

ASL 3-4 Q2 Class Calendar (2025-26)

Future dates and assignments are subject to change

<u>Dates</u>	<u>Classwork</u>	<u>Homework</u>
	Continue with Unit 7	
M Nov 3 (A)	<u>Thankfulness Vocabulary</u> Unit 7 Review: - Play one of three Unit 7 Review Games: ZONK!/Kahoot!/Lil' Fashion Show Frenzy Fun Review Unit 7 vocabulary and concepts on your own or with a partner. - Raise your hand if you need help from Mrs. Luther with vocabulary or any other unit concepts. Review the "I Can Do Statement" Target paper. - See Mrs. Luther if you have any questions. She's happy to help you!	Review Unit 7 Vocabulary and Concepts Unit 7 Test is during the next class, 11/5. Bring your 2 Mind Maps- - You can use them for your test. Unit 7 Study Guide: - Review Unit 7 Vocabulary - Numbers & Years - Fingerspelling - Be able to understand and sign a description of a person in detail (gender, body position, appearance, clothing, accessories) - Understand and sign the different meanings of "have" (have, not-yet, need-to, finished, none) - Understand and sign "pick up, take, drive to" - Who's Arthur Kruger and what are his accomplishments? (refer to your Mind Map) - What is the Deaf Community? (refer to your Mind Map)
W Nov 5 (A)	Unit 7 Test - Clear your desks. You only need a writing utensil & your Mind Maps. - Please do not form a line at my desk to sign the last section of the test. - Remember, no talking is allowed. Once you have turned in your test, write a list of 10 words from	Using CANVAS Video, sign the category and fingerspell the list of ten (10) words you wrote down in class. Use your best fingerspelling and make sure your face and hands are visible. <i>These videos will be shown in class for receptive fingerspelling practice.</i>

	a category on a piece of paper and practice fingerspelling them. ○ Example: Animals- goat, tiger, lion, rabbit, zebra, bear, giraffe, sheep, cat, dog. ○ Hold onto this list, and I will tell you what to do with it at the end of class. ● You may use the rest of the class period to complete any missing work in my class.	Check StudentVue and complete any missing assignments to stay current on your classwork/homework. Bring YOUR GREEN BOOK to the next class.
	Green Book, Unit 2: Time & Green Book, Unit 3: Pronominalization	
F Nov 7 (A) NO SCHOOL Nov 11	Deaf Culture Experience/Event ● Due: 1/9/26 ● Share with me: eluther@pps.net Return Unit 7 Test- The deadline to reassess is 11/21. CANVAS Video Fingerspelling Practice ● Number your paper 1-20. ● Write down the <u>name of the student, fingerspelling, the category & the words</u> that are fingerspelled by your classmates. ● Turn your completed list into the Classwork/Homework Basket. <u>TED Talk Deaf Ideology</u> ● Listen to Marika Kovacs-Houlihan and write down your thoughts on the <u>TED Talk handout</u>. ● Watch the TED Talk <u>with captions</u> and <u>sound</u>. <u>ASL Starbucks Video & Article</u> ● Read the article written by the Oregonian and the journal prompt attached for homework. ○ Journal Prompt: <i>This article discusses various realities that the Deaf community experiences. Discuss what the hearing society can do to break down barriers that prevent deaf people from being equals in today's society. If other thoughts arose in you after reading the article, please discuss those as well.</i> ● Type a reflective response of at least 250 words and share your Google Doc with me: <u>eluther@pps.net</u> ● This will address your Cultural Standard for ASL. ● Make sure to use the correct heading on your paper (name, period, assignment).	Type a 250-word response to the Starbucks video and article passed out in class (Cultural Standard). ● Share your document with me: ○ eluther@pps.net ○ Use the correct heading on your paper (name, period, assignment). Complete any missing classwork and/or homework. <u>Practice Your Receptive Fingerspelling Skills</u> Bring your GREEN BOOK to the <u>next class</u>.

W
Nov 12 (A)
Flex

A Friendly Reminder...If you haven't shared your [Starbucks 250-word reflection response](#), please do so **TODAY**. See me if you have any questions.

Green Book, Unit 2: Time

Read p25-34

- [Answer questions related to Unit 2](#)- handout given in class

Review [Unit 2 Dialogue](#) as a class:

- Vocabulary, text analysis, symbol explanations, and sample drills.
- [Watch Green Book, Unit 2 Video](#) to review signs and dialogue.

Pair up with a partner and practice signing Unit 2 Dialogue (1 person is Pat and the other person is Lee).

- After you have practiced signing as Pat, switch to signing as Lee.
- If you were signing as Lee, now switch to signing as Pat.

Draw your partner's name to see who your dialogue partner will be during the **next class**.

- Practice signing the Unit 2 dialogue with your partner. You will sign this dialogue in front of Mrs. Luther.
- You will be given the character role you are supposed to sign by Mrs. Luther during the **next class**. Be prepared to sign either role (Pat/Lee).

Review vocabulary from Unit 1 & Unit 2 in your Green Book.

- See Mrs. Luther if you are missing any assessments.

Practice signing Unit 2 Dialogue (both roles, Pat & Lee).

- The [Unit 2 dialogue tutorial video](#) is on my class website for you to practice with at home.

Be able to sign the Unit 2 dialogue with your partner during the **next class**, mostly from memory.

Review Sample Drills on p40-41.

Type a 250-word response to the Starbucks video and article passed out in class (Cultural Standard).

- **Share your document with me ASAP:**
 - **eluther@pps.net**
 - Make sure to use the correct heading on your paper (name, period, assignment).

F
Nov 14 (A)

A Friendly Reminder...If you haven't shared your [Starbucks 250-word reflection response](#), please do so **TODAY**. See me if you have any questions.

Review Unit 2 Dialogue as a class, individually, and with your partner.

- Mrs. Luther will assign who is supposed to sign Pat and Lee for the Unit 2 dialogue.
- Be ready to sign your dialogue at Mrs. Luther's desk when she calls you up.

Green Book, Unit 3: Pronominalization

Read p 43-59

- Cultural Information: The National Theatre of the Deaf
- General Discussion: Pronominalization
- [Answer questions related to Unit 3](#)- handout given in class.

Rehearse [Unit 3 Dialogue](#).

- Dialogue needs to be mostly memorized and signed with a partner during the **next class**.
- See sign illustrations, descriptors, and video for additional help.

	Go over the vocabulary that is used in Unit 3 Dialogue Go over Unit 3 Dialogue as a class: Text Analysis & Sample Drills Green Book Unit 3 Dialogue: Pronominalization Video <i>Dialogue partner- pair up with <u>the same partner you had for your Unit 2 Dialogue.</u></i> After you have practiced signing the Unit 3 dialogue as Pat, switch to signing as Lee. If you were signing as Lee, now switch to signing as Pat. Toward the end of the period, draw a stick to see who will sign for Pat/Lee during the next class.	
T Nov 18 (A)	Complete the Student Conference Packet. - This packet will be discussed during your conference. The Silent Dinner - This is a glimpse of what many Deaf people experience over the holidays. Review the Unit 3 Vocabulary & Dialogue Video together, individually, and with your partner. With your partner, sign Unit 3 Dialogue mostly from memory. You can glance at your paper for some guidance. Eye contact is important when communicating, so avoid having your eyes glued to your paper while signing your dialogue. - Be ready to sign your dialogue at Mrs. Luther's desk when she calls on you and your partner. - After you have completed your dialogue, quietly complete any missing homework/classwork. Special Student Interview	You do not need your Green Book for the next class. Look at StudentVue to check-in with how you are doing in class. - Do you have any missing work that you need to complete for ASL? - See Mrs. Luther if you have any questions. Review - Unit 7 Vocabulary from the Purple Book and - Unit 1-3 Vocabulary from the Green Book.
	Purple Book, Unit 8: Making Requests & Asking for Advice	
R Nov 20 (A) Flex	Go over the Unit 8 Vocabulary List - Make it a practice to study and learn 10 new signs a day from your vocabulary list - This is very doable if you take time each day to study. - Unit 8 tutorial vocabulary videos are on my website to aid you in your studying. - You should study vocabulary for <u>at least 10-15 minutes/day.</u>	1. Sign 5 Questions that require a person to name a month on CANVAS, under the Q2 ASL Videos. Be ready to sign your questions during the next class. Example: When is your birthday? - YOUR-BIRTHDAY-WHEN?

Life doesn't always go as planned...

Making Requests for Different Situations (8:1)

- Explain the Situation/Problem
- Make the Request

Situation/Problem & Request Examples:

- I forgot my book at home/in my locker. Do you mind sharing your book with me?
- I lost my pen. I've looked in my backpack and can't find one. Do you mind lending me a pen to use during class?
- I can't find my phone and think I might have lost it. Do you mind calling my phone number so I can hear if it's nearby or in this room?
- I forgot my lunch at home and don't have any money with me. I'm broke! Do you mind lending me some money for lunch today?
- I missed the bus this morning to go to school. I don't want to miss my classes. Do you mind giving me a ride to school?

Write down one situation/problem and a request that might happen in your everyday life.

- Think about how you would sign it.
- Be ready to share it with Mrs. Luther.

Declining Requests (8:1)

- Explain the Situation
- Make the Request
- Decline Request & Give Reason

With the situations and requests discussed earlier, how could you politely decline someone's request?

- **Decline Examples...**
 - How could you decline requests from previously discussed examples?

Review Talking About Months (8:2)

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Review Calendar Time Signs (8:2)

- Try to sign your questions in **ASL word order**.
- **WH-words** are signed at the end of a sentence.

2. Access Unit 8 Quizlet

Vocabulary Cards on my ASL 3-4 web page for additional vocabulary practice.

3. Study Unit 8 Vocabulary Words

- Unit 8 tutorial vocabulary video is on my website.
- Make it a practice to study and learn 10 new signs from the Unit 8 vocabulary list/day.
- Watch vocabulary videos for at least 10-15 minutes/day.

	• Seasons • What month is it now? • This month • Next month • Last month • 2 months ago • 3 months ago • 3 months from now • This year • Last year • Next year • What do you do every year? • What do you do every two years? Review: Write down the sentences Mrs. Luther signs to the best of your ability for practice: 1. My favorite time of year (season) is fall. 2. Next Month will be December. 3. Last Monday was October 12, 2023. 4. Every year, I go on vacation with my family. 5. Last year, I went to Hawaii for a beach vacation. 6. Every winter, I enjoy going to the mountains to snowboard with my family. 7. I love summer because there's no school! 8. Yesterday was my sister's 18th birthday. 9. Next month, my brother will be 25 years old. 10. Today is November 13, 2024.	
	No School Nov 24-28	
M Dec 1 (A)		
W Dec 3 (A) Flex		
F Dec 5 (A)		
T Dec 9 (A)		

R Dec 11 (A)		
M Dec 15 (A)		
W Dec 17 (A) Flex		
F Dec 19 (A) Winter Break Dec 22-Jan 2		
T Jan 6 (A)		
R Jan 8 (A) Flex		
M Jan 12 (A)		
W Jan 14 (A) Flex		
F Jan 16 (A)		

NO SCHOOL Jan 19		
W Jan 21 FINALS p. 1, 2, & 4		
R Jan 22 FINALS p. 5, 6, & 8		
F Jan 23 FINALS p. 3 & 7		
	END of 1st SEMESTER	