# United States History Teaching Resources

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| **Gilder Lehrman**- Promotes interest in history through lectures, exhibitions, teacher seminars, prizes and fellowships, and electronic resources including an online historical research. | https://www.gilderlehrman.org/ |
| **History Labs** are research and investigative learning experiences that provide teachers with the necessary information, resources, and procedures to teach a full range of historical thinking skills by taking students through a process that is methodologically similar to that employed by historians. | http://www.umbc.edu/che/historylabs |
| The **Library of Congress** offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching. Find Library of Congress lesson plans and more that meet Common Core standards, state content standards, and the standards of national organizations | http://www.loc.gov/teachers/ |
| The **Social Studies Critical Thinking Lab** is an effort to develop historical investigations that require students to explore historical content in an investigatory manner. These labs are meant to create a purposeful dialogue among students and promote a student-centered classroom with the student as the historian. | http://ctl.esc13.net/labs/ |
| The mission of the **Law Focused Education**, Inc. is to plan, promote, and support Law-Related Education programs which are aimed at preparing elementary, middle, and high school students for effective, responsible citizenship, and which are committed to liberty, justice, and the Rule of Law. | http://texaslre.org/ |
| The **Civics Renewal Network** is a consortium of nonpartisan, nonprofit organizations committed to strengthening civic life in the U.S. by increasing the quality of civics education in our nation's schools and by improving accessibility to high-quality, no-cost learning materials. | http://civicsrenewalnetwork.org/ |
| **BlackPast.org.** This 13,000 page reference center is dedicated to providing information to the general public on African American history and on the history of the more than one billion people of African ancestry around the world. | http://www.blackpast.org/ |
| **DocsTeach-** We have selected thousands of primary source documents to bring the past to life as classroom teaching tools | http://docsteach.org/ |
| **TeachingAmericanHistory.org** Document libraries, lesson plans, interactives that are great for smart boards, topics include all eras of American history | http://teachingamericanhistory.org/ |
| Create free interactive timelines. **HSTRY** is a free digital learning tool which promotes collaboration and engagement in the classroom. | https://www.hstry.co/ |
| **iCivics** Interactive games, webquests, lessons with readings/powerpoint presentations; can create classes or not but my students enjoyed the creating an avatar and such | www.icivics.org |

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| **Stanford History Education Group** - Curriculum around Sam Wineburg's ideas of getting students to do the work of historians in the classroom. Amazing resource! | http://sheg.stanford.edu/ <br> http://historicalthinkingmatters.org <br> https://beyondthebubble.stanford.edu/about-us |
| **Civil War Today-** This app costs $2.99, but if you teach the Civil War, it is well worth the money. | http://itunes.apple.com/us/app/the-civil-war-today/id428812156?mt=8 |
| **Edsitement-** Collection of over 400 lessons and materials for Social Studies teachers. | http://edsitement.neh.gov/subject/history-social-studies |
| **Digital History-** Enhances history teaching and research through primary sources, an online textbook, extensive reference resources, and interactive materials. | http://www.digitalhistory.uh.edu/ |
| **America in Class-** Collections of primary resources compatible with the Common Core State Standards — historical documents, literary texts, and works of art — thematically organized with notes and discussion questions. | http://americainclass.org/primary-sources/ |
| **The Bill of Rights Institute-** The Institute develops instructional materials and educational programs that engage students and teachers with America's Founding documents and principle | http://www.billofrightsinstitute.org/ |
| **History Teacher.net** | http://www.historyteacher.net/ |
| **Mission US-** Developed for use in middle and high school classrooms, *Mission US* engages students in the study of transformational moments in American history. Each mission consists of an interactive game and a set of curriculum materials that are aligned to National Standards and feature document-based activities. | http://www.mission-us.org/ |
| **Cybraryman-** Collection of US history resources | http://cybraryman.com/amhistory.html |
| The **Zinn Education Project** promotes and supports the teaching of people's history in middle and high school classrooms across the country. Based on the lens of history highlighted in Howard Zinn's best-selling book *A People's History of the United States*, the website offers free, downloadable lessons and articles organized by theme, time period, and reading level. | http://zinnedproject.org/news/ |
| Founded in 2011 by historians trained at Harvard University, U.S. History Scene is a free multimedia education website composed of historians and educators at over fifty universities dedicated to teaching the American past in a global context. Our goal is to use innovative open source technology and live digital curriculum to democratize learning and help history lovers master United States history in a way that is entertaining, relevant, and intuitive. We bring you the best of the archives (without the dust!). | www.ushistoryscene.com |
| **To the Brink**--A great interactive site, which covers the Cuban Missile Crisis. It has lots of primary sources and videos to give background. | http://foundationnationalarchives.org/cmc/microsite/#/intro |
| ***Bill of Rights in Action*** is a quarterly, published since 1967 by the **Constitutional Rights Foundation** in Los Angeles. Each issue has three | http://crf-usa.org/bill-of-rights-in-action/archives |

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| self-contained lessons, with one each on U.S. history, world history, and U.S. government (or current issues or economics). Each lesson has an interactive classroom activity, is aligned to Common Core and national content standards, and is often linked to additional web materials. | http://crf-usa.org/ |
| **History Scene Investigations** - The Historical Scene Investigation Project (HSI) was designed for social studies teachers who need a strong pedagogical mechanism for bringing primary sources into their classroom. With the advent and accessibility of the internet, many libraries, universities and government agencies are housing their historical documents online. Simultaneously, there has been a push in K-12 history education to give students experiences that more closely resemble the work of a real historian. The National Center for History in the Schools (NCHS) provides standards challenging teachers to design experiences in which students: | http://www.hsionline.org/ |
| This collection of six instructional modules integrates skills from the Common Core and C3 Framework indicators into social studies instruction. Each module feature inquiry and historical sources from the Library of Congress. The instructional ideas in these modules follow the Literacy Design Collaborative task-based approach. The module provide students with opportunities to build their social studies content knowledge as well as their reading, writing, and inquiry skills.  C3 Teachers have collaborated with North Carolina State University, with support from the Teaching with Primary Sources Midwest Region program, to produce these modules | http://www.c3teachers.org/library/ |