

PRESIDENT'S OFFICE

REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

FORM FOUR ENGLISH LANGUAGE PRE NATIONAL EXAMINATION AUG 2023

MARKING SCHEME

SECTION A (16 MARKS)

1.

i	ii	iii	iv	v	vi	vii	viii	ix	x
A	C	E	A	D	C	C	B	B	B

1@=10

2.

i	ii	iii	iv	v	vi
J	B	E	G	H	D

1@=6

SECTION B (54 MARKS)

3.(i) A student should construct a sentence by using article "a".

(ii) A student should construct a sentence to show past perfect tense.

(iii) A student should construct a sentence by using article "an".

(iv) She is poor nevertheless she lives a happy life.

(v) A student should construct a sentence to show present perfect tense.

(vi) He said that he could go the following day. 1@=9

(vii) A student should construct a sentence to show past continuous tense.

(viii) Didn't they?

(ix) Never had we visited this place before.

4.(i) Decision.

(ii) Examination.

(iii) Beauty. **1.5 @ = 9**

((iv) Information.

(v) Demonstration.

(vi) Perception.

5(A)

(a) Panel.

(b) Audience. **1@=4**

(c) Gang.

(d) Pride.

(B)

(a) wrong word came= correct word come.

(b) Does= do.

(c) Cheep= Cheap

(d) Backs= Barks. **1@=5**

(e) Nice= Niece. **(TOTAL=9 MKS)**

6.(A)

(i) Maximum= minimum

(ii) Bottom= top

(iii) Expand= contrast. **1@=5**

(iv) Transparent= opaque

(v) Full= empty

(B) (i) Meaning- " sb to attack sb, especially a child"

(ii) Spelling- molest.

(iii) Word class- verb. **1@= 4**

(iv) Pronunciation- / ma'lest/

(v) Origin of the word- old fashion.

(vi) Singular and plural.

(vii) Abbreviation- sb. **(TOTAL=9 MKS)**

7(A)

A. How about you? (or any related sentence)

B. What are you doing/ where are you going? **1@= 4**

C. How about you?

D. Any question related to the next sentence.

(B) (a) John got bad accident on his way home.

(b) He was badly injured.

(c) It was terrible accident. **1@= 5**

(d) Some of passengers were unconscious.

(e) The accident was a result of the reckless of the driver. **(TOTAL= 9 mks)**

8. A student should answer the question considering Debate format to propose/ oppose the motion.
"PREGNANT STUDENTS SHOULD BE ALLOWED TO CONTINUE SCHOOLING"

*** Introduction- 2marks**

*** Main body- six points- 1@= 06**

PROPOSING THE MOTION:

- Expelling them from school violates their rights to education.
- Its discrimination based on gender.
- It perpetuates illiterate rate in our societies
- It increases dependence rate.
- It encourages immoral behavior (abortion) .

ANY OTHER RELATED POINTS

OPPOSING THE MOTION.

- Expelling them from school will give them a chance to focus on taking care of their babies instead of dealing two things at once.
- It will give a lesson to other students not to encourage on sexual intercourse while schooling or before marriage.
- It will be difficult for them because pregnant is associated with some illness, tiresome and attending clinic regularly.
- She needs enough time to plan for the future of her child hence no concentration on studies.

ANY OTHER RELATED POINTS

*** Conclusion. (1mk)**

-Relevant conclusion. **(TOTAL= 9mks)**

SECTION C

9. A candidate has to use two poems to prove Pamela wrong:

*** Introduction (1.5 mks)**

- Define key terms

- Two poems from two books

. Development by Kundi Faraja- Summons

. Building The Nation by Henry Barlow- Crowing Up with Poetry.

Main body: six points 2@= 12

- messages

DEVELOPMENT:

- Corrupt leaders are obstacles to National Development

- Exploitation and misuse of public resources for private gain should be stopped.

- The leaders should fulfill their promises to the majority when they get power.

- Awareness is an important tool against oppression.

ANY OTHER RELATED POINTS

BUILDING THE NATION

- The leaders should stop using government fund and resources for their own benefits.

- Poverty should be discouraged.

- Leaders should stop being hypocrisy.

- People should struggle to alleviate.

- People should be aware of irresponsible leaders.

ANY OTHER RELATED POINTS.

*** Conclusion. (1.5 mks). (TOTAL,= 15 mks)**

10. A candidate has to use two novels to relate the tittles of the books and the issues found in those books.

*** Introduction (1.5 mks)**

- Introduce the two novels.

*** Main body: six points- 2@= 12**

UNANSWERED CRIES

- Makalay's cry to circumsize her daughter went unanswered.
- Edward's cry to be forgiven by Olabis went unanswered.
- The cry of the spirits to circumsize Olabis went unanswered.
- The cry of Bondo women went unanswered.
- The young girl's cry went unanswered.

PASSED LIKE A SHADOW

- Adyeri passed like a shadow
- Atwoki passed like a shadow
- David's father passed like a shadow.
- Abooki was passed like a shadow by HIV / AIDS.

* Conclusion. 1.5 mks (TOTAL= 15 mks)

11. A candidate has to prove the role of the women in the society by using two plays:

*** Introduction 1.5 mks**

- Main body (six points= 2@ = 12 mks)

THREE SUITORS ONE HUSBAND

- Taking care of the family- Makrita.
- Hard working- Makrita.
- Main producers
- Revolutionist- Juliette.

ANY OTHER RELEVANT POINTS

THIS TIME TOMORROW

- Main producers- Njango
- Hardworking- Njango
- Taking care of the family
- Good leader in the family- Njango
- Revolutionist- Wanjiro.

ANY OTHER RELEVANT POINTS

*** Conclusion 1.5 mks**

JIUNGE NA GROUP LETU LA WHATSAPP KUPITIA LINK BELOW

[JOIN HERE](#)