Annie's BIG Nature Lesson, Monday morning, Teacher-led Walk in the Woods



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Discovery Walk: Teacher and Students

1. **Picture books**
    a. ABC Naturally
    b. ABC (Dave Brigham book)
2. **Sound map**
    a. Class stops along the path, stands in complete silence for a chunk of time, then writes in the journal—placing themselves in the middle of the page, then marking the sounds they hear on the page.
3. **I notice…..I wonder…..This reminds me of…..**
    a. Ask students: What do you notice? What do you wonder? What does this remind you of?
4. **Using a Transect**
    a. Tool to use so that teacher can point out interesting things along the trail.
5. **Color**
    a. Children each have a color paint strip, walk along the trails with teacher, looking for as many things as they can for nature that matches their colors.
    b. OR….simply NAME a color for each child (brown, red, green, etc) and invite students to find as many things as they can of their color. It's surprising how many shades of brown they will find!
6. **Shapes in Nature**
    a. Glue the Shapes page in the journal…teacher talks about each shape and finds examples of the shapes, then kids walk along with teacher to find the shapes.
7. **Ground-Eye-Sky**
    a. Bringing attention to the ground…then eye level…then sky level…
8. **Index card viewing frame**
    a. Teacher can prepare this ahead of time—index card with square in middle cut out, so that it's a picture frame. Good way to help kids look closely.
9. **One small square—string activity**
    a. Teacher can prepare this ahead of time—cut 1 yard of string or yarn for each student. Then, along the trail, kids can place their string around something interesting…show it to a classmate, then be sure to gather up the string before moving on to the next activity.
10. **Observation, then Inference**
    a. Using "Noticing the Unseen," Observation…then Inference
11. **Five Senses (hear-feel-see-smell).**
    a. What do children hear—feel—see—smell?