

2021 National Recovery Annual Teaching Plan: English Home Language Grade 10 Term 1

Term 1 45 days	Week 1: 27-29 January (3 days)	Week 2: 1-5 February (5 days)	Week 3: 8-12 February (5 days)	Week 4: 15-19 February (5 days)	Week 5: 22-26 February (5 days)	Week 6: 1-5 March (5 days)	Week 7: 8-12 March (5 days)	Week 8: 15-19 March (5 days)	Week 9: 23-26 March (4 days)	Week 10: 29-31 March (3 days)
CAPS										
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Introduction of learners to class <ul style="list-style-type: none"> Features and conventions of oral texts (public speaking techniques, structure and preparation process) Planning, researching, organising, practising and presenting Duration: 1 hour FIRST WEEK: Baseline test Peer assessment of baseline test Discussion of baseline test Introduction to genres: <ul style="list-style-type: none"> Key features of texts and parts of a book, including literary genres Literature study <ul style="list-style-type: none"> Novel / folklore (African Languages) Drama Poetry Duration: 3 hours Discuss the features of transactional texts Discuss features of essay types: <ul style="list-style-type: none"> Narrative Descriptive Argumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 3 hours		Listening for comprehension (Informative, evaluative, appreciative and interactive) Duration: 1 hour <ul style="list-style-type: none"> Reading for comprehension: Strategies using written texts: See 3.2 (CAPS) Literature study Duration: 4 hours Transactional texts: Review /magazine article Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 4 hours		Unprepared speech: <ul style="list-style-type: none"> Features and conventions(public speaking techniques, structure and preparation process) Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> Reading for comprehension: <ul style="list-style-type: none"> Vocabulary development and language use Sentence structures Literature study Duration: 4 hours Transactional texts: Dialogue/Formal letter Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 4 hours		Unprepared speech: <ul style="list-style-type: none"> Features and conventions (public speaking techniques, structure and preparation process) Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> Summary writing Literature study Duration: 4 hours Essay: 1 x Narrative/ descriptive / argumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 4 hours		Mediation Prepared Speech <ul style="list-style-type: none"> Features and conventions Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none"> Review/mediate: Test 1: Language in context Literature study: Review: <ul style="list-style-type: none"> Novel/ folklore (African Languages) Drama Poetry Work covered in Term 1 Duration: 3 hours Essay types: Narrative/ descriptive / argumentative Transactional texts studied Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none"> Register, style and voice Word choice Sentence construction Paragraph writing Punctuation and spelling Format and features of chosen text Duration: 3 hours 	
Requisite Pre-Knowledge	Listening/speaking skills Process writing Writing skills, format and features of transactional texts Writing skills, format and features of essay types, paragraph writing		Listening/speaking skills Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing Writing skills, format and features of transactional texts		Features and conventions of oral texts Process writing Summary writing skills Writing skills, format and features of essay types, paragraph writing		Listening/speaking skills Features and conventions of oral texts Summary writing skills Process writing Writing skills, format and features of essay and transactional texts	
Resources (other than textbook) to enhance learning	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness		Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness		Additional resources for Literature study. Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness		Additional resources for Literature study. Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness		Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness Test 1: Language in context	

Informal Assessment	Pre-reading activities for introduction to literature Focus on process writing and features for essays and transactional texts Baseline assessment	Pre-reading activities for introduction to literature Focus on process writing for transactional texts	Authentic listening activities, e.g. radio broadcast Focus on process writing for transactional texts	Focus on summary writing / visual literacy activities: Paper 1 Focus on process writing for essays	Correction of Test 1: Language in context
SBA (Formal Assessment)		Task 1 Oral: (15 marks) Listening for comprehension	Task 2 Writing: (25 marks) Transactional writing	Task 3 Oral: (15 marks) Unprepared speech	Task 4: Test 1: (35 marks) Language in context Comprehension Summary Language structures and conventions

2021 National Recovery Annual Teaching Plan: English Home Language Grade 10 Term 2

Term 2 51 days	Week 1: 13-16 April (4 days)	Week 2: 19-23 April (5 days)	Week 3: 28-30 April (3 days)	Week 4: 03–07 May (5 days)	Week 5: 10-14 May (5 days)	Week 6: 17-21 May (5 days)	Week 7: 24-28 May (5 days)	Week 8: 31 May–4 June (5 days)	Week 9: 07–11 June (5 days)	Week 10: 14–18 June (4 days)	Week 11: 21–25 June (5 days)
CAPS											
<div>Skills:</div> <div>Listening and speaking</div> <div>Reading and viewing</div> <div>Writing and presenting</div> <div>Language structures and conventions (Integrated into all skills)</div>	<ul style="list-style-type: none">Features and conventions of oral texts (public speaking techniques, structure and preparation process)Planning, researching, organising, practising and presenting Duration: 1 hour Informal baseline test of Term 1 work: Peer assessment of baseline test Discussion of baseline test Review of Term 1 content/ skills Review poetry/ literary essay <ul style="list-style-type: none">Novel / folklore (African Languages)DramaPoetry Duration:1,5 hours Discuss the features of transactional texts covered in previous term. Discuss features of essay types : <ul style="list-style-type: none">NarrativeDescriptiveArgumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 1,5 hours	Unprepared reading aloud/prepared speech <ul style="list-style-type: none">Features and conventions•Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none">Summary writingLiterature study Duration: 3 hours Essay: 1 x Narrative/descriptive/argumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">• Register, style and voice• Word choice• Sentence construction• Paragraph writing• Punctuation and spelling Format and features of chosen text Duration: 3 hours	Unprepared reading aloud/prepared speech <ul style="list-style-type: none">Features and conventions•Planning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none">Interpretation of visual texts e.g. adverts, cartoons, picturesLiterature study Unseen poetry Duration: 4 hours Transactional text: Application/business/email Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voice <ul style="list-style-type: none">Word choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Informal discussions/ conversation <ul style="list-style-type: none">Features and conventionsApplying conventions Duration: 1 hour <ul style="list-style-type: none">Reading for comprehension:<ul style="list-style-type: none">Interpretation of visual texts, e.g. adverts, cartoons, picturesLiterature study Seen poem Duration: 4 hours Transactional text: Magazine article/speech Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voice <ul style="list-style-type: none">Word choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Informal discussions/ conversation/ dialogue/ interview/speech: <ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presenting Duration: 1 hour <ul style="list-style-type: none">Interpretation of visual textsReading for comprehension:<ul style="list-style-type: none">Textual EditingLiterature study Poetry Essay (Seen poem) Duration: 4 hours Transactional text: Dialogue Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Mediation Prepared speech <ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presenting Duration: 1 hour Review/remediation: Test: 2 <ul style="list-style-type: none">Literature study: Review: <ul style="list-style-type: none">Novel / folklore (African Languages)DramaPoetry Work covered in Term 2 Duration: 3 hours Essay types: Narrative/descriptive/argumentative Transactional text studied Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 3 hours					
Requisite Pre-Knowledge	Listening/speaking skills Process writing Writing skills, format and features of transactional texts and essays	Listening/speaking skills Summary writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of essays and transactional texts	Listening/speaking skills Process writing Writing skills, format and features of essays and transactional texts
Resources (other than textbook) to enhance learning	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical Language awareness	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for summary activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual literacy activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual literacy activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual literacy activity	Additional resources for Literature study Second Chance: Study Guide: Critical language awareness Second Chance: Study Guide: Writing Test 2: Literature	Additional resources for Literature study Second Chance: Study Guide: Critical language awareness Second Chance: Study Guide: Writing Test 2: Literature
Informal Assessment	Activity on literature genre Pre-reading activities for literature covered in Term 1 Focus on process writing for transactional texts/ essays	Activity on literature genre Process writing for the essay writing tasks Activity on summary writing	Process writing for the transactional writing tasks Activity on visual literacy/ unseen poem	Process writing for the transactional writing tasks Activity on visual literacy/ seen poem	Process writing for the transactional writing tasks Activity on visual literacy/ seen poem	Process writing for the transactional writing tasks Activity on visual literacy/ seen poem	Process writing for the transactional writing tasks Activity on visual literacy/ poetry essay	Process writing for the transactional writing tasks Activity on visual literacy/ poetry essay	Process writing for the transactional writing tasks Activity on visual literacy/ poetry essay	Correction of Test 2: Literature	Correction of Test 2: Literature



SBA (Formal Assessment)		Task 5 Writing: (50 marks) Narrative/descriptive/argumentative essay	Task 6 Oral:(10 marks) Unprepared reading aloud/prepared speech			Task 7 Test 2: (35 marks) Literature Poems: 1 Seen poem – literary essay (10) 1 unseen poem – contextual questions (10) Novel/drama - contextual questions (15)
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2021 National Recovery Annual Teaching Plan: English Home Language Grade 10 Term 3

Term 3 52 days	Week 1: 13-16 July (4 days)	Week 2: 19-23 July (5 days)	Week 3: 26-30 July (5 days)	Week 4: 02–06 August (5 days)	Week 5: 10-13 August (4 days)	Week 6: 16-20 August (5 days)	Week 7: 23-27 August 5 (days)	Week 8: 30 Aug–03 Sep (5 days)	Week 9: 6-10 Sep (5 days)	Week 10: 13-17 Sep (5 days)	Week 11: 20-23 Sep (4 days)
CAPS											
<div>Skills: Listening and speaking</div> <div>Reading and viewing</div> <div>Writing and presenting</div> <div>Language structures and conventions (Integrated into all skills)</div>	<div>Meetings and meeting procedures: Conversation</div> <div><ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presentingDuration: 1 hour</div> <div>Informal baseline test of Term 2work: Peer assessment of baseline test Discussion of baseline test</div> <div>Review of Term 2 content/skills Review poetry/ literary essay<ul style="list-style-type: none">Novel/ folklore (African Languages)DramaPoetryDuration: 1,5 hours</div> <div>Discuss the features of transactional texts covered in previous term. Discuss features of essay types:<ul style="list-style-type: none">NarrativeDescriptiveArgumentativeFocus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 1,5 hours</div>	<div>Storytelling</div> <div><ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presentingDuration: 1 hour</div> <div><ul style="list-style-type: none">Summary writingLiterature study Literary essayDuration: 4 hours</div> <div>Essay: 1 x Narrative/descriptive/ argumentative Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 4 hours</div>	<div>Prepared speech</div> <div><ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presentingDuration: 1 hour</div> <div><ul style="list-style-type: none">Reading for comprehension: Textual EditingLiterature study Literary EssayDuration: 3 hours</div> <div>Transactional texts: Dialogue/speech/letter to the press/email Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 3 hours</div>	<div>Prepared speech:</div> <div><ul style="list-style-type: none">Features and conventions Planning, researching, organising, practising and presentingDuration: 1 hour</div> <div><ul style="list-style-type: none">Reading for comprehension:<ul style="list-style-type: none">Vocabulary development and language usageSentence structuresLiterature study Duration: 4 hours</div> <div>Essay: 1 x Narrative/descriptive/ argumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 4 hours</div>	<div>Prepared speech</div> <div><ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presentingDuration: 1 hour</div> <div><ul style="list-style-type: none">Interpretation of visual textsLiterature study Duration: 4 hours</div> <div>Transactional texts: Report/review/newspaper article/magazine article Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 4 hours</div>	<div>Mediation</div> <div>Prepared speech<ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presentingDuration: 1 hour</div> <div>Review/remediation: Term 3 Literature assignment / project:<ul style="list-style-type: none">Literature study:</div> <div>Review:<ul style="list-style-type: none">Literary essay/ poetry essayNovel / folklore (African Languages)DramaPoetryWork covered in Term 3 Duration: 3 hours</div> <div>Essay types Transactional texts studied Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions<ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spellingFormat and features of chosen text Duration: 3 hours</div>					
Requisite Pre-Knowledge	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Features and conventions of oral texts Process writing- summary writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Features of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Process writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Process writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Process writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts
Resources (other than textbook) to	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Second Chance: Study Guide: Critical Language awareness	Additional resources for Literature study. Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for summary activity	Additional resources for Literature study. Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 2 / Paper 1	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual texts activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual texts activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual texts activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual texts activity	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers Paper 1 for visual texts activity

enhance learning						
Informal Assessment	Activity on literature genre Pre-reading activities for literature covered in term 3 Focus on process writing for transactional texts/ essays.	Activity on literature genre Process writing for the essay writing tasks Activity on summary writing	Process writing for the transactional writing tasks Activity on visual literacy/ unseen poem	Process writing for essay writing Activity on visual literacy/ unseen poem	Process writing for the transactional writing tasks Activity on visual literacy/ poetry essay	
SBA (Formal Assessment)			Task 8 Literature: (35 marks) Assignment/Project		Task 9 Oral: (10 marks) Prepared speech	

2021 National Recovery Annual Teaching Plan: English Home Language Grade 10 Term 4

Term 4 47 days	Week 1: 05-08 Oct (4 days)	Week 2: 11-15 Oct (5 days)	Week 3: 18-22 Oct (5 days)	Week 4: 25-29 Oct (5 days)	Week 5: 1-5 Nov (5 days)	Week 6: 8-12 Nov (5 days)	Week 7: 15-19 Nov (5 days)	Week 8: 22-26 Nov (5 days)	Week 9: 29 Nov – 3 Dec (5 days)	Week 10: 6- 8 Dec (3 days)
CAPS										
Skills: Listening and speaking Reading and viewing Writing and presenting Language structures and conventions (Integrated into all skills)	Introducing a speaker/vote of thanks: <ul style="list-style-type: none">Features and conventionsApplying conventions Duration: 1 hour Reading for comprehension: Strategies using written texts. See 3.2 (CAPS) Literature study Duration: 3 hours Essay: 1 x Narrative/descriptive/ argumentative Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 3 hours	Debate/Panel discussions: <ul style="list-style-type: none">Features and conventionsPlanning, researching, organising, practising and presenting Duration: 1 hour Reading for comprehension: Interpretation of visual texts Literature study Duration: 4 hours Transactional text: Friendly/formal (request/complaint/application/business) / friendly and informal letters to the press/ /obituary Focus on: Process writing: Planning, drafting, revising, editing, proof-reading and presenting Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Prepare for examination Revision Informal discussions/conversation: Features and conventions Duration: 1 hour Reading for comprehension: Comprehension Summary Language Structures and Conventions Literature study Novel or folklore (African Languages), drama & poetry Duration: 4 hours Transactional text: Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Prepare for examination Revision Informal discussions/conversation: Features and conventions Duration: 1 hour Reading for comprehension: Comprehension Summary Language Structures and Conventions Literature study Novel or folklore (African Languages), drama & poetry Duration: 4 hours Transactional text: Language structures and conventions <ul style="list-style-type: none">Register, style and voiceWord choiceSentence constructionParagraph writingPunctuation and spelling Format and features of chosen text Duration: 4 hours	Notes on or guidelines for final examinations: Task 10 End-of-year- examinations: (300 marks) Paper 1 – Language in context (70 marks) – 2 hrs Paper 2 – Literature (80 marks) – 2.5 hrs Paper 3 – Writing (100 marks) – 3 hrs Paper 4 – *Orals (50 marks) * Oral for formal assessment: Learners should do one listening for comprehension (Task 1), one unprepared speech(Task 3), and either two prepared speeches OR one prepared speech and one unprepared reading aloud (Task 6 and Task 9).					
	Listening/speaking skills Process writing Essay writing skills, format and features of essay types, paragraph writing	Listening/speaking skills Interpretation of visual texts Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts	Listening/speaking skills Process writing Writing skills, format and features of transactional texts						
	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers	Additional resources for Literature study Second Chance: Study Guide: Writing Second Chance: Study Guide: Critical language awareness Previous year examinations papers						
	Focus on Paper 1: Answering the comprehension Summary writing Visual literacy	Focus on Paper 1: Advertisement / cartoon	Process writing for the transactional writing tasks Revision activities on literature genres	Process writing for the transactional writing tasks Revision activities on literature genres						
	SBA (Formal Assessment)									