

TOPIC



By

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TOPIC

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Statement of the Problem

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Research Objectives

1) .

Research Questions

1) ?

Significance of the Study

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LITERATURE REVIEW

RESEARCH METHODOLOGY

Research Design

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Research Method

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Population

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Sampling Technique

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Sample size

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Instrumentation

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Validity and Reliability of the Questionnaire

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RESULTS AND DISCUSSIONS

In this chapter the researcher has stated comprehensive view of the sample features and description of them. It contains the analysis of sample in terms of their sex, class, difficulties in reading content, difficulties in reading behavior, difficulties in vocabulary, difficulties in teaching methods, difficulties related to teaching aids, and difficulties in teaching methods. A short statement interpreting each table is given under the table.

Results

Table 1

Students read the English textbook of secondary level appropriately.

Attitude	Frequency	Percentage
Strongly Disagree	12	6.7
Disagree	20	11.1
Uncertain	22	12.2
Agree	60	33.3
Strongly Agree	66	36.7
Total	180	100.0

Table 1 indicates that 36.7% students strongly agreed and 33.3% student agreed that they read English textbook of secondary level appropriately. Only 12.2% students

remained uncertain. 11.1% students disagreed and 6.7 % student strongly disagreed that the students read the English textbook of secondary level appropriately.

Discussions

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Validity (N) listwise

Table: 21 Mean and Standard Deviation Values

[illegible]

CONCLUSION

Recommendations

This study further recommends:

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References

APPENDIX

Questionnaire

Respected Teachers,

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Gender

☐ Male

☐ Female

Professional Experience

☐ 1-2 Years

☐ 3-5 Years

☐ 6-8 Years

☐ More than 8 years

Description of the 5-point Likert scale reading

☐ 5 = Strongly Agree

☐ 4 = Agree

☐ 3 = Neutral

□ 2 = Disagree

□ 1 = Strongly Disagree

Table: 1: Questionnaires

Sr.	Statement	5	4	3	2	1
No.						
1)						
2)						
3)						
4)						
5)						
6)						
7)						
8)						
9)						
10)						
11)						
12)						
13)						
14)						
15)						
16)						

17)

18)

19)

20)
