



UNIVERSITAS HAMZANWADI
FAKULTAS BAHASA SENI DAN HUMANIORA
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

Kode Dokumen

PBI-25

SEMESTER LESSON PLAN

COURSE		COURSE CODE	COURSE GROUP		SKS		SEMESTER	DATE OF REVISION
Reading for Academic Communication					T=2	P=0		
Authorization		Developer of Semester Learning Plan		Coordinator of Course Group		Head of Study Program		
		(Ahmad Yusri, M.Pd)		ttd (Nama)		(M. Adib Nazri, M.Pd.)		
Learning Outcomes	Learning Outcomes of Study Program							
	CPL-1	Demonstrates religious values, upholds humanitarian principles, morals, and academic ethics, and integrates Islamic and NWDI values into linguistic, pedagogical, and professional practices grounded in social responsibility						
	CPL-3	Able to use general and academic English equivalent to B2 CEFR level orally and in writing for academic and professional communication effectively, accurately, critically, and adaptively in multicultural and digital environments at local, regional, and global levels.						
	CPL-4	Able to apply English for Specific Purposes (ESP) at B2 CEFR level to meet workplace, industry, and entrepreneurship needs based on English proficiency.						
	CPL-8	Able to collaborate, communicate effectively, demonstrate leadership, conduct self-reflection and self-evaluation, and take responsibility for individual and team performance in professional contexts.						
	Course Learning Outcomes							
	CLO1	Apply reading strategies to extract key information						
	CLO2	Analyze themes, concepts, and assumptions in texts						
CLO3	Synthesize information from academic texts							

	CLO4	Formulate hypotheses based on evidence
	CLO5	Evaluate arguments using inductive and deductive reasoning
	CLO6	Analyze writer's tone, purpose, and style
	CLO7	Critically evaluate scientific articles
	CLO8	Produce summaries, abstracts, and critical reviews
	Final competency for each learning stage (Sub-CPMK)	
	Sub-CLOs	Understand course orientation and expectations
	Sub-CLOs	Extract key ideas from texts
	Sub-CLOs	Identify themes and assumptions
	Sub-CLOs	Synthesize information
	Sub-CLOs	Formulate hypotheses
	Sub-CLOs	Identify reasoning patterns
Course Description	This course develops students' advanced academic reading skills, focusing on analysis, synthesis, evaluation, and critical thinking. Students learn to extract key ideas, identify underlying concepts, evaluate arguments, and critically review scientific texts. The course emphasizes academic literacy through summaries, abstracts, and analytical discussions.	
Learning Materials	1. Analysis 2. Synthesis 3. Summaries 4. Critical reviews 5. Abstract writing 6. Scientific journal reading	
References	Primary:	
	References: Mekulecky, B.S. and Jefries, L. (2007). <i>Advanced Reading Power</i> . United States of America: Pearson Education, Inc.	
	Supporting :	
	Spears, D. (2010). <i>Improving reading Skill: Contemporary Reading for Collage Students</i> . New York: McGraw Hill Companies, Inc.	
Lecturer	Ahmad Yusri, M.Pd	

Prerequisite	-
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Week	Sub-Learning Outcomes (Expected)	Indicators	Learning Materials	Methods	Learning Experience	Criteria and Type of Evaluation	Allotted Time	Weight (%)
1	Students will be well-informed about the topics, materials and course requirements	Students are expected to be agree about the topic materials and course requirements	Introduction to the course outline (Mekulecky, B.S. and Jefries, L. (2007). <i>Advanced Reading Power</i> . United States of America: Pearson Education, Inc)	Lecturing	- Question and answer	Type: Individual/Group Technique: Oral/written test	2 hours (Meeting -1)	4%
1, 2	Students will be able extract some silent points from a text and covert the information to verbal/diagrammatic summarises	Ability to extract some silent points from a text and covert the information to	Analysis (: Mekulecky, B.S. and Jefries, L. (2007). <i>Advanced Reading Power</i> . United States of America: Pearson	Small Group discussion	- Question and answer - Presenting	Type: Individual/Group Technique: Oral test	6 hours (Meeting -2, 3, & 4)	9%

			Education, Inc)					
3&4	Students will be able to find the underlying theme/concept/assumption	Ability to find the underlying theme/concept / assumption.	Synthesis (: Mekulecky, B.S. and Jefries, L. (2007). <i>Advanced Reading Power</i> . United States of America: Pearson Education, Inc)	Small Group discussion	- Question and answer - Presenting	Type: Individual/Group Technique: Oral test	6 hours (Meeting -5, 6 & 7)	9%
4&5	Students are able to formulate hypothesis from underlying theme, concept, and evidence	Ability to formulate hypothesis from underlying theme, concept, and evidence	Summaries (: Mekulecky, B.S. and Jefries, L. (2007). <i>Advanced Reading Power</i> . United States of America: Pearson Education, Inc)	Small Group discussion	- Question and answer - Presenting	Type: Individual/Group Technique: Oral test	8 hours (Meeting -8, 9, 10 & 11)	9%
5, 6, & 7	Students are able to indentify inductive and deductive reasoning	Ability to identify inductive and	Critical review	Small Group discussion	- Question and answer	Type: Individual/Group	8 hours (Meeting -12, 13, 14 & 15)	13%

		deductive reasoning			- Presenting	Technique: Oral test		
7	Midterm Test: Administering the midterm test.							
8,9, &10	Students will be able to recognize the writer's motive, tone, and writing styles	Ability to recognize the writer's motive, tone, and writing styles	Abstracts	Small Group discussion	- Question and answer - Presenting	Type: Individual/Group Technique: Oral test	12 hours (Meeting -17, 18, 19 & 20)	13%
10, 11, 12, 13, 14, & 15	Students are able to evaluate facts, opinions, bias, evidences, implications, definitions, hypothesis, generalization of scientific articles	Ability to evaluate facts, opinions, bias, evidences, implications, definitions, hypothesis, generalization of scientific articles	Scientific journals	Small Group discussion	- Question and answer - Presenting	Type: Individual/Group Technique: Oral test	24 hours (Meeting -21, 22, 23, 24, 25, 26, 27, 28, 29,30, & 31)	36%
16	Final Test: Administering the final test.							