

SUBJECT: American Government

UNIT: U.S. Constitution

TIME ALLOTMENT: 50-minutes (Depending how many activities the teacher chooses to cover.)

LESSON TITLE: Federalism

LESSON PURPOSE:

This lesson is from the National Archives, which offers a variety of methods for introducing students to the concept of federalism. This lesson uses the first set of activities provided by the National Archives in their lesson on the topic of federalism.

LEARNING OBJECTIVES:

All students will be able to:
Define “federalism”.
Read and analyze various definitions and connect each to the correct term: Checks and Balances, Federalism, and Separation of Powers.
Read and analyze various scenarios and determine if each is a federal, state, or local issue.
Create a graphic organizer to display the system of federalism and explain the importance of federalism.

ESSENTIAL QUESTIONS:

- What is federalism?
- In general terms, how does federalism work in our government? Identify powers that belong to federal, state, or local governments. What powers are shared/concurrent between the levels of government?
- The student will read excerpts from the Articles of Confederation and the U.S. Constitution and determine which each supports: confederation or federalism.
- The student will identify and explain the causes that led to movement away from confederation to a federal system of government.
- The student will explain how federalism protects constitutionalism.

LESSON SCHEDULE:

Bell Work: 10th Amendment MC.

Activity: Provide students with the handouts in Activity One. The teacher may want to assign cooperative learning groups. Work through the activities with students.

TERMS/VOCABULARY:

Articles of Confederation
Confederation
Delegated Powers
Federalism or Federal System
Reserved Powers
Tenth Amendment
United States Constitution

BELL WORK TITLE AND DESCRIPTION:

10th Amendment - Multiple Choice question that requires students to connect the 10th Amendment to a principle of good government.

Which of the following describes the purpose of the 10th Amendment? Identify all the correct answers.

- a) It helps divide powers and rights between the federal government and state governments.
- b) To limit the power of state governments
- c) It states that rights and powers specifically given to the federal government in the Constitution belong to state governments and the people.
- d) To get the Federalists to sign the Constitution
- e) It protects state governments from the federal government having all the power to govern.

CLASS ASSIGNMENT AND DESCRIPTION:

Activity: Provide students with the handouts in Activity One. The teacher may want to assign cooperative learning groups. The teacher will help students work through the activities as well and allow students to work with one another to ensure accuracy.

ASSESSMENT TITLE AND DESCRIPTION:

Questions about federalism will be located in the unit 2 exam.

TEACHER PREPARATIONS:

Provide bell work to students.
Provide handouts from National Archives.

POTENTIAL MODIFICATIONS: (Remediation and/or Enrichment)

1. Enrichment: Ask the students to present their experience of federalism to the class by making a PowerPoint, poster, or video.
2. Remediation: Allow the students to work in groups and scaffold the higher achievers with the struggling students

ADDITIONAL RESOURCES:

<https://www.archives.gov/legislative/resources/education/constitution>

DESE STANDARDS:**TOOLS OF SOCIAL INQUIRY CODE: 9-12.GV.1.GS.A**

Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.

SUPPORTING STANDARD AND CODE: 9-12.GV.4.CC.A

Apply the concepts of due process of law, popular sovereignty, rule of law, representation, and **federalism** to explain the purpose and legacy of the Constitution.

SKILLS:

X	Artifacts/Primary Resources
X	Categorize
X	Cause and Effect
	Compare/Contrast
X	Graph
X	Graphic Organizer
X	Interpret
	Map/Graph
	Presentation/Public Speaking
	Summarize
X	Read
	Write

DOK LEVEL:

	1 Recall
X	2 - Application
	3 -Strategic Thinking
	4 - Extended Thinking