

**Appendix C**  
**Literacy Instruction Certification**  
**Teaching Performance Expectations (TPEs)**

**Preliminary Education Specialist: Extensive Support Needs**

**Table 3.1. Teaching Performance Expectations: Foundational Skills**

Indicate in which courses the literacy concepts are:

- 1) introduced and are covered primarily,
- 2) where there are opportunities for candidates to practice the concepts, and
- 3) how candidate’s knowledge of the pedagogical skills related to these concepts are assessed.

**\*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B).** Programs may list as many places as necessary to ensure the concept is covered thoroughly. Reviewers will not only look to make sure each is covered but also that the topics are covered in appropriate depth that candidates have the knowledge, skills, and abilities of a beginning teacher.

7.5/U7.5 Foundational Skills. Develop students’ skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
a. print concepts, including letters of the alphabet	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

<b>7.5/U7.5 Foundational Skills.</b> Develop students' skills in the following:	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
b. phonological awareness, including phonemic awareness	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
c. phonics, spelling, and word recognition, including letter-sound, spelling-sound, and sound-symbol correspondences	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
d. decoding and encoding, including morphological awareness	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
e. text reading fluency, including accuracy, prosody (expression), and rate (as an indicator of automaticity)	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

7.5/U7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
f. instruction that is structured and organized as well as direct, systematic, and explicit	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
g. connected, decodable text	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit <a href="#">One</a> Exhibit <a href="#">Two</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
h. Provide instruction in text reading fluency that emphasizes spelling and syllable patterns, semantics, morphology, and syntax.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

7.5/U7.5 Foundational Skills. Develop students' skills in the following:	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
i. Advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

**Table 4.1: Strong Literature, Language, and Comprehensive Component with a Balance of Oral and Written Language.**

In the table template below, the TPE is presented either by sentence or by concept. Programs need not follow this precise format, in other words, they may combine and present the information for these concepts in any way they wish, but reviewers must be able to verify all aspects of the TPE language contained in the left-hand column.

**\*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).**

	<b>Introduce and Primary Coverage of Concepts</b>	<b>Opportunities to Practice</b>	<b>How Assessed</b>
<p><b>7.6/U7.6 Meaning Making.</b></p> <p>a. Engage students in meaning making by building on prior knowledge and using complex literary and informational texts (print, digital, and oral), questioning, and discussion to develop students’ literal and inferential comprehension, including the higher-order cognitive skills of reasoning, perspective taking, and critical reading, writing, listening, and speaking across the disciplines.</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT502 Teaching English Learners</a></p>	<p><a href="#">EEDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT502 Teaching English Learners</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p>b. Engage students in reading, listening, speaking, writing, and viewing closely to draw evidence from texts, ask and answer questions, and support analysis, reflection, and research.</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT502 Teaching English Learners</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT502 Teaching English Learners</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
<p><b>7.7/U7.7 Language Development.</b></p> <p>a. Promote students’ oral and written language development by attending to vocabulary knowledge and use, grammatical structures (e.g., syntax), and discourse-level understandings as students read, listen, speak, and write with comprehension and effective expression.</p>	<p>EDSP 521 Literacy and Language in Diverse Classrooms  Exhibit <a href="#">One</a>  Exhibit <a href="#">Two</a>  Exhibit <a href="#">Three</a>  Exhibit <a href="#">Four</a></p>	<p>EDSP 521 Literacy and Language in Diverse Classrooms  Exhibit <a href="#">One</a>  Exhibit <a href="#">Two</a>  Exhibit <a href="#">Three</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT502 Teaching English Learners</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p>b. Create environments that foster students’ oral and written language development, including discipline-specific academic language.</p>	<p><a href="#">EDLT502 Teaching English Learners</a></p> <p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p>	<p>EDSP 521 Literacy and Language in Diverse Classrooms  Exhibit <a href="#">One</a>  Exhibit <a href="#">Two</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDLT502 Teaching English Learners</a></p> <p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p>c. Enhance language development by engaging students in the creation of diverse print, oral, digital, and multimedia texts.</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>

	Introduce and Primary Coverage of Concepts	Opportunities to Practice	How Assessed
d. Conduct instruction that leverages students' existing linguistic repertoires, including home languages and dialects, and that accepts and encourages translanguaging.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT502 Teaching English Learners</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
<b>7.8/U7.8 Effective Expression.</b>  a. Develop students' effective expression as they write, discuss, present, and use language conventions. Engage students in a range of frequent formal and informal collaborative discussions, including extended conversations, and writing for varied purposes, audiences, and contexts.	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit <a href="#">One</a> Exhibit <a href="#">Two</a> Exhibit <a href="#">Three</a>	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit <a href="#">One</a> Exhibit <a href="#">Two</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
b. Teach students to plan, develop, provide feedback to peers, revise using peer and teacher feedback, edit, and produce their own writing and oral presentations in various genres, drawing on the modes of opinion/ argumentation, information, and narration.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	EDSP 521 Literacy and Language in Diverse Classrooms Exhibit <a href="#">One</a> Exhibit <a href="#">Two</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

	<b>Introduce and Primary Coverage of Concepts</b>	<b>Opportunities to Practice</b>	<b>How Assessed</b>
c. Develop students' use of keyboarding, technology, and multimedia, as appropriate, and fluency in spelling, handwriting, and other language conventions to support writing and presentations.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
d. Teach young children letter formation/printing and related language conventions, such as capitalization and punctuation, in conjunction with applicable decoding skills.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

**Table 5.1. Ongoing diagnostic techniques that inform teaching and assessment, early intervention techniques**

\*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).

	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
<p><b>TPE 7.2</b></p> <p>a. Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of Universal Design for Learning;</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p>	<p><a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p>b. Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of California’s Multi-Tiered System of Support (Tier 1–Best first instruction, Tier 2–Targeted, supplemental instruction, and Tier 3–Referrals for intensive intervention);</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p> <p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p>	<p><a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p> <p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>

	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
c. Plan and implement evidence-based literacy instruction (and integrated content and literacy instruction) grounded in an understanding of the <b>California Dyslexia Guidelines</b> , including the definition and characteristics of dyslexia and structured literacy (i.e., instruction for students at risk for and with dyslexia that is comprehensive, systematic, explicit, cumulative, and multimodal and that includes phonology, orthography, phonics, morphology, syntax, and semantics).	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDLT503 Child Development and Inclusive Environments</a>  <a href="#">EDSP 523 Planning and Instruction for Content Standards</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 523 Planning and Instruction for Content Standards</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 523 Planning and Instruction for Content Standards</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
<b>TPE 7.10</b> a. Monitor students’ progress in literacy development using formative assessment practices, ongoing progress monitoring, and diagnostic techniques that inform instructional decision making.	EDTP 521 Literacy and Language in Diverse Classrooms Exhibit <a href="#">One</a> Exhibit <a href="#">Two</a> Exhibit <a href="#">Three</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
b. Understand how to use screening to determine students’ literacy profiles and identify potential reading and writing difficulties, including students’ risk for <b>dyslexia</b> and other literacy-related disabilities.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
c. Understand how to appropriately assess and interpret results for English learner students.	<a href="#">EDLT502 Teaching English Learners</a>  <a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDLT 502 Teaching English Learners</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>
d. If indicated, collaborate with families and guardians as well as with teachers, specialists, other professionals, and administrators from the school or district to facilitate comprehensive assessment for disabilities in English and as appropriate in the home language; plan and provide supplemental instruction in inclusive settings; and initiate referrals for students who need more intensive support.	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDTP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a>  <a href="#">EDSP 542b Final Clinical Practice in ESN</a>

**All Preliminary Education Specialist:**

**Mild to Moderate Support Needs and Extensive Support Needs programs must complete the following additional tables as appropriate to the credential offered.**

**\*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these concepts/competencies can be seen explicitly (See Appendix B).**

	Introduce and Primary Coverage of Concepts*	Opportunities to Practice*	How Assessed*
<b>MM/EX 7.1</b> Apply the knowledge of students' assets and learning needs and use the results of screenings and informal, formal, and diagnostic assessment data to support supplemental (Tier 2) literacy instruction; formulate and implement individualized intervention for	<a href="#">EDLT502 Teaching English Learners</a>  <a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 523 Planning and Instruction for Content Standards</a>	<a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a>  <a href="#">EDSP 523 Planning and Instruction for Content Standards</a>

<p>students in need of Tier 3 intensive intervention; and frequently monitor students' progress in literacy development</p>	<p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p>	<p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p><b>MM/EX 7.2</b> Interpret assessment results, and plan necessary adaptations (accommodations and modifications) for students with <b>dyslexia</b> and other disabilities that impact literacy development.</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDLT503 Child Development and Inclusive Environments</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDTP521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>
<p><b>MM/EX 7.3</b> Provide day-to-day supplemental instruction and/or intensive intervention in literacy within a classroom or non-classroom environment (e.g., in-class support, co-teaching, inclusion, self-contained special education classrooms, small-group instruction specialized settings) that aligns with state-adopted standards, incorporates the <b>California Dyslexia Guidelines</b>, and addresses individual IEP goals.</p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p>	<p><a href="#">EDSP 521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 523 Planning and Instruction for Content Standards</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>	<p><a href="#">EDTP521 Literacy and Language in Diverse Classrooms</a></p> <p><a href="#">EDSP 542a Introduction to Clinical Practice in ESN</a></p> <p><a href="#">EDSP 542b Final Clinical Practice in ESN</a></p>