



Term 4, 2023

Stage 3 Curriculum Overview Note

Dear Parents and Carers,

Welcome to Term Four! This curriculum note will give you a summary of what will be covered this term.

Could you please provide the following items this term:

- a box of tissues,
- a pack of disinfectant wipes,
- and a white board marker.

DAYS TO REMEMBER

Homework - Will be distributed on Monday and returned back to school on Wednesday the following fortnight.

Music - S3B- Tuesday S3G- Thursday

Amadeus Music Classes - Friday

Library - Monday

Sport - Wednesday

Fitness - S3B- Thursday S3G- Tuesday

Important Dates

November 13 - Staff Development Day

December 1 - Swimming Carnival

December 3 - Family Mass Years 3-6

December 4 - Year 6 Fun Day

December 5 - Year 6 Graduation Mass

December 6 - Year 6 Assembly

December 15 - Last Day of School

RELIGIOUS EDUCATION

Year 5

In Term 4 we will investigate the following units:

The Story of the Catholic Church in Australia

This unit explores the story of the Catholic Church in Australia. It focuses on the challenges faced by Catholics in their early years in Australia.

Students will investigate key events and people that have shaped the identity and growth of the Catholic Church in Australia. Students will explore the school history and charism that shaped the identity of their school.



Liturgical Year

This term students will explore the following liturgical seasons:

- Advent - Advent helps us to prepare for the promised Messiah.
- Christmas - The incarnation and birth of Jesus Christ is significant for the people of God.

The Liturgical Year units enable students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

Year 6

In Term 4 we will investigate the following units:

Celebrating the Sacraments

This unit continues the exploration of sacraments from Year 5. Students will explore the Sacraments of Marriage and Anointing of the Sick. They will examine the Church as a Sacrament and study various vocations as a response to our baptismal call.

A Time for Longing and Fulfilment

This unit explores the liturgical season of Advent as a time of waiting, longing and preparation. The Jesse Tree is introduced and through it the story is told, of the people of faith in Scripture, who prepared and longed for the coming of the Saviour. The unit focuses on Christmas as the fulfilment of God's promise of salvation and explores some ways the Catholic community celebrates Christmas. Students are invited to reflect on the birth of Jesus, when God became human and lived among us.

ENGLISH

Reading

Students are encouraged to read on a daily basis both at school and at home. Students are encouraged to engage in literacy beyond the word and sentence level of the text to make meaning. There will be greater emphasis on expanding vocabulary, spelling and the application of new words when writing and communicating. During reciprocal reading groups students will discuss a piece of literature in depth, and will be encouraged and supported to utilise a range of comprehension strategies.

The students will be reading *Bridge to Terabithia* by Katherine Paterson as a class group.

Writing

This term students will engage in a range of modelled, shared, guided and independent writing experiences. They will identify and discuss environmental issues through reading and viewing a variety of texts. Students will discuss the reliability of sources and analyse how they are presented. The issues may include deforestation, endangered species, climate change, etc. Students will develop their own informative and persuasive texts about aspects of sustainability using modality, language text features and structures found in effective texts.

Speaking and Listening

Speaking and listening experiences will take place each day throughout all Key Learning Areas. Students will have many opportunities to practise these skills: engaging in whole class discussions, presenting information to the class and listening carefully to others while they are speaking.

MATHEMATICS

This term, we will be exploring and revising the following strands:

- Number and Algebra- Whole Number, Multiplication and Division, Fractions and Decimals, Patterns and Algebra.
- Measurement and Geometry- Time, Length, Area, Angles and Volume and Capacity.
- Statistics and Probability- Chance and data.



Students will use skills to work mathematically, form mathematical ideas, solve problems, and be encouraged to use both written and mental strategies.

GEOGRAPHY

A Diverse and Connected World

This term, students will continue to explore countries of the Asia region and the connections Australia has with other countries across the world. Students will learn about the diversity of the world's people, including the Indigenous Peoples of other countries. They will also explore and reflect upon similarities, differences and the importance of intercultural understanding. Geographical concepts, skills and tools will be explored throughout this unit.

SCIENCE AND TECHNOLOGY

Earth and Space

In Term 4, Stage 3 will continue to explore the Earth and Space strand. We will focus on the changes of Earth's surface caused by natural disasters and the exploration of how these may be mitigated. This strand further develops students' understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system. Students will engage in the skills of Working Scientifically, and Design and Production independently and collaboratively throughout this unit.

CREATIVE ARTS

Visual Arts

During this term students will focus on Mixed Media Art. Students will use a variety of artistic techniques to create bright, vivid and wildly textured magnified artworks. In this unit we will review concepts, such as form, value, texture, contrast, pattern and emphasis, as well as practice techniques such as shading, layering and burnishing, in order to create boldly magnified artworks. To encourage students' imaginations, we will allow them to have access to different media, with sharpies, markers and oil pastels offering the most exciting effects.

Music and Drama

Unit: Program Music - The Planets

This is an integrated unit of Music, Dance and Drama. Students will explore The Planets by Gustav Holst, through listening, performing and organising sound activities. They will perform a percussion score in 5/4 time, compose and perform choreography demonstrating the contrasts between Venus and Mars and explore how musical concepts communicate meaning, emotion and ideas in Jupiter.

The unit culminates in a project that requires them to work collaboratively to compose a theme and variation for a planet, and embed the music into appropriately chosen visual images. Students will perform for the class and review their own and others' compositions.

Each week, Classroom Music/Drama is taught for 1 hour, students play in an ensemble for 1 hour, and attend 30 minutes of small group tuition on an instrument.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Health

This term students examine factors that influence identity and behaviour. They investigate strategies to manage the changes associated with puberty and seek help. Students practise skills to establish and maintain caring and respectful relationships. They discuss protective and inclusive actions to support their own and others' health, safety and wellbeing. Students explore the influence of emotional responses on relationships.



Sport

Got Game

Each Wednesday, students will participate in the Got Game Program. The students will engage in a range of games and skills focusing on gymnastics.

Fitness

This term students are provided with the opportunity to learn through movement. They broaden the range and complexity of movement skills they are able to perform and learn how to apply simple movement skills and sequences individually, in groups and in teams.

HOMEWORK

Students will receive their homework fortnightly (on a Monday beginning in week 2) outlining the tasks. The students will need to complete and return their homework the following Wednesday. As well as completing homework tasks, students should be reading for a minimum 20 minutes every night.

We look forward to a wonderful term of learning and working with you.

Bibiana Saade, Cindy Ronzini and Olivina Semi
Stage 3 classroom teachers