

**Main Title should be clear and informative and should not exceed 14 words
(Times New Roman, 14pt, Bold)**

Author¹, Author² (TNR, 12pt, Bold)

^{1,2}Government Studies Department, Universitas Islam Raden Rahmat Malang, Indonesia

bramasmore@gmail.com

(Times New Roman, 12pt)

***Abstract* (TNR, 12pt Bold)**

Abstract consists of 150-250 words written in one paragraph, followed by keywords. Abstract contains writing background, purpose of writing, discussion, and conclusion. If it is the result of research, it must contain the methods and results of the study. Abstracts and keywords are written in two languages, namely in Indonesian and English. (TNR, 11pt, single line spacing, 1 paragraph)

Keywords: *author guidelines, journal of governance innovation, template*

Abstrak (Times New Roman, 12pt Bold)

Abstrak terdiri dari 150-250 kata yang ditulis dalam satu paragraf, dilanjutkan dengan kata kunci. Abstrak memuat latar belakang penulisan, tujuan penulisan, pembahasan, dan kesimpulan. Apabila merupakan hasil penelitian, harus memuat metode dan hasil penelitian. Abstrak dan kata kunci ditulis dalam dua bahasa, yaitu dalam Bahasa Indonesia dan Bahasa Inggris. (TNR, 11pt, spasi 1, 1 paragraf).

Kata kunci: *petunjuk penulisan, journal of governance innovation, template*

Introduction (TNR, 12pt, bold)

Manuscripts should be written on A4 size paper with the following margins: 4 cm (top), 3 cm (right), 3 cm (bottom), and 4 cm (left). The manuscript's length, including tables and illustrations, should be between 10-20 pages or 4,000-8,000 words. Paragraphs are 1,5 spaced with full justification and they begin with a left indent

The introduction should explain the general background and research question or hypothesis. If there is literature review, it can be included in this chapter. The study objective should be written at the end of the introduction.

Methods

The research methods should elaborate on the method utilized in addressing the issues including the method of analysis. It should contain enough details allowing the reader to evaluate the appropriateness of methods as well as the reliability and validity of findings.

Result and Discussion

The research result and discussion section contain results of the research findings. The findings acquired from the results of the conducted research should be written with the supplementary support of adequate data. The research results and findings should be able to resolve or provide explanations to the question stated in the introduction.

Conclusion

The concluding statement should contain summary and suggestion. The summary should exemplify the answers provided to the hypothesis and/or research objectives or acquired findings. The summary should not contain repetition of research results and discussions, and it should instead contain a summation of research results and findings as expected in the research objective or hypothesis. The suggestions should present matters that will subsequently be conducted in relation to the research's ensuing concepts.

Acknowledgement

This is optional, author may wish to thank and appreciate those who sponsors or help with the research

References

All reference mentioned should be written down in reference using American Psychological Association (APA) style and arranged from A to Z. It should include references obtained from primary sources (consisting of scientific journals amounting to 80% of the entire bibliography) that have been published in the last 10 (ten) years. The remaining 20% may include research articles or research reports (thesis, books, and other

relevant publications). (TNR, 12pt, single spaced)

improve if classes start later, studies find. The Calgary Herald. Retrieved from <http://www.calgaryherald.com/>

Example :

Books

Anderson, B. (1983). *Imagined communities*. London: Verso.

Book chapter

Smith, F. M., & Jones, W. (2004). The college student. In C. Wood & M. Meyer (Eds.), *Cross-cultural education* (pp. 75-105). London, Canada: MacMillan.

Journal article

Lee, K. (2004). Reading and learning strategies: recommendations for the 21st century. *Journal of Developmental Education*, 28(2), 2-15.

Journal article with DOI

Kusumaningrum, D. (2016). Interdependence versus truth and justice: lessons from reconciliation processes in Maluku. *Jurnal Ilmu Sosial dan Ilmu Politik*, 20(1), 15. doi: 10.22146/jsp.17998

Smith, G. (2012). Barthes on Jamie: Myth and the TV revolutionary. *Journal of Media Practice*, 13, 3-17. doi: 10.1386/jmpr.13.1.3_1

Journal article on website

Austin, D. (2009). Fatty acids, breastfeeding and autism spectrum disorder. *E-journal of Applied Psychology*, 5(1), 49-52. Retrieved from <http://ojs/lib.swin.edu.au/>

Newspaper article

Fung, M. (2006, December 12). Asthma rates are increasing. *Winnipeg Free Press*, pp. C4.

Newspaper article on website

Harris, M. (2011, August 16). Grades

Website

Buzan T. (2007). *Mind maps*. September 3, 2009, retrieved from http://www.buzanworld.com/Mind_Maps.html.

Website document

TransCanada. (2006). *Annual report*. Retrieved from http://www.transcanada.com/investor/annual_reports/2006/media/pdf/TransCanada_2006_Annual_Report.pdf

Book translation

Mancusa, S., & Viola, A. (2015). *Brilliant green: the surprising history and science of plant intelligence* (J. Benham, Trans.). Washington, DC: Island Press.

Profile

Describe the author's background and current institution

First author profile

Second author profile

Example of Table and Figure

Table 1. / Figure 1.

Title of Table (11pt, bold)

No	Criteria	Description

Source: obtained from primary data (11pt, italic)