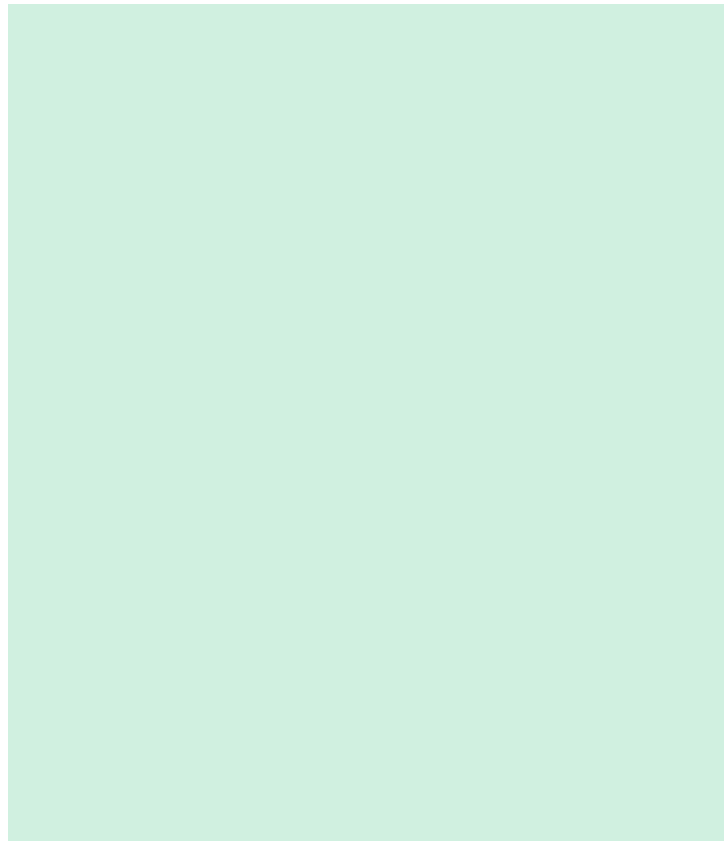


What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use for home learning
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom



Jointly Developed

The parents, students and staff of Callaway Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to *volunteer, participate and/or observe* in the classroom, please contact the school.

Communication about Student Learning

Callaway Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Daily homework folders
- Class and school newsletters
- Homework Communication
- Updates on the school web site and Facebook page
- Parent-teacher conference as needed throughout the year
- Emails

Do you have questions about your child's progress?
Contact your child's teacher by phone (540-483-0364).

Kindergarten Focus

Callaway Elementary



for Student Success

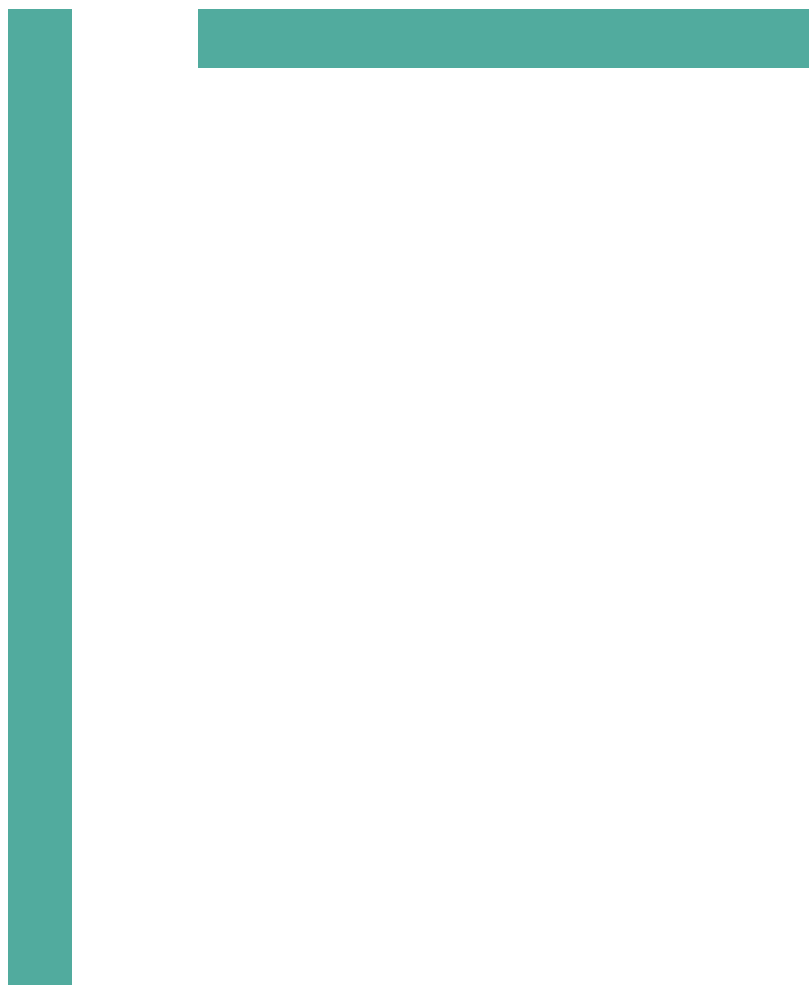
Building Partnerships

through

***FAMILY FUN LEARNING
ADVENTURES***

Detailed information will be sent home.

SCHOOL-PARENT COMPACT
FOR ACHIEVEMENT
2016-2017



When teachers, students and families work together, we CAN achieve our goals!

Let's learn together!

At Home

Callaway Elementary parents joined staff to develop ideas about how families can support students' success in reading and math.

- Check the daily folder to review my child's learning.
- Read often with my child and talk about how the text connects with things that he or she has experienced.
- Review specific math and reading skills with my child, which are often provided by the teachers in their weekly newsletters.
- Complete "at home" family projects together with my child.
- If you have a computer at home, enjoy programs such as ABCya.com, kidsnumbers.com and Starfall.com.

In Our Kindergarten Classroom

The kindergarten team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be to:

- Design a fun family literacy night and share classroom strategies with families on how to help students relate letters and sounds to reading and connect personal experiences to text.
- Develop math goals with students, focusing on number recognition and number sense skills (counting, matching sets of objects to numbers, putting numbers in order, and writing numbers).

Students

Our students work with staff and parents to develop ideas about how they can succeed with number recognition and number sense skills as well as how they can succeed with letter/sound recognition and beginning reading skills.

District Goals

By June 2016, students in third through fifth grades will meet or exceed Federal Annual Measurable Objectives in math and reading.

We will get there by:

- Continuing to meet or exceed students' competency in reading as measured by federal annual measurable objectives in the "All Students" subgroup. Reading benchmark for 2016 is 75%.
- Continue to meet or exceed students' competency in mathematics as measured by federal annual measurable objectives in the "All Students" subgroup. Mathematics benchmark for 2016 is 70%.

School Learning Focuses

Our focus in reading will be:

- Letters and Sounds
- Beginning, Middle, and Ending sounds within words
- Sight words
- Vocabulary development
- Making text connections
- Comprehending stories being read to students

Our Goals for Student Achievement

Teachers, Parents, Studen