

Focus Context for Learning: Matilda and Me

Literacy and Languages

Reading

- Class novel/Shared Reading – Matilda
- Group Reading- Tools for reading
 - Making predictions, using context to understand meaning, punctuation to read with expression
- Understanding, analysing and evaluating
 - Answer and create questions on a text building upon comprehension skills

Writing

- Recount writing linked to Matilda and personal experiences
- Tools for writing
- Handwriting, first and second join
- Applying spelling strategies

Modern Languages (French)

- Language about me
- Simple conversations

How can I support my child?

- Encourage your child to read regularly at home
- Log in to Nessy to practise spelling

Numeracy and Maths

Mental Maths

- Revising mental strategies to add and subtract several numbers

Concepts

Number and Number Processes:

- Can work with numbers to 1000
- Read and write number names
- Understand place value up to 1000
- Partitioning i.e. $867 = 800+60+7$

Addition

- Mentally add 1 or 2 digit numbers to and from whole numbers with 3 digits
- Mentally add 3 numbers within 50
- Add 1, 2 or 3 digit numbers to 3 digit numbers (including carrying)

Maths Beyond Number:

- Patterns and relationships-complex sequences

Maths week Scotland: (22/9- 26/9)

- Information Handling
- Shape and aspects of angles, symmetry linked to shape

How can I support my child?

- Access Sumdog for mental maths practise

Health and Wellbeing

P.E.

The children will have PE twice a week as a class. Please make sure your child has a PE kit in school.

P4B – Monday and Wednesday

P4RM – Tuesday and Wednesday

We will focus on Invasion Games (through the context of football/basketball/bench ball/dodge ball)

- Controlling equipment
- Game strategies
- Sending and receiving

Other Focus

- Exploring our school values and citizenship
- Rights of the child – class charter

How can I support my child?

- Discuss our school values (fairness, responsibility, unity, respect and kindness) and how we can demonstrate these values

Context for Learning

Matilda and Me (novel study)

Citizenship

- Explore the qualities needed to build positive relationships
- Awareness of our own needs and wants and the needs and wants of those around us
- Link the experiences of the main characters to our own experiences

Health and Wellbeing

- Explore our own talents and what makes us unique
- Explore qualities that make a good friend
- Celebrate our achievements and those of my classmates
- Explain why it is important to work hard and not give up on things that are tricky (understanding growth mind set)
- Understand what the wellbeing indicators are and how these can measure our health and wellbeing

How can I support my child?

- Encourage positive relationships
- Promote a growth mindset
- Celebrate achievements where possible and we would love to hear about any achievements from out with school via Google Classroom!