

Classroom Management and Discipline Plan

Teacher _____ School Year _____ Room # _____ Grade _____

The level of structure I anticipate establishing is (check one): ☐ High ☐ Medium ☐ Low

Guidelines for Success or Mantra	Posted Rules
Attention Signal or Getter	
Expectations for Classroom Activities and Transitions	
Encouragement Procedures/Positive Acknowledgements	

Correction Procedures for Misbehavior	
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Beginning and Ending Routines	
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1. Routine for how students will enter the room:

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4. Routine for dealing with students who come to class without necessary materials:

5. Routine for dealing with students returning after an absence:
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6. Routine for wrapping up at end of day/class:

7. Routine for dismissal:

Procedures for Managing Student Work

1. Procedures for assigning classwork and homework:

2. Procedures for collecting completed work:

3. Procedures for keeping records and providing feedback to students:

4. Procedures and policies for dealing with late and missing assignments:

Procedures for Managing Independent Work Periods

