Living the Strategic Plan Actions- Goal 1 Year 1 (2025-2026)

Action Steps & Measures Performance Legend	Completed	On Schedule	Delayed
	✓	▶	!
The action steps and measures for each strategic plan goal should be considered in their totality. The district will have met the specific goal when all of the action steps and targeted measures for each strategic plan goal have been realized.			

Goal 1: Teaching & Learning

(Goal Leaders: Aimee Kasper / Carrie Turman)

Create a collaborative, inclusive learning environment with rigorous curriculum and effective instructional practices where each and every student can succeed.

CURRICULUM, INSTRUCTION & ASSESSMENTS

Goal	Action Steps	Estimated Completion Date(s)	Reporting Year 2025-26	2026-27	2027-28	2028-29	2029-30	Progress Comments
1.1	• Finalize the *D47 Curriculum Material Review Cycle* (Plan, Pilot, Implementation, Monitor & Sustainability).	• February 2025	✓					
1.2	• Distribute the *D47 Curriculum Material Review Cycle* to educators.	• February 2025	✓					

MIDDLE SCHOOL

Refer to the ***D47 Curriculum Material Implementation Plan*** for additional details.
Estimated completion dates are sorted by the implementation date.

Goal	Action Steps	Estimated Completion Date(s)	Reporting Year 2025-26	2026-27	2027-28	2028-29	2029-30	Progress Comments
1.3	• Middle School Math electronic supplemental resources, materials, and instructional practices adoption cycle.	• Plan: March 2025 • Pilot: May 2025 • **Impl: August 2026** • Monitor: Ongoing	✓					A survey was conducted with all teachers about supplemental electronic resources. The results were used to select pilots, and an electronic resource was chosen based on feedback from the pilot teachers.

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MIDDLE SCHOOL

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Goal	Action Steps	Estimated Completion Date(s)	Reporting Year					Progress Comments
1.7	• Middle School Reading materials and instructional practices adoption cycle.	• Plan: August 2026 • Pilot: August 2026 • **Impl: August 2027** • Monitor: August 2028						
1.8	• Middle School Writing materials and instructional practices adoption cycle.	• Plan: August 2026 • Pilot: August 2026 • **Impl: August 2027** • Monitor: August 2028						
1.9	• Middle School Spanish materials and instructional practices adoption cycle.	• Plan: August 2026 • Pilot: N/A • **Impl: August 2027** • Monitor: August 2028						Update 2.25.26 ETA: Plan August 2027 Impl: August 2027. This will be on hold until a new Director of Multilingual Programs is in place.
1.10	• Middle School Social Emotional Learning (SEL) materials and instructional practices adoption cycle.	• Plan: August 2025 • Pilot: August 2026 • **Impl: August 2027** • Monitor: August 2030						
1.11	• Middle School Health materials and instructional practices adoption cycle.	• Plan: August 2026 • Pilot: August 2027 • **Impl: August 2028** • Monitor: TBD						

ELEMENTARY

Refer to the ***D47 Curriculum Material Implementation Plan*** for additional details.
Estimated completion dates are sorted by the implementation date.

Goal	Action Steps	Estimated Completion Date(s)	Reporting Year					Progress Comments
			2025-26	2026-27	2027-28	2028-29	2029-30	
1.18	• Elementary Math electronic supplemental resources, materials, and instructional practices adoption cycle.	• Plan: March 2025 • Pilot: May 2025 • **Impl: August 2025** • Monitor: Ongoing						A survey was conducted with all teachers about supplemental electronic resources. The results were used to select pilots, and an electronic resource was chosen based on feedback from the pilot teachers.
1.19	• Prepare student growth and achievement report.	• October 2025 and annually thereafter						
1.21	• Elementary Math Extended Curriculum (EC) alignment.	• Plan: August 2026 • **Impl: August 2027**						

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ELEMENTARY

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Goal	Action Steps	Estimated Completion Date(s)	Reporting Year					Progress Comments
			2025-26	2026-27	2027-28	2028-29	2029-30	
1.22	• Elementary Writing materials and instructional practices adoption cycle.	• Plan: August 2025 • Pilot: August 2026 • **Impl: August 2027** • Monitor: TBD	▶					
1.23	• Elementary Encore: Health materials and instructional practices adoption cycle.	• Plan: August 2025 • Pilot: August 2026 • **Impl: August 2027** • Monitor: TBD	✓					Plan and pilot were combined for the 25/26 school year to stay on track.

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SYSTEMS & EMPLOYEE IMPROVEMENT

Goal	Action Steps	Estimated Completion Date(s)	Reporting Year					Progress Comments
			2025-26	2026-27	2027-28	2028-29	2029-30	
1.33	• Finalize a school improvement plan template that will be used by all schools.	• March 2025	✓					
1.34	• Develop and implement a professional learning plan for administrators that focuses on the alignment of the board-adopted strategic plan and the building of school improvement plans.	• April 2025	✓					
1.35	• Review current inclusion practices and develop necessary recommendations to increase inclusion opportunities.	• June 2025	✓					The District has partnered with the Regional Special Olympics office to develop a plan to establish a district-wide Special Olympics program.
1.36	• Complete Paula Kluth training to support general and special education teachers' collaboration.	• June 2025	✓					
1.37	• Update MTSS Tiers 1 and 2 Academic/Behavior/SEL Intervention Protocols and Processes.	• June 2025	✓					Social Emotional Learning (SEL) is fully embedded into the MTSS framework.
1.38	• Develop draft *D47 MTSS Tier 3 Behavior/SEL Intervention Protocols.*	• June 2025	✓					
1.39	• Create a tool to conduct internal audits of special education programming and instructional practices.	• July 2025	✓					

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SYSTEMS & EMPLOYEE IMPROVEMENT

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			2025-26	2026-27	2027-28	2028-29	2029-30	
1.40	• Research exemplary examples of evaluation tools being used by similar districts to evaluate the efficacy and implementation of their MTSS framework.	• July 2025	✓					
1.41	• Develop a draft *D47 Cycle of School Improvement Support and Continuous Improvement Monitoring Plan*.	• July 2025	✓					
1.42	• Complete the Interconnected Systems Framework checklist as the plan to implement the Interconnected Systems Framework at RBMS and North.	• August 2025	!					Update 2.25.26: Permanently delayed. Dec 2025: This item is on hold due to the loss of the state mental health grant (LAKE). Work is ongoing, but it may need to be shifted or revised.
1.43	• Re-initiate the implementation of the K-8 *Character Strong Tier 2 Intervention* with school counselors and social workers.	• August 2025	✓					
1.44	• Present the tool to complete internal audits of special education programming and instructional practices to administrators and staff and collect feedback.	• August 2025	✓					
1.45	• Implement the *D47 Cycle of School Improvement Support and Continuous Improvement Monitoring Plan*.	• September 2025 and annually thereafter • February 2026 and annually thereafter May 2026 and annually thereafter	▶					
1.46	• Present draft *D47 MTSS Tier 3 Behavior/SEL Intervention Protocols* to school MTSS teams.	• September 2025	✓					
1.47	• Finalize and implement *D47 MTSS Tier 3 Behavior/SEL Intervention Protocols*.	• October 2025	✓					
1.48	• Review current student attendance practices, research student attendance policies, and select exemplary examples from districts like D47.	• October 2025	✓					Schools are reviewing their attendance data, evaluating how they respond to attendance issues, and looking at how other districts handle attendance.
1.49	• Develop draft *D47 MTSS Decision Guidelines for Attendance Interventions*.	• November 2025	✓					**ETA: April 2026**
1.50	• Share the draft *D47 MTSS Decision Guidelines for Attendance Interventions* with building administrators and school MTSS teams.	• November 2025	✓					**ETA: May 2026**

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SYSTEMS & EMPLOYEE IMPROVEMENT

Goal	Action Steps	Estimated Completion Date(s)	Reporting Year 2025-26	2026-27	2027-28	2028-29	2029-30	Progress Comments
1.51	• Finalize and implement the *D47 MTSS Decision Guidelines for Attendance Interventions*.	• December 2025	✓					**ETA: June 2027**
1.52	• Present updated student attendance policies to the Board of Education.	• November 2025	!					**ETA: August 2026**
1.53	• Prepare a *D47 MTSS Decision Guidelines for Attendance Interventions* parent/family communication plan.	• December 2025	!					**ETA: August 2026**
1.54	• Develop and implement a parent/family communication plan for the board-approved attendance policies.	• December 2025	!					**ETA: August 2026**
1.55	• Prepare a student and growth and achievement report.	• February 2026 and annually thereafter	✓					
1.56	• Select and implement an evaluation tool for assessing the efficacy and implementation of the MTSS process at each school.	• February 2026	✓					
1.57	• Develop a draft co-teaching professional learning plan for general and special education 6th grade teachers.	• March 2026	!					**ETA: June 2027**
1.58	• Review and update the report card for the Unique Classrooms.	• May 2026 and annually thereafter	!					This will be on hold until the new Assistant Superintendent of Student Services is in place.
1.59	• Develop and implement a professional learning plan for the *D47 MTSS Behavior Action Plan* (BAP) for Learning Resource Staff, Social Workers, and Counselors.	• May 2026	✓					
1.60	• Present the draft co-teaching professional learning plan for general and special education 6th grade teachers to administrators and staff and collect feedback.	• May 2026	!					**ETA TBD dependent on 1.57**
1.61	• Review and implement warranted recommendations for the current continuum of services and develop necessary recommendations regarding the placement of 6th grade middle school students.	• June 2026	!					**ETA: June 2027**
1.62	• Prepare a student and growth and achievement report.	• June 2026 and annually thereafter	▶					

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SYSTEMS & EMPLOYEE IMPROVEMENT

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			2025-26	2026-27	2027-28	2028-29	2029-30	
1.63	• Develop a tool that schools can use to conduct a random sample audit of Individual Education Plans (IEPs) and related paperwork to determine compliance with legal and district-specific requirements.	• July 2026						
1.64	• Develop a plan to move the D47 Dual Program from two to three schools by August 2028.	• July 2026						This will be on hold until the new Director of Multilingual Services is in place.
1.65	• Develop a plan to move the D47 Cross Categorical program to all middle schools by August 2028.	• July 2026						
1.66	• Select, pilot, and fully implement a new D47 data warehouse.	• August 2026						
1.67	• Implement Standards-Based Grading in PreK-8.	• August 2026						**ETA: August 2027**
1.68	• Illinois State Board of Education (ISBE) special education audit.	• August 2026						
1.69	• Provide professional learning for using the tool to conduct a random sample audit of Individual Education Plans (IEPs) and related paperwork to determine compliance with legal and district-specific requirements.	• August 2026						
1.70	• Embed Pre-Kindergarten (PreK) standards into units for Math, Literacy, Social Emotional Learning, Science, and Social Science.	• August 2026						
1.71	• Implement the use of the Middle School Unique Classrooms report card in a consistent manner.	• August 2026						
1.72	• Complete the implementation of the *Unique Program* Language Arts and Math materials.	• August 2026						
1.75	• Develop and implement a professional learning plan that focuses on the use of data from the *Unique Program* benchmark assessment.	• August 2026						
1.76	• Implement updated inclusion practices.	• August 2026						

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SYSTEMS & EMPLOYEE IMPROVEMENT

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			2025-26	2026-27	2027-28	2028-29	2029-30	
1.79	● Review current special education instructional practices and curriculum materials and develop necessary recommendations.	● August 2026						
1.120	● Work with Sped Team Leads to review and create recommendations for the Sped Workload Plan	● August 2026						

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