Classroom Management and Discipline Plan

Teacher _____ School Year _____ Room #_____ Grade _____

The level of structure I anticipate establishing is (check one): , High , Medium , Low

Guidelines for Success or Mantra	Posted Rules

Attention Signal or Getter

Expectations for Classroom Activities and Transitions

Encouragement Procedures/Positive Acknowledgements

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Correction Procedures for Misbehavior

Beginning and Ending Routines
1. Routine for how students will enter the room:
2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
3. Routine for dealing with tardy students:
4. Routine for dealing with students who come to class without necessary materials:
5. Routine for dealing with students returning after an absence:

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6. Routine for wrapping up at end of day/class:
7. Routine for dismissal:
Procedures for Managing Student Work
1. Procedures for assigning classwork and homework:
2. Procedures for collecting completed work:
3. Procedures for keeping records and providing feedback to students:
4. Procedures and policies for dealing with late and missing assignments:
Procedures for Managing Independent Work Periods

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