

Independent Inquiry Q1

Writing Options

1) **Newspaper Article (DURING and AFTER the challenge)**

Must include: Information regarding the atmosphere of the day, preparation leading up to the day, names and explanations of at least two games, direct quotes from participants and visitors, and at least one photo.

2) **Personal Narrative (PRIOR TO or AFTER the challenge)**

Must include: One part of the day or preparation for the day (full of strong verbs and sensory details) that meant something to you, dialogue or thoughts, explanation of emotions felt, and overall lesson learned.

3) **Answer with Evidence (AFTER the challenge):** Should we have a Cardboard / Creativity Challenge in 7th grade ELA?

Must include: Your belief stated as your claim, at least two reasons why or why not, one reason from the other side disputed, struggles and successes, and a concluding sentence that helps the reader believe your opinion.

4) **Directions for teachers and students** on how to host a successful Cardboard Challenge (DURING and AFTER the challenge)

Must include: Reasons for hosting the Cardboard Challenge, all materials needed, planning time included, preparation for the teacher and the students, what to expect the day of, and hints for clean up at the end of the day. Also include hints/tips for teachers of very young students.

RUBRICS BELOW:

Newspaper Article (DURING and AFTER the challenge)

Must include: Information regarding the atmosphere of the day, preparation leading up to the day, names and explanations of at least two games, direct quotes from participants and visitors, and at least one photo.

Writing - Quality of Evidence

Needs Improvement - Evidence is off topic or inaccurate.	Developing - Only some evidence is relevant to the claim.	Proficient - Sufficient evidence with relevant connection to the claim.	Mastery - Strong evidence with relevant connection to both reasons and the claim.
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Grammar and Conventions

Needs Improvement - There are multiple distracting errors in grammar and usage that often impede	Developing - There are multiple distracting errors in grammar and usage that occasionally impede understanding.	Proficient - There are a couple of distracting errors in grammar and usage, but meaning is clear.	Mastery - Meaning is clear throughout the piece. This is ready to publish!
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understanding.			
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Personal Narrative (PRIOR TO or AFTER the challenge)

Must include: One part of the day or preparation for the day (full of strong verbs and sensory details) that meant something to you, dialogue or thoughts, explanation of emotions felt, and overall lesson learned.

Writing - Showing

Needs Improvement - No use of strong verbs, sensory details, or unique observations to create a vivid picture in the reader's mind.	Developing - Very little use of strong verbs, sensory details, and unique observations to create a vivid picture in the reader's mind.	Proficient - Some use of strong verbs, sensory details, and unique observations to create a vivid picture in the reader's mind.	Mastery - Effective use of strong verbs, sensory details, and unique observations to create a vivid picture in the reader's mind.
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Grammar and Conventions

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Answer with Evidence (AFTER the challenge): Should we have a Cardboard / Creativity Challenge in 7th grade ELA?

Must include: Your belief stated as your claim, at least two reasons why or why not, one reason from the other side disputed, struggles and successes, and a concluding sentence that helps the reader believe your opinion.

Writing - Quality of Evidence

Needs Improvement - Evidence is off topic or inaccurate.	Developing - Only some evidence is relevant to the claim.	Proficient - Sufficient evidence with relevant connection to the claim.	Mastery - Strong evidence with relevant connection to both reasons and the claim.
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Directions for teachers and students on how to host a successful Cardboard Challenge...

Must include: Reasons for hosting the Cardboard Challenge, all materials needed, planning time included, preparation for the teacher and the students, what to expect the day of, and hints for clean up at the end of the day. Also include hints/tips for teachers of very young students.

Writing - Directions / Instructions

Needs Improvement - Crucial directions missing. Event would “flop” if the teacher tried using these directions.	Developing - Some directions are missing or out of order.	Proficient - Directions are mostly clear. Some may need more clarification.	Mastery - Directions are clear and easy to follow. A parent could come in and lead this event.
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Grammar and Conventions

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