

## Attallah College Multiple Subject & Single Subject Preconditions

Precondition	Supporting Documentation
<p><b>1. Limitation of Program length &lt;2 years</b>                      The professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at the institution. The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/ integrated programs of subject matter preparation and professional preparation teaching internship programs.  <i>Reference: Education Code Section 44259 (a) and (b) (3).</i></p>	<p>As outlined in the <a href="#">Attallah College Teacher Education Handbook</a>, the program ensures that the postgraduate professional preparation coursework required of all candidates is equivalent to no more than two years of full-time study at the institution, in accordance with Education Code §44259(a) and (b)(3). The program’s approved course sequence is intentionally structured to allow candidates to complete all required professional preparation coursework within this timeframe.</p>
<p><b>2. Limitation of Student teaching prereq, &lt;9 units prior to fieldwork</b>                      No college or university shall require candidates to complete more than the equivalent of nine semester units of professional preparation courses (as defined in Program Precondition 1) prior to allowing candidates to enroll in student teaching in elementary or secondary schools. This restriction may be increased to the equivalent of twelve semester units if the student teaching prerequisites include study of effective methods of English language development as required by Program Precondition 3.  <i>Reference: Education Code Section 44320 (a).</i></p>	<p>The Attallah College Teacher Education program ensures that candidates are not required to complete more than the equivalent of nine semester units of professional preparation coursework prior to enrollment in student teaching, consistent with Education Code §44320(a). When the program includes required preparation in effective methods of English language development, student teaching prerequisites do not exceed the equivalent of twelve semester units, as permitted by statute.</p> <p>The program defines student teaching as a program-coordinated, supervised experience in a classroom or school setting under the guidance of an experienced practitioner, consistent with Commission guidance. The approved course sequence clearly identifies when candidates begin student teaching and demonstrates</p>

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	<p>compliance with the statutory limitation on prerequisite coursework.</p> <p>Our Multiple Subject and Single Subject Candidates begin fieldwork in their <i>first term</i> in each program pathway designed for candidates to earn their Single Subject and Multiple Subject credentials. Below are bookmarked linked to each course sequence identifying each term and fieldwork requirements.</p> <p><a href="#">Master of Arts in Teaching with Multiple Subject Credential</a></p> <p><a href="#">Master of Arts in Teaching with Single Subject Credential</a></p> <p><a href="#">Master of Curriculum and Instruction with dual Multiple Subject Credential</a> and Mild Moderate Support Needs</p> <p><a href="#">Integrated MA in Teaching Program with Elementary Education Credential</a></p> <p><a href="#">Integrated MA in Teaching Program with Secondary Education Credential</a></p>
<p><b>3. Literacy Instruction.</b> The program includes the study of effective means of teaching literacy, in accordance with 44259 (b) (4) (A) and (B).</p>	<p><a href="#">Multiple Subject</a></p> <p><a href="#">Single Subject</a></p>
<p><b>4. Undergraduate Student Enrollment</b> Undergraduate students of any campus of the California State University or the University of California shall be</p>	<p>NA: Only applies to CSU/UC</p>

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<p>allowed to enroll in any professional preparation course.  <i>Reference: Education Code Section 44320 (a).</i></p>	
<p><b>5. Assessing Candidates for Subject Matter Competence</b>                      The program sponsor has a timely and systematic process for evaluating and notifying candidates of their standing in relation to the subject matter competence requirement.                      This process includes:                      A. Providing candidates with clear and accurate information in all advising and application materials about all options available to demonstrate subject matter competence, pursuant to Education Code Section 44259(b)(5)(a).                      B. Within the first 60 days of the candidate's admission, the institution must complete an assessment of each candidate's standing in relation to demonstration of the subject matter competence requirement, including whether a coursework evaluation will be needed, and notify the candidate of that standing.</p>	<p>Attallah College maintains a timely and systematic process for assessing and communicating candidates' standing with respect to the subject matter competence (SMC) requirement, consistent with Education Code §44259(b)(5)(A) and Title 5, §80096. Candidates are provided with clear and accurate information about all approved options for demonstrating subject matter competence through <a href="#">published admission requirements</a>.</p> <p>At the time of application, each candidate's SMC status is formally reviewed by the program credential specialist. As described in <a href="#">the Credential Specialist handbook</a>, this review includes verification of completed SMC pathways and a determination of whether a coursework evaluation is required. Upon admission, candidates are notified in writing of their SMC standing, including confirmation of completion or specific next steps and timelines needed to meet the requirement.</p> <p>This structured process ensures early identification of SMC status, consistent advising, and timely candidate notification, supporting uninterrupted progress toward program completion and credential recommendation.</p>

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<p><b>6. Demonstration of Subject Matter Competence</b>                      The approved preliminary teacher preparation program sponsor determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a TK-12 school.</p> <p>Candidates enrolled in an integrated undergraduate teacher preparation program may begin the daily whole class instruction portion of their student teaching experience before meeting the subject matter requirement. However, all candidates must meet the subject matter requirement before being recommended for their preliminary teaching credential.</p> <p>For Multiple Subject and Single Subject programs, the candidate provides evidence of having demonstrated subject matter competence through one of the following methods:</p> <ol style="list-style-type: none"> <li>1. Completion of a subject matter program approved by the Commission on the basis of standards of program quality and effectiveness. Reference: Education Code 44259 (b)(5)(A)(i).</li> <li>2. Passage of a Commission-approved subject matter examination. Reference: Education Code 44259 (b)(5)(A)(ii).</li> <li>3. Successful completion of coursework at one or more regionally accredited institution of higher education that addresses each of the domains of the subject matter requirements adopted by the Commission in the content area of the credential pursuant to Section 44282, as verified by a Commission-approved program of professional preparation. Coursework completed at a community or junior college that is regionally accredited by an accrediting agency listed in subparagraph (A) of paragraph (1) of subdivision (g) of Section 44203 or by the Accrediting Commission for Community and</li> </ol>	<p>Linking to tracking materials, website ("showing SMC review process"), show difference between integrated undergrad + grad. Including the 60 days</p> <p><a href="#">SMC Review Process</a> : Credential Specialist Handbook</p>

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<p>Junior Colleges of the Western Association of Schools and Colleges may count for purposes of this clause. Reference: Education Code 44259 (b)(5)(A)(iii).</p> <p>4. Successful completion of a baccalaureate or higher degree from a regionally accredited institution of higher education with the following, as applicable. (For Single Subject credentials, a major in one of the subject areas in which the Commission credential candidates, as indicated in Education Code 44259(b)(5)(A)(iv)(I) and 44282 (b). For Multiple Subject credentials, a liberal studies major or other degree that includes coursework in the content areas as indicated in Education Code 44259(b)(5)(A)(iv)(II) and 44282 (b)).</p> <p>5. A combination of the methods described in 1, 2, or 3 above that together demonstrate that the candidate has met or exceeded the domains of the subject matter requirements adopted by the Commission. Education Code 44259 (b)(5)(A)(v), and 44282 (b).</p>	
<p><b>7. Completion Requirements</b> A college or university or school district that operates a program for the Preliminary Multiple or Single Subject Credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Possession of a baccalaureate or higher degree other than in professional education from a regionally accredited institution</li> <li>• Completion of Basic Skills Requirement</li> <li>• Completion of an accredited professional preparation program</li> <li>• Completion of the subject matter requirement</li> <li>• Demonstration of knowledge of the principles and provisions</li> </ul>	<p>Our Credential Specialist Handbook explains and documents the Credential Prior to recommending a candidate for the Education Specialist teaching credential, the program sponsor verifies that all statutory and regulatory requirements have been met, consistent with Education Code §§44225(a), 44227, and 44283.2(a). Credential recommendation is not issued until completion and verification of each required element.</p> <p>The Attallah College Credential Specialist tracks and confirms that each candidate <a href="#">has documented all required milestones</a> including, earned a baccalaureate or higher degree from a regionally accredited institution; satisfied the Basic Skills Requirement; completed an accredited</p>

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<p>of the Constitution of the United States</p> <ul style="list-style-type: none"><li>• Passage of the Teaching Performance Assessment</li><li>• Passage of the Reading Instruction Competence Assessment (RICA) (for Multiple Subject Candidates).</li></ul> <p><i>Reference: Education Code Sections 44259 (b) and 44283 (b) (8)</i></p>	<p>professional preparation program; met the subject matter competence requirement; demonstrated knowledge of the principles and provisions of the United States Constitution; and passed a Commission-approved Teaching Performance Assessment.</p> <p>As outlined in the <a href="#">Credential Specialist Handbook</a> the Credential Specialist takes the lead on tracking the completion requirements and we use <a href="#">Tevera</a> to ensure program leadership, faculty, program staff, and candidates can all see candidate progress.</p>