## 6. Fieldwork and Clinical Practice

**6.1: A Table** that denotes the number of **hours** that each candidate is required to participate in early fieldwork and supervised clinical practice and how those hours are broken out across fieldwork/clinical experiences, in alignment with the requirements of the Commission program standards for that program.

|                         | PK-3 ECE Specialist Instruction                    |
|-------------------------|--|
| Early Field Experience  | 45 hours in a school setting                       |
| (Pre-admissions)        |  |
| Fall Semester Student   | Student teachers are required to spend five        |
| Teaching (15 weeks)     | instructional hours per day, four days per week in |
|                         | their placement. Candidates begin by observing the |
|                         | classes taught by the cooperating teacher then     |
|                         | gradually move into team-teaching during the       |
|                         | instructional hours.                               |
|                         | Required to take over instruction for 2 weeks (10  |
|                         | days).   |
|                         |  |
|                         | (TOTAL: 300 hours)                                 |
| Spring Semester Student | Student teachers are required to spend five        |
|                         | instructional hours per day, four days per week in |
|                         | their placement. Candidates begin by observing the |
|                         | classes taught by the cooperating teacher then     |
|                         | gradually move into team-teaching during the       |
|                         | instructional hours.                               |
|                         | Required to take over instruction for 2 weeks (10  |
|                         | days).   |
|                         | dayo).   |
|                         | (TOTAL: 300 hours)                                 |