

# Honors Seminar Proposal

**Proposing a new course?** Please email this proposal along with a current CV for each course instructor to Vicky Klima ([klimavw@appstate.edu](mailto:klimavw@appstate.edu))

**Proposing a course that overlaps with at least 80% of the content from a previous HON seminar you've offered?** No need to complete the full form. Instead, please email a current CV for each course instructor and a copy of your previous syllabus to Vicky Klima ([klimavw@appstate.edu](mailto:klimavw@appstate.edu)).

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| Course Instructor(s) |
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|--------------|
| Course Title |
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| Course Level and Rationale                                                                                                                                                                         |
| At which level ( <a href="#">1000-level</a> , <a href="#">2000-level</a> , or <a href="#">3000-level</a> ) would you like to offer your course and why do you feel this level is most appropriate? |
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| Course Description                                                                                                                                                                                            |
| Provide a compelling course description that would excite Honors College students about taking this seminar. What key problems or topics will the course address, and what will students discover or explore? |
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## Course Content and Materials

Provide a topical outline for the course along with your tentative list of key readings and materials.

## Honors Rationale

What makes this course a good fit as an Honors seminar? What unique experiences will it offer students, and what meaningful outcomes and insights will they gain? Why is this particularly well-suited for motivated, academically curious students? *You may find the linked [characterization of Honors education](#) helpful as you complete this section.*

## Tentative Sense of Assignments/Assessments for the Course

*Keep in mind that HON seminars must include at least one assignment addressing learning outcomes for General Education's [thinking critically and creatively](#) and [communicating effectively](#) goals.*

## General Education Options

Would we be able to offer this course as a [Sustainability and Climate Literacy \(SCL\)](#) course or an [Intercultural Literacy \(ICL\)](#) course? If so, which category is the best fit?

## Administrative Details

Have you consulted your department chair or unit director about this proposal? If you are a full-time faculty member, does your chair approve this as in-load or would it be an overload? Please note that we can provide departments backfill at the adjunct rate if you are able to teach your seminar in-load.