

Paper Title (Cambria, bold, Font Size 12)

Author's Name^{1*} & Author Name² (Cambria, Font Size 10)

¹Full Affiliation (Cambria, italics, Font Size 10)

²Full Affiliation (Cambria, italics, Font Size 10)

Corresponding Author: Author's Name, _____ E-mail: _____ (Cambria, Font Size 10)

ARTICLE INFO

Received:

Revised:

Published:

Volume:

Issue:

DOI:

KEYWORDS

Authors should provide appropriate and short keywords. The maximum number of keywords is 10.
(Cambria, Font Size 10)

ABSTRACT

Abstract should state briefly the purpose of the research, design/methodology/approach, the main results and major conclusions. It should not exceed 350 words. No citations should be included in the abstract.
(Cambria Font Size 10)

1. INTRODUCTION

This section should be concise and define the background and significance of the research by considering the relevant literature, particularly the most recent publications. When preparing the introduction, please bear in mind that some readers will not be experts in your field of research. (Cambria, Font Size 12)

2. LITERATURE REVIEW

This section is dedicated to the significant literature resources that contributed to the research. The author should survey scholarly articles, books and other sources relevant to the area of research, providing a description, summary, and critical evaluation of each work. (Cambria, Font Size 12)

2.1 Subheading (if any)

Type the text here. (Cambria, Font Size 12)

2.2 Subheading (if any)

Type the text here. (Cambria, Font Size 12)

2.3 Table (if any) (Cambria, Font Size 10)

No	Structuralism	Post-Structuralism
1.	Parallels	Contradiction
2.	Person	Tense
3.	Reflection	Repetition Conflicts

3. METHODOLOGY

This section should contain detailed information about the procedures and steps followed. It can be divided into subsections if several methods are described. (Cambria, Font Size 12)

3.1 Subheading (if any)

Type the text here. (Cambria, Font Size 12)

3.2 Subheading (if any)

Type the text here. (Cambria, Font Size 12)

4. RESULTS AND DISCUSSION

This section is a comparative or descriptive analysis of the study based on the study results, previously literature, etc. The results should be offered in a logical sequence, given the most important findings first and addressing the stated objectives. The author should deal only with new or important aspects of the results obtained. The relevance of the findings in the context of existing literature or contemporary practice should be addressed. (Cambria, Font Size 12)

5. CONCLUSION

The author should clearly explain the important conclusions of the research highlighting its significance and relevance. (Cambria, Font Size 12)

ACKNOWLEDGEMENT

The author is free to include acknowledgments or not. This section may include the names of people who in some way contributed to the work. It can also include information about supporting grants, funding sources, and so forth. (Cambria, Font Size 12)

ABOUT THE AUTHOR(S)

The author can present his activities, research interests, memberships and affiliations, published research, etc. (Cambria, Font Size 12)

REFERENCES

References to the work should follow the APA style and carefully checked for accuracy and consistency. Please ensure that every reference cited in the text is also present in the reference list and vice versa. (Cambria, Font Size 12)



- [1] List the reference here
- [2] List the reference here
- [3] List the reference here
- [4] List the reference here
- [5] List the reference here
- [6] List the reference here
- [7] List the reference here
- [8] List the reference here
- [9] List the reference here
- [10] List the reference here
- [11] List the reference here

For Further information :

<https://apastyle.apa.org/>

Here is the example of the Reference

Reference should be APA style. Minimum number of references is 50% taken from the journal. The year of publication of the reference is 80 % from the last 10 years. Avoid references in the form of personal communication. Here is the example of writing reference:

Journal

Journal with *direct object identifier* (DOI)

Author, A. A., Author, B. B., & Author, C. C. (Tahun). Judul artikel. *Judul jurnal, volume*(issue), hlm - hlm.
doi:xx.xxxxxxxxxx

Journal with DOI single author

Houlston, R. S. (2008). Pseudoautosomal linkage in chronic lymphocytic leukaemia. *British Journal of Haematology, 109*(4), 899–

900. doi: 10.1046/j.1365-2141.2000.109004899.x

Journal with DOI, 2–7 authors (all author should be written)

Herbst-Damm, K. L., & Kulik, J. A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health*

Psychology, 24, 225-229. doi:10.1037/0278-6133.24.2.225

Journal with 8 or more authors (write 6 first author, ... & Last author)

Gilbert, D. G., McClernon, J. F., Rabinovich, N. E., Sugai, C., Plath, L. C., Asgaard, G., ... Botros, N. (2004). Effects of quitting smoking on EEG activation and attention last for more than 31 days and are more severe with stress, dependence, DRD2 A 1 allele, and depressive traits. *Nicotine and Tobacco Research, 6*, 249-267. doi:10.1080/14622200410001676305



Journal without DOI

Author, A. A., Author, B. B., & Author, C. C. (year). title. *Journal title, volume(issue), page- page.*

Journal without DOI single author

Williams, J. H. (2008). Employee engagement: Improving participation in safety. *Professional Safety, 53(12)*, 40 – 45.

Journal without DOI, 2–7 authors (all Authors should be written)

Keller, T. E., Cusick, G. R., & Courtney, M. E. (2007). Approaching the transition to adulthood: Distinctive profiles of adolescents aging out of the child welfare system. *Social Service Review, 81*, 453-484.

Journal without DOI, 8 or more authors (write 6 first authors, ... & last author)

Wolchik, S. A., West, S. G., Sandler, I. N., Tein, J. Y., Coatsworth, D., Lengua, L., ... Griffin, W. A. (2000). An experimental evaluation of theory-based mother and mother-child programs for children of divorce. *Journal of Consulting and Clinical Psychology, 68*, 843 – 856.

Online Journal

Koo, D. J., Chitwoode, D., D., & Sanchez, J. (2008). Violent victimization and the routine activities/lifestyle of active drug users.

Journal of Drug issues, 38, 1105 – 1137. Retrieved from <http://www.criminology.fsu.edu/~jdi>.

Abstract as the main source

Wool, N. J., Young, S. L., Fanselow, M. S., & Butcher, L. L. (1991). MAP-2 expression in cholinceptive pyramidal cells of rodent cortex and hippocampus is altered by Pavlovian conditioning [Abstract]. *Society for Neuroscience Abstracts, 17*, 480.

Lassen, S. R., Steele, M. M., & Sailor, W. (2006). The relationship of school-wide positive behavior support to academic achievement in an urban middle school. *Psychology in the Schools, 43*, 701-712. Abstract retrieved from <http://www.interscience.wiley.com>

Abstract as secondary source

Hare, L. R., & O'Neill, K. (2000). Effectiveness and efficiency in small academic peer groups. *Small Group Research, 31*, 24-53. Abstract retrieved from Sociological Abstracts database. (Accession No. 200010185).

Magazine

Mathews, J., Berret, D., & Brillman, D. (2005, May 16). Other winning equation. *Newsweek, 145(20)*, 58 – 59.

Online magazine

Lodewijkx, H. F. M. (2001, May 23). Individual-group continuity in cooperation and competition under varying communication conditions. *Current Issues in Social Psychology, 6(12)*, 166-182. Retrieved from <http://www.uiowa.edu/~grpproc/crisp/crisp.6.12.htm>



Book

Author, A. A. (Tahun). *Judul buku*. Lokasi penerbit: Penerbit.

Alexie, S. (1992). *The bussiness of fancy dancing: Stories and poems*. Brooklyn, NY: Hang Loosse Press.

Anonim book

Dorland's illustrated medical dictionary (31st ed.). (2007). Philadelphia, PA: Saunders.

Chapter of the book

Booth - La Force, C., & Kerns, K.A. (2009). Child-parent attachment relationships, peer relationships, and peer-group functioning. In K.H. Rubin, W.M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 490-507). New York, NY: Guilford Press.

Online book

Author, A. A. (Year). *Title of work*. Retrieved from web address

American Nurses Association. (2010). *Nursing: Scope and standards of practice (2nd Ed.)*. Retrieved from <http://www.nursesbooks.org/ebooks/download/NursingScopeStandards.pdf>

Another Online sources

Kenney, G. M., Cook, A., & Pelletier, J. (2009). *Prospects for reducing uninsured rates among children: How much can premium assistance programs help*. Retrieved from Urban Institute website:
[//www.urban.org/url.cfm?ID=411823](http://www.urban.org/url.cfm?ID=411823)

Dissertation and Thesis

Author, A. A. (Tahun). *Judul tesis atau disertasi* (Tesis atau Disertasi). Nama institusi, Lokasi.

Vance, C. A. E. (2011). *Measuring neonatal quality of life (NeoQOL) for critically-ill newborns in neonatal intensive care units*

(Doctoral dissertation). University of Washington, Washington.

Proceeding

Bosch, O. J., & Neumann, I. D. (2008). Brain vasopressin is an important regulator of maternal behavior independent of dams' trait anxiety. *Proceedings Of The National Academy Of Sciences Of The United States Of America*, 105(44), 17139-17144.