



## Title 1 Parent: Rights and Responsibilities

You have a right, under the federal law that governs Title 1, to request information about the qualifications of your children's teachers and instructional aides.

You may ask for information regarding:

- Whether the teacher has met state qualifications and has a license for the grade level and subject he/she teaches.
- Whether the teacher has an emergency or provisional license.
- What degrees the teacher holds and the field of discipline of his/her certification or degree.
- The qualifications of any instructional aides serving your children.

You have a responsibility to enter into a school/parent goal setting process.

The process makes clear that you agree to work as a partner with the school in the education of your child.

You will sign it at your child's fall conference.

What is Title 1?

- Being a Title 1 school means our district receives money from the federal government for support in teaching reading and math. We are eligible for this help because we have low-income families who request free or reduced-cost lunches for their children.
- Research in education has found that children who live in low-income homes or low-income communities tend to have more trouble in reading and math. This can be due to how many chances they get to practice their skills, how many learning materials or opportunities they have available to them, how many learning experiences they have outside school, etc.

How do we spend the Title 1 money?

- We spend Title 1 funds on resource teachers who have special training in reading.

Questions?

- Call Title 1 Coordinator, Shannon Bignell at 715-643-3647 or check the DPI website at [www.dpi.state.wi.us/dpi](http://www.dpi.state.wi.us/dpi)

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### **BOYCEVILLE COMMUNITY SCHOOL DISTRICT MISSION STATEMENT**

The mission of the Boyceville Community School District, as a partner with family and community, is to provide a high quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.