



# DEMS Virtual Learning Plan

## Grade 7 Humanities

20-21, Trimester 1, August 30					
	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
<b>Reading</b>		<b>Goal:</b> Look carefully at word choice to determine the credibility of a source  <b>Targets:</b> RI7.1, RI7.4  <b>Activities:</b> Read various examples of misleading online information and annotate	<b>Goal:</b> Define the main idea of a favorite book  <b>Targets:</b> RL 7.1, RL 7.10  <b>Activities:</b> Favorite book “bento box”, partnered read alouds	<b>Goal:</b> Practice annotating an informational text and pulling out key ideas  <b>Targets:</b> RI7.2, RI7.10  <b>Activities:</b> Annotate a speech transcript	<b>Specialist/ Elective Classes</b>
<b>Writing</b>	<b>Goal:</b> Continue practice writing formal emails  <b>Targets:</b> W.7.6, W7.10  <b>Activities:</b> Write an email to an imaginary teacher addressing a problem	<b>Goal:</b> Share a short personal narrative  <b>Targets:</b> W7.6, W7.10  <b>Activities:</b> Describe a time when you’ve seen misleading information online		<b>Goal:</b> Create personal investment in virtual learning  <b>Targets:</b> W7.6, W7.10  <b>Activities:</b> Create a Learner Manifesto	
<b>Listening &amp; Speaking</b>	<b>Goal:</b> Analyze real-world examples of problem-solving  <b>Targets:</b> SL 7.1  <b>Activities:</b> Listen to various news stories	<b>Goal:</b> Collaborate with other classmates  <b>Targets:</b> SL 7.1  <b>Activities:</b> Discuss ways that personal information can be stolen online	<b>Goal:</b> Articulate the thought-process behind a creative project  <b>Targets:</b> SL7.6  <b>Activities:</b> Make a voice recording that		

	involving problem solving and discuss		explains the six word memoir		
<b>Social Studies</b>			<b>Goal :</b> Take note of the interaction between human landmarks and environment  <b>Targets :</b> 3.6  <b>Activities :</b> Create a class map		
<b>Google Meet</b>	<b>7 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30  <b>Instruction / Small Group Appointments</b> *See Google Calendar for invitation with time and purpose.  <u>Goal :</u> Begin building a safe and healthy learning virtual environment  <b>7 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30	<b>7 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30  <b>Instruction / Small Group Appointments</b> *See Google Calendar for invitation with time and purpose.  <u>Goal :</u> Begin building a safe and healthy learning virtual environment  <b>7 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30	<b>7 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30  <b>Instruction / Small Group Appointments</b> *See Google Calendar for invitation with time and purpose.  <u>Goal :</u> Begin building a safe and healthy learning virtual environment  <b>7 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30	<b>7 BLUE Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30  <b>Instruction / Small Group Appointments</b> *See Google Calendar for invitation with time and purpose.  <u>Goal :</u> Begin building a safe and healthy learning virtual environment  <b>7 GOLD Morning Meeting (ALL):</b> <u>Time :</u> 8:00-8:30	

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<b>Optional Extension Activities and Resources</b>					
Getepic.com	Curated, age-appropriate books in several genres				