

CCOT: INTRODUCTION

Purpose

Learning how to evaluate for continuity and change over time (which is often called *CCOT*) will help you develop your comparison and claim-making skills and enable you to evaluate how the same location, idea, or historical process either stayed the same or changed during a set period in history.

Process

1. The list below contains items that have to do with schools. In the last 100 years, which of these do you think represent changes and which do you think represent continuities? Circle those that you think are changes. Underline those you think are continuities.
- Continuities: The things that have stayed the same over a set period in history.
 - Changes: The things that have not stayed the same over a set period in history (these are often easier to identify).

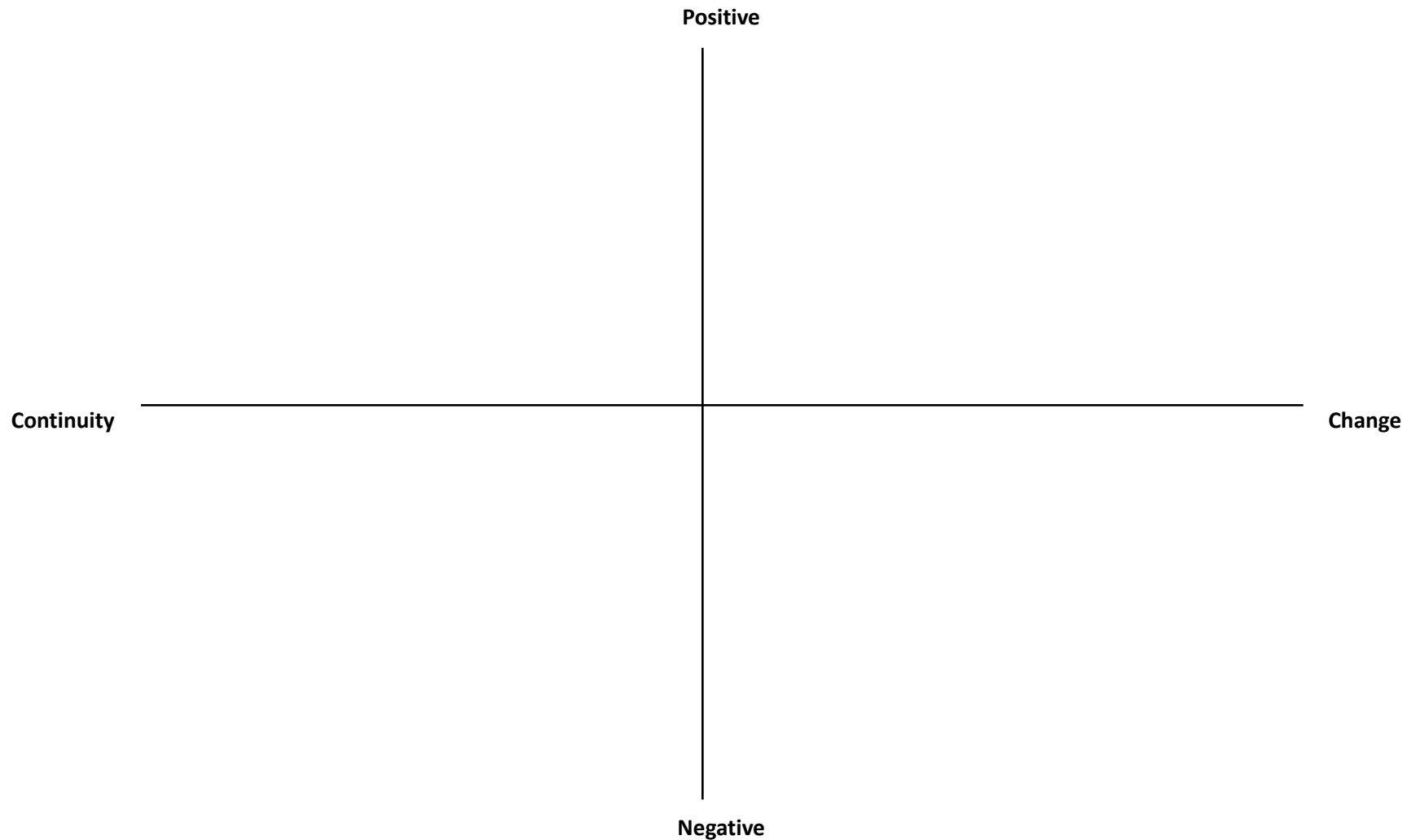
Continuities and changes in schools in the last 100 years			
Grading systems (A–F, 0–100)	Whiteboards	Standardized testing	Extracurriculars (for example: sports, music, clubs)
Remote learning	Attendance requirements	School safety (lockdown drills, school resource officers)	Environmental studies classes

2. Can you think of any more continuities and changes in schools in the last 100 years? Work with a partner, if possible.

Continuities	Changes

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3. Add each of the continuities and changes from page 1 (those you were provided, and those you brainstormed) on the graph below to show whether it was a continuity or a change, and whether the change/continuity was positive or negative. (Your teacher might have you do this in a group with sticky notes.)



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4. Write the dates for the time period being studied.

5. Were there more changes or continuities? Explain why there were more of one than the other for this time period.

6. Look over the **changes** on your graph.

- Were they more positive or negative, overall? Explain why these changes were more positive or negative during this time period.
- What was the most significant change during this time period? Why?

7. Look over the **continuities** on your graph.

- Were they more positive or negative, overall? Explain why these continuities were more positive or negative during this time period.
- What was the most significant continuity during this time period? Why?

Historical significance can be determined in several ways. Use the acronym ADE to help you:

Amount: How many people's lives were affected by the continuity/change?

Depth: Were people living in the time period being studied deeply affected by the continuity/change?

Endurance: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?