

Week 9

Monday, 6th September

Don't forget to take regular [brain breaks](#) throughout the day

Morning

Prayer: Welcome to a new week! It's time to settle ourselves for learning. Have a moment of stillness, it's time for prayer. Let's pray a [Hail Mary](#)

[Check in](#)

Literacy

- **Read to Self - 20min**

- Complete a question from your reading log

- **Listen to Reading**

- [A Series of Unfortunate Events](#)

- The children attempted to get help from Justice Strauss, but she was too stagestruck to listen. Do you feel Justice Strauss would have acted differently if Count Olaf had not asked her to be in the play? Why or why not? - Post your answer on Seesaw

- **Writing**

- This week you should be ready to publish your Narrative. (If you need to finish your draft and edit today that is fine)

- When you are ready to publish, look at the **REVISING** [slide](#) and follow the steps.

Middle

Mathematics

- **Division**

- Work through the slides (clicking on the video and worksheet links) - Post your work on Seesaw

Science

- [Lesson 3](#). Work through the lesson on the Google Slide.

Afternoon

Integrated

- Work on your assignment. You should be starting Stage 3, your Stop Motion Animation Advertisement. This is essentially putting the pitch into an advertisement (around 30 sec) highlighting the elements from your pitch. Remember you need to include a storyboard ([online version](#) or this version we have [used in class](#)), this is your planning of your stop-motion animation. **Both are due at the end of this week.**

Upload your work to Seesaw

Tuesday, 7th September
Don't forget to take regular brain breaks throughout the day

Morning

Prayer: How do you feel today? Choose an [emoji](#) that stands out to you and say a prayer related to that picture.

Check in

Literacy

- **Read to Self**
 - [Read the text on 10 Fascinating Facts about Mount Fuji](#)
 - [Complete the literal questions \(1-3\)](#)
- **Listen & respond**
 - [Task Card](#)
 - [Mackary Uncovered, Episode 3](#)
- **Writing**
 - Use the **PUBLISHING** [slide](#) and [Book Creator](#) to publish your Narrative

Middle

Mathematics

- [Multiplication Drill](#)
- [Division](#)
 - Work through the slides (clicking on the video and worksheet links) - Post your work on Seesaw

Religious Education

- [Lesson 3](#)
 - Follow along with the Google Slide.

Art

- **Frida Kahlo-** Let's learn about the artist with the thick, dark eyebrows.
- Watch [Frida Kahlo: A Brief History](#) and [Let's learn about Frida Kahlo!](#)
- **Take a selfie with BIG EYEBROWS-** Frida Kahlo was recognised by her thick, dark eyebrows.
- Make some interesting eyebrows from any materials around your home. Have a [look at the Staff](#) with their eyebrows.
- Take a selfie with the eyebrows and upload it to SeeSaw.

Afternoon

Class Gallery

Integrated

- Work on your assignment

Upload your work to Seesaw

Morning

[Check in](#)

Your class check in will still occur.

5/6K 10:30

5/6F 10:45



Welcome to our first Well-Being Wednesday. This will be a break from our usual online learning with no postping to SeeSaw and a chance to move away from your screen. Whole class check in will happen at the beginning of the day but no small groups or online learning. Staff remain available via email for parents needing to communicate with us.

The following [link](#) is some suggestions for your Well-Being Wednesday. Enjoy!

Middle

Afternoon

Thursday, 9th September
Don't forget to take regular brain breaks throughout the day

Morning

Prayer: Still yourself ready to begin the day. It's time for prayer. Today we pray our [school prayer](#)

Check in

Literacy

- **Read to Self**

- [Read the text on 10 Fascinating Facts about Mount Fuji](#)
- [Complete the inferential and evaluative questions \(4-6\)](#)

- **Listen to reading**

- [A Series of Unfortunate Events](#)
 - Evaluate the ending of the story. Was it effective? Why or why not?

- **Writing**

- Continue using the **PUBLISHING** [slide](#) and [Book Creator](#) to publish your Narrative

Religious Education

- [Lesson 4](#)
 - Follow along with the Google Slide.

Middle

Mathematics

- [Multiplication Drill](#)
- [Division](#)

- Work through the slides, reviewing yesterday's strategy (clicking on the video and worksheet links) - Post your work on Seesaw

Sport

- Choose a task card from [Playing for Life](#) and complete the outlined activity

Science

- [Lesson 4](#), work through the Google Slide.

Afternoon

Class Gallery

Integrated

- Work on your assignment

Upload your work to Seesaw

Fri-yay, 10th September

Don't forget to take regular brain breaks throughout the day

Morning

Prayer: It's time to settle ourselves for learning. Have a moment of stillness, it's time for prayer., Today we think of our friends. Say a prayer out loud for one or two of your friends. Pray that they stay strong and have a great day.

Check in

Literacy

- **Listen to reading**
 - A Series of Unfortunate Events: [Book Review](#)
- **Work on Writing**
 - **Sentence Structure**
 - [FANBOYS](#)
 - [Compound Sentence](#)

Music

Watch <https://player.vimeo.com/video/462589868>

- Click on the following link and open Ableton learn drum page: [Play with beats | Learning Music \(Beta\)](#).
- Create a simple beat using the kick and clap part of the drums but make sure you are playing on the beat (i.e. nos 1, 2, 3, 4).
- Extend your pattern by adding more kick drums on different parts of the beat.
- Once you are happy add some hi hat sounds. You can add a screen recording of your drum beat on Seesaw

Middle

Mathematics

● **Division**

- Work through the slides, reviewing yesterday's strategy (clicking on the video and worksheet links) - Post your work on Seesaw

Integrated

- **Stage 3 is due today. Attach your video of your Stop Motion Animation & your storyboard to the assignment box.**

Upload your work to Seesaw

Afternoon

Friday Fun

- Draw an [Emoji Monster](#)