For Week Ending:	December 16-20	Email: pmurch@greenville.k12.sc.us	
Period(s):	3rd Period and 6th Period		
Course:	6th grade Strings	Teacher Voice Mail	355-7045
Unit Title/Topic	**Introductory Unit: Students will learn their concert music for their Winter Concert. Students will continue to use the bows on the strings and memorize the notes for their clef.**	Lesson plans may be modified throughout the week due to the academic needs of the students.	
Standard:	• IM.R NL.6.1 I can name the instruments that I hear. • IM.R NH.6.2 I can describe similarities and differences in the music that I hear. • IM.R NM.7.2 I can summarize my personal preferences of music.		

Day	Essential Questions	Class Activities	Assessments	Homework
Monday	*Why is it important to hold the bow correctly?*	• Students will continue to use the bow and continue playing previously learned songs. • Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings). • Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class. • Students will be continuing with eighth note rhythms using the bows. • Students will be having a playing test on #73 from Essential Elements Book 1.	Teacher will evaluate the progress of the students on right and left hand technique.	Practice the songs that are played in class.
Tuesday	*Why is it important to hold the bow correctly?*	• Students will continue to use the bow and continue playing previously learned songs. • Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings). • Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class. • Students will be continuing with eighth note rhythms using the bows. • Students will be having a playing test on #73 from Essential Elements Book 1.	Teacher will evaluate the progress of the students on right and left hand technique.	Practice the songs that are played in class.
Wednesday	*Why is it important to hold the bow*	• Students will continue to use the bow and continue	Teacher will evaluate the	Practice the songs

	correctly?	**playing previously learned songs.** • **Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings).** • **Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class.** • **Students will be continuing with eighth note rhythms using the bows.** • **Students will be having a playing test on #73 from Essential Elements Book 1.**	**progress of the students on right and left hand technique.**	**that are played in class.**
Thursday	*Why is it important to hold the bow correctly?*	• **Students will continue to use the bow and continue playing previously learned songs.** • **Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings).** • **Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class.** • **Students will be continuing with eighth note rhythms using the bows.** • **Students will be having a playing test on #73 from Essential Elements Book 1.**	**Teacher will evaluate the progress of the students on right and left hand technique.**	**Practice the songs that are played in class.**
Friday	*Why is it important to hold the bow correctly?*	• **Students will continue to use the bow and continue playing previously learned songs.** • **Students will continue memorizing the notes of the D and A string (bass will learn the notes of the D and G strings).** • **Students will use www.musictheory.net to practice reading the notes on the staff at the start of the class.** • **Students will be continuing with eighth note rhythms using the bows.** • **Students will be having a playing test on #73 from Essential Elements Book 1.**	**Teacher will evaluate the progress of the students on right and left hand technique.**	**Practice the songs that are played in class.**

Next week: ·

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