

State Board of Education Report

BoE agenda items are “live links” to docs shared. **E.D. Report is highlighted in blue.** 1/12/21

Tuesday, January 12, 2021 - noon. - By Conference Call - The public may join the livestream at: <https://livestream.com/MoDESE/SBE> In accordance with guidelines related to social distancing, the State Board of Education room in the Jefferson State Office Building will not be open to members of the public. **MAAE-E.D. Notes:** The comments below attempt to summarize agenda items addressed. To read the text of any item in full, **access via the live links to DESE documents** within the agenda at left .

I. Call to Order II. Agenda for the January 12, 2021, Meeting of the State Board of Education Motion carried: Yes: 8; No:0 III. Minutes of the December 8, 2020 and December 17, 2020, Meetings of the State Board of Education Motion carried: Yes:8 ; No:0 IV. President's Report A. Recognition of Staff Achievements V. National Association of State Boards of Education (NASBE) Report VI. Consent Agenda Motion to approve carried: Yes:8 ; No:0 B. Consideration of Personnel Report C. Consideration of Sending Assignment to Area Career Centers D. Consideration of Appointments to the Missouri Advisory Council of Certification for Educators (MACCE)	Congratulations to 55 employees recognized for 5 year milestone; 2 at the 30 years and one for 35 years of service. <u>Employees of the month:</u> Kim Miller - Office of Educator Quality and area of certification; Monica Silvey - Exec Asst in Office of College and Career Readiness Shelly Lamb - Adult learning leader is also STATE Employee of the month! BOARD MEMBER REPORTS Kim: mental health crisis support Carol: meetings with educators - teachers are heroes Mary: directed toward “Alive and Well” resources Peter: pass Vic: SLPS BoE, StL Supt Meetings, Normandy SC BoE, Recommending 11 slps schools close, MSBA leadership, SLPS supt Charlie: vaccines and immunization - CEO Truman and MO Hospital Assn. Bd of Directors as we move into tier 1B which includes education staff. Hospitals stand ready, urging that the decisions to move educators at the front of the line to reopen schools and further bend the curve on the pandemic. More kids in school, faster parent re-enter workforce, and economic recovery. Pamela: meetings have been held with several individuals with concerns about COVID testing, governance concerns for schools which are closing, achievement testing. Guest speakers will come later to address these issues. V. No NASBE report VI Consent Agenda approved
VII. Items for Action E. Consideration of Classifying School Districts Under the Missouri School Improvement Program (MSIP) 5 (Materials updated to reflect most recent data. Grey cells indicate a change since original posting.) 517 districts are examined in regard to accreditation on an ongoing basis. (516 traditional districts plus SSD) Of those, 508 accredited, 9 provisionally accredited, 5 of those for academic performance. 22 districts on the watch list (down a little bit) 15 are first year Supts, 4, 2nd year Supts, others- yrs 3-6. 7 districts are below 10% fund balance, and one is financially stressed. They look at several factors. A proposed framework for evaluating districts (informed by the Great City Schools approach) which may lead to eventual reclassification. With absence of APR data, there is a challenge using the existing system as an evaluative measure for districts to move in the . The criteria are listed below.	

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Draft Framework for Provisional Districts
4

Systems Reviews

Leadership & Governance

Comprehensive School Improvement Plan

Educator Effect

Financial Condition

Student Performance

Graduation Rate

Advanced Credit

Trend: MAP Local vs State Average

Possible: *Local Assessments*

Success Predictors

Preschool Enrollment

Instructional Days Lost

Elementary On-track Indicators

HS On-track to Graduate

E.D. anecdote: The most intriguing part was the possibility of incorporating local assessments into the district assessment framework.

PWH: Question of Educator Effect: An audit of how the district fosters the professional growth of teachers. It will consist of documentation and interviews which are to be in alignment. Suggestion of inclusion of examination of process and examination of data output as it relates to educator performance.

PH: Question - Can we find ways of celebrating academic excellence? Should there be some way for us to flag learning units within a given district where there are academic failures? A spotlight on both.

Question - Trend MAP local vs State Average analysis will continue if and when possible - If there is useful local assessment data, we'd like to use that to contribute to the analysis of student performance. It can add to our understanding of the district if the info is “good” within them.

Question - Superintendent Certification districts, is the dept working with those individual districts to work on gaining certification for the superintendents? It is a local decision, and difficult to move those individuals at times, without additional leverage.

The Department recommends that the State Board classify Clarkton C-4 and Middle Grove C-1 as accredited. The Department recommends that the State Board take no action for 515 school districts.

Motion carried: Yes:8 ; No:0

F. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 20-400.620, Certification Requirements for Transition Administrator Certificate

G. Consideration of a Notice of Proposed Rulemaking to Amend 5 CSR 20-400.630, Certification Requirements for Career Continuous Administrator Certificate

Motion carried: Yes:8 ; No:0

Motion carried: Yes:8 ; No:0

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F. & G. Paul Katnik spoke about the MLDS system and successes. Not a PD program, a system with multiple components, internships, school leadership, mentoring, professional learning, micro credentials and more, which trigger upgrades to the initial (Masters) transition certificates. Both approved

H. Consideration of a Notice of Proposed Rulemaking to Rescind 5 CSR 30-660.085, Attendance Hour Reporting

H. begin rescinding process for the emergency rule - attendance hour reporting rule - effective July 31, 2021. This is based on the premise that we will be ready to go to previous rules for the 21-22 school year
Motion carried: Yes:8 ; No:0

I. Consideration of an In Addition for CSR 30-4.030, Audit Policy and Requirements I. There have been challenges to complete the audit process due to COVID We have 60 districts that have not yet waiver from the Governor - extends the deadline January 31, 2021. SBoE must approve the rule which matches that extension. Motion carried: Yes:8 ; No:0

VIII. Items for Discussion

J. Report on COVID-19 Response

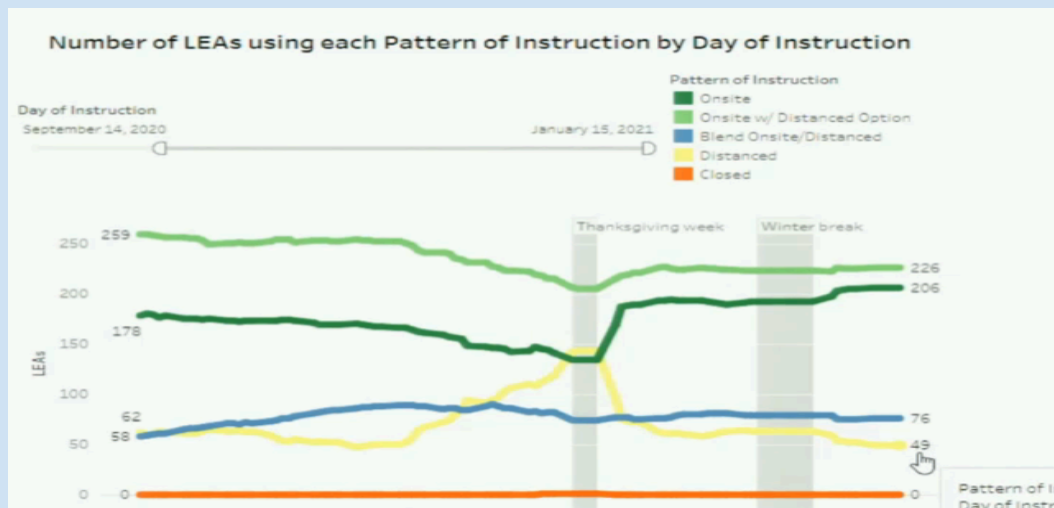
Medical aspect report -summary from combo Webinar shared with DHHS and DESE. School nurses are in group 1A, all other school employees and to include those which provide contracted services to schools fall in the 1B. Vaccine doses are fewer than desired. More info to come. Commissioner spoke to the importance of the K-12 workforce actually taking the vaccines. Antigen tests now contains usage data. Note: Tests do expire. We won't send new tests until they've exhausted 75% of existing supply. We are working to ensure that the tests are used in the places where they are needed.

Academic aspect report - Priority Standards -Lisa Sireno case for priority standards, work being done in concert with MO educators. Need for priorities to be set What we absolutely have to do when time is limited and allow tools for maximum student support. Selected from MO Learning Standards, rigorous knowledge throughout a student's lifetime, across disciplines and deemed essential. The “rest” are not deemed irrelevant, but school districts are still held accountable for MLS -as they are in a typical year. Plan to host opportunities for review and revision involving stakeholders in Feb, revisions in March and final release of priority standards in mid-April. Priority standards are meant to endure, beyond the pandemic, to guide and focus what is viewed as most important within a given subject area.

Patterns of instruction -the dashboard for patterns of instruction was shared. Changes have occurred over time leading toward additional fluctuations as COVID virus cases changed. Currently we are near the same numbers we began with in September.

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Career and Tech -late spring CT directors provided support to instructors through remote learning and transitions. Gathered 110 resources and disseminated through the DESE website. Students were doing remote tech repair and brought hands-on opportunities into greater relevance. Challenges with courses with lab experience, auto mechanics, nursing, welding have challenges. Post-secondary and interns smaller groups and flexible calendars. Organizations most conferences are virtual except AG and FFA. This spring will bring award winners to MO State Fairgrounds together for ceremonies.

Vocational Rehabilitation Program -Serving those with disabilities through the pandemic. DD programs review from social security administration, (80K per year) 92.5%-100% accuracy rate for Oct and Nov. We strive for timely and accurate processing of claims reduces the amount of time to process the case. Decline in VR referrals declined through the pandemic. We are serving 82% of the cases served in 2019. Work with more than 12k statewide. MO's performance in this area, better than national averages in all areas. Compassionate and life-changing services for those clients with disabilities, offering hope and services. Uplifting emails were shared. Question was asked about how people enter the system, additional info requested. Most are referred from High Schools, family centers and mental health centers. 2,000 different referral sources across the state.

Education services -1,346 student teachers completing training are being tracked. Programs offering hope, connection and mentoring will hopefully increase retention. Supporting 170 new teachers. Ended year 2020 with total number of subs just 7% lower than last year due to a climb in last quarter of the year. 1,380 have completed online substitute training avg age 37. On any given day a third to a half of staff are subs. Distance learning continues. MLDS training continues.

Funding Update -Question asked about using funds for a teacher retention incentive. GEERII will place grant administration responsibilities with a department - described as a “heavy lift.”

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COVID-19 Update: CARES Act Funds			
Grant Program	Funds Available	Submission Deadline	Current Status
Elementary & Secondary School Emergency Relief (ESSER)	\$192,131,014	September 30, 2021	\$129,048,594.05 distributed to date
Missouri Student Connectivity - Connections (ESSER & GEER)	\$20,000,000	September 30, 2021	\$2,969,097.26 distributed to date
Transportation Supplement (GEER)	\$15,000,000	September 30, 2021	\$2,134,031.63 distributed to date
Combined CRF Grants to Schools (CRF)	\$88,097,992	Fall 2020	\$80,402,302.05 distributed
Elementary & Secondary School Emergency Relief II (ESSER II)	\$871,172,291	September 30, 2022	Awaiting Guidance
Governor's Emergency Education Relief II: Public (GEER II)	\$24,141,078 PK-12 & Higher Ed.	September 30, 2022	Awaiting Guidance
Governor's Emergency Education Relief II: Non-Public (GEER II)	\$67,550,224	September 30, 2022	Awaiting Guidance


 ESSER = Elementary & Secondary School Emergency Relief Fund
 GEER = Governor's Emergency Education Relief Fund
 CRF = Coronavirus Relief Fund

dese.mo.gov/covid19

K. Report on Assessment and Accountability (Updated to provide greater clarity for local estimates of performance level students who cannot test onsite, slide 4 of PowerPoint)

The report began with a rationale for the importance of testing. Due to the absence of data, in some circumstances, the district may estimate the End of Course results for students who were otherwise unable to take a given test. It was noted that this report refers to a very small fragment of the fragment of students who graduate in December. In collecting data, the MAP data and Local level data will be kept separate. The four shifts for Spring 2021 in assessment plans include removal of up to 25% field test items, changes or extensions of testing window and a suggestion to LEAS to use IOC as a % of final grades. They gave a glimpse into how MSIP6 will take form with a focus on priority standards, Goals of MSIP6 with an emphasis on improvement and “Success-Ready Students” (referring to ensuring students have skills to succeed in the next phase of their lives. Exploration of “Through-course assessments, Competency-based assessments, adaptive test engines and common or local interim assessments.

L. Missouri School Improvement Program (MSIP) 6 Update

See below for the slide screenshots which illustrate the points made in this presentation. The goals include performance goals and information, a focus on preparation and welfare of each student and, promotion of continuous improvement and innovation and the recognition - not just deficits in performance, but also excellence. The evaluative elements are to include instruction and alignment, the existence of a collaborative climate and culture, data-based decisions and leadership. The performance indicators will include follow-up of graduates (up to 5 years post graduation, alongside graduation rates, academics and “Success-Readiness” (see graphic in addendum #1 below) for each “next step” in the students life. The timeline for MSIP rules to become actionable is Fall, 2022.

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M. Report on Teacher Workforce

Teachings - as a career is described as Exhausting Challenging and Unpredictable. Morale plummeted 20% Reasons included more hours, difficulty engaging, workplace health fears, tech issues, webcam issues. Only 29% feel adequate to meet needs. New challenging issues with Black Lives Matter and issues surrounding alleged election fraud. Retirements and resignation rates are comparable. A discussion of teacher rates of pay and relevant statistics were shared. (See addendum #2 for screen shots which provide graphic evidence.) Educator prep program enrollment and issuance of teacher certificates has declined in recent years. The number of new hires since 2014 indicate that more than 50% of the teacher workforce have worked for 10 years or less. More than 35% of new teachers leave the profession within 3 years, and nearly 50% leave the field within 5 years. The addendum shows the “unqualified” FTE, and the indicator of the shortage in various subject areas. Graphics which describe the work environment, work load, job satisfaction and those considering leaving the profession are also included in addendum. The prospects appear to be challenging. Data outlining administrator perceptions in recruiting teachers, and teacher reasons for leaving the perception agree - that it is the rate of pay. A graphic outlining starting teacher salaries in MO as compared to border states was also shared, Missouri is far below our neighbors.

In the comments portion, a board member [Carol?] remarked that 1600 Missouri teachers earn a salary that makes them eligible for foodstamps and is comparable to jobs at \$12.60/hour, with significant higher ed debt.

N. Governmental Affairs Update (Updated to add report.)

A report on legislation filed which has already been outlined Kyna’s report to MAAE. He noted that the workforce development and superintendent sharing bills are of particular interest to DESE. Legislative committee members will be chosen soon.

O. Consideration of St. Louis Public Schools’ Governance (Time Designation - 1:00 p.m.)

Kevin R. Rhodes - superintendent and Dorothy Rhode Collins Bd. President Report on student academic achievement and ways in which the school district has made the transition from state control to local control. There is an oversaturation of schools. 62 schools closed since 2003. 11 schools closing and charters are expanding. 18k students in K-12, 11k students in charter schools The need for a comprehensive plan would be helpful. What was shared today addressed the breadth of the responsibilities addressed by schools: food, health care, technology. From March 23, 2020 - Dec. 31, 2020 nearly a million meals (436k breakfasts, 477k lunches and 20k adult meals) were served. SLPS lobbyist is pursuing a legislative moratorium until there is a city-wide plan in place.

Question: What percentage of your students in 8th grade who are reading on grade level? Data will be forwarded to commissioner. Current school board is elected, after an appointed board was in charge. Training for the new board may be helpful. When there is a new charter school dollars and students are taken from the public schools. Board turnover with state oversight allows. A great deal of energy was spent in how you get “in” to a position of oversight by the state, but less consideration to how you get out of it. Ideas were brainstormed about how to help.

(Alongside the SLPS publication were comments in the chat which were representing a viewpoint that indicated SLPS has a budget surplus and that they were unresponsive to concerns about school closures and allegations of student abuse by teachers.)

P. Agenda Items for Two Months in Advance of Current Meeting

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ED note: there was no item IX.

X. Closed Session Motion

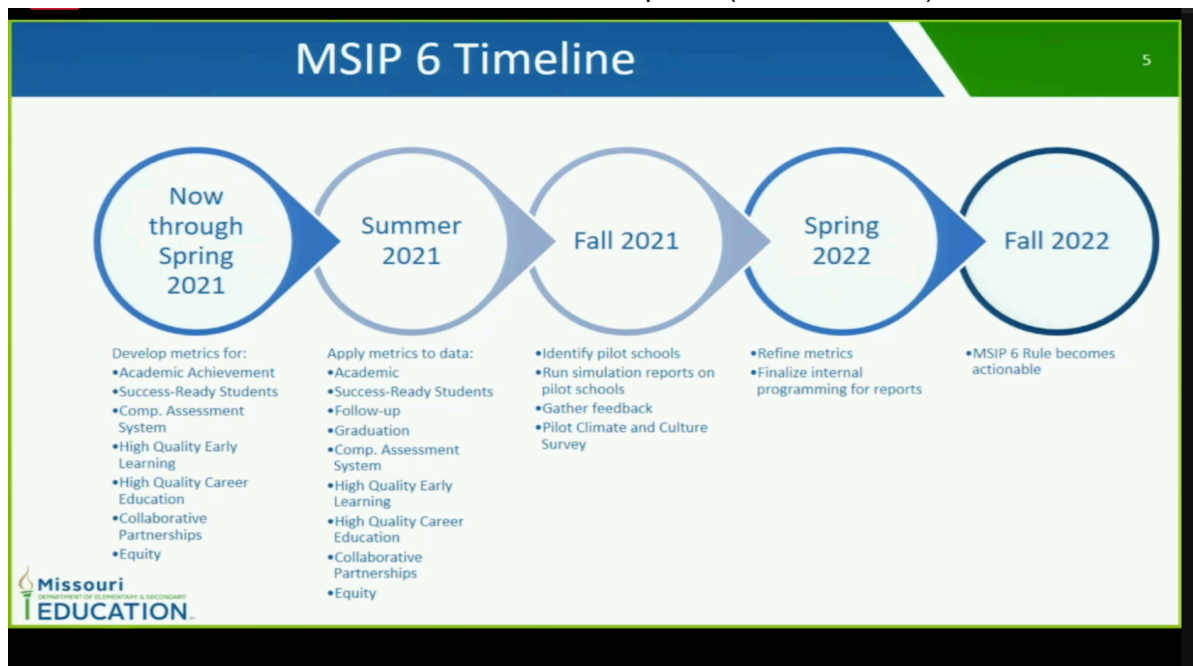
Motion carried: Yes:8 ; No:0

XI. Adjournment 2:56pm

1/ 17 /20 - Respectfully submitted by:
Phyllis Pasley, MAAE Executive Director
With assistance from Tom Pasley, husband of MAAE, E.D.
director@moaae.org



Addendum #1: Selected Screenshots from MSIP6 Update (Item “L” above)



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Standards to be Measured

- Student Performance Measures
 - Success-Ready Students
 - Academic Achievement
 - Graduation Rate
 - Follow-up
- Continuous Improvement Measures
 - Comprehensive Assessment System
 - High Quality Early Learning
 - High Quality Career Education
 - Collaborative Climate and Culture
 - Collaborative Partnerships

Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION

Success-Ready Students

Success-Ready	K	1	2	3	4	5	6	7	8	9	10	11	12
Transition Services													
Industry Recog. Credential/CTE Certificate													
Intern/Apprentice/Service													
Advanced Credit													
Biliteracy													
Proficiency													
A+ Eligible													
Career and Technical Student Org.													
Co-/Extra-curricular													
ICAP													
Proficient MAP ELA													
On-track Math													
On-track Literacy													
Attendance													

Draft

READINESS

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Success-Ready Students

8

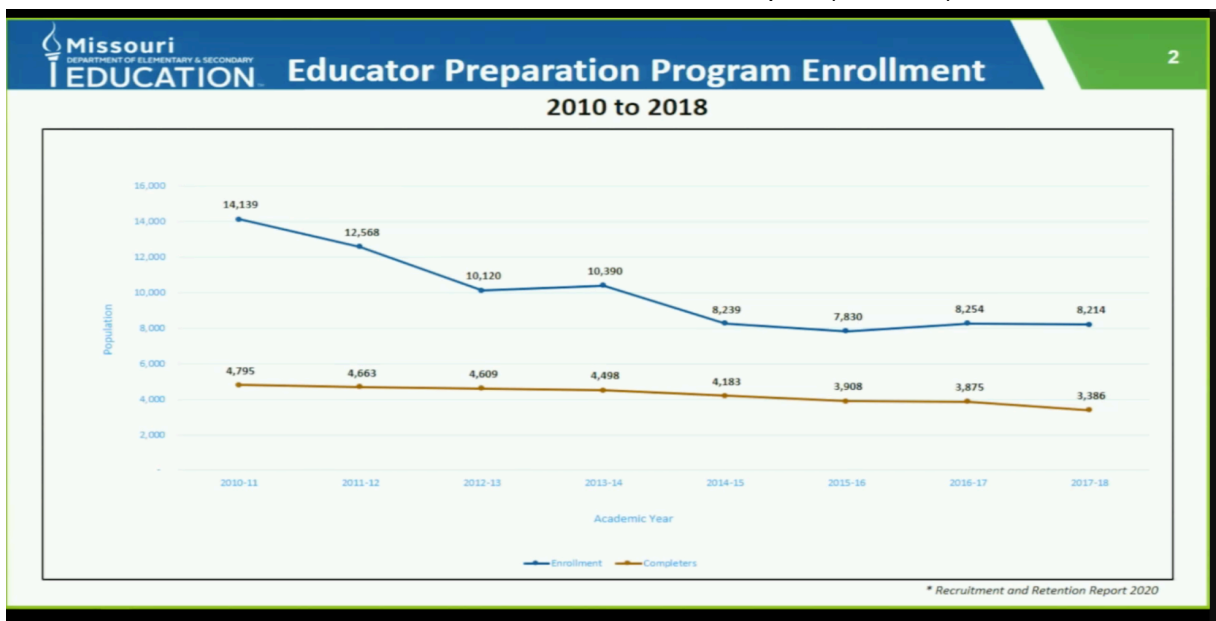
Is the student on track?

- Measures being analyzed
 - ❑ Attendance
 - ❑ Assessments and Advanced Credit
 - ❑ Risk factors (e.g. course failure)
- Measures to be identified
 - ❑ Literacy
 - ❑ Numeracy
- New data collection
 - ❑ Individual and Career and Academic Plan
 - ❑ Work-connected Experiences
 - ❑ Program Participation: (JAG, Transition Services, etc.)



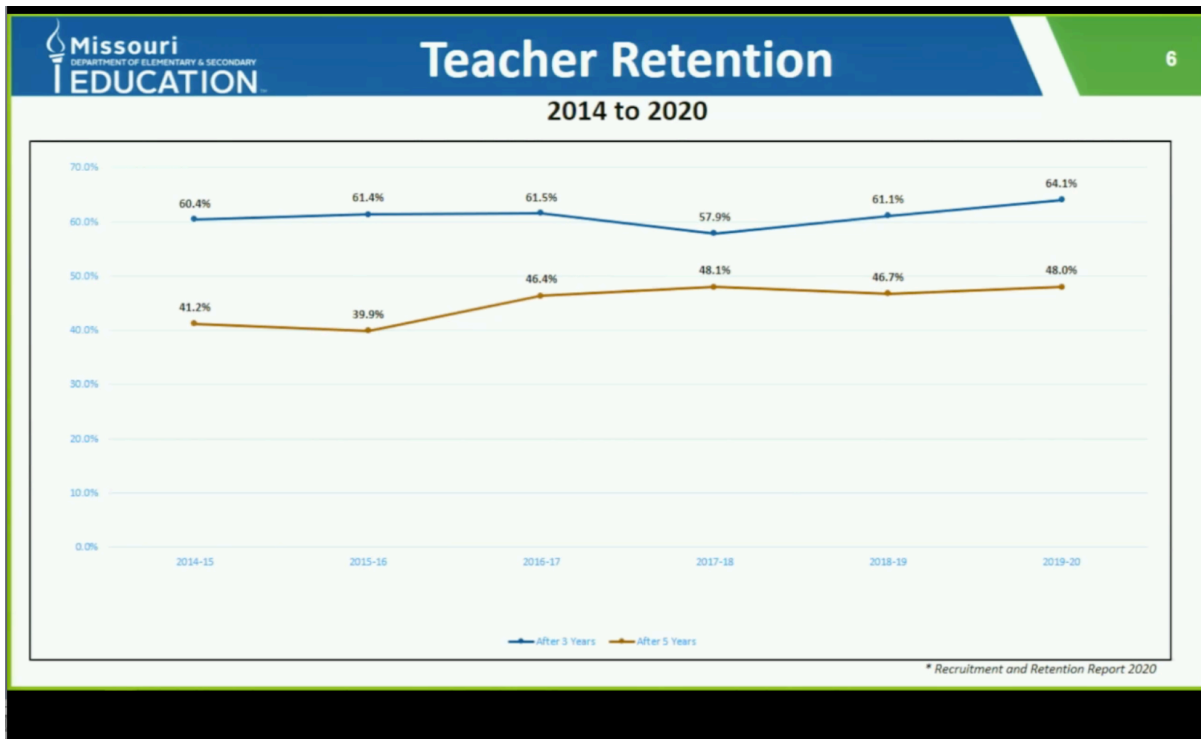
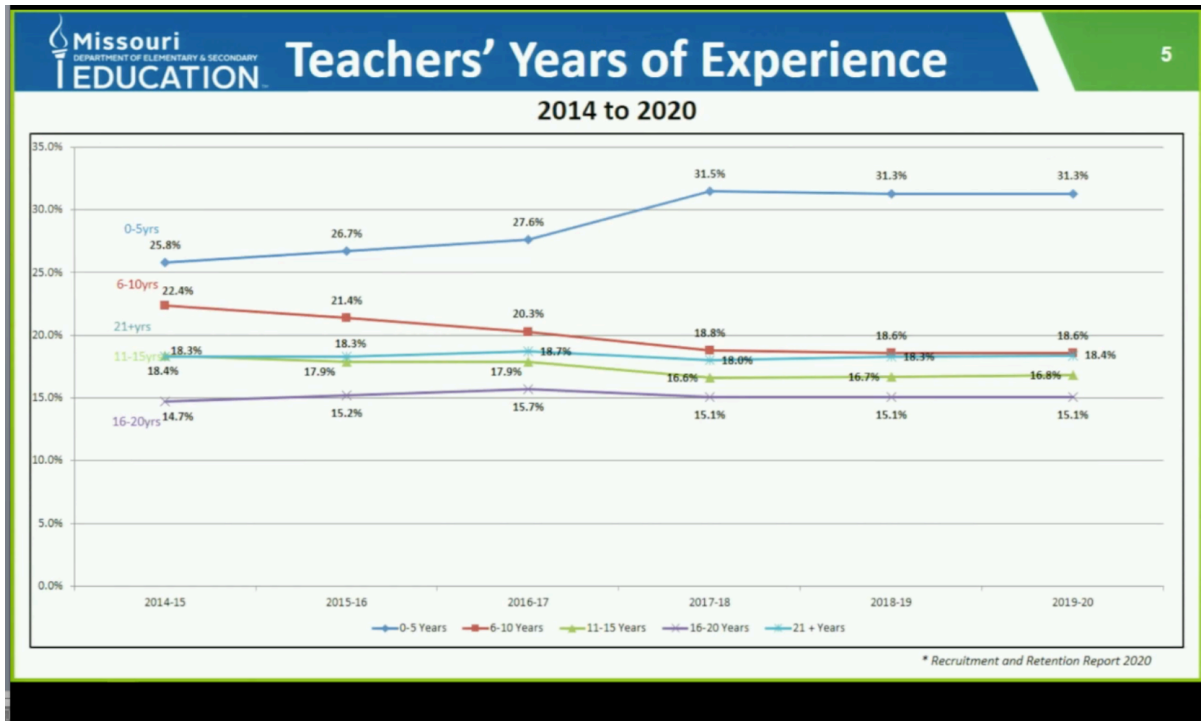
END ADDENDUM #1 -

ADDENDUM #2 Screen Shots from Teacher Workforce Report (Item “M”)



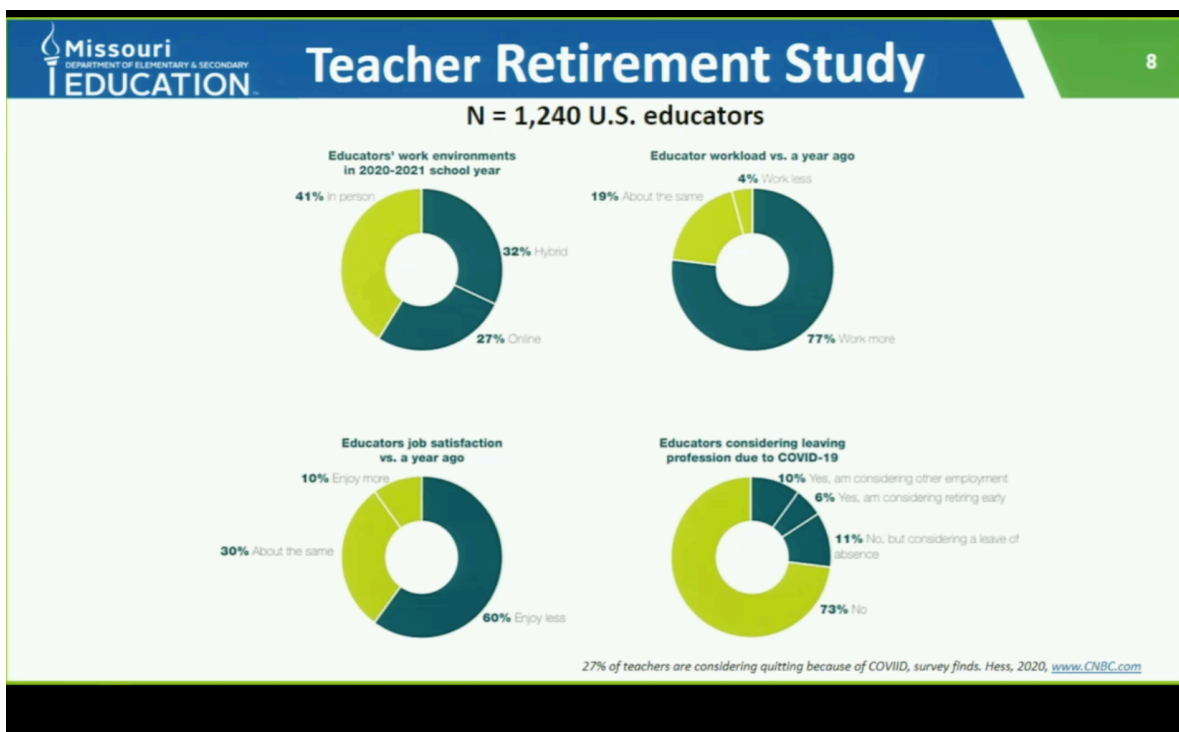
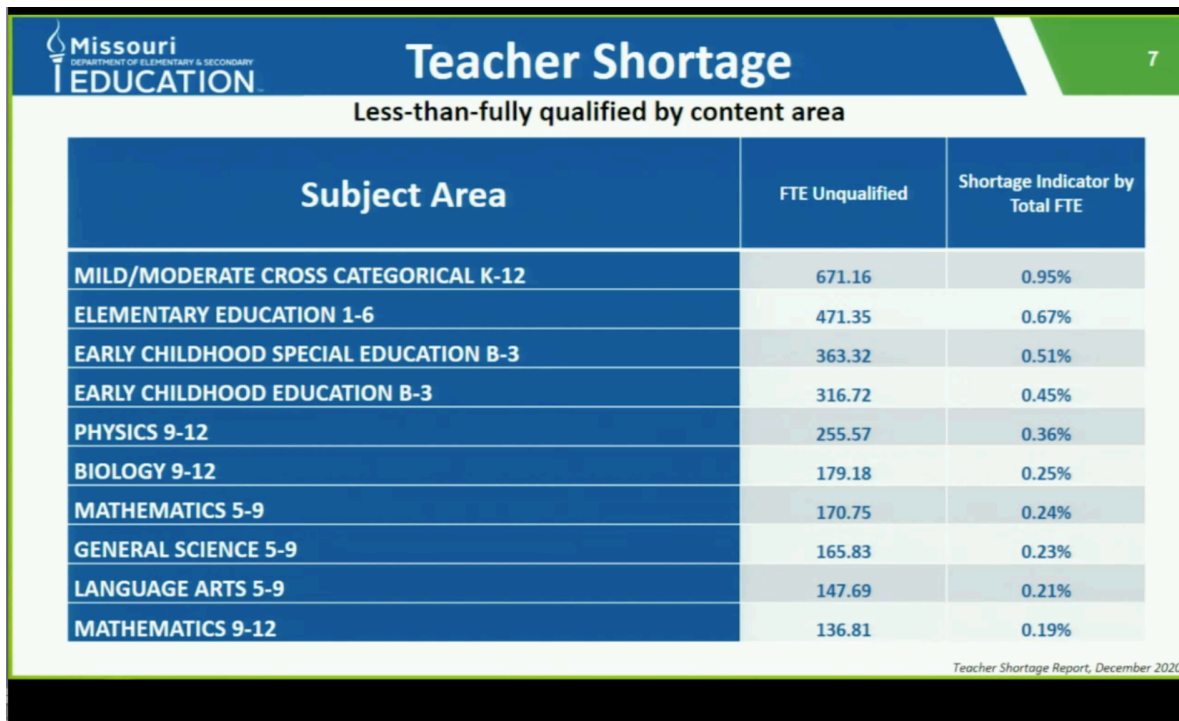
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