



**Remarkable Autumn Revision**

**Overview**

Half Term is the perfect time for our students to not only get some well deserved rest but to also catch-up with controlled assessments and consolidate their learning in preparation for their up and coming examinations. Our teachers have put together revision resources for our students as well as guidance to support students in the completion of their controlled assessments.

**Revision Support**

To help remind you of the revision strategies, we have added links to all of the resources and videos from the session below to support you in revising during the Easter holidays.

Revision Focus	Top Tips	Link to Video
<b>Dual Coding</b> Dual coding is the idea of using different types of stimuli to help learners encode information in their brains more effectively, enabling it to be more easily retrieved later on. In the classroom, the main two types of stimuli that are used are visual and verbal.	<ul style="list-style-type: none"><li>Examine what you will use dual coding for, timelines are especially useful ways of using dual coding.</li><li>Choose your own images to represent key terms. Focus on the content of the revision as a priority, not just the images.</li></ul>	Slide links <a href="#">here</a> .
<b>Flash Cards</b> Flashcards are a great study tool if you need to memorise definitions, facts, or short pieces of information for a test—using cards like these is an active learning technique that promotes your recall ability (i.e. the process you use to retrieve memories and information).	<ul style="list-style-type: none"><li>Ensure that flashcards are not just mini posters and that they are testing your knowledge of a specific topic, an example would be:</li><li>List the formula for calculating the area of the following shapes: ,circle, rectangle and a trapezium. With the answers on the back, it means anyone can test you.</li></ul>	Slide links <a href="#">here</a> .
<b>Power Hour</b> The Power Hour technique is all about focus, discipline and being free from distractions! It requires you to divide big tasks into smaller, more manageable ones that you can dedicate an hour of 100% effort to.	<ul style="list-style-type: none"><li>Plan your power hour. Use the slides to follow the routine of what, when and how long you need to spend on each topic. It does not have to last one hour if you complete the cycle before this then great!</li></ul>	Slide links <a href="#">here</a> .

**Well-Being | How to make sure you are not ‘over-doing it’**

It is easy to feel overwhelmed and stressed when completing revision so here are a few ‘top tips’ to help you revise and look after yourself:

- Set realistic and achievable goals:** don’t overload yourself and set yourself up for failure. Plan your task across one day, do not cram it into one hour.
- ‘Small chunks’ of revision:** revise one topic for 25 minutes, then take a short 10 minute break and move away from your revision area, then revise a new topic for another 30 minutes. Then repeat. Planning short breaks can drastically improve your level of concentration.
- Alternate topics:** plan a range of topics to revise - they shouldn’t all be from the same subject e.g. revise ‘An Inspector Calls’ for first 25 minutes before moving on to Science for 25 minutes, and then change to History. Remember your break in between each topic though!
- Use a timer:** ensure that you are sticking to the 25 minutes.
- Stay hydrated:** have a glass of water near you at all times (try to avoid the fizzy drinks during revision).
- Eat well:** A 2020 study revealed that maintaining a well-balanced diet improves your energy levels, your mood, lowers stress levels and increases your cognitive performance. Avoid overloading on sugar at carbs!
- Sleep:** try to aim for 7 - 9 hours of sleep every night, this may mean stepping away from the games console. Anything less than 7 hours can impair your focus, motivation and wellbeing.
- Build in exercise:** whether you play sports, or simply a brisk walk around the local park (or your garden!), physical activity can boost your mood and improve your focus so build in a longer exercise break into your day.
- Reach out to others:** all of your friends will be feeling the same as you, so regularly reach out to them - check in on them but also, you can share ideas and study tips.
- Enjoy your break:** yes, revision is important but you should not spend all day, every day sitting indoors staring at a screen or a book. Make plans, see friends, leave the house. [Create a revision plan](#) that allows you to have fun and be successful with your revision.

YouTube - [revision music](#)

YouTube - [revision techniques and advice](#)


**Winter Activities**

Each subject has outlined work to be completed over the Autumn break in preparation for the up and coming examination or preparation to complete controlled assessments. Where subjects are blank, these subjects have completed large proportions of work and additional work over the Autumn break is not required.

**KS4 | Year 11**

Subjects	Activity	Revision Resources	Links to revision guides that could be purchased
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<b>Art &amp; Design</b>	<p><b>Controlled Assessment Completion</b> Complete all annotations for artist analysis using the questions provided in the support document. A minimum of three artists should be analysed responding to the theme of <b>Landmarks</b>.</p> <p><b>Stretch and Challenge</b> To push towards higher grades, add in more artist copies and/or responses and ensure you are critically evaluating your work.</p>	<a href="#">KS4 Artist Annotation</a>	
<b>Business Studies</b>	<p>Revision for R069 - Enterprise &amp; Marketing Concepts - Students will be asked to complete a presentation that will be presented to the class when they return after half term. The students need to create a marketing campaign for the Baslow Bags which they have started this half term.</p> <p>Students will need to practise delivering the presentation and create any speaker notes that they will need to deliver the presentation.</p>	<a href="#">Knowledge Organiser</a>  <a href="#">Assignment Tasks</a>  R067 - <a href="#">Business Ed Exam Revision</a>  R067 - <a href="#">Exam Practice on Seneca</a>	<a href="#">Practice Workbook</a>  <a href="#">Textbook</a>
<b>Infotech</b>	<p>Revision for Component 03 - Effective Digital Working Practices - Students will be provided with a knowledge organiser and a work pack with revision notes and practice questions. These booklets will need to be completed over the half term and submitted in Week 01 of Term 02.</p> <p>Students can also use the sample papers linked opposite to complete for exam practice.</p>	<p>Exam Papers</p> <ul style="list-style-type: none"> <li>- <a href="#">Sample paper 01</a></li> <li>- <a href="#">Sample paper 02</a></li> </ul>	<p>Pearson BTEC Tech Award <a href="#">Revision Guide</a></p> <p><a href="#">Digital IT Revision and Practice Exam</a></p> <p><a href="#">Digital IT Practice Exams</a></p>
<b>Engineering</b>	<p><b>January exam preparation:</b> You have been provided with a revision guide for this examination. Students must complete the below knowledge grids to help aid their revision for their January exam.</p> <p>1. <b>Knowledge Grids:</b></p> <ul style="list-style-type: none"> <li>- <a href="#">Knowledge Grid 1, Topic Area 1</a></li> <li>- <a href="#">Knowledge Grid 2, Topic Area 2</a></li> <li>- <a href="#">Knowledge Grid 3, Topic Area 3</a></li> <li>- <a href="#">Knowledge Grid 4, Topic Area 4</a></li> </ul> <p>You must now complete the below past papers without your revision guide. You can use the mark scheme to correct your work once the paper is completed.</p> <p>2. <b>Sample Papers with Mark Schemes</b></p> <ul style="list-style-type: none"> <li>- <a href="#">Paper 1</a></li> <li>- <a href="#">Paper 1 Mark Scheme</a></li> <li>- <a href="#">Paper 2</a></li> <li>- <a href="#">Paper 2 Mark Scheme</a></li> <li>- <a href="#">Paper 3</a></li> <li>- <a href="#">Paper 3 Mark Scheme</a></li> </ul>	<p>You have been provided with a revision guide and use the pages from this to help aid your revision for the knowledge grids.</p>	
<b>English Literature</b>	<p><b>Revision for Exam</b></p> <p><b>Macbeth and AIC Revision - extended checkouts</b> Students will complete extended quizzes (with answers at the end) to support their knowledge of the texts and get a deeper understanding of A01, A02 and A03.</p> <p><b>AIC Context</b> Students are requested to revise over AIC context using the attached worksheet. There are videos linked into the document to support your learning and understanding.</p> <p><b>AIC exam video - watch and then try yourself!</b> Students watch a video of Ms Townsend plan an essay question and then student practise this skill and then write their essay.</p>	<p><a href="#">AIC extended checkout</a></p> <p><a href="#">Macbeth - extended checkout</a></p> <p> Christmas Revision   ...</p> <p><a href="#">AIC - essay planning video</a></p>	<p><b>CGP Revision guides:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">An Inspector Calls</a></li> <li>• <a href="#">Unseen Poetry</a></li> <li>• <a href="#">Macbeth</a></li> <li>• <a href="#">Jekyll &amp; Hyde</a></li> </ul> <p><i>All guides are hyperlinked to PDF versions.</i></p> <p><i>All students have physical copies too.</i></p>
<b>English Language</b>	<p><b>Revision for Exam</b> <b>Language writing purposes</b> Students are requested to revise the writing aspects of both Paper 1 and 2. The worksheet also discusses the differences between the two papers.</p> <p><b>Paper 2 Q5 revision</b> Students are requested to revise over the tasks set on article writing.</p> <p><b>Language Paper 1 and Language Paper 2 - extended checkouts</b> Students will complete extended quizzes (with answers at the end) to support their knowledge of the papers and get a deeper understanding of assessment objectives.</p>	<p><a href="#">Language Paper Writing purposes</a></p> <p><a href="#">Paper 2 Q5 Article Writing</a></p> <p><a href="#">Language Paper 1 Q5 - Extended checkout</a></p> <p><a href="#">Language Paper 2 - extended checkout</a></p>	<p><b>CGP Revision guides:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">AQA Language Grades 5-1 revision guide</a></li> <li>• <a href="#">AQA Language Grades 9-1 revision guide</a></li> <li>• <a href="#">AQA Language Grades 9-1 workbook</a></li> </ul>
<b>Spanish</b>	<p><b>Revision for Exam</b> Students are asked to complete the revision booklet provided.</p> <p>Students will also complete the following areas of their revision:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Listening Practice</a></li> <li>2. <a href="#">Reading Practise</a></li> <li>3. <a href="#">Writing</a></li> <li>4. <a href="#">Grammar</a></li> </ol>	<a href="#">Topics vocab lists</a>	<p>Pearson Edexcel GCSE (9-1)</p> <p><a href="#">Revision Workbook</a></p>

<b>Food Preparation &amp; Nutrition</b>	<p><b>NEA 1: Complete the below sections of NEA 2:</b></p> <p>1. <b>Section A   Research</b></p> <p><b>Revision for Exam</b> Students are requested to complete the following worksheets in preparation for their exam:</p> <ol style="list-style-type: none"> <li><a href="#">Food Processing</a></li> <li><a href="#">Food Spoilage</a></li> </ol> <p>These sheets can be found in your Google Classroom.</p> <p><b>Seneca learning to aid revision:</b> Students are requested to complete the following Seneca learning to aid their knowledge for revision sessions in term 5:</p> <ol style="list-style-type: none"> <li><a href="#">Diet &amp; Good Health</a></li> <li><a href="#">The Science of Food</a></li> </ol>	<p>You have been provided with a revision guide in lessons.</p> <p>Use pages 42, 43, 44, 45, 58, 59, 60, 61, 62 and 63 to support you with this task.</p>	<a href="#">Revision guide</a>
<b>Geography</b>	<p><b>Revision for Exam</b></p> <p><b>[1] The Living World Revision</b> Students are to consolidate their revision from intervention this term on The Living World. They are to revise this topic using the knowledge organiser and their green revision guide. They will then test their knowledge by completing the Seneca quizzes.</p> <p><b>[2] Exam Practice</b> Your teacher will set you some <a href="#">exam practise</a> on google classroom so that you can apply your understanding.</p>	<p><a href="#">Mindmaps and Knowledge</a></p> <p><a href="#">Seneca Learning - The Living World</a></p>	<p><a href="#">Revision Guide 1</a> <a href="#">Revision Guide 2 - Exam Practise ONLY</a></p>
<b>Graphic Design</b>	<p><b>Mock Assessment Completion</b> Students are required to complete the following tasks on their coursework:</p> <ol style="list-style-type: none"> <li>Task 1</li> </ol>		
<b>Health &amp; Social Care</b>	<p><b>Controlled Assessment Completion - BTEC Tech award in Health and Social Care</b> PSA 2 - Students are required to have an in depth understanding of the following:</p> <p><b>Component 2   Health and Social Care</b></p> <p><b>a) Understand the different types of health and social care services and barriers to accessing them</b></p> <p><b>b) Understand the skills, attributes and values required to give care</b></p> <ol style="list-style-type: none"> <li>Component 3 Health and Wellbeing exam January 2024 - Students are required to build knowledge and practise a range of exam style questions</li> </ol> <p>Students are requested to revise from the knowledge organisers provided. Worksheets to test your knowledge can be found in your Google Classroom.</p>	<p> New Tech Award - C...</p> <p>The Essential knowledge have key information and activities to complete</p> <p><a href="#">Practise past paper</a></p>	<p><a href="#">Textbook</a></p> <p><a href="#">Health and Well Being   Knowledge Organiser</a> <a href="#">Factors affecting   Knowledge Organiser</a> <a href="#">Improvement Plan   Knowledge Organiser</a></p>
<b>History</b>	<p><b>Revision for Exam</b> Students will be revising for their Cold War and Elizabethan Papers.</p> <p>An especially effective technique for history is creating a timeline of events.</p> <p>For this reason, I have attached documents with all of the key dates attached. It is your job to stretch what you know into causes, events, consequences and significant individuals.</p>	<a href="#">Make your own copy of this document.</a>	<a href="#">Cold War Revision Guide</a>
<b>Mathematics</b>	<p><b>Revision for Exam</b> Students will be completing practice questions. To align with June 2024 exams, GCSE students will not be provided with exam aids or formula sheets.</p>	<p><b>Foundation</b> <a href="#">Paper 1</a> <a href="#">Paper 2</a> <a href="#">Paper 3</a></p> <p><b>Higher</b> <a href="#">Paper 1</a> <a href="#">Paper 2</a> <a href="#">Paper 3</a></p>	<p><b>Foundation</b> CGP Revision Guide <a href="#">CGP Student Workbook</a></p> <p><b>Higher</b> <a href="#">CGP Revision Guide</a> <a href="#">CGP Student Workbook</a></p>
<b>Media Studies</b>	<p><b>Component 02</b> - Students will need to record and collect original material for the product they are making for Component 02. This can include:</p> <ul style="list-style-type: none"> <li>Original photographs for a printed media product.</li> <li>Original recordings for a sound based media product.</li> <li>Original video footage for a video based media product.</li> </ul> <p>The recordings and/or photographs will need to be emailed or uploaded to Google Classroom so the material can be accessed during the media studies lesson.</p> <p>Please see the link opposite for the assignment tasks.</p>	<p><a href="#">Component 02 Tasks</a></p> <p><a href="#">Task 01 Support Slides</a></p> <p><a href="#">Knowledge Organiser</a></p>	No Published textbooks available as the final exam is a production piece.
<b>Music</b>	<p><b>Revision for Exam</b></p> <ol style="list-style-type: none"> <li>Continue to practise your performance piece.</li> <li>Use knowledge organisers to revise key terms for Concerto and Indian Classical Music.</li> </ol>	<p><a href="#">Concerto Knowledge Organisers</a></p> <p><a href="#">Rhythms of the World Knowledge Organiser</a></p>	<a href="#">OCR GCSE Music Revision Guide</a>
<b>Performing Arts</b>	<b>Controlled Assessment Completion</b>		

	<ul style="list-style-type: none"> <li>• Component 2, Learning Outcome B: Apply skills and techniques in performance.</li> <li>• Continue to practise and learn your lines for your performance on <u>29 November 2023</u>.</li> </ul>		
Science	<b>Revision for the Exams</b> <ol style="list-style-type: none"> <li>1. Continue to complete Tassomai 4 times a week for each week.</li> <li>2. Work through at least 6 pages of the revision workbooks.</li> <li>3. Complete the exam questions pack: <a href="#">Biology</a>, <a href="#">Chemistry</a> and <a href="#">Physics</a>.</li> </ol>	Resources will be printed for students to complete and given in class during week 6 lessons.	<a href="#">CGP Higher Revision Guide</a> <a href="#">CGP Foundation Revision Guide</a> <a href="#">CGP Workbook Higher</a> <a href="#">CGP Workbook Foundation</a> <a href="#">CPG Workbook FT answers</a>
Sports Studies	<b>Controlled Assessment Completion</b> Students are required to complete the following assignments: <ol style="list-style-type: none"> <li>1. LO1 Components of fitness applied in sport.</li> </ol> Look through the assignments and respond to comments made by Mr Penny and Mrs Goodrich	<a href="#">11b_SS1</a> <a href="#">11c_SS1</a>	
Sociology	<b>Revision for Exams</b> <ol style="list-style-type: none"> <li>1. Students are to complete Paper 1 focus for both Families and Education based on their advanced information</li> <li>2. <b>Push yourself:</b> Begin completing Paper 2 revision if Paper 1 activities are completed</li> </ol>	PAPER 1: <a href="#">Families and Households essential revision questions</a> :  <a href="#">Education essential revision questions</a>  <b>Push yourself:</b>  <b>Paper 2 revision</b>  <a href="#">Crime and Deviance</a>  <a href="#">Social Stratification</a>	


Subjects	Activity	Links to Revision Resources	Links to revision guides that could be purchased
Art & Design	<p><b>Revision for Exam</b> ESA Independent Research '<b>Alchemy</b>'</p> <p>You should complete independent research to be able to:</p> <ul style="list-style-type: none"> <li>Identify valuable research sources</li> <li>Primary research of artworks where possible</li> <li>Visual analysis of images in relation to theme</li> <li>Background reading into the chosen artist</li> </ul> <p>You are advised to research your chosen artist from the list below:</p> <ul style="list-style-type: none"> <li>Marlene Huissound (Experimental designer)</li> <li>Cai Guo-Qiang (Artist)</li> <li>Seung-Hwan Oh (Photographer)</li> <li>Milan Pekar (Ceramicist)</li> <li>Susan Aldworth (Visual artist)</li> </ul>	<p>ESA Jan 24   Unit 2   ...</p> <p>Alchemy   Level 3   ...</p>	
Business Studies	<p><b>Revision for the Exams</b> Students are asked to complete preparations for Unit 1 exam in January 2024.</p> <p>Students will be given a workbook by their teacher which will need to be completed over the half term. Students should use the knowledge organisers for both units to create their own revision cards to help them revise for the exams and to help them complete their workbook.</p> <ul style="list-style-type: none"> <li><a href="#">Unit 01 Knowledge Organiser</a></li> <li><a href="#">Unit 02 Knowledge Organiser</a></li> </ul>	<p><a href="#">Unit 01 Knowledge Organiser</a></p> <p>Unit 1 <a href="#">Exam Revision on Seneca</a></p> <p><a href="#">Unit 02 Knowledge Organiser</a></p> <p><a href="#">Unit 3 Exam Revision on Seneca</a></p> <p><a href="#">Unit 15 Exam Revision on Seneca</a></p>	<p><a href="#">Cambridge Technicals Level 3 Business textbook</a></p> <p><a href="#">Cambridge Technicals Level 3 Business Revision Notes</a></p>
Biology	<p><b>Revision for Exam</b> Students are asked to complete the revision problems from across the: biomolecules, cells and exchange surfaces topics.</p>	<p>Resources can be found in your Google Classroom. <a href="#">Knowledge Organiser to Complete Complete revision and questions on printed sheets given in week 6.</a> Pages 1 to 13</p>	<p><a href="#">CGP Guide</a></p>
Chemistry	<p><b>Revision for Exam</b> Students have been asked to complete the revision problems from across; physical, inorganic and organic chemistry.</p>	<p>Resources can be found in your Google Classroom.</p>	<p><a href="#">CGP Guide Calculations Practise book</a></p>
Digital Media	<p><b>Controlled Assessment Completion</b> Students have been working on Unit 16 Sound and Unit 9 Comics and Graphic Novels. All outstanding coursework for these two components need to be completed. All work has been posted in the Google Classrooms and links to the assignment tasks have been linked here:</p> <ul style="list-style-type: none"> <li><a href="#">Unit 16 - Sound</a></li> <li><a href="#">Unit 09 - Comics</a></li> </ul>	<p>Assignment briefs</p> <ul style="list-style-type: none"> <li><a href="#">Unit 16 - Sound</a></li> <li><a href="#">Unit 09 - Comics</a></li> </ul>	<p>OCR Cambridge Technicals Digital Media <a href="#">Textbook</a></p>
English Literature	<p><b>Revision for the Exams</b> <b>Complete activities on Seneca</b> to revise the key texts we have studied so far - A Streetcar Named Desire and Othello.</p> <p><b>Read through past papers</b> from Edexcel and consider responses to both ASND and Othello questions. Students can additionally find the mark scheme and indicative content for these papers which demonstrates how examiners expect responses to be written.</p> <p><b>Continue to familiarise themselves with the Critical Anthology</b> and consider how AO5 can be applied to extended responses.</p>	<p>Seneca: <a href="#">ASND Revision</a>, <a href="#">ASND Revision 2</a>, <a href="#">Othello Revision</a></p> <p><a href="#">Past Papers</a></p> <p><a href="#">Critical Anthology</a></p>	<p><a href="#">'Othello'</a> <a href="#">'Othello'</a> <a href="#">'A Streetcar Named Desire'</a></p>
Health & Social Care	<p><b>Preparation for January exam 2024</b></p> <p><b>Unit 2 Equality &amp; Diversity</b></p> <p><b>Students are required to know:-</b> LO1 - Understand the concepts of equality, diversity and human rights and how these are applied in context with health and social care and child care environments LO2 - Understand the impact of discrimination practices on individuals in health, social care and childcare environment LO3 - Understand how current legislation and national initiatives promote anti discrimination practice in health, social care and childcare environments LO4. Understand how equality, diversity and rights in Health and social care environments are promoted</p>	<p><a href="#">Health and Social Ca...</a></p> <p>Practise past papers: <a href="#">Paper 01</a> <a href="#">Paper 02</a></p>	<p><a href="#">Textbook</a></p>



History	<b>Revision for the Exams</b> Students have been asked to complete the Russian Revolution Revision pack. This includes knowledge organisers and key questions.	<a href="#">This will be printed and distributed to you.</a>  <a href="#">Russian Revolution Playlist</a>	<a href="#">Official AQA revision guide</a>
Mathematics	<b>Autumn Revision</b> <b>Exam Questions by Topic</b> In the Autumn Term, students have so far covered Chapter 1 Algebra and Indices, Chapter 2 Quadratics and Chapter 3 Equations and Inequalities and Chapter 4 Graphs and Transformations. Students are to complete the exam questions by topic for consolidation.  <b>Revision Guides:</b> Students are to use the revision guides (see right) to support their revision on topics covered to date	<a href="#">Link to Exam Questions by Topic</a>  <a href="#">Brainscape</a> Digital Flash Card App	<a href="#">CGP Revision Guide</a>
Media Studies	<b>Revision for the Exams</b> <ul style="list-style-type: none"><li>Students are asked to revise the <a href="#">prescribed theorists</a> to ensure that you know exactly what they stand for and to which CSPs they may be applied. The information for these theorists can be found on the revision cards in your Google Classroom.</li><li>Students should use this <a href="#">website</a> to access information about the two CSPs they have studied this term; Score and Sephora.</li></ul>	<a href="#">Theory revision cards</a>  <a href="#">Close Study Product Booklet</a>  <a href="#">A Level Media Studies Revision website</a>	A pdf of a sample from the <a href="#">AQA study guide</a> this is available to buy
Sports Studies	<b>Controlled Assessment Completion</b> Students are required to complete the following assignments: <ol style="list-style-type: none"><li>Students to complete P5/M2</li><li>Students to complete corrections for P1 - M2</li></ol> Students can do revision for the Unit 1 exam <ol style="list-style-type: none"><li><a href="#">Unit 1 revision pack</a></li><li><a href="#">Activity pack - skeletal system</a></li><li><a href="#">Unit 1 revision pack answers</a></li></ol>	<a href="#">Slides</a> <a href="#">12a_SS classroom</a>	<a href="#">Course Text book</a>
Physics	<b>Revision for the STC Exams</b> Students have been asked to complete the AS past paper packs and watch the videos.	<a href="#">Video 1: Electricity</a> <a href="#">Video 2: Q Electricity</a> <a href="#">Video 3: Particles</a> <a href="#">Video 4: Q Particles</a>	Revision guide uploaded in the classroom
Psychology	<b>Revision for STC exams</b> Students have been asked to carry on producing 16 marks plans for essay based answers. <a href="#">Topic 1:</a> Approaches to Psychology <a href="#">Topic 2:</a> Psychopathology <a href="#">Topic 3:</a> Memory	Revision Guides: <a href="#">Approaches in Psychology</a> <a href="#">Psychopathology</a> <a href="#">Memory</a>  16 Mark Plans: <a href="#">Psychopathology</a>	Revision Guides uploaded in the classroom
Sociology	<b>Revision for STC exams</b> <ol style="list-style-type: none"><li>Revise Methods in Context unit</li><li>Complete the AO1 enhancer on topics covered</li><li>Complete AO2 enhancer</li><li>Read essay structure tips and AO3 skills and apply it to AO2 enhancer task</li></ol>	<a href="#">Exam skills + AO3 support</a>  <a href="#">Families &amp; Household Videos</a>  <a href="#">Research Methods &amp; Methods in Context Videos</a>	<a href="#">Research methods</a>

KS5 | Year 13

Subjects	Activity	Links to Revision Resources	Links to revision guides that could be purchased
Art & Design	<b>Revision for Exam</b> ESA Independent Research ' <a href="#">Alchemy</a> '  You should complete independent research to be able to: <ul style="list-style-type: none"><li>Identify valuable research sources</li><li>Primary research of artworks where possible</li><li>Visual analysis of images in relation to theme</li><li>Background reading into the chosen artist</li></ul> You are advised to research your chosen artist from the list below: <ul style="list-style-type: none"><li>Marlene Huisound (Experimental designer)</li><li>Cai Guo-Qiang (Artist)</li><li>Seung-Hwan Oh (Photographer)</li><li>Milan Pekar (Ceramicist)</li><li>Susan Aldworth (Visual artist)</li></ul>	<div>📄 ESA Jan 24   Unit 2   ...</div> <div>📄 Alchemy   Level 3   U...</div>	
Business Studies	Students will be revising for any exams they are retaking in January 2024. This will involve Unit 01 and Unit 02.  Students will be given a workbook by their teacher which will need to be completed over	<a href="#">Unit 01 Knowledge Organiser</a>  <a href="#">Unit 02 Knowledge</a>	<a href="#">Cambridge Technicals Level 3 Business textbook</a>  <a href="#">Cambridge Technicals</a>

	<p>the half term. Students should use the knowledge organisers for both units to create their own revision cards to help them revise for the exams and to help them complete their workbook.</p> <ul style="list-style-type: none"> <li>• <a href="#">Unit 01 Knowledge Organiser</a></li> <li>• <a href="#">Unit 02 Knowledge Organiser</a></li> </ul>	<a href="#">Organiser</a>	<a href="#">Level 3 Business Revision Notes</a>
<b>Biology</b>	<p><b>Revision for Exam</b> Students have been asked to complete the A Level Biology Revision Pack. In this revision pack you will have key questions to assess your knowledge. The topics covered will be Topic 7: Genetics and Populations and Topic 6 : Stimuli and Responses.</p>	<p><a href="#">The Revision Pack will be printed and given to you.</a> Pages 119 to 126 (Topic 7) Pages 90 to 100 (Topic 6)</p>	<a href="#">CGP Revision Guide</a>
<b>Chemistry</b>	<p><b>STC Revision</b></p> <ol style="list-style-type: none"> <li>1. Update your flashcard pack with all new content covered this term. Test yourself on the flashcards for 10 minutes every day. When you get a question correct, place a dot in the top right hand corner of the card. Once you have got a question correct 5 times, remove it from your test pile for a week. After a week, add it back until you get it correct another 3 times.</li> <li>2. Produce revision summary sheets for required practical 7 (rates of reaction), 8 (electrochemical cells) and 9 (titration curves). You should include a bullet point method, overview of any analysis and common errors and how to prevent them.</li> <li>3. Use your revision timetable and the Effective A Level Science Revision document to revise for the STCs. You should revise chemistry every day for AT LEAST one 35 minute session.</li> </ol>	<p><a href="#">Effective A Level Science Revision</a> <a href="#">A level chemistry knowledge organisers</a> <a href="#">Revision timetable template</a></p>	<a href="#">CGP Guide Calculations Practise book</a>
<b>Digital Media</b>	<p><b>Revision for January Exam - Unit 02 Pre-Production Planning</b> Students are revising for the Unit 02 exam that will be sat in January 2024. The following documents should be used for revising:</p> <ul style="list-style-type: none"> <li>• <a href="#">Revision Bank questions</a> - Students can use these to cut out and create their own revision cards.</li> <li>• <a href="#">Knowledge Organiser</a> - This should allow the students to help create revision notes on each topic for the exam.</li> </ul>	<p><a href="#">Revision Bank questions</a> <a href="#">Knowledge Organiser</a></p>	OCR Cambridge Technicals Digital Media <a href="#">Textbook</a>
<b>English Literature</b>	<p><b>Revision for the Exams</b> <b>Complete activities on Seneca</b> to revise the key texts we have studied so far - A Streetcar Named Desire and Othello.</p> <p><b>Read through past papers</b> from Edexcel and consider responses to both ASND and Othello questions. Students can additionally find the mark scheme and indicative content for these papers which demonstrates how examiners expect responses to be written.</p> <p><b>Continue to familiarise themselves with the Critical Anthology</b> and consider how AO5 can be applied to extended responses.</p>	<p><a href="#">Paper 2 and Paper 3 Advice from the Exam Board</a> <a href="#">Paper 3 The Romantics</a></p>	<p>‘Othello’ ‘Othello’ ‘A Streetcar Named Desire’ ‘Dracula’</p>
<b>Health &amp; Social Care</b>	<p>Revision for January Exam - Unit 4 Anatomy &amp; Physiology</p> <p>Students are required to know:</p> <p>LO1 - Understand the cardiovascular system, malfunctions and their impact on individuals LO2 - Understand the respiratory system, malfunctions and their impact on individuals LO3 - Understand the digestive systems, malfunctions and their impact on individuals LO4 -Understand the muscular skeletal system and their impact on individuals LO5 - Understand the control and regulatory systems, malfunctions and their impact on individuals LO6 - Understand the sensory systems, malfunctions and their impact on individuals</p>	<p><a href="#">Paper 01</a> <a href="#">Paper 02</a></p>	 Anatomy & Physiol...
<b>History</b>	<p><b>Revision for the Exams</b> Students have been asked to complete the Russian Revolution Revision pack. This includes knowledge organisers and key questions.</p>	<p><a href="#">This will be printed and distributed to you.</a> <a href="#">Russian Revolution Playlist</a></p>	<a href="#">Official AQA revision guide</a>
<b>Mathematics</b>	<p><b>Autumn Revision Examination Papers:</b> Students have been asked to revisit AS exam papers to keep their knowledge up to date with AS content</p> <p><b>Exam Questions by Topic</b> In the Autumn Term, students have so far covered Chapter 1 Algebraic Methods, Chapter 2 Functions and Graphs and Chapter 3 Sequences and Series. Students are to complete the exam questions by topic for consolidation.</p> <p><b>Revision Guides:</b> Students are to use the revision guides (see right) to support their revision on topics covered to date</p>	<p><a href="#">Link to AS exam papers</a> June 2022 paper June 2021 paper</p> <p><a href="#">Link to Exam Questions by Topic</a></p> <p><a href="#">Brainscape</a> Digital Flash Card App</p>	<a href="#">CGP Revision Guide</a>
<b>Media Studies</b>	<p><b>Controlled Assessment Completion</b> Students have been asked to complete any outstanding SOI or NEA parts before their final submission.</p> <p><b>Revision for the Exams</b></p> <ul style="list-style-type: none"> <li>• Students are asked to revise the <a href="#">prescribed theorists</a> to ensure that you know exactly what they stand for and to which CSPs they may be applied. The</li> </ul>	<p><a href="#">Theory revision cards</a> <a href="#">Close Study Product Booklet</a> <a href="#">A Level Media Studies Revision website</a></p>	<p>A pdf of a sample from the <a href="#">AQA study guide</a> this is available to buy</p> <p>AQA A Level Media Studies Year 01 <a href="#">Student Book</a></p>

	<p>information for these theorists can be found on the revision cards in your Google Classroom.</p> <ul style="list-style-type: none"> <li>Students should use this <a href="#">website</a> to access information about the two CSPs they have studied this term; Score and Sephora.</li> </ul> <p>Students should watch Season 1 Episode 1 of the following TV Series if possible:</p> <ul style="list-style-type: none"> <li>No Offence (Available on ALL 4 and Disney+)</li> <li>The Killing (Available on Amazon Prime and Apple TV)</li> </ul>		AQA A Level Media Studies Year 02 <a href="#">Student Book</a>
<b>Sports Studies</b>	<p><b>Revision for January Exam</b></p> <p>Students will complete the past papers provided to prepare for the unit 3 exam in January: Sports Organisation and development</p>	<a href="#">Paper 1</a>	<a href="#">Slides</a> in google classroom <a href="#">Checklist</a>
<b>Physics</b>	<p><b>Autumn Revision</b></p> <p>Students have been asked to complete the A2 past paper packs and watch the videos.</p>	<a href="#">Paper 1</a> <a href="#">Paper 2</a>	Revision Guide uploaded in the classroom
<b>Psychology</b>	<p><b>Examination Papers:</b></p> <p>Students will be provided with exam-style papers that are based on the advance information for Paper 1, 2 and 3. Students are to complete these examination papers that will be supplied before the Easter Holiday.</p> <p><b>Revision Guides:</b></p> <p>Students are to use the revision guides (see right) to support their revision for Paper 1, 2 and 3. Each revision guide contains a list of every examination question; students are to list any questions that they require support with, ready for term five.</p>	<p>Bexleyheath Academy revision guides:</p> <p><a href="#">Social</a> <a href="#">Memory</a> <a href="#">Attachment</a> <a href="#">Psychopathology</a> <a href="#">Approaches</a> <a href="#">Biopsychology</a> <a href="#">Research Methods</a> <a href="#">Gender</a> <a href="#">Issues &amp; Debates</a></p> <p>16 Mark Plans:</p> <p><a href="#">Psychopathology</a> <a href="#">Gender</a></p>	Students will be provided with all of the resources they require for their revision.
<b>Sociology</b>	<p><b>Revision Guides:</b></p> <p>Students are to use the revision slide with a set of tasks to complete (see right) to support their revision for Paper 1, 2 and 3. Each revision task contains a list of questions and instructions; for students to complete which will prepare them for their <b>STC's in January</b>.</p>	<p><a href="#">Family Revision Slide</a></p> <p><a href="#">Education Revision</a></p> <p><a href="#">Research Methods &amp; Theory in Context Videos</a></p> <p><a href="#">Families &amp; Household Videos</a></p> <p><a href="#">Education Videos</a></p> <p><a href="#">Crime &amp; Deviance Videos</a></p>	<p>Revision Guide uploaded in the classroom.</p> <p>Students will be provided with all of the resources they require for their revision.</p>