

Bell Ringer: Do you know anything about these images? After our discussion about what these mean to you: pick one and write at least two sentences on why it is important.



Exit Ticket: After watching sections of [This is Your Life](#) students will be asked “How do you think Tanimoto felt in that moment and why?”

FRQ: Essay analyzing why fascism arose in Germany, Italy, or Japan. Students will have two class periods to plan and write their essays with primary sources they examined in previous class periods. They will have to use at least two sources to support their opinion of why fascism rose in their chosen country. The minimum word count is 600 with no maximum. The cognitive level is analysis and sourcing will be a key aspect.

Rubric	Getting There	Satisfactory	Excellent
Sourcing	Students did not use any sources or sources used did not pertain to the argument (0-15)	At least one source was used and fit into the argument (15-30)	At least two sources were used that support the argument (30-40)
Analysis	Sources and arguments were not analyzed but simply reported (0-15)	There was some analysis but the arguments and documents were not fully explored (15-30)	Sources were fully analyzed with fleshed-out arguments in a logical sequence (30-40)
Effort	No or very little effort was put forth in the way of meeting the word count or checking grammar (0-5)	Word count was met but there were numerous grammatical errors (5-15)	Students met the word count (without repetitive filler) and there were nearly no grammatical errors (15-20)

Five matching questions:

Japan

Hitler

Hirohito

Mussolini

SS

OVRA (Organization for  
Vigilance and Repression of  
Anti-Fascism)

Germany

Italy

