Name of teacher: MSOMALI ABDU Name of School: SHAMSIYE

Year: **2015** TERM:

	GENERAL	М	V			P						
COMPETE	OBJECTIVES	0	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	REMARKS
NCE		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		
		T	K			ı				ES		
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Demonstr	Develop	J	1	CRISES IN	(a)		Guide students or	Listening carefully	Written	African	Analyse the	
ates on	understandin	Α	&	THE	First		groups to read, discuss	and participating in	sources on	History	short term and	
the causes	g of the	N	2	CAPITLIST	World	3	and summarize the long	the lesson	the short	from	long term	
of the	causes of the	U		SYSTEM	War		and short term causes of		form & long	19 th C	causes of	
major	major crisis in	Α			causes		WW1		term of	up to	WW1	
causes of	capitalist	R			and				WWI.	the 21 st		
crisis in	countries and	Υ			impact		Lead the students to	Discuss on the group	Written	C.		
the	asses their				on		present their findings in	about the impact of	sources on			
capitalist	impact on				Africa.		the class for further	WW1	the factors	The		
countries	Africa.						discussion and		lead to the	History		
and ability							clarification.		spread of	of		
to assess									WW1.	Africa		
their										1880		
impact on										to		
Africa.										1945.		
					(b)Grea		Using the question and	To explain the	Written		To analyse the	
			3		t		answer to guide the	meaning of Great	sources on		causes and	
					depress	3	student to explain the	depression.	the causes	-//-	impact of	
					ion its		meaning of the Great		and impact		Great	
					causes		Depression.	Participating fully in	of Great		depression.	
					and			exploring the impact	depression			
					impact			of Great depression.	in Africa.			

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Year: **2015** TERM:

COMPETE NCE	GENERAL OBJECTIVES	M O N T	V E E	MAIN TOPIC	on Africa. SUB-T OPIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REMARKS
			4		(c) Second World War: Causes and impact on Africa.	3	Guide students in groups to conduct library research on the causes of the WWII and each group to summarize them. Guiding students in groups to present their findings for further discussion and clarification.	Assessing the impact of WWII on Africa. Analyse the main causes of the WWII on Africa.	Written materials on the causes and impact of WWII.	World crisis in 19 th C: African History from 19 th C up to 21 st C.	Assess if the students are able to explain the causes and impact on WWII.	

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Year: **2015** TERM:

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Demonst	F	1	NATIONAL	(a)		Guide students to	Participate fully in	Written		Assess the
rate	E	1	ISM AND	Nationa		brainstorm the meaning	the discussion on the	sources on		students to
knowled	В		DECOLONI	lism in	4	of nationalism and its	meaning, causes and	the features		explain
ge on the	R		SATION	Africa.		causes.	important of	for the rise	-//-	meaning and
motives	U	2					Nationalism.	of African	,,	importance of
of the		_				l anding the atual ante an	Nationalism.			
struggle	Α					Leading the students on		Nationalism.		African
for	R					the findings the rise and				Nationalism.
independ	Υ					role of nationalism.				
ence and										
ability to		1				Guide students in group				
evaluate the		1				to carry out library				
strengths		1								
weaknes		1				research on the				
s and		1				importance of				
contribut		1				nationalism in Africa.				
ion of		1								
the		1								
efforts		1								
made		1								
and		1								
strategie		1								
s used by										
the										
African										
people to										
achieve										
political										
independ										
ence.										
crice.										

Name of teacher: MSOMALI ABDU Name of School: SHAMSIYE

Year: **2015** TERM:

COMPETE NCE	GENERAL OBJECTIVES	M 0	V	MAIN	SUB-T	P E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N T H	K	TOPIC	OPIC	R I O D	TEACHING ACTIVITIES		MATERIAS	RENC ES		REMARKS
			3		(b) The rise of social & Welfare Associati on	3	Guide students to brainstorm the meaning of social and welfare association. Guide students to carryout discussion on the reason for the rise of social and welfare associations. Guide students on finding the strengths, weakness and contribution of social and welfare associations during the struggle for independence.	Students and teachers must fully participate in discussing the meaning reasons for the rise of social and welfare associations as well as strengths, weakness and contribution of social and welfare associations during the struggle for independence.	Written sources on the factors for the rise of social and welfare associations.	-//-	Assess the students to give meaning of social and welfare associations, reason, weakness, strengths and contribution of social and welfare associations.	
			4		(c) The rise of protest & religious moveme nts.	3	Guide students on group to conduct research on the meaning of protest and religious movements. Guide students in question and answer methods to explain the causes of the rise of protest and religious movement. Guide students in groups to carry out a library research					

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Year: **2015** TERM:

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			ll				and assess the strengths,					
			ll				weakness and contribution of					
			ll				protest and religious					
			ll				movement during the					
			ll				struggle for Independence.					
COMPETE	GENERAL	М	V			Р						
NCE	OBJECTIVES	o	E	MAIN	SUB-T	E		LEARNING ACTIVITIES	T/L	REFE	ASSESSMENT	
		N	E	TOPIC	OPIC	R	TEACHING ACTIVITIES		MATERIAS	RENC		REMARKS
		T		10110	5.15	"				ES		
		H	"]			l .						
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						, c						
		N4	1		(4)	-	Cuides students to mand	Foresine fully in	Major Frants		A malusa tha	
		M	1		(d)		Guides students to read	Engaging fully in	Major Events		Analyse the	
		A	_		The rise		written sources on the	discussion concerning	in African	ļ ,,	causes of	
		R	2		of mass	3	mass nationalism.	the mass nationalism in	History	-//-	protest and	
		С	ll		Nationali			Africa.			religious	
		Н			sm and		Guide students to explain		African		movement.	
			ll		political		the meaning and causes of		History from			
					parties		the rise of mass		19 th C up to	-//-		
					in Africa.		nationalism in Africa after		the 21 st C.			
							1945.					
							Guide students in					
							discussion of the strengths,					
							weakness n and					
			ll				contribution of the mass					
							nationalism and political					
			Ш				parties in Africa.					1
			3		(e)		Guide students to read	Presents their findings	Written	Decolon	Analyse the	
					Decoloni		written sources on the	in groups for further	source on the	isation	problems	
					sation		decolonisation through	clarification.	mass	on	experienced	
					through	3	constitutional means.		Nationalism	African	during	
					Constitu				in	contine	decolonisation	
	l	Ь	ш		1	Ь						L

Name of teacher: MSOMALI ABDU Name of School: **SHAMSIYE** TERM: Year: 2015 Class/Stream: FORM FOUR Subject: **HISTORY** Guide students to explain tional decolonisatio nt after though 4 conditions which WWII. constitutional means. n through facilitated constitutional constitutional means. Maior struggle for independence. means. event in Guide and participate in African discussion with students History. problems experienced during the struggle for independence through constitutional means. COMPETE GENERAL Р М NCE OBJECTIVES MAIN SUB-T **LEARNING ACTIVITIES** T/L REFE **ASSESSMENT** 0 **TOPIC** OPIC **MATERIAS** RENC **TEACHING ACTIVITIES** REMARKS Т ES 0 D S 31ST March - 9th April MID TERM TEST AND BREAK (f) Through questions and Explain the meaning of Α Written Major Explain the Р Decoloni reason for answer method guide decolonisation by sources on events armed struggle. in R sation students to explain the the armed struggle. decolonisatio African through meaning of armed 2 armed struggle. n by armed History. struggle. struggle. Guide students to find facts on reasons using armed struggle. To guide students to asks the conditions of strengths

weakness and

contributions of armed

Name of teacher: MSOMALI ABDU Name of School: SHAMSIYE

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COMPETE NCE					decolonisation of African continent.	for variation of decolonisation means.				
		4	through Revoluti on.	3	through Revolution. Guide students in groups to discuss the reasons, weaknesses, strengths and contribution of the Revolution in	presents their findings on the reasons, weakness, strengths and contribution of decolonisation through Revolution. Students should discuss reason	decolonisatio n through Revolution.	African History.	by Revolution.	
		3	(g) Decoloni sation		struggle towards the road to independence in Africa. Through discussion students to explain the meaning of Decolonisation	Explain the meaning of decolonisation through Revolution students to	Written sources on the	Major events in	Analyse the reasons for the decolonisation	

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Year: **2015** TERM:

Class/Stre	am. <u>FORWI FOOR</u>								Jubject. IIIJ IOKI			
Demonstr		М	1	CHANGES	(a)		Guide the students in	Participate fully in	Written		To explain the	
ates		Α		IN	Changes		groups to ready, identify,	discussion on the	sources on		factors for the	
knowledg		Υ		POLITICAL	in	4	discuss and summarize	factors which led to the	the political	-//-	changes in	
e on the			2	& SOCIAL	political		factors and conditions	changes in political	and economic		political	
efforts				ECONOMIC	ideologic		which led to the changes in	ideology and	changes after		ideology and	
made to				POLICIES IN	al and		political and economic	administrative system.	independenc		administrative	
1				AFRICA	administ		system after		e.		system.	
bring				AFTER	rative		independence.					
about				INDEPEND	systems.							
society				ENCE.								
and												
economic												
developm			_		(b)		Guide students individually	Listening attentively	Written		Explain the	
ent in			3		Changes	4	to ready written sources	and discuss the	sources in		factors for the	
Africa					in	·	on the factors which led to	changes in economic	economic and		changes in	
after					economi		the changes in economic	and development	development		economic and	
independ					c and		policies and strategies.	policies after	policies after	-//-	development	
ence an					develop		Cuide abudantain anausa	independence.	independenc		policies after	
shows					ment policies		Guide students in groups to discuss and make	Participating fully in	e.		independence.	
ability to			4		after		summary of their findings.	leading lesson as				
assess					indepen			planned.				
their					dence.		Guide the students to					
1						3	present their findings in					
strengths							class for further					
and							clarification.					
weakness.												
		J	1				<u>. т</u> .	ERMINAL EXAMINATION	ONS			
		U	-				•		J.13			
		N	4					LONG VACATION				
		E										

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COMPETE NCE	GENERAL OBJECTIVES	M O N T H	V E E K	MAIN TOPIC	SUB-T OPIC	P E R I O		LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REMARKS
		J U Y	1 2 3		(c)Provi sion of Educati on in Africa after Indepe ndence	3	Guide the student in group to read the written sources discuss and summarize them.	Explaining the provision of education and the changes in the provisions of social services.	Written sources on provision of social services in Africa after independen ce.	Major Events in African History		
		A U G U S T		4. AFRICAN INTERNATI ONAL AFFAIRS	(a)Continental cooperat ion. (b)Africa n Regional cooperat ion (c)Africa in Internati onal Affairs.		Guide students to analyse the objectives of continental cooperation. Guide students to read written sources, discuss and summarize objectives of different regional cooperation in Africa. Guide students to discuss the objectives of African participation in international affairs such as UNO, EEC, NAM etc.	Listening carefully, discuss and take notes on the African continental cooperations. Research and documents on Regional cooperation. Case studies review on international affairs.	Written documents on continental cooperation. Written document on regional cooperation. Written documents on international affairs.	-//- Major Events in African History.		

Name of teacher: <u>MSOMALI ABDU</u>			Name of School: SHAMSIYE	
Year: 2015			TERM:	
Class/Stream: FORM FOUR			Subject: <u>HISTORY</u>	
	END OF	SYLLABUS		
	MOCK EXAMS	& PRE NECTA		
	RFVI	SION		