

## Law 12 Foundations of Law

### Rule of Law ( partner activity ) In class research/seminar activity.....

#### 1. Objectives/Task

- a. Describe both sides of the issues,
  - b. Identify where the **Rule of law** was disregarded,
  - c. Define Civil Disobedience with direct examples to issue
  - d. Discuss why society took steps to **enforce the rule of law**.
  - e. You can work with one other student.
  - f. 2 periods for research then following period presentation.
2. Define with an example(s) **the rule of law** as it applies to Canadian/American citizens today.
  3. Define Civil Disobedience with examples
  4. With a partner research the Kinder Morgan v people on Burnaby Mtn and **the American case in shooting of Michael Brown by Darren Wilson** in both situations individuals or groups have challenged the **rule of law, in a non-violent manner or violent manner**.
  5. Kinder Morgan website : begin with this  
<http://www.vancouverobserver.com/news/breaking-sfu-scientist-lynne-quarmby-arrested-kinder-morgan-protest-burnaby-mountain?page=0,1>  
<http://www.vancouver.sun.com/news/More+protesters+arrested+today+Kinder+Morgan+crews+resume/10402217/story.html>  
<https://bc.ctvnews.ca/rcmp-break-into-camper-to-arrest-pipeline-protesters-1.3755023>  
<https://globalnews.ca/news/3917536/kinder-morgan-showdown-will-dwarf-site-c-controversy-baldrey/>
  6. Michael Brown website: begin with this  
<http://www.usatoday.com/story/news/nation/2014/11/24/ferguson-grand-jury-deliberations/19474907/>  
<http://www.cnn.com/2016/08/09/us/ferguson-michael-brown-timeline/index.html>  
<http://www.cnn.com/2017/03/13/opinions/michael-brown-sxsw-video-jackson-opinion/index.html>  
<https://www.nytimes.com/interactive/2014/08/13/us/ferguson-missouri-town-under-siege-after-police-shooting.html>

Use this chart as a framework for you to complete the assignment.

name	Kinder Morgan	Michael Brown
<b>Define rule of Law ( Canadian/American)be specific.....Criminal Code, constitution, charter, declaration.?</b> How is the rule of law guaranteed in both societies'..(2)		
<b>Define Civil disobedience.... Be specific</b> Is this a right to all citizens..... (2)		
<b>Where</b> did each of these issues occur (1)		
<b>When</b> ( create a timeline of events ) (4)		
<b>Who</b> (are the parties involved in this issue) (4)		
<b>Which</b> law(s) was/were broken/challenged ( identify/explain) copy and paste the actual law and explain in your own words (4)		
<b>What</b> identify the main issues (explain) create a T chart with argument's for both sides and then a summary paragraph, below, outlining your point of view (5) If working with a partner each must provide a paragraph		
<b>How.</b> Explain how each of the parties challenged the rule of law (3)		
<b>Give examples of civil disobedience in both situations. (2)</b>		
<b>Why.</b> Discuss how each society( government, police, etc) took steps to enforce the rule of law(2)		
<b>Why</b> is this issue of interest ( to whom individual, group society)(2)	m	
<b>So What ?</b> Explain what the outcome to this issue was (2)		
<b>What is happening today? Identify whether or not either of these issues are still present in either the American or Canadian society. (2)</b>		
<b>Are there any similarities between the two issues.... (2)</b>		
<b>Provide another example of civil disobedience and where the Rule of Law was being challenged in the 21st century (4)</b>		
<b>Take a stand In class discussion regarding both issues..... (5)</b> <b>Individual .... oral presentation.</b>		
<b>Footnotes/sources..... (5)</b>		
<b>Individual</b>		
Of the two issues which side do you tend to support. Provide examples and evidence in your answer Explain (5)		
Is it ever justified to break the Rule of Law . With example(3)		
In a paragraph explain what you did learn from this activity. (5)		