Subject: Week 30 ML Strategy: Jigsaw Reading for Peer Teaching

Hi Team,

It's Week 30 of our ML Strategy Series, and we're closing with a high-impact collaborative strategy that fosters accountability, engagement, and peer teaching.

🎯 **This Week's Strategy: Jigsaw Reading**

In Jigsaw Reading, each student becomes an "expert" on one part of a text and then teaches it to their peers. This not only lightens the reading load but also encourages MLs to use academic language to explain and discuss content.

How to Implement:

1. **Select a Multi-Part Text:**
   Break a text into sections—each with its own key ideas.
   Example: Different regions in a social studies unit, stages in a science process, or chapters in a novel.

2. **Assign Expert Groups:**
   Students with the same section meet first to read, clarify vocabulary, and discuss main ideas.

3. **Provide Guiding Questions:**
   Give each group a short list of questions to help them focus on essential information.

4. **Form Jigsaw Groups:**
   Rearrange so each group has one "expert" from every section.

5. **Teach & Learn:**
   Experts share their section, and all students take notes on the complete set of information.

✅ **Tip:** Provide sentence frames to scaffold explanations, such as:

- "The main idea of my section is…"
- "One important detail is…"
- "This connects to ___ because…"

By making every student a teacher, you give ELLs a strong reason to engage deeply with their part of the reading and to practice explaining complex ideas clearly.

Thank you for making learning interactive, empowering, and collaborative for all learners. It's been an amazing 30 weeks of strategies — and your dedication to supporting ELLs makes all the difference!

Check out our newsletter ELA/ELD @ GMS for all 30 strategies for support in your next lesson!

Best,
[Your Name]
ELA/ELD Support Specialist