

Grade 8 Self-Awareness/Career Exploration

Manchester Middle School

Unit 1 Self-Awareness/Career Exploration

Score	Level	Criteria
4.0 Advanced	Using Knowledge (deductive reasoning)	Goal Setting and Planning Developing long-term goals, establishing meaningful learning targets, identifying effective strategies, and planning out steps.
3.0 Proficient	Analyzing knowledge	Interpret relevant career data to determine possibilities for a preferred lifestyle. Evaluate options based on the integration of career opportunities and personal insights and reflections
2.0 Developing	Comprehending knowledge (integrating)	Determine a career cluster based on relevant information related to self and employment options and opportunities. Describe future lifestyle and relate the importance of choosing an occupation that has the salary requirements necessary to achieve it.
1.0 Beginning	Retrieving knowledge (recalling)	Recall the definitions of career and career cluster. Understand factors related to career and lifestyle. (i.e. salary, finances, the workforce, supply and demand, family, life choices, aspirations, education) Note details and facts.