5 \\ 8 \end{pmatrix} - \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} = \begin{pmatrix} 0-1 \\ 1-2 \\ 5-3 \\ 8-4 \end{pmatrix} = \begin{pmatrix} -1 \\ -1 \\ 2 \\ 4 \end{pmatrix}$$

$$\left\{ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} + t \begin{pmatrix} -1 \\ -1 \\ 2 \\ 4 \end{pmatrix} \mid t \in \mathbb{R} \right\}$$

check \vec{v} and $\vec{\omega}$ are on the line

$$\text{at } t=0 \quad \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} + 0 \begin{pmatrix} -1 \\ -1 \\ 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} \checkmark \vec{v} \in \text{line}$$

$$\text{at } t=1 \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} + 1 \begin{pmatrix} -1 \\ -1 \\ 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 1-1 \\ 2-1 \\ 3+2 \\ 4+4 \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \\ 5 \\ 8 \end{pmatrix} \checkmark \vec{w} \text{ on line}$$

$$\text{at } t=2 \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix} + 2 \begin{pmatrix} -1 \\ -1 \\ 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 1-2 \\ 2-2 \\ 3+4 \\ 4+8 \end{pmatrix} = \begin{pmatrix} -1 \\ 0 \\ 7 \\ 12 \end{pmatrix} \text{ on the line.}$$

See similar homework.

[Linear Algebra Lesson 1 Playlist \(12 videos\)](#)

[How to check you have watched all the videos](#)

[Additional Resources at the end of this lesson](#)

Homework:

At the top of your lesson 1 googledoc, write your full name as on the Lehman registration and also any preferred names or pronouns if you wish. Let me know a little about your career and education goals. It is fine to mention a few possible directions of interest. It is always great to have options and to double major or have a minor.

Include photos of your notes and then **do the ten homework problems below** showing all work:



Lesson 1 Homework

① Rewrite the system
as a sum

$$\begin{cases} 2x + 0y + 5z = 4 \\ 2x + 4y + 8z = 3 \\ x - y + z = 8 \end{cases}$$

$$\sum_{j=1}^m a_{ij} x_j = d_i \text{ for } i=1 \text{ to } n$$

with $x_1 = x$ $x_2 = y$ $x_3 = z$

What is m ? What is n ?

What are the a_{ij} and d_i ?

② Write the system $\sum_{j=1}^4 a_{ij} x_j = d_i$ for $i=1$ to 3

with $x_1 = x$ $x_2 = y$ $x_3 = z$ $x_4 = w$

$$d_i = i^2 \text{ (that is } d_1 = 1 \text{ } d_2 = 2^2 = 4 \text{ } d_3 = 3^2 = 9 \dots)$$

$$\text{and } a_{ij} = (i+j) \text{ (} a_{1,1} = 1+1 = 2 \text{ } a_{1,2} = 1+2 = 3 \dots)$$

③ Let $\vec{v} = \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 5 \\ 5 \\ 5 \\ 5 \end{pmatrix}$

find $\vec{w} - \vec{v}$ slowly justifying each step. (see final example)

④ (a) Find the formula for the line through $\vec{v} = \begin{pmatrix} 0 \\ 1 \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 5 \\ 2 \end{pmatrix}$
(see classwork 20)

(b) Plot the points for $t=0, t=1, t=-1, t=2$, and $t=1/2$ and verify they are on the line.

⑤ Consider $y = mx + b$

check that $\vec{v} = \begin{pmatrix} 0 \\ b \end{pmatrix}$ and $\vec{w} = \begin{pmatrix} 1 \\ m+b \end{pmatrix}$
are on the line.

Find the vector formula for this line.



⑥ Find the vector formula
for the line through
 $\begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix}$ and $\begin{pmatrix} 0 \\ 2 \\ 0 \\ 2 \end{pmatrix}$

Before doing ⑦-⑩

Read Beezer Preliminaries on Complex numbers and then practice at IXL

Links
are
below.

$$\textcircled{7} (2+4i) + (5-3i) = ?$$

$$\textcircled{8} 5(2+4i) = ?$$

$$\textcircled{9} (a+bi)(a-bi) = ?$$

$$\textcircled{10} \frac{4+3i}{5+6i} = ?$$

(Hint multiply
top and bottom
by $(5-6i)$)

Read [Beezer Preliminaries on Complex numbers](#) and then practice at [IXL](#) before doing (7)-(10). If you do not have time for this right now, you may do this after Exam 1.

Additional Resources:

Rootmath Linear Algebra Section 1.1: about vector addition and scalar multiplication:
<https://www.youtube.com/playlist?list=PLA738885C1D6E75A4>

[Lines for Linear Algebra videos and notes](#)

To submit homework follow the directions at the top of this document.