

Title: “Inclusive Teaching Methods: Best Practices to Help Students from All Backgrounds Succeed in Your Class”

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### Abstract

Despite recent efforts, disparities in academic outcomes between students from marginalized groups and their non-marginalized peers continue to exist. I will discuss recent research identifying teaching methods that effectively reduce these disparities. The findings from large-scale randomized controlled trials show that instructors should focus to a greater extent on the social aspects of learning. Teaching practices that promote positive interactions between peers are crucial for the success of all students, including for students who sometimes experience a decreased sense of belonging in college.

### Bio

Markus Brauer is professor in the Department of Psychology and Executive Director of the Institute for Diversity Science at the University of Wisconsin-Madison. As a social psychologist, Markus Brauer studies the social aspects of human cognition and behavior. He develops and tests interventions aimed at changing people’s behaviors in a variety of domains, such as diversity, energy consumption, and workplace behaviors. He is the author of more than 130 scientific articles and chapters, has obtained numerous grants, and is member of the editorial board of the top scientific journals in his field. He is also the author of a book on college teaching that is available in four languages.

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