

Maximum 12 words describing the content of the article and using words, terms, and abbreviations from the research report results (Title in English)

(Author^{1*}, Author², etc)

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² 2nd Author Institution, Email, City, Province, Country

ABSTRACT

The abstract should include the research topic or problem, purpose of the research, method of the research, results, and implications. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 10. Written in sound English . The abstract should include the research topic or problem, purpose of the research, method of the research, results, and implications. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 10. Written in sound English and Indonesian. The abstract should include the research topic or problem, purpose of the research, method of the research, results, and implications. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 10. Written in sound English and Indonesian. The abstract should include the research topic or problem, purpose of the research, method of the research, results, and implications. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 10. Written in sound English and Indonesian.

Keywords: Three to five keywords.

Correspondent Author

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INTRODUCTION

The introduction should be a maximum of one (1) page, containing the background, reasons for the research, problem statement, and statement of objectives. The writing in this section does not use subheadings, bullets, or numbering. The introduction should be a maximum of one (1) page, containing the background, reasons for the research, problem statement, and statement of objectives. The writing in this section does not use subheadings, bullets, or numbering. The introduction should be a maximum of one (1) page, containing the background, reasons for the research, problem statement, and statement of objectives. The writing in this section does not use subheadings, bullets, or numbering (Berkman 1994) (Font Times New roman, 12, single pt)

The introduction should be no more than one (1) page in length and include the background, research justification, problem statement, and objective statement. This section does not use subheadings, bullets, or numbering. The introduction should be no more than one (1) page in length and include the background, research justification, problem statement, and objective statement. This section does not use subheadings, bullets, or numbering (Cengel and Boles, 1994). (Font Times New roman, 12, single pt)

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THEORETICAL FRAMEWORK AND HYPOTHESIS

This section contains a review of previous research that serves as the basis for writing the research. The theoretical study used is a primary source. The use of secondary sources and/or textbooks does not exceed 20% of the total number of references. If there are citations, the maximum citation is 1 (one) paragraph and/or is presented in the form of a summary based on the author's reasoning. This section contains a review of previous research that serves as the basis for writing the research. The theoretical study used is a primary source. The use of secondary sources and/or textbooks does not exceed 20% of the total number of references. If there are citations, the maximum citation is 1 (one) paragraph and/or is presented in the form of a summary based on the author's reasoning (Australian Government Publishing Service 1987). (Font Times New roman, 12, single pt)

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RESEARCH METHODS

Samples and sampling techniques

This section contains the steps followed by the researcher in conducting the research, from the sampling method to the analysis technique, presented in paragraph form, minimizing bullet points and numbering, complete and concise. This section contains the steps followed by the researcher in conducting the research, from the sampling method to the analysis technique, presented in paragraph form, minimizing bullet points and numbering, complete and concise.(Font Times New roman, 12, single pt)

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RESULTS AND DISCUSSION

This section contains a review of the relationship between the results, theory, and hypothesis (if a hypothesis is used) based on the author's reasoning. The analysis and discussion of the data are presented concisely and clearly, not as a series of data tables. The tables presented are not statistically processed results, but rather informative summaries of the results. Figures and tables are consistently placed in the center of the page, numbered and titled at the top for tables and below for figures. Bourassa (1999) emphasized that this section contains a review of the relationship between the results, theory, and hypothesis (if a hypothesis is used) based on the author's reasoning. The analysis and discussion of the data are presented concisely and clearly, not as a series of data tables. The tables presented are not statistically processed results, but rather informative summaries of the results. Figures and tables are consistently placed in the center of the page, numbered and titled at the top for tables and below for figures (Bowden and Fairley 1996). (Font Times New roman, 12, single pt)

This section contains an analysis of the relationship between the results, the theory, and the hypothesis (if a hypothesis is used) based on the author's reasoning. The analysis and discussion of the data are presented concisely and clearly, not as a series of tables (Huffman, 1996). The tables presented are not processed statistical results, but rather informative summaries of the results. Figures and tables are systematically placed in the center of the page, numbered and titled at the top (tables) and bottom (figures) (Daniel, 2009).

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This section contains a review of the relationship between the results, the theory, and the hypothesis (if one is used) based on the author's reasoning (Rathbun, West, & Hausken, 2003). The analysis and discussion of the data are presented concisely and

clearly, not as a series of tables (Simpson, 1997). The tables presented are not processed statistical results, but rather informative summaries of the results (Porteous, 2007). Figures and tables are systematically placed in the center of the page, numbered and titled at the top (tables) and bottom (figures) (Albanese, 2009).

This section contains a review of the relationship between the results, theory, and hypothesis (if a hypothesis is used) based on the author's reasoning. (University of Queensland Library 2009). The data analysis and discussion are presented concisely and clearly, not as a series of data tables (Bliss n.d.). The tables presented are not in the form of statistical processing results, but rather an informative summary of the results. (Cookson 1985). This section contains a review of the relationship between the results, theory, and hypothesis (if a hypothesis is used) based on the author's reasoning. The data analysis and discussion are presented concisely and clearly, not as a series of data tables. (International Organization for Standardization 1982). The tables presented are not in the form of statistical processing results, but rather an informative summary of the results. Figures and tables are consistently placed in the center of the page, numbered and titled at the top for tables and below for figures (Example below).

Table 1.

Goodness of Fit Criteria Evaluation

Criteria	Crisis Value $\square$ crisis value reference does not exist yet	Research Model	Model Evaluation
RMSEA	0-1 (closer to 1 the better)	0,104	Good Fit

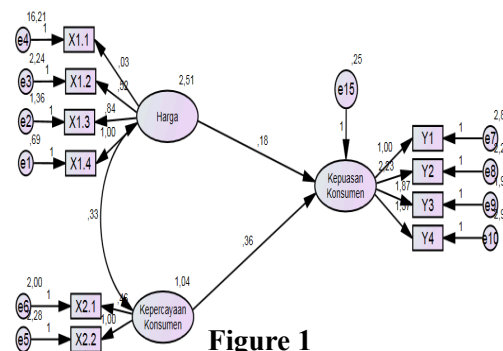


Figure 1

Structural Model

CONCLUSION, IMPLICATIONS, SUGGESTIONS, AND LIMITATIONS

This section concludes the article. The conclusion offers a logical explanation of the author's essence and reasoning, based on the obtained facts, presented in paragraphs. The implications, limitations, and recommendations of the research are also presented in paragraphs. This section concludes the article. The conclusion offers a logical explanation of the author's essence and reasoning, based on the obtained facts, presented in paragraphs. The implications, limitations, and recommendations of the research are also presented in paragraphs (Font Times New roman, 12, single pt)

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